



Governor Visit Report Form

Governors are reminded not to make any reference to specific staff members or students by name.

Name of Governor:	Priya Rangaswamy
Date of Visit:	Thursday, 28 th March, 2024
Focus of Visit:	Lesson observation in KS3 and GCSE classes by the governor
Lessons/Areas visited:	End of Spring term special assembly Year 11 – PE Year 9 – Latin Year 9 – Art

Summary of activities undertaken: (eg observing classes, talking to staff and pupils, looking at resources)

I observed the special end of term morning assembly and then attended 3 lessons (Year 9 and Year 11 classes).

During the break, I had a chance to sit down in the staff room and spend few minutes with some of the Language and Art teachers.

At the end of the visit, I had the opportunity to review the visit with the Deputy Head Teacher, Academics, in her office along with the Assistant Head Teacher, Teaching & Learning.

General Comments:

On arrival at the reception, I had a warm welcome from the Deputy Head Teacher at the reception who escorted me to the special assembly. The special assembly, as the name implies, was indeed special in its own way, accompanied by music performances by the Sixth form students.

This was followed by every year leader, starting from Year 7, calling out the names of the students in the year for their outstanding performances during the term. The Head Teacher personally handed over the certificates to these students and congratulated them. It was really proud to see so many outstanding students being awarded for their excellent academic performance in every year group. The assembly ended with the Sixth form students' musical performances which was truly of professional level.

At the end of the assembly, the Year 11 leader introduced me to a Year 11 prefect who kindly accompanied me to her GCSE PE lesson, which was my first lesson visit of the day.

Year – 11 PE lesson:

- The lesson started with the teacher handing over a question to the students to be completed under timed conditions. Once the students completed the question, the teacher then asked the students to explain their answers. The cohort were confident with the answers and took turns and explained their answers.
- The teacher then shared a slide with the answers as per AQA spec and also informed the students that the slides were available on MS Teams for the students for future reference.
- The teacher then moved on to the last topic of the GCSE curriculum – Energy Use - how

balanced diet and healthy lifestyle contribute in energy getting released/measured. The teacher reminded the students to study the topic covered in Year 10 on Calories intake.

The session ended with the teacher informing the students that most of the Energy Use topic was covered but some part of the topic will be taught after the Half term. It was an interactive session that helped the children to learn the topic in an effective way.

Break Time:

Met up with a language teacher in the staff room during break time who showed the books that are available for the teachers to read when they are there for the break time. I was able to speak to few other language and art teachers who came to the staff room during the 10-minute break.

Year - 9 Latin lesson:

- The Latin class started with the teacher informing the students that they will continue to learn from the topic 'Suburani'.
- The teacher made sure it was a very interactive session engaging the children in the discussions throughout the 1 hour class. He first put up the pictures on the slides, gave students few minutes to think of events from the pictures and asked to recount the events that they covered earlier on this topic. He timed this task for 7 minutes. He then went around the class helping children identify events, giving them ideas/clues with the task on the Latin translation of the events. At the end of 7 minutes, I observed that they not only finished the task on time but most of their answers were spot on.
- After this, he gave another timed task on the topic 'in horto' – the Garden. He made sure every student was given a chance to share their answers. He even helped a student with the translation of the full event. The students did not hesitate to ask doubts.
- The lesson finished with a 2-minute task to write in Latin 'Why it is good to stay at the country estate'. I observed that they not only finished within the time but gave right answers. The teacher reminded the students that the slides were available in MS Teams.

I am sure every single student in that Year 9 Latin lesson enjoyed the lesson that day and had utilised the best of 1 hour to increase their Latin vocabulary/knowledge.

Year – 9 Art lesson:

The teacher started the session with an overview of the GCSE Art Curriculum and informed students that they could approach him if they had any further questions in taking up Art as one of the GCSE subject choices.

- The students were grouped and given a timed task to draw a mind map on the topic 'Home'. He put up an example of a mind map in the flip chart for the students to get an idea and then went around the class, discussed and guided each of these groups. The students actively engaged in the group task and also didn't shy away to ask doubts/share ideas to the teacher.
- At the end of the timed task, the class then discussed their answers. There were lots of positive celebrating stuff in the mind map. The teacher re-iterated that it is not required to have negative things in the mind map to gain marks in GCSE. He also shared more ideas on how to fill up the sheet to get the maximum marks in GCSE. The teacher reminded the students that the slides he shared were available for future reference in MS Teams.
- The students were then given another mind map to complete on their art book. The topic was 'Transformation'.

The Art class was a very interesting class. For KS3 level, the amount of knowledge on Art the Year 9 students possess were commendable. Any student will stand a chance to get good grades in GCSE if they decide to take up Art as a subject choice.

Brief to Deputy Head Teacher:

At the end of the visit, I got an opportunity to brief about my visit to the Deputy Head Teacher in her office. We were joined by the Assistant Head Teacher. They were very eager to know how the lessons went and my feedback on the same.

General Comments Continued:

I would like to thank the Deputy Head Teacher for organising this visit at a short notice. I would also like to take the opportunity to thank the SLT and the staff for all their support and commendable work.

Looking forward to my next visit.

Points Relevant to School Development Plan (if applicable):

None

Summary of what was learned:

This was my very first lesson observation visit. I observed that the behaviour of the students through the school day is very respectful. In all the lessons I visited, the teacher and the students were able to connect to one another very well. The students showed a great interest in the subjects sharing their ideas, taking part in the discussions, and also showing their eagerness to learn. The teachers were all subject leaders, and it was clearly visible the amount of experience they bring in, regularly checking the concepts that were already covered and always willing to help the students to learn the topics well.

Name in Block Capitals: MRS PRIYA RANGASWAMY

Date: 28th March 2024