



Governor Visit Report Form

<b>Name of Governor:</b>	Jason Oster
<b>Date of Visit:</b>	22-5-18
<b>Focus of Visit:</b>	The lower school experience as previous visits had been focused on the sixth form.
<b>Lessons/Areas visited:</b>	Assembly Year 7 English – Mrs Selden Year 9 Maths – Mrs Windeatt Year 7 Music – Mrs Clements

**Summary of activities undertaken:** (eg observing classes, talking to staff and pupils, looking at resources)

The day began with an assembly which took place in the gym. This included a superbly delivered presentation by one of the sixth form girls on her EPQ topic. This was eloquent, engaging and presented with great confidence.

**Year 7 English**

The subject matter was punctuation, building on existing knowledge from primary school – use of colon, semicolon, sentence structure, etc. The class size was around 30 and it felt quite tightly packed in the classroom. A highly interactive lesson with material being introduced followed by activities performed either individually or in pairs. Lots of arms up responding to questions from the teacher.

**Year 9 Maths**

A really well-structured introductory lesson on functions with around 30 girls working in pairs. It started with a fun countdown style activity of 3 rounds to get the girls focused. The concept of composite functions was introduced but it was quite a difficult topic for everyone to grasp immediately, so the teacher decided to pause and re-visit it at the start of the next lesson rather than rush it within the small amount of remaining time towards the end of the lesson. The lesson ended with another fun codebreaking activity that the girls were asked to complete at home. An interesting traffic light system was used to check understating of each topic. There was a great atmosphere in the class and the girls all showed an excellent understanding of the work and obvious enthusiasm for the subject.

**Year 7 Music**

This was a lovely lesson to observe, with the girls listening to and comparing different pieces by Strauss and Sousa. There were around 30 girls in the class with a wide range of musical ability from little to highly talented musicians. The second half of the lesson was performance preparation with the girls all playing their various instruments together in time (mostly). It surprised me at quite how good this sounded after such a short time.

**General Comments:**

A really useful and worthwhile visit to the school that enabled me to see the lower years of the school. The lessons were interesting and informative and I was made to feel very welcome by all of the staff and students that I interacted with. All lessons were enjoyable to watch, well managed with attentive, responsive and well-behaved students.

There was a common thread throughout all lessons of questioning from teacher to students to confirm understanding, with engaged responses from the girls. All of the teachers ensured that all girls were involved and paying attention.

Many thanks to all staff involved, from organising through to the day itself.

**Summary of what was learned:**

The visit has enabled me to develop a better understanding of the lower school experience.

**Points Relevant to School Development Plan Evaluation:**

Signed: ..... Name in Block Capitals: .....Jason Oster.....

Received by Head: ..... (N Chapman)

Date: 11<sup>th</sup> June 2018

Date Received by the Governing Body: 6<sup>th</sup> July 2018