



*A progressive grammar school community,
committed to excellence in girls' education and empowerment*

Moving Forward Together

Reopening, Recovery, Renewal & Reform

Throughout the different phases of the rest of this academic year and our planning for the 2021-22 academic year, we will be guided by our declared prime responsibilities: the **pastoral wellbeing** and **academic development** of our students.

- Immediate-term – the next fortnight
- Vital strategic goal – reopening
- Key operational theme – morale-boosting
 - Comms with staff, students, parents and governors
 - LFTs
 - Wellbeing check-ins across the entire staff via LM system
 - Wellbeing check-ins with every student on their return. Build in social time with friends during return day.
 - GCSE and A level consultation – comms with Y11 and Y13, and their parents

- Short-term – the rest of the Spring Term
- Vital strategic goal – recovery
- Key operational theme – community cohesion
 - Change@cchs update
 - Continue Sixth Form publicity
 - Year 11 options submission
 - Building project
 - 2020-21 SDP – progress what is possible
 - CCHS Community Curriculum

- Medium-term – the Summer Term
- Vital strategic goal – renewal
- Key operational theme – ambition
 - 2020-21 SDP – progress what is possible
 - CCHS Community Curriculum – launch
 - Academic Resilience – launch
 - ‘Stand Up, Speak Out’ – launch
 - Change@cchs update
 - Building project – final phase

- Long-term – the forthcoming academic year
- Vital strategic goal – reform
- Key operational theme – progress
 - SDP 2021-22 planning
 - Progressive – forward-thinking, social diversity (FAPP), change@cchs
 - Grammar school community – serving the needs and entitlements of very able students (NACE, PTI)
 - Committed to excellence in girls’ education and empowerment – specialists and experts (ASGS, NCGS)
 - School Self-Evaluation exercise
 - Surveys – staff, students and parents