

Chelmsford County High School for Girls

PUBLIC EXAMINATIONS REVIEW

(As at 4th October 2023)

2023

A Level - Subject performance at A* to B grade (accurate as at 4th October 2023)

A2 Raw Data	2022-23 (Exams)				2021-22 (Modified Exams)				2021-22 (TAGs)				2019-20 (CAGs)				2018-19 (Exams)			
Subject	Entries	A*	TA2%	A*-B %	Entries	A*	TA2%	A*-B %	Entries	A*	TA2%	A*-B %	Entries	A*	TA2%	A*-B %	Entries	A*	TA2%	A*-B %
Art	11	8	73	100.0	11	5	91	100	6	3	83	100	10	7	70	100	18	7	94.4	100
Biology	67	17	84	88.1	79	28	83	81	47	15	83	87.2	65	20	91	90.8	64	17	89.1	87.5
Chemistry	52	4	77	71.2	69	19	79	85.5	45	5	76	82.2	56	12	71	76.8	60	12	70	80
Computer Sci	10	0	80	90.0	8	4	100	87.5	-	-	-	-	-	-	-	-	-	-	-	-
Economics	35	8	83	77.1	34	6	97	85.3	21	9	90	95.3	25	9	100	92	35	5	94.3	82.9
English Lit	38	6	100	89.5	25	11	92	88	25	12	92	76	22	10	100	90.9	22	9	86.4	86.4
French	19	5	88	94.7	15	10	87	100	6	1	83	66.7	8	2	83	100	13	2	69.2	92.3
Geography	17	6	89	82.4	14	9	100	92.9	18	9	89	88.9	12	5	100	91.7	22	6	95.5	81.8
German	3	1	100	100.0	5	5	100	100	5	3	80	80	4	3	90	100	5	3	100	100
History	28	1	95	71.4	23	5	91	91.3	16	4	94	50	23	8	74	87	19	3	94.7	84.2
Latin	2	0	100	100.0	5	3	100	100	5	4	100	100	5	4	100	100	13	1	92.3	84.6
Mathematics	63	19	75	88.9	75	36	80	97.3	48	13	85	91.7	52	18	73	90.4	56	13	58.6	71.4
Further Maths	10	4	90	100.0	15	8	93	100	11	3	73	90.9	5	3	67	80	8	4	62.5	100
Music	6	0	100	50.0	8	2	100	100	4	2	100	100	3	2	67	66.7	3	0	33.3	66.7
Physics	21	2	76	66.7	24	8	75	87.5	15	4	80	87	9	3	78	88.9	10	1	45.5	90
Politics	21	1	95	90.5	15	4	100	80	12	7	100	100	10	3	90	80	15	1	86.7	80
Psychology	60	18	73	85.0	49	19	90	100	36	14	100	100	40	9	95	90	23	5	91.3	82.6
Religious Stu	14	3	100	100.0	12	3	92	100	19	5	95	94.7	13	4	77	76.9	7	1	57.1	71.4
Spanish	4	0	50	75.0	5	2	100	100	3	2	100	100	6	4	100	100	8	0	88.9	100
Theatre Stud	15	1	100	100.0	11	5	100	100	7	4	100	100	10	4	100	100	10	1	100	100
TOTALS	496	104	83.7	84.68	502	192	87.2	87.5	349	119	87.8	92.3	378	130	83.9	88.4	412	92	80.5	84.0
EPQ (½ A Level)	37	4.5	-	50.0	26	3	-	76.5	13	3.5	-	96.2	15	7	-	86.7	19	5.5	-	86.8
TOTALS	533	109	83.7	85.23	528	195	87.2	86.9	362	123	87.7	92.4	393	137	83.7	88.3	431	97.5	80.5	84.1

A Level – Examinations Only - Subject performance at A* to B grade (accurate as at 4th October 2023)

