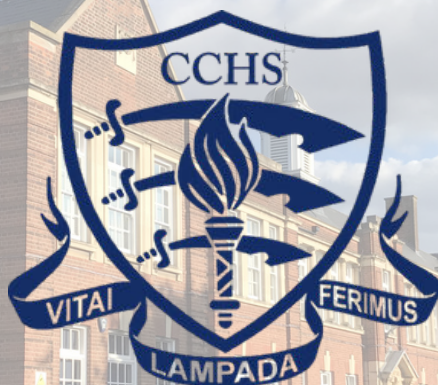


CCHS Laudatio

11th September 2026



Founded 1907

A leading academic school community,
inspired to excellence in education and opportunity for girls

MESSAGE FROM MR LAWLOR

Many congratulations to Year 11 students on their brilliant GCSE results and to Year 13 students on their excellent A-level results in the summer – we are proud of them all. Thank you to the superb staff at CCHS, for all their work and encouragement, which motivated our students to excel. And thank you to CCHS families for all that is done to support our work with your wonderful daughters.

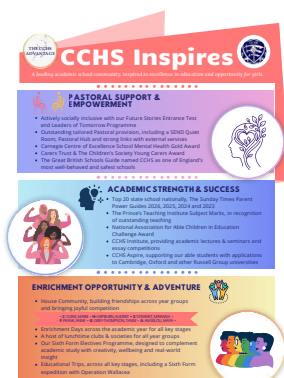
Last Friday, we welcomed our new Year 7 students and many students new to the school in Year 12. In fact, we received over 400 applications from students at other schools, who wanted to join the CCHS Sixth Form. A warm welcome to all the new students who joined us in Year 7 and Year 12.

As we draw the first full week of the new term and new academic year to a close, there is, as always, so much for our students to look forward to across the coming months. Indeed, I recently received feedback from parents, who identified the benefits they saw for their daughter, who attended CCHS from 2015–2022, as they witnessed her university graduation ceremony last month:

Our daughter graduated from Oxford on Friday. This would not have been possible without the care, nurture and high quality teaching she was given by the team at CCHS during her formative years. She entered CCHS as a shy, small girl and emerged as a strong, independent woman – so thank you for the opportunities you gave her and the encouragement to push herself. We didn't forget this on Friday, whilst sitting through the graduation ceremony. She remains humble, inquisitive and resilient – all qualities embedded in her during her time at CCHS.

As each student starts this academic year, they will continue their own journey, with us as school staff doing our very best for all of them.

Extraordinary things can be accomplished with able students, talented staff, supportive families and our wonderful Board of Trustees.



CCHS Values

CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')



DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

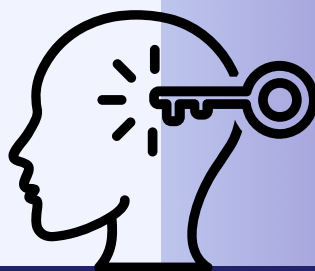
IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



D e s i d e r a t a

GO PLACIDLY amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

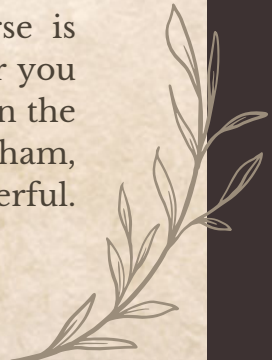
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

