

Chelmsford County High School for Girls

PUBLIC EXAMINATIONS REVIEW

2019

A2 Level

Subject performance at A* to B grade (accurate as at 18th September 2019)

A2 Raw Data Subject	2018/19				2017/18				2016/17			
	Entries	A*	TA2%	A*-B%	Entries	A*	TA2%	A*-B%	Entries	A*	Target%	A*-B%
Art	18	7	94.4	100	12	5	75	100				
Biology	64	17	89.1	87.5	48	9	78	68.8	45	8	91.1	75.6
Chemistry	60	12	70	80	38	4	62	50	40	1	80	57.5
Chinese	1	1	100	100	2	0	50	50				
D&T Product					3	0	100	33.3				
Economics	35	5	94.3	82.9	25	3	88	76	27	3	96.3	77.8
English Lit	22	9	86.4	86.4	31	5	94	83.9	16	5	100	87.5
French	13	2	69.2	92.3	9	0	67	66.7				
Geography	22	6	95.5	81.8	18	8	100	100	19	2	100	89.5
German	5	3	100	100	8	1	88	100				
Politics	15	1	86.7	80	12	0	92	66.7				
History	19	3	94.7	84.2	30	4	93	76.7	17	4	100	82.4
Latin	13	1	92.3	84.6	11	0	82	81.8				
Maths	56	13	58.6	71.4	52	13	64	78.9	45	6	80.5	82.2
Further Maths	8	4	62.5	100	8	2	89	87.5	4	2	100	100
Music	3	0	33.3	66.7	5	0	100	60				
Physics	10	1	45.5	90	11	2	75	72.7	18	0	94.7	44.4
Psychology	23	5	91.3	82.6	20	8	80	75	19	1	89.5	84.2
Religious St.	7	1	57.1	71.4	10	2	70	70	5	0	100	80
Spanish	8	0	88.9	100	5	0	80	80				
Theatre St.	10	1	100	100	10	1	90	90				
TOTALS	412	92		84	368	67	82	75.3				
EPQ	19	5.5	NA	86.8	35	12	NA	80				
TOTALS	431	97.5	NA	84.1	403	79	NA	75.5	255	32	90.3	75.3

A Level

Context

This cohort sat new specifications in all of their A level courses. These reformed courses are all linear and so do not have in-year modules which can be taken again through re-sits.

Headlines

Our headline figure of 84% A*/A/B is very pleasing. The final round of Teacher Assessment (TA) data for this cohort indicated 80.5% A*-B. The headline %A*-B figure is a marked improvement on 2018 (75%) and 2017 (78%). The 57% A*-A figure is also an improvement on the 50% last year. Indeed, 49 students (39% of the cohort) achieved 3 or more grades at A or A*, compared to 36 students (34% of the cohort) last year.

Positives

Particularly encouraging results were seen in all three Sciences, with a significant improvement in the Chemistry results. Moreover, five subject areas (Art, Chinese, German, Further Mathematics and Theatre Studies) achieved 100% A*-B.

Comparisons

Our headline figure places us 3rd in relation to the eight Essex grammar schools. In terms of the twenty SSGS (Successful Selective Girls' Schools) schools, we are 4th, having been 10th last year.

Developments

We will work to improve the results in Mathematics, Religious Studies and Music. It is worth noting that there were staffing issues in the RS Department, due to the Subject Leader having to go on maternity leave very early. The Music cohort was small and so the one lower grade had an amplified effect.

Year 12

Subject performance at A and B grade (accurate as at 6th September 2019)

Raw Data	2018/19					2017/18					2016/17				
	Entries	A*	A	B	% A*B	Entries	A*	A	B	% A*B	Entries	A*	A	B	%A*B
EPQ	30	14	10	2	86.7	40	11	17	7	87.5	35	12	11	5	80
TOTAL	30	14	10	2	86.7	40	11	17	7	87.5	35	12	11	5	80

Year 12

Year 12 only have formal results in EPQ (Extended Project Qualification), which is equivalent to half an A Level.

The 2019 results are comparable with strong 2018 results, which is pleasing. Significantly, this year 47% of the grades were A* compared to 28% last year, and 34% in 2019.