A2 Raw Data	2022-23				2021-22 (Modified)				2018-19			
Subject	Entries	A*	TA2%	A*-B %	Entries	A*	TA2%	A*-B%	Entries	A*	TA2%	A*-B%
Art	11	8	73	100.0	11	5	91.0	100.0	18	7.0	94.4	100.0
Biology	67	17	84	88.1	79	28	83.0	81.0	64	17.0	89.1	87.5
Chemistry	52	4	77	71.2	69	19	79.0	85.5	60	12.0	70.0	80.0
Computer Science	10	0	80	90.0	8	4	100.0	87.5	-	-	-	-
Economics	35	8	83	77.1	34	6	97.0	85.3	35	5.0	94.3	82.9
English Lit	38	6	100	89.5	25	11	92.0	88.0	22	9.0	86.4	86.4
French	19	5	88	94.7	15	10	87.0	100.0	13	2.0	69.2	92.3
Geography	17	6	89	82.4	14	9	100.0	92.9	22	6.0	95.5	81.8
German	3	1	100	100.0	5	5	100.0	100.0	5	3.0	100.0	100.0
History	28	1	95	71.4	23	5	91.0	91.3	19	3.0	94.7	84.2
Latin	2	0	100	100.0	5	3	100.0	100.0	13	1.0	92.3	84.6
Mathematics	63	19	75	88.9	75	36	80.0	97.3	56	13.0	58.6	71.4
Further Maths	10	4	90	100.0	15	8	93.0	100.0	8	4.0	62.5	100.0
Music	6	0	100	50.0	8	2	100.0	100.0	3	0.0	33.3	66.7
Physics	21	2	76	66.7	24	8	75.0	87.5	10	1.0	45.5	90.0
Politics	21	1	95	90.5	15	4	100.0	80.0	15	1.0	86.7	80.0
Psychology	60	18	73	85.0	49	19	90.0	100.0	23	5.0	91.3	82.6
Religious Studies	14	3	100	100.0	12	3	92.0	100.0	7	1.0	57.1	71.4
Spanish	4	0	50	75.0	5	2	100.0	100.0	8	0.0	88.9	100.0
Theatre Studies	15	1	100	100.0	11	5	100.0	100.0	10	1.0	100.0	100.0
TOTALS	496	104	83.7	84.68	502	192	87.2	87.5	412	92.0	80.5	84.0
EPQ (½ A Level)	37	4.5	-	50.0	26	3	-	76.5	19	5.5	-	86.8
TOTALS	533	109	83.7	85.23	528	195	87.2	86.9	431	97.5	80.5	84.1

A Level Results

Headlines

- TA1 86.5% - TA2 83.7% - actual 85.23% (inc EPQ)
- 7 subjects with 100% A*-B grades: Art, EPQ, Further Maths, German, Latin, Religious Studies and Theatre Studies
- 6 subjects with 88%+ A*-B grades: Biology, Computer Science, English Literature, French, Government & Politics and Mathematics
- Strong %A*-A: 58.89 (inc EPQ) (was 69.67 last year)

Context

- In 2019, the most recent normal examinations year, the %A*-B was 84.11 (2018, 75.34%; 2017, 75.39%; 2016, 85.23%; 2015, 82%)
- In 2020, with Centre Assessed Grades, it was 88.30%
- In 2021, with Teacher Assessed Grades, it was 92.40%
- In 2022, with modified public examinations, it was 86.35%

2023 results

With a return to normal public examinations this year, with no modifications from the central authorities for students re: course content, etc. – thus, our Achievement Strategy approach – the figure is 85.23% (inc EPQ).

TA1, in November 2022, indicated 86.5%, with TA2, in February 2023, showing 83.7%, demonstrating that teachers were accurately analysing student performance.