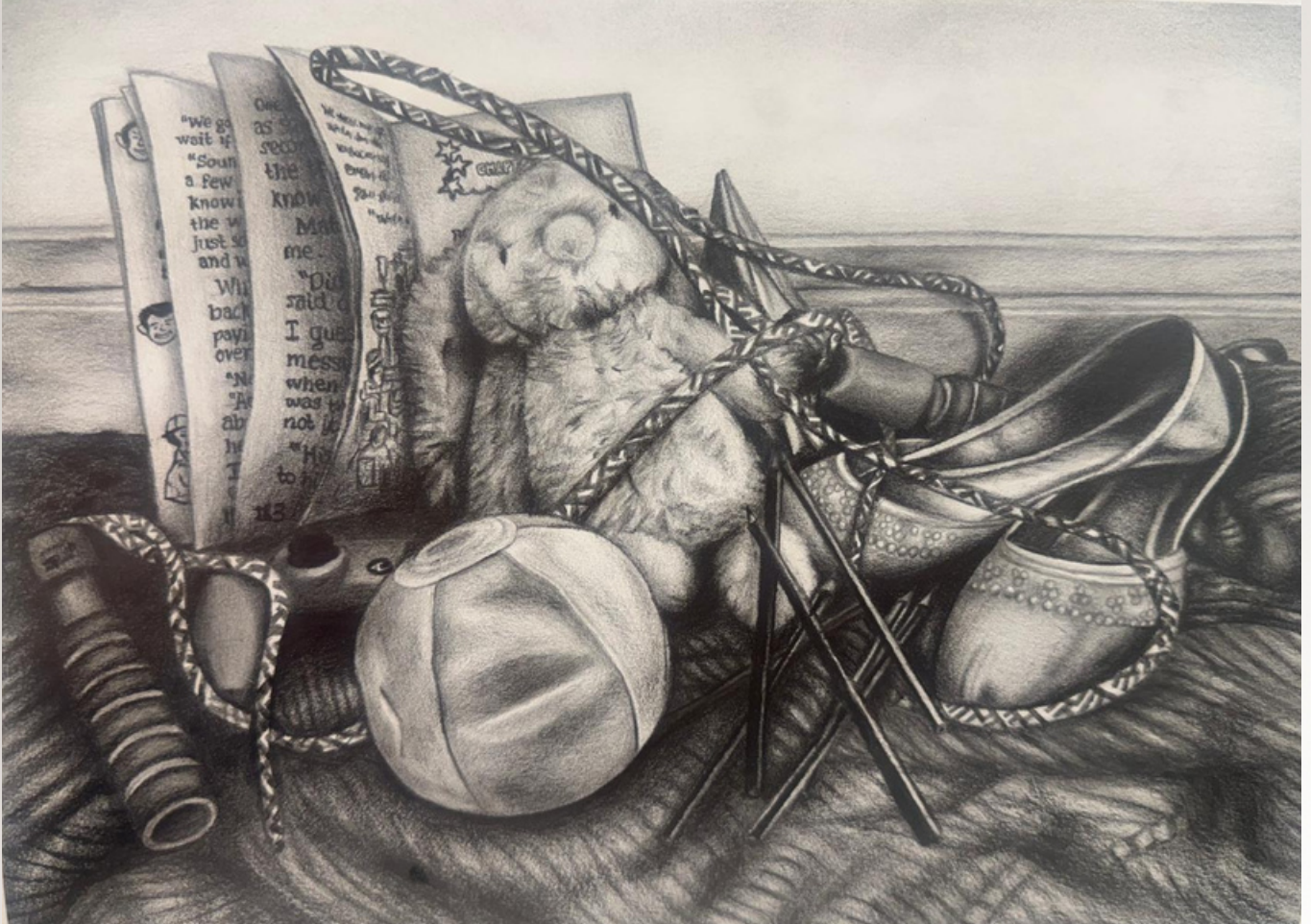
Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927



Artist *of the week*



Iqra, Year 11, for her hyper realistic drawing.
Well done, we are really impressed!

This week in RTP

YEAR GROUP	Thursday 17th September				PERIOD	1
	A	C	F	G	H	S
7	MANAGING CHANGE Lesson 2 – Getting to know people.					
8	CELEBRATING DIFFERENCE lesson 2 Multicultural Britain					
9	EQUALITY & DIVERSITY EXPLORED Lesson 2 Equality Act					
10	EXPLORING BRITISH VALUES Lesson 2 Hate crime in the UK					
11	STAYING SAFE					
	Lesson 1 – Virtual reality and live streaming	SELF DEFENCE	Lesson 2 – Online reputation and digital footprints.			
12	RELIGION, LIFE & HUMAN RIGHTS Lesson 2 Giving money to the poor.					
13	<u>SEXUAL HEALTH, FERTILITY & PARENTHOOD</u> Lesson 1 – Body image and the pressure to conform.					



**The Monkhouse uniform shop
will be closed on Monday 14th
September.**

**The opening hours next week
are:**

Wednesday 16th 8-10am

Thursday 17th 8-10am

Friday 18th 8-10am

POLICY REMINDER

In line with the NHS guidance, it is mandatory that any student experiencing diarrhoea and/or vomiting symptoms remains away from the school setting until they have been symptom-free for 48 hours (the *48-hour rule*) and are feeling well.

This policy helps reduce the spread of contagious illnesses such as stomach bugs (norovirus or rotavirus), which can spread quickly in classrooms.



[Click here for NHS information on this topic](#)

Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

.....

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



ROAD SAFETY



BIN IT



KILL IT



© 2004 Blackwell Publishing Ltd *Journal of Internal Medicine* 255: 103–110



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본 연구는 2007년 12월 1일부터 2008년 11월 30일까지 1년간의 자료를 분석하였다. 이 기간 동안의 자료를 분석한 이유는 이 기간 동안의 자료는 가장 완전한 자료를 얻을 수 있었기 때문이다. 이 기간 동안의 자료를 분석한 이유는 이 기간 동안의 자료는 가장 완전한 자료를 얻을 수 있었기 때문이다.



Press Release

4th September 2026

Chelmsford County High School for Girls awarded The PTI Subject Mark for outstanding teaching in English and Mathematics.

Chelmsford County High School for Girls has been awarded The PTI Department Development Programme Subject Mark for outstanding teaching in its English and Mathematics Departments.

The PTI launched the Department Development Programme in 2007 to recognise and reward school departments that develop inspirational ideas and activities which enhance the teaching of Art, D&T, English, Geography, History, Mathematics, Modern Foreign Languages, Music, PE and Science, regardless of their students' backgrounds or abilities.

Stephen Lawlor, Headteacher at Chelmsford County High School for Girls, said: "Many congratulations to all the colleagues whose outstanding practice has been recognised and rewarded with the prestigious Prince's Teaching Institute Subject Mark. We are proud to continue our innovative work with The Prince's Teaching Institute as part of our commitment to excellence in girls' education and empowerment."

The PTI's Department Development Programme is open to all state secondary schools in England. To become members, school departments must demonstrate their commitment to increasing teachers' subject knowledge, and to furthering their students' understanding of and enthusiasm for the subject, regardless of their background or ability.

To achieve The PTI Subject Mark, departments have to demonstrate that they have increased the challenge within their subject curriculum, developed their staff's specialist subject knowledge, developed subject-based links outside school and enthused their pupils through subject-based activities beyond the curriculum.

After three years of Department Development Programme membership, departments may choose to conduct a Department Development Project by devising an advanced multi-year programme in one of these areas.

To find out more about the Department Development Programme, visit www.ptieducation.org.

- Ends

For more information or images, contact Mrs Rachel Packer on 01245 245729 / rpacker@cchs.co.uk

Notes to editor:

The PTI

Media enquiries should be directed to Lauren Adair at Lauren Adair laurena@rokhglobal.com

The Department Development Programme recognises and facilitates the achievement of excellence in schools and is an expansion of the annual Subject Enrichment Residential run by The PTI.

In order to become members of the Department Development Programme, schools must consider particular criteria for excellence within subject specialist provision:

- Clear commitment to the subject specialism
- Evidence of a high level of pupil engagement and attainment in the subject
- Pupils' access to a range of extra-curricular activities related to the subject, both within school and off-site
- Subject-based links and partnerships with other schools and areas of the community
- Breadth and depth of study, ensured through coherent planning and monitoring
- Coherence and challenge, identified and developed in curriculum planning and delivery
- Departmental commitment to subject-based continuing professional development
- Effective and inspiring teaching.

The school's Head of Department decides how their departmental plan for the forthcoming year can be enriched through ideas gained from participation at a PTI Department Development Programme Day or Subject Enrichment Residential.

A written application form is reviewed by teachers from other schools who work with The PTI, and the objectives for the department are mutually agreed. The PTI Mark is given at the end of the year for departments that achieve their objectives.

More than 2,500 teachers have attended PTI Subject Enrichment Residential since the first Prince of Wales Education Summer School was held in 2002. Alumni of the Subject Enrichment Residential who have chosen to join the Department Development Programme meet annually at PTI Department Development Programme Day.

In addition, PTI regional events are organised across the country, bringing together local teachers, academics and eminent speakers and writers.

The PTI also organises an annual conference for Headteachers and in 2011/12 launched a School Leadership Programme for Heads and their senior leadership teams. In 2014 The PTI hosted its first annual conference for Primary Headteachers.

The PTI was constituted in 2006 as a registered charity (1116224) to provide more systematic support for teachers. It works in strategic partnership with the University of Cambridge.

See www.ptieducation.org

About Chelmsford County High School for Girls (CCHS)

Chelmsford County High School for Girls (CCHS) is a proud girls' school community. CCHS was formally opened on 1st May 1907, with 76 inspiring students on roll, to provide girls with an academic education. By 2026, there are 1,284 extraordinary girls and young women, representing cultures and traditions from the world over, who are part of our ambitious grammar school community, committed to excellence in girls' education and empowerment.

[Home - Chelmsford County High School for Girls](#)

FREE ONLINE WORKSHOPS THIS SEPTEMBER FOR PARENTS AND CARERS

OF SECONDARY-AGED CHILDREN

Delivered by the Mental Health Support Team

@EssexMHST_and_SETcamhs

SCAN TO
REGISTER



bit.ly/4ozRciL



Talking to Your Teen About Mental Health and Wellbeing

15th September 7 pm

Understanding and Supporting Young People who Self-Harm

16th September 09:30 am

Understanding and Supporting Your Child with Anxiety

24th September 7 pm

Understanding Autism

28th September 09:30 am

Autumn Term

PA Events



September:

- 16th - 8-9am House Clothes Collection
- 22nd - 5.30-8pm New Year 7 Parents' Meeting
- 25th - 12.30-1.30pm Bubble Tea Sale

October:

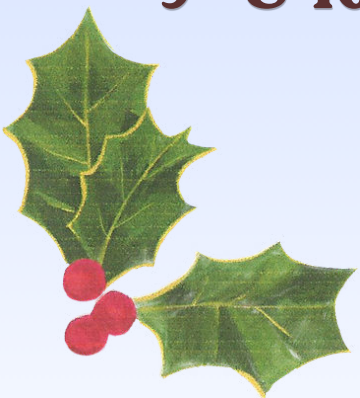
- 1st - 5-8pm Sixth Form Open evening
- 9th - 7-9pm Autumn Disco for years 7-9
- 14th - 6-9pm PA Annual General Meeting
- ALL WELCOME

November:

- 13th - 12.30-1.30pm Donut Sale
- 18th - 4.30-6.30pm Movie Night for years 7-9
- 21st - 11am-2pm Winter Fayre
- 26th & 27th - 7-9.30pm Dance Show

December:

- 9th & 10th - Christmas Concert



CCHS News this week...

WELCOME BACK TO ALL OUR STUDENTS

Posted: 7th September 2026

We welcome all our students back to CCHS today for the start of the 2026-27 academic year!



YEAR 13 TRIP TO BBC PROMS

Posted: 8th September 2026

Our Year 13 Music students are attending the BBC Proms at the Royal Albert Hall today.



ARKWRIGHT SCHOLARS

Posted: 8th September 2026

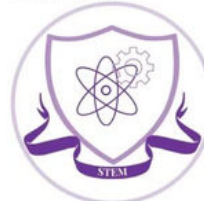
Congratulations to our Year 12 students Ophelia, Erin and Eleanor on their selection as 2026 Arkwright Scholars. Ophelia has been awarded an Externally Sponsored Arkwright Engineering Scholarship, while Erin and Eleanor have received Smallpiece Trust-funded Virtual Scholarships. This outstanding achievement recognises their talent, dedication and commitment to engineering, and will provide access to a wealth of enrichment opportunities, mentoring and networking throughout their scholarship journey.



SILVER CREST AWARD

Posted: 8th September 2026

Congratulations to Johanna, Akshatha, Diya, Ananya and Yajna on achieving the Silver CREST Award for their Year 11 Pulse Up project. Thank you to Mr Bye for his outstanding support, guidance and mentorship throughout the project.



THE CCHS CRICKET TEAM ARE NATIONAL CHAMPIONS!

Posted: 11th September 2026

Congratulations to our Cricket Team on winning the inaugural Barclays Knight-Stokes National Cup at Lord's yesterday! In a superb final, the team showcased outstanding skill, determination and teamwork to secure a memorable victory and become national champions. A big thank you to staff, particularly Mr May, for all that was done to coach and inspire these superb sportswomen.



PRESS RELEASE - CCHS ACHIEVES ISAAC SCIENCE EMBEDDED SCHOOL STATUS AT BRONZE LEVEL FOR 2026-2027

Posted: 9th September 2026

Press Release - 'CCHS achieves Isaac Science Embedded School Status at Bronze Level for 2026-2027'

PRESS-RELEASE-CCHS-achieves-Isaac-Science-Embedded-School-status-at-Bronze-level-for-2026-2027

STEM & STEAM - Chelmsford County High School for Girls



ITV ANGLIA NEWS VISITS AHEAD OF U15 NATIONAL CRICKET FINAL

Posted: 9th September 2026

We welcomed ITV Anglia News to CCHS yesterday afternoon as our cricketers completed their final training session ahead of the U15 Barclays Knight-Stokes Cup National Final, which will be played at the scenic Lord's Cricket Ground this week. We are immensely proud of our sportswomen for reaching this prestigious national final - we will be cheering them on! Many thanks to the PE Department, particularly Mr May, for all the great work, training and supporting these brilliant sportswomen. The ITV Anglia News piece will be broadcast today ahead of Thursday's final. Good luck to our team!

Barclays Knight-Stokes Cup | MCC



U15 NATIONAL CUP CRICKET FINAL

Posted: 10th September 2026

Wishing the CCHS team the very best of luck as they compete in the U15 National Cup Cricket Final at Lord's today!

Sports - Chelmsford County High School for Girls



Help us do more for your daughters – success through community



Success through Community

We are launching the CCHS Foundation¹ as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

How to contribute financially towards the CCHS Foundation:

1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

2. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

¹ The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

Ways to donate towards CCHS Capital projects:

1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

2. Giving through an employer scheme:

Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

4. Set up a regular payment by Standing Order with your Bank

This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

5. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled ‘CCHS Buildings Appeal’. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

6. Gift Aid

Should you choose to contribute via bank standing order or ParentPay, if you are a UK tax payer we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

Leaving a Legacy Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