GCSE

Subject performance at A* and A grade (accurate as at 18th September 2019)

GCSE raw data	2018-19				2017-18				2016-17			
	Subject	Entries	9/8/7	TA2	%9/8/7	Entries	A*/A 9/8/7	TA2	%A*/A 9/8/7	Entries	A*/A 9/8/7	Target
Art	51	36	76.5	70.6	35	25	88.6	71.4	38	29	84	76.3
Biology	120	107	91.7	89.2	118	112	88.2	94.9	120	106	92	88.3
Chemistry	120	104	85.8	86.7	118	106	81.5	89.8	120	109	96	90.8
Chinese	7	4	NA	57.1	9	8	NA	88.9	8	6		75
Computer Science	40	27	87.5	67.5	25	21	64	84	33	28	100	84.9
Drama	60	45	90	75	42	34	88.1	81	42	37	88	88.1
English Language	120	96	90	80	118	94	92.4	79.7	120	99	98	82.5
English Literature	120	98	86.7	81.7	119	105	85.7	88.2	120	106	93	88.3
French	55	52	87.3	94.6	57	54	75.4	94.7	64	53	94	82.8
Geography	74	65	98.6	87.8	85	74	85.9	87.1	84	72	100	85.7
German	72	66	81.9	91.7	70	62	85.7	88.6	67	65	96	97
History	74	59	89.2	79.7	90	75	93.3	83.3	72	66	93	91.7
Latin	55	45	98.2	81.8	53	47	90.6	88.7	56	53	93	94.6
Mathematics	120	101	67.5	84.2	118	101	80.7	85.6	120	108	88	90
Music	30	26	86.7	86.7	30	27	86.7	90	27	23	93	85.2
Physical Education	19	15	100	79	12	9	92.3	75				
Physics	120	101	87.5	84.2	118	103	84.9	87.3	120	96	98	80
Religious St.	63	59	81.5	93.7	40	40	83.3	100	44	38	100	86.4
Spanish	23	22	95	95.7	9	7	57.1	77.8	28	25	93	89.3
Technology					54	40	71.8	74.1	45	34	89	75.6
Add. Language	1	1		100					6	6		100
FSMQ Add Maths					2	2		100	7	4		57.1
Total (Yr 11)	1344	1126		84	1320	1144	83	86.7	1328	1161	93.6	87.4

Context

This cohort sat new specifications in all of their GCSE courses. Like current A level courses, these reformed GCSE courses are all linear, with most having no coursework/controlled assessment components.

Headlines

Our headline figure of 84% 9/8/7 is pleasing. The final round of Teacher Assessment (TA) data for this cohort indicated 86.8% 9-7. The headline %9-7 figure is slightly down on 2018 (87%) and 2017 (88%). Nearly a third of all grades achieved were grade 9. Our provisional Attainment 8 (A8) figure is 79.9 (81.9 in 2018). For disadvantaged students (x3) the A8 figure is 71.0. For non-disadvantaged students (x117) the figure is 80.1. Our grade 5+ EBacc measure is 95.83%. For disadvantaged students the EBacc figure is 100%. For non-disadvantaged students the figure is 95.73%.

Positives

It is encouraging that results in Mathematics and all three Sciences were 84%9-7 or stronger. Significantly, four subject areas (French, German, RS and Spanish) achieved 90%9-7 or stronger.

Comparisons

Our headline figure places us 3rd in relation to the eight Essex grammar schools. In terms of the twenty SSGS (Successful Selective Girls' Schools) schools, we are 5th, having been 4th last year.

Developments

We will work to improve the results in Art, Computer Science and Drama. It is worth noting that there were staffing issues in all of these subjects, which may have had an adverse impact on final outcomes.

SIXTH FORM OUTCOMES & TRANSITION DATA**2018-19**

Year 11	
CCHS Students Continuing into Sixth Form	82
CCHS Students Leaving due to not meeting entry criteria	5
CCHS Students Choosing to Move to Other Schools (of whom 1 has chosen an independent school)	38
CCHS Students Choosing to Move to Sixth Form Colleges	2
Sports Scholarship/Performing Arts/Moved Abroad	0
CCHS students Entering Apprenticeships	0
External Students Entering CCHS Sixth Form from Other Schools	24
Students Re-Entering Year 12	1
Total cohort entering Year 12	107

Year 12	
Students leaving for other Sixth Forms	1
Students leaving for Sixth Form College	0
Students leaving for Employment	0

Year 11 Leavers Destinations

Destination	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Y11 into Y12 – internal students % of total Year 12 cohort	103 71.03	98 67.12	106 68.83	102 69.86	98 67.12	89 61.37	73 66.36	80 68.96	95 74.80	89 76.72	82 76.63
Y11 into Y12 – external students % of total Year 12 cohort	42 28.96	48 32.87	48 31.16	44 30.13	48 32.87	56 38.62	37 33.63	36 31.03	32 25.19	27 23.27	24 22.42
Total Cohort	145	146	154	146	146	145	110*	116	127	116	107 incl 1 Y13 to Y12

