



Governor Visit Report Form

Governors are reminded not to make any reference to specific staff members or students by name.

<b>Name of Governor:</b>	Jenny Fowle
<b>Date of Visit:</b>	10 <sup>th</sup> November 2022
<b>Focus of Visit:</b>	To experience a typical day in school, covering a variety of lessons and year groups, lunch time and home time.
<b>Lessons/Areas visited:</b>	Y13 Revision Assembly Y7 Music Y9 Maths Y12 Economics Safeguarding meeting Lunch Y8 RTP Y10 Chemistry

**Summary of activities undertaken:** (eg observing classes, talking to staff and pupils, looking at resources)

When I arrived I was warmly welcomed by the Deputy Headteacher (Academic). We had a brief chat about the day ahead and then I went straight into the Y13 assembly where the focus was on the upcoming exams and how best to prepare for them. The messages were delivered with great enthusiasm and all students were attentive and quiet throughout. I'm sure they will all remember the important advice that they need to allow themselves time to do nothing!

My next lesson was a Y7 Music class, and it was lovely to see a full class of keen children. The room was arranged so that the students worked in pairs; they shared a keyboard, and each student had a set of headphones. I was given the Ofsted learning review document for the lesson which told me what the children learned last lesson, what they were doing today ("all about chords") and what they would be doing next lesson. It was clear that some children already knew about chords from their own music studies, whereas others were learning about them for the first time. This could have been a challenge for the teacher, but there were no issues because the children collaborated really well, helping each other out, and by the end of the session everyone was playing chords and singing along to The Lion King!

After a short break I went to a Y9 Maths lesson where the topic was factorising quadratics. After a brief recap of previous content, the teacher introduced something new, and I was very impressed with how attentive the class was. The teacher clearly knew everyone in the class very well and asked many students to contribute to the lesson. As a result, the lesson was very interactive, lively and fast-paced with high engagement from all students. The teacher went around the room to help individual students when they were working on specific questions.

It was then time for a Y12 Economics lesson where I was immediately struck by how small the class was as there were only around 10 students. I asked the teacher if there was only one class for this subject, but she told me that there are in fact three classes, which means the students can benefit from being taught in small groups. The topic covered was "demand and supply" and the teacher explained various definitions and concepts with the help of a Powerpoint presentation and encouraged the students to take notes. Unfortunately, I could only attend half

of the lesson which meant I didn't have an opportunity to speak to any of the students.

I then met with the Deputy Headteacher (Pastoral) / DSL in my role as safeguarding link governor; I will write these notes up separately.

Lunch was well organised and delicious. I observed the lunchtime routine with the Business Manager and when all year groups had eaten it was our turn. Several teachers joined us and it was lovely to see how they wished all the year 11s good luck as they went in to their Maths mock exam.

After lunch I attended a Y8 RTP session on "social media and the law". The teacher set out the lesson objectives very clearly and encouraged participation from the students right from the start. I really enjoyed seeing the students engaging in the session, there was a lovely relaxed atmosphere in the classroom, with plenty of animated responses and lots of debate. The students were clearly very comfortable with each other and worked well in small groups.

The final lesson of the day was a Y10 Chemistry lesson where the topic was "moles and equations". The teacher went through a number of examples on the board before setting several questions for the students to try. Having never studied Chemistry at any level previously, I thought that I wouldn't be able to understand any of it, but the concepts were explained clearly and I was surprised to find that I could actually follow quite a lot of it! The lesson was fast-paced which was appropriate for the level of the class and the teacher answered all questions confidently.

**General Comments:**


I was able to speak to several members of staff who were all friendly and welcoming and the students I spoke to were all confident and articulate. There was a general sense of optimism around school, and the students seemed happy and had good relationships with their teachers; it definitely felt like things were back to normal after the disruption of covid. I was particularly impressed with the behaviour of the students which was exemplary throughout the whole day.

**Points Relevant to School Development Plan (if applicable):**

Assemblies – year group assembly conducted in person

**Summary of what was learned:**

I had a very enjoyable day at school and am confident that the students are being provided with every opportunity to fulfil their potential.

Signed: .....  .....

Name in Block Capitals: .....JENNY FOWLE.....

Date: .....16<sup>th</sup> November 2022.....

Date to be received by the Governing Body: .....March 2023.....