

SPRING TERM MEETING WITH DSL

DATE OF MEETING: 08.03.24

AGENDA ITEM	NOTES
<p>Recent incidents (including number and severity) and how the school followed its procedures</p>	<p>Exact numbers will be given at the upcoming S&S matters meeting</p> <p>There have been 2 social care referrals and the school procedures were all followed.</p> <p>One case requiring action on the day and SW action on the day</p> <p>Severity of cases are increasing</p> <p>Level 3 and level 4 referrals</p> <ul style="list-style-type: none"> - gone through procedures and gone into hub <p>Action taken on day – SW on the day, process still ongoing</p> <p>Severity increasing</p> <p>Level 3 and 4</p> <p>SG briefing Jo Barkley – thresholds seem higher</p> <p>Referrals being do</p> <p>Levels 4 –</p> <p>Building relationships with parents</p> <p>Continuing frustrations</p>
<p>Group-level safeguarding trends</p>	<p>Increasing disordered eating being seen</p> <ul style="list-style-type: none"> - plan for training with BEAT for a member of staff - looking into whether anything in particular is circulating on social media in this regard - CAMHS commented on one referral that school had referred early allowing good intervention in the early stages – good outcomes for students. - Gap in service provision by other agencies when ASD and disordered eating are present. <p>Creating a bank of resources/websites that parents and students can be signposted to for various concerns</p>

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DSL wellbeing	<p>It is nice to have had the OFSTED inspection</p> <p>Maintaining work and life balance</p> <p>Feels frustration at times - Safeguarding briefing with Jo Barkley – many other DSLs present – everyone is seeing increasing needs and there is on-going frustration as to the support that is available. It feels as though thresholds for intervention are higher</p> <p>Supported with wider team and Head as needed</p> <p>Grateful for a great pastoral team</p>
Staff wellbeing	<p>Staff wellbeing appears good</p> <p>Everyone happy with OFSTED outcome – pastoral care is weaved through the fabric of what makes this school.</p> <p>Pastoral team work very hard, stretched but coping well. Time is never their own.</p>
Training for DSL and staff	<p>SLA, JCR, MCH, NLE and FH all updated this academic year. Info held on SCR. All in order for Ofsted.</p> <p>BEAT training will happen</p> <p>OFSTED experience was great CPD for DSL and wider team</p>
Safer recruitment	<ul style="list-style-type: none"> ● Is the school following its safer recruitment practices/policy? YES ● Is someone on every interview panel trained in safer recruitment? YES - at times two members of the panel. ● Do interview questions include safeguarding? ALWAYS ● HT, DSL, Melissa and JCR are trained in safer recruitment ● Pre-checks are completed by HR ● Looking to recruit for a Biology Mat cover

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Update on the progress, behaviour and attendance of pupils our school	<p>New system of 5 lates will lead to detention has improved punctuality across the main school</p> <p>Some detentions – highlighting to students and parents importance of punctuality irrespective of commute times</p> <p>1 persistent absentee – currently attending some sessions – high anxiety, difficult to access therapy as has been given group therapy. School supporting and hoping to get tutoring sessions at home. Currently has been offered tutoring in the library which is difficult for student to access due to mental health needs. Continues to remain under review.</p> <p>Working with educational access</p> <p>Some disordered eating in years 8,9,10. Affecting attendance for a few. Some have a reduced timetable and supervision of snacks</p>
Our Developing areas in safeguarding - update	<ul style="list-style-type: none"> • Work with students not coming into school. Using lessons learned to help with future cases. Working with educational access, learning from past experience. • Expanding note taking on MyConcern – everything is documented well. To look at using the 'lessons learned' facility. DONE • RTP responding to the students' needs – listening to what they want to learn. Especially with topics surrounding safeguarding – Sixth form requesting how to survive after school – life ahead – this has been/continues to be addressed for them
Other Update	Looking into attaining a Wellbeing Award for the school. It assesses from a governor level, as well as parents and students. Currently at Silver level. Aiming for Gold which requires international sharing and learning.