KEGS	6	13	9	12	8	15	24	34	15	19	22
Colchester Girls or CRGS	-	-	2	-	3	4	3	2	-	1	5
Other Grammar Schools (Southend schools)	-	1	-	2	2	4	-	-	1	2	-
Dartford Grammar School (IB)/St Olave's	-	-	-	-	-	-	2	1	-	-	-
Performing Arts School	-	-	-	-	-	-	1	-	1	2	-
Sixth or FE College	3	2	1	3	3	-	3	-	2	-	2
Comprehensive School	6	3	-	1	2	4	3	2	2	2	3
Independent School	-	3	1	-	4	3	9	1	3	2	1
CCHS Criteria Not Met	-	-	--	-	-	-	-	-	-	2	(5)
Unknown destination	2	-	1	-	-	-	-	-	1	-	5
Apprenticeship	-	-	-	-	-	1	-	-	-	-	-
Moving abroad	-	-	-	-	-	-	2	-	-	1	-
Total % of total Year 11 cohort	17 14.16	22 18.33	14 11.66	18 15	22 18.33	31 25.83	47 39.16	40 33.33	25 20.83	31 25.83	38 31.66

*2015 – 8 did not move into Y13. Similarly, in 2009-2014 a number of students did not proceed into Y13.

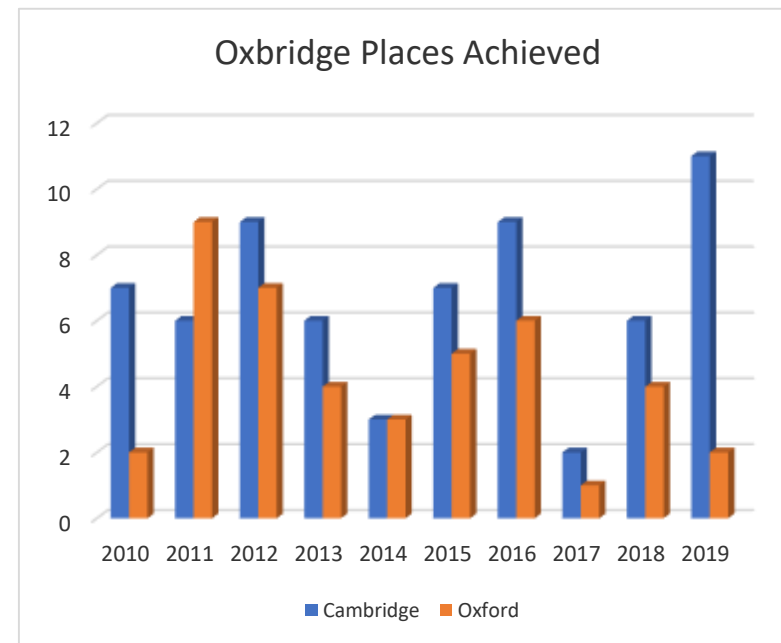
UCAS Data

Year 13 (Cohort 109)	
Students Achieving University Places	
•Students Achieving Firm Choice University Place	73
•Students Achieving Insurance Choice University Place	15
•Students Achieving University Place through Adjustment	1
•Students Achieving University Place through Clearing	22
•Students Achieving Oxbridge Places	13
Students Progressing to Employment / Training / F.E. (including Art Foundation)	0
Students Taking a Gap Year before Applying / Re-Applying	15
Unplaced/ withdrawn/ unknown outcome (3 withdrawn, 2 unknown)	4

Year 14 and Above (within the 10)	
Students Making First Application to University	0
Students Re-Applying to University	13
•Students Achieving Firm Choice University Place	6
•Students Achieving Insurance Choice University Place	0
•Students Achieving University Place through Adjustment	0
•Students Achieving University Place through Clearing	4
•Students Achieving Oxbridge Places	0

OXBRIDGE APPLICATIONS/OFFERS/PLACES ACHIEVED 2010 TO 2019

Year	Cambridge Applications	Cambridge Offers	Cambridge Places Achieved	Oxford Applications	Oxford Offers	Oxford Places Achieved
2010	21	8	7	13	3	2
2011	15	6	6	22	9	9
2012	25	9	9	22	7	7
2013	15	7	6	28	6	4
2014	17	8	3	20	3	3
2015	22	10	7	16	5	5
2016	17	11	9	14	6	6
2017	14	5	2	7	1	1
2018	26	10	6	17	4	4*
2019	23	13	11	8	2	2



* = includes Year 14 student