7 subjects (Art, EPQ, Further Math, German, Latin, Religious Studies and Theatre Studies) all show 100% A*-B. The second cohort results for Computer Science (90%), are even stronger than last year (87.50%), with strength in Biology (88.06%) and Mathematics (88.89%) as well, the two subjects with the largest number of students (Biology 67 students; Mathematics 63 students). We also saw 90%+ results in French (94.74%) and Politics (90.48%).

13/20 subjects are on or above the school average: Art, Biology, Computer Science, English Literature, French, German, Government & Politics, Latin, Mathematics, Further Maths, Psychology, Religious Studies and Theatre Studies.

7/20 subjects are below school average: Chemistry, Economics, Geography, History, Music, Physics and Spanish.

We are closely reviewing the results in Chemistry, History, Physics and Music through exam board systems and our own DSEF1 (Department Self-Evaluation Form 1) process.

Summary overview	Number of students	%A*-B
All students	149	85.23
Disadvantaged (bursary)	6	78.9
Non-disadvantaged	143	84.5
SEND	12	81.9
Non-SEND	137	84.7
Returning students	121	87.7
New to CCHS	28	68.9

(Data as of 4th September 2023)

The data above shows a difference in relation to disadvantaged and non-disadvantaged cohorts, which will be carefully reviewed. There is a difference in relation to SEND and non-SEND cohorts, but not a significant one. There is a significant difference between the returning and new cohorts, which will be carefully reviewed. Emma Hiatt (Year 12 Yr Leader) has embarked on a TLR3 project, agreed in the Summer Term, to investigate and strengthen the Yr11-Yr12 transition, which will also form the basis of her NPQ qualification.

Comparative data

This data was gathered using The Times results listing (Friday 18th August), the ASHE results spreadsheet (Tuesday 22nd August) and information published on school websites:

SSGS (Successful Selective Girls' Schools)

10 of the 20 members reported their results re: %A*-B grades:

- The Tiffin Girls' School, 88.5
- Altrincham Grammar School for Girls, 85
- **CCHS, 84.8**
- Kendrick School, 82.6
- Colchester County High School, 81.2
- Newstead Wood School, 78.5
- Lancaster Girls' Grammar School, 73.7
- Newport Girls' High School, 69.7
- King Edward VI Handsworth School, 61.7

- Wirral Grammar School for Girls, 60.0

Essex

6 of the 8 Essex grammar schools reported their results re: %A*-B grades:

- CRGS, 93.7
- KEGS, 86.5
- **CCHS, 84.8**
- Colchester County High School, 81.2
- Westcliff High School for Boys, 73.7
- Southend High School for Boys, 70.2

MESH (Mid-Essex Secondary Heads)

11 of the 15 members reported their results re: %A*-B grades:

- KEGS, 86.5
- **CCHS, 84.8**
- Moulsham High School, 60.4
- The Boswells School, 57.6
- SJP, 53.6
- Plume, 50.2
- Chelmer Valley High School, 48.3
- The Sandon School, 36.3
- William de Ferrers School, 31.0
- Ormiston Rivers Academy, 26.3
- Hylands, 14.3

New entrance test partnership

The 3 members of the Future Stories Community Enterprise entrance test group:

- Reading School (Boys), 89.9
- Colyton Grammar School (Mixed), 86.6
- **CCHS, 84.8**

UCAS - Oxbridge

Given the low number of Oxbridge interviews secured by and offers made to our Year 13 students, we had already identified this as an area to address in our planning for the 2023-24 SDP. With the release of A level results and UCAS outcomes in August, we saw 3 of our students achieve places at Cambridge, with none at Oxford.

Given that CCHS and KEGS have comparable A level outcomes this year (CCHS 85% A*-B, Yr13 year group of 149 students; KEGS 86.5% A*-B, Yr13 year group of 191 students), there is a significant disparity in relation to secured Oxbridge places: CCHS, 4; KEGS, 26 (gleaned from their AL results website publicity), which we must address and remedy.

Top-end results profiles:

CCHS, Yr13 cohort of x149 students: x54 students achieved 3+ A* grades, with x21 achieving 4 A* grades.

