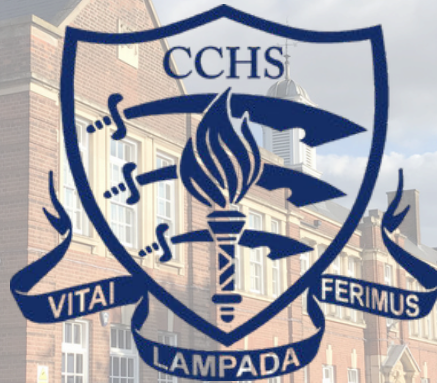


CCHS Laudatio

3rd July 2026



Founded 1907

A leading academic school community,
inspired to excellence in education and opportunity for girls

MESSAGE FROM MR LAWLOR

This phase of the Summer Term provides wonderful opportunities for us to celebrate the achievements of main school students (Years 7–10), with our year group prizegiving afternoons.

It is important to recognise the hard work and accomplishments of students as they progress through the school, and long before the public examinations have into view. Our prizegiving afternoons allow us to highlight successes across a number of subjects and areas. And, of course, behind each individual prize sits the work of the student, the dedication of her staff, the support of her peers, and the encouragement of her family.

An inspiring part of these events relates to members of the CCHS Alumnae returning to their school as special guests, to present the awards and deliver speeches. We are always most grateful to our former students for their tremendous commitment to CCHS. Our thanks, as ever, go to parents and families, who attend these events, making our prizegiving afternoons so special and memorable.

And on Tuesday, we held our annual Sports Presentation Evening, to celebrate the wealth of sporting achievements and successes across the year. Credit to all the remarkable sportswomen and the teams, who have exemplified sporting excellence over the past months. Thanks to our modern facilities, including the Chapman Sports Centre, and the superb PE Department, our students are provided with a host of sporting opportunities. As Miss Sales rightly noted during the awards evening: a big thank you to parents and families for all that is done to support and encourage within and beyond the school.



CCHS Values

CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')



DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

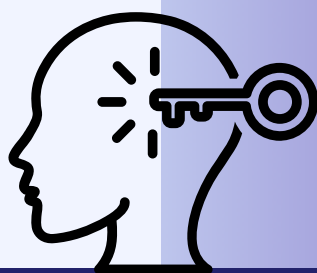
IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

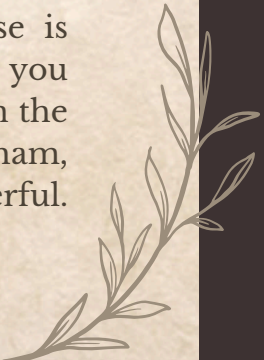
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927



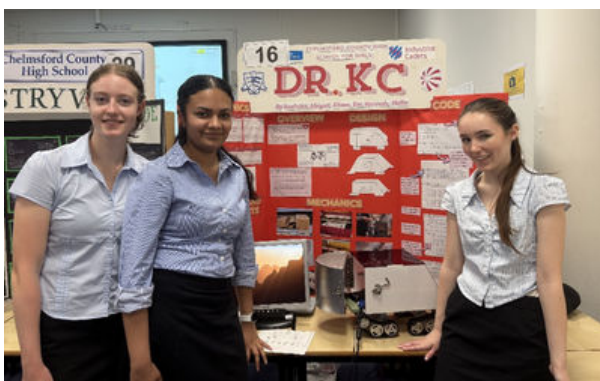
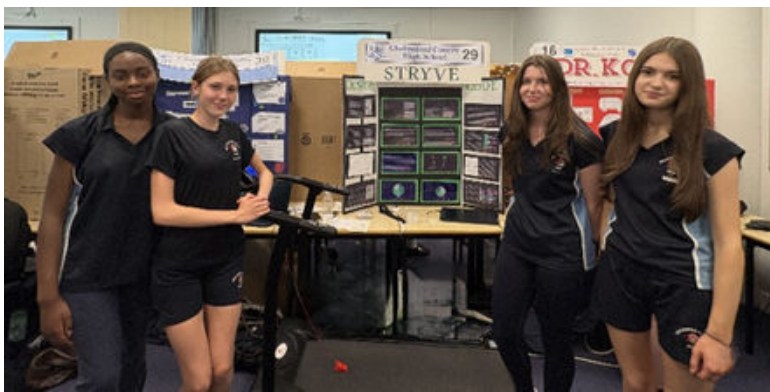
CSES TEXPO COMPETITION 2026

Congratulations to all students who represented the school at CSES TEXPO Competition held at Anglia Ruskin University on Friday 26th June. We are delighted to announce that four of our teams have been shortlisted for awards out of the 55 projects judged.

Our students impressed the judges with their innovative ideas, scientific understanding, problem-solving skills, and excellent presentations. Given the exceptionally high standard of entries this year, all participants should be incredibly proud of their achievements and of how they represented the school. Thank you to Chelmsford Science and Engineering Society and Anglia Ruskin University for providing this opportunity.

We look forward to celebrating the results at the CSES Awards Evening on Thursday 9 July and wish our shortlisted teams the very best of luck.

TEXPO: Annual Schools' Technology Exhibition - CSES



Level 2 STEM Leaders Programme 2025-26: A Student Reflection

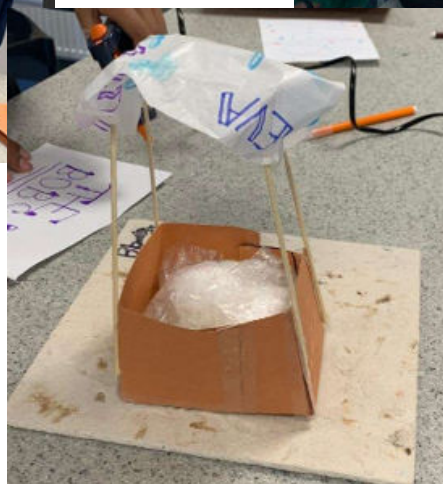
Taking part in the Level 2 STEM Leaders programme has definitely been a rewarding and valuable experience for me. I was particularly encouraged to take part as I had already completed Level 1 during Year 9, and I felt it would be a great opportunity to continue enhancing both my leadership skills and scientific knowledge in a practical, beneficial way. I would also like to pursue a career in STEM, so this also motivated me. However, no prior knowledge of STEM beyond the school curriculum is required to join the club – and I would recommend doing so, as the experience has been amazing!

Throughout the year, I have been involved in a range of different activities, from running a session for STEM Week to leading experiments with primary school children. These experiences helped me to think creatively, take on new responsibilities, and engage with a variety of audiences while planning and delivering fun and interactive sessions. As a result, I have developed a number of important skills; in particular, my confidence has grown significantly, especially when leading activities alongside my friends and speaking in front of others. I have also improved my teamwork, organisation and problem-solving abilities, as many of the tasks required collaboration and adapting plans when challenges arose. This has also helped me in my day-to-day school life, helping me complete work more efficiently and present more confidently in front of others.

One of the main highlights for most of the participants was the Primary STEM club sessions, where we worked with 15 younger students on small activities. Although it was initially difficult to engage with them and present clearly in a way that they could understand, we built on our previous experiences and suggestions from other groups to help inform us of what we should do to improve our sessions. In the end, seeing their enthusiasm and curiosity develop was very rewarding for us all, and the children were all excited to come back for future sessions!

Overall, the STEM Leaders programme has benefitted me greatly, by strengthening my interest in the many facets of STEM, developing my leadership skills, and helping me prepare for future academic and career opportunities, such as work experience and potentially even interviews. I would highly recommend it to anyone who is interested in building confidence and leadership skills, and to gain hands-on experience in the wide range of opportunities within STEM!

Gracia 10H



Artist *of the week*



ARTIST OF THE WEEK - Meera, in Year 12, for her fused glass tiger. So beautiful, well done!

POLICY REMINDER

In line with the NHS guidance, it is mandatory that any student experiencing diarrhoea and/or vomiting symptoms remains away from the school setting until they have been symptom-free for 48 hours (the *48-hour rule*) and are feeling well.

This policy helps reduce the spread of contagious illnesses such as stomach bugs (norovirus or rotavirus), which can spread quickly in classrooms.



[Click here for NHS information on this topic](#)

Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”

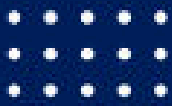
- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



ROAD SAFETY



Individual Challenger Experience

£25 per
project

For ages
11 - 16

The Individual Challenger Activities are an exciting way for students to complete a short STEM project from home and gain an Industrial Cadets Challenger award.



Carbon Capture - Eco Garden Project

- Create a **garden** that supports the environment and contributes positively to the **fight against climate change**. You'll learn about **carbon sequestration**—the process by which plants, soil, and other natural features capture and store carbon dioxide.
- By the end of this course, you'll have a clear plan for an eco garden tailored to your space.

TinkerCAD Moon Base Project

- Create a **3D design using a CAD program**. Learn how to create a **3D moonbase, fit for astronauts**, whilst learning more about the best place to setup a base on the moon.
- By the end of this course, you'll have a clear understanding of how to use a CAD program whilst deepening your understanding of space.

Coding (Scratch) Project

- Develop your digital programme skills by creating games with different levels and functions.
- By the end of the course you'll be confident in creating games and devising new ways of programming.

How to sign up/find out more

To sign up, please visit our website [here](#) or **scan the QR code!**



Summer Term Parent Support Series

Free Parent Webinars

*Join us and Elevate Education for FREE
60- minute webinars designed to help you
support your child's studies at home.*

[Click here to Register](#)

In the Summer Term, we'll cover:

**How You Can Set Your Child
Up for Success -7th**
July @6:00pm
(BST)





Autumn Term

PA Events



September:

- 16th - 8-9am House Clothes Collection
- 22nd - 5.30-8pm New Year 7 Parents' Meeting
- 25th - 12.30-1.30pm Bubble Tea Sale

October:

- 1st - 5-8pm Sixth Form Open evening
- 9th - 7-9pm Autumn Disco for years 7-9
- 14th - 6-9pm PA Annual General Meeting
- ALL WELCOME

November:

- 13th - 12.30-1.30pm Donut Sale
- 18th - 4.30-6.30pm Movie Night for years 7-9
- 21st - 11am-2pm Winter Fayre
- 26th & 27th - 7-9.30pm Dance Show

December:

- 9th & 10th - Christmas Concert



Wish List Lottery

Winners Reveal!

Huge congratulations to everyone who has won this year. Thank you to all entrants for supporting the Parents' Association and helping us fund projects and resources that make a real difference to CCHS.

January

S. Downey • Mr & Mrs S. Singh • Dr N. Parkar

February

E.J. Ahn • J. Patel • Y. Chen

March

L.C.E. Brindle • H. Notman • V. Adiki

April

A. Clark • S. Knight • A. Kumar

May

D. Betas • G. Burman • M.J. Jacobs

June

R.J. Bard • G. Santos • G. Tebbutt

July

Mr & Mrs K. Asante • Mrs K. Harrison • M. Lawrence



COULD YOU BE OUR NEXT WINNER?