KEGS, Yr13 cohort of x191 students: x31 students achieved 3+ A* grades, with x15 achieving 4 A* grades.

With a smaller cohort of students, our Year 13 year group has a stronger top-end grade profile, with fewer Oxbridge places secured.

Summary

Our updated and now whole-school Achievement Plan for 2023-24 provides a framework for our next steps to support our students. Action plans per subject and level, derived from our public examinations review process (DSEF1), allied with School Development Leader projects, supported through our CPD for staff, will provide the ideas, energy and drive for the 2023-24 academic year.

It is noteworthy that our Chemistry results are below the school average for both GCSE (-3.61%) and A level (-14.07%). Given issues with results in this subject pre-pandemic, its significance in terms of popularity amongst students - both internal and external - and its importance for medicine-related university courses, this subject will be very carefully reviewed with a closely monitored action plan derived from the DSEF1 process.

We will be opening a new aspect to our results and UCAS analysis process, with a focus on reviewing and strengthening our Oxbridge work, including developing a pre-Sixth Form dimension to UCAS/Oxbridge work and more securely aligning this with our whole school More Able Policy and practice - which will be bolstered by our ongoing NACE (National Association for Able Children in Education) Challenge Award initiative.

GCSE - Subject performance at grades 7-9 (accurate as at 4th October 2023)

GCSE raw data	2022- 23 (Exams)				2021-22 (Modified Exams)				2020-21 (TAGs)				2019-20 (CAGs)				2018-19 (Exams)			
	Subject	Entries	7 8 9	TA2%	% 9/8/7	Entries	7 8 9	TA2%	% 9/8/7	Entries	7 8 9	TA2%	% 9/8/7	Entries	7 8 9	TA2%	% 9/8/7	Entries	A*/A 9/8/7	TA2
Art	25	22	76	88	28	28	96.4	100	37	35	91.9	94.6	48	38	89.6	79.2	51	36	76.5	70.6
Biology	154	138	93.5	89.6	149	141	94	94.6	160	155	95.6	96.9	155	148	97.4	95.5	120	107	91.7	89.2
Chemistry	154	131	87	85.1	149	139	91.9	93.3	160	154	93.1	96.3	155	139	87.7	89.7	120	104	85.8	86.7
Chinese	-	-	-	-	2	2	-	100	2	2	-	100	4	4	-	100	7	4	NA	57.1
Comp Science	71	65	88.7	91.6	77	75	93.5	97.4	63	60	93.7	95.2	49	42	87.8	85.7	40	27	87.5	67.5
Drama	49	38	87.8	77.6	57	56	94.7	98.2	57	50	91.2	87.7	43	37	95.3	86.1	60	45	90	75
English Lang	154	136	94.2	88.3	149	139	96.6	94.6	160	147	91.9	91.9	155	131	96.8	84.5	120	96	90	80
English Lit	154	132	94.2	85.1	149	140	96.6	94	160	148	90.6	92.5	155	137	94.2	88.4	120	98	86.7	81.7
French	108	97	91.7	89.8	93	92	90.4	98.9	99	92	90.9	92.9	96	89	89.6	92.7	55	52	87.3	94.6
Geography	86	76	90.7	88.4	84	83	98.8	98.8	86	82	90.7	95.4	77	73	97.4	94.8	74	65	98.6	87.8
German	49	41	75.5	83.7	62	59	95.2	95.2	72	67	88.9	93.1	67	63	92.5	94	72	66	81.9	91.7
History	88	81	95.5	92.1	79	73	95	92.4	93	90	94.6	96.8	99	84	90.9	84.9	74	59	89.2	79.7
Latin	24	22	95.8	91.7	29	26	92.9	89.7	28	24	89.3	85.7	43	39	93	90.7	55	45	98.2	81.8
Mathematics	154	139	84.4	90.3	149	142	83.2	95.3	160	146	85.6	93.3	155	140	89	90.3	120	101	67.5	84.2
Music	30	30	86.7	100	30	30	96.7	100	35	34	97.1	97.1	33	30	90.9	90.9	30	26	86.7	86.7
Physical Ed	24	17	87.5	70.8	10	10	90	100	15	14	86.7	93.3	19	15	100	79	19	15	100	79
Physics	154	134	88.3	87	149	143	89.3	96	160	155	93.1	96.9	155	137	86.5	88.4	120	101	87.5	84.2
Religious Stu	58	56	87.9	96.6	33	32	97	100	52	51	88.5	98.1	43	41	93	95.4	63	59	81.5	93.7
Spanish	23	21	91.3	91.3	15	15	100	100	16	14	87.5	87.5	20	19	95	95	23	22	95	95.7
Total (Yr 11)	1559	1376	89.7	88.26	1511	1426	93.1	95.64	1615	1520	91.6	94.1	1571	1406	92.1	90.0	1344	1126	86.8	84.0
Additional GCSEs	4	3	-	75	1	1	-	100	-	-	-	-	-	-	-	-	1	1	-	100

Other Examinations taken by Year 11 in 2023	Entries	A*	E	B	A*-B	A*-B%	C	D	E
Year 11 FSMQ Additional Maths	33	0	24	5	29	87.9%	2	1	1
Year 11 HPQ	47	11	23	13	47	100%			

GCSE – Examinations Only - Subject performance at grades 7-9 (accurate as at 4th October 2023)

GCSE raw data	2022-23				2021-22				2018-19			
Subject	Entries	7 8 9	TA2%	%A*/A 9/8/7	Entries	7 8 9	TA2%	%A*/A 9/8/7	Entries	A*/A 9/8/7	TA2	%A*/A 9/8/7
Art	25	22	76	88	28	28	96.4	100.0	51	36	76.5	70.6
Biology	154	138	93.5	89.6	149	141	94.0	94.6	120	107	91.7	89.2
Chemistry	154	131	87	85.1	149	139	91.9	93.3	120	104	85.8	86.7
Chinese	-	-	-	-	2	2	-	100.0	7	4	NA	57.1
Computer Science	71	65	88.7	91.6	77	75	93.5	97.4	40	27	87.5	67.5
Drama	49	38	87.8	77.6	57	56	94.7	98.2	60	45	90.0	75.0
English Language	154	136	94.2	88.3	149	139	96.6	94.6	120	96	90.0	80.0
English Literature	154	132	94.2	85.1	149	140	96.6	94.0	120	98	86.7	81.7
French	108	97	91.7	89.8	93	92	90.4	98.9	55	52	87.3	94.6
Geography	86	76	90.7	88.4	84	83	98.8	98.8	74	65	98.6	87.8
German	49	41	75.5	83.7	62	59	95.2	95.2	72	66	81.9	91.7
History	88	81	95.5	92.1	79	73	95.0	92.4	74	59	89.2	79.7
Latin	24	22	95.8	91.7	29	26	92.9	89.7	55	45	98.2	81.8
Mathematics	154	139	84.4	90.3	149	142	83.2	95.3	120	101	67.5	84.2
Music	30	30	86.7	100	30	30	96.7	100.0	30	26	86.7	86.7
Physical Education	24	17	87.5	70.8	10	10	90.0	100.0	19	15	100.0	79.0
Physics	154	134	88.3	87	149	143	89.3	96.0	120	101	87.5	84.2
Religious Studies	58	56	87.9	96.6	33	32	97.0	100.0	63	59	81.5	93.7
Spanish	23	21	91.3	91.3	15	15	100.0	100.0	23	22	95.0	95.7
Total (Yr 11)	1559	1376	89.7	88.26	1511	1426	93.1	95.64	1344	1126	86.8	84.0

GCSE Results

Headlines

- TA1 89.9% - TA2 89.7% - actual 88.26%
- 8 subjects with 90%+ 9-7 grades: Biology, French, History, Latin, Mathematics, Music, Religious Studies and Spanish
- Strong %9-8: 71.90(was 83.97 last year)

Context

- In 2019, the most recent normal examinations year, the % 9-7 was 84.15 (2018, 87.05%; 2017, 88.01%)
- In 2020, with Centre Assessed Grades, it was 89.42%
- In 2021, with Teacher Assessed Grades, it was 94.07%
- In 2022, with modified public examinations, it was 95.71%

2023 results

With a return to normal public examinations this year, with no modifications from the central authorities for students re: course content, etc. – thus, our Achievement Strategy approach – the figure is 88.03%.

TA1 (Teacher Assessment), in November 2022, indicated 89.9%, with TA2, in February 2023, indicating 89.7%, demonstrating that teachers know their students very well.

1 subject (Music) secured 100% 9-7. 9 subjects (Biology, Computer Science, French, History, Latin, Mathematics, Music, Religious Studies and Spanish) all show 90%+ 9-7. In our first HPQ (Higher Professional Qualification – the GCSE equivalent of the EPQ – we saw 100%A*-B grades.

12/18 subjects are on or above the school average: Art, Biology, Computer Science, English Language, French, History, Latin, Mathematics, Music, Physics, Religious Studies and Spanish.

6/18 subjects are below the school average: Chemistry, Drama, English Literature, Geography, German and Physical Education.

We are closely reviewing the results in Drama and PE through exam board systems and our own DSEF1 (Department Self-Evaluation Form 1) process.

Summary overview	Number of students	%9-7
All students	154	88.03
Disadvantaged (PPG)	8	87.34
Non-disadvantaged	146	87.84
SEND	27	83.51
Non-SEND	127	88.80

(Data as of 4th September 2023)

The data above shows a close alignment in relation to disadvantaged and non-disadvantaged cohorts. There is a difference in relation to SEND and non-SEND cohorts, which will be carefully reviewed. We have a new SENDCo in post now, Heidi Pocock, who has already started to progress practice and provision in this important area.

Comparative data

This data was gathered using The Times results listing (Friday 25th August), the ASHE results spreadsheet (Tuesday 29th August) and information published on school websites:

SSGS (Successful Selective Girls' Schools)

9 of the 20 members reported their results re: %9-7 grades:

- Kendrick School 91.2
- Altrincham Grammar School for Girls, 91
- **CCHS, 88.03**
- Colchester County High School, 87.6
- Newport Girls' High School, 82
- Wolverhampton Grammar School for Girls, 76.5
- Lancaster Girls' Grammar School, 62.6
- Wirral Grammar School for Girls, 59.2
- The Tiffin Girls' School, 45.8

Essex

6 of the 8 Essex grammar schools reported their results re: %9-7 grades:

- **CCHS, 88.03**
- Colchester County High School, 87.6
- KEGS, 86.6
- CRGS, 85.5
- Westcliff High School for Boys, 79
- Southend High School for Boys, 71

MESH (Mid-Essex Secondary Heads)

12 of the 15 members reported their results re: %9-7 grades:

- **CCHS, 88.03**
- KEGS 86.6
- Moulsham High School, 33.3
- Great Baddow High School, 25.0
- The Boswells School, 20.6
- Chelmer Valley High School, 18.6
- SJP, 17.3
- Ormiston Rivers Academy, 16.1
- Plume, 15.3
- The Sandon School, 14.5
- William de Ferrers School, 13.6
- Hylands School, 10.1

New entrance test partnership

The 3 members of the Future Stories Community Enterprise entrance test group:

- Reading School (Boys), 88.2
- **CCHS, 88.03**
- Colyton Grammar School (Mixed), 83

A LEVEL - SEND

There were seven A level students with Special Educational Needs in this year group:

<u>Student 1</u> TA2: CCCC Actual: SACA	<u>Student 2</u> TA2: CCC Actual: CDB	<u>Student 3</u> TA2: AAB Actual: SAA	<u>Student 4</u> TA2: SAA Actual: BAA	<u>Student 5</u> TA2: CBC Actual: DBB	<u>Student 6</u> TA2: CBE Actual: CCE	<u>Student 7</u> TA2: BCB Actual: BBA
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GCSE - PPG & SEND

		2019	2020	2021	2022	2023
% 9 - 7	Overall	84	89	94	95.5	88.03
	PPG	48	77	76	90.6	87.34
	non-PPG	85	90	95	95.6	87.84
	SEN	67	85	77	87	83.51
	non-SEN	84	90	95	97.1	88.80
Average Grade	Overall	7.7	8	8.2	8.4	8.01
	PPG	6.8	7.6	7.4	7.9	7.82
	non-PPG	7.7	8	8.2	8.4	8.02
	SEN	7	7.6	7.3	8	7.93
	non-SEN	7.8	8	8.2	8.4	8.02
Value Add *	Overall	-0.02	-0.11	0.68	0.18	0.36
	PPG	-0.42	-0.65	0.12	-0.06	0.21
	non-PPG	-0.01	-0.07	0.7	0.2	0.37
	SEN	-0.35	-0.75	-0.03	0.06	0.24
	non-SEN	-0.01	-0.1	0.72	0.2	0.40

(Data as of 4th September 2023)

Numbers of students

	2019	2020	2021**	2022	2023
Overall	120	155	160	151	154
PPG	3	11	5	5	8
SEN	5	2	9	7	9**

* Value Add - 2019-21 this was defined as the comparison between the school assigned target grade and awarded grade. In 2022 we have redefined Value Add as the difference between the grade awarded and the FFT target. FFT use KS2 data to assign a target grade per subject for each student. At present this only applies to students with KS2 data (approximately 70% of students).

**SEND Includes E and K codes only.

SIXTH FORM OUTCOMES & TRANSITION DATA

2023-24

Year 11	
CCHS Students Continuing into Sixth Form	115
CCHS Students Leaving due to not meeting entry criteria	1
CCHS Students Choosing to Move to Other Schools	34
CCHS Students Choosing to Move to Sixth Form Colleges	4
External Students Entering CCHS Sixth Form from Other Schools	35
Total cohort entering Year 12	150

Year 12	
Students Re-Entering Year 12	0
Students leaving for other Sixth Forms	2
Students leaving for Sixth Form College	0
Students leaving for Employment	0

Year 11 Leavers' Destinations

Destination	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2022	2023
Y11 into Y12 – internal students % of total Year 12 cohort	98 67.12	106 68.83	102 69.86	98 67.12	89 61.37	73 66.36	80 68.96	95 74.80	89 76.72	82 76.64	119 77.27	112 67.07	115 76.1
Y11 into Y12 – external students % of total Year 12 cohort	48 32.87	48 31.16	44 30.13	48 32.87	56 38.62	37 33.63	36 31.03	32 25.19	27 23.27	24 22.43	35 22.72	55 32.93	35 23.33
Total Cohort	146	154	146	146	145	110*	116	127	116	107 incl 1 Y13to Y12	154	167	150

KEGS	13	9	12	8	15	24	34	15	19	22 18.33	14 9.03	20 13.42	12 7.8
Colchester Girls or CRGS	-	2	-	3	4	3	2	-	1	5 4.17	1 0.65	-	1 0.65
Other Grammar Schools (Southend schools)	1	-	2	2	4	-	-	1	2	-	1 0.65	-	3 1.95
Dartford Grammar School (IB)/St Olave's	-	-	-	-	-	2	1	-	-	-	-	-	-
Performing Arts School	-	-	-	-	-	1	-	1	2	-	-	-	-
Sixth or FE College	2	1	3	3	-	3	-	2	-	2 1.67	5 3.23	2 1.34	4 2.59
Comprehensive School	3	-	1	2	4	3	2	2	2	3 2.50	13 8.39	4 2.68	2 1.30
Independent School	3	1	-	4	3	9	1	3	2	1 0.83	-	4 2.68	2 1.30
CCHS Criteria Not Met	?	?	?	-	-	-	-	-	2	(5) (4.17)	-	-	1 0.65
Unknown destination	-	1	-	-	-	-	-	1	-	5 4.17	2 1.29	7 4.69	14 9.09
Apprenticeship	-	-	-	-	1	-	-	-	-	-	-	-	-
Moving abroad	-	-	-	-	-	2	-	-	1	-	-	-	-
Total % of total Year 11 cohort	22 18.33	14 11.66	18 15.00	22 18.33	31 25.83	47 39.16	40 33.33	25 20.83	31 25.83	38/120 31.67	36/155 23.23	37/149 24.83	39/154 25.32

*2015 – 8 did not move into Y13. Similarly, in 2009-2014 a number of students did not proceed into Y13.

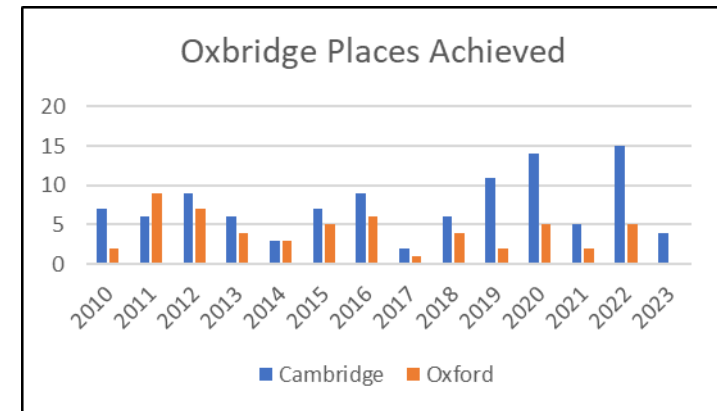
UCAS Data - July 2023

Year 13 (Cohort 149)	
Students Achieving University Places (inc. 3 abroad)	140
• Students Achieving Firm Choice University Place	120
• Students Achieving Insurance Choice University Place	15
• Students Achieving University Place through Adjustment	0
• Students Achieving University Place through Clearing	5
• Students Achieving Oxbridge Places	4 (4 Camb, 0 Oxford)
Students Progressing to Employment / Training / F.E. (including Art Foundation)	2
Students Taking a Gap Year before Applying / Re-Applying	7
Unplaced/withdrawn/unknown outcome	0

Year 14 and Above	
Students Making First Application to University	2
Students Re-Applying to University	13
• Students Achieving Firm Choice University Place	12
• Students Achieving Insurance Choice University Place	0
• Students Achieving University Place through Adjustment	0
• Students Achieving University Place through Clearing	0
• Students Achieving Oxbridge Places	0
• Unplaced/withdrawn/unknown outcome	3

OXBRIDGE APPLICATIONS/OFFERS/PLACES ACHIEVED 2010 TO 2023

Year	Cambridge Applications	Cambridge Offers	Cambridge Places Achieved	Oxford Applications	Oxford Offers	Oxford Places Achieved
2010	21	8	7	13	3	2
2011	15	6	6	22	9	9
2012	25	9	9	22	7	7
2013	15	7	6	28	6	4
2014	17	8	3	20	3	3
2015	22	10	7	16	5	5
2016	17	11	9	14	6	6
2017	14	5	2	7	1	1
2018	26	10	6	17	4	4*
2019	23	13	11	8	2	2
2020	21	14	14	12	5	5
2021	16	6	5	6	2	2
2022	31	15	15	13	5	5
2023	25	5	4	14	0	0



* = includes Year 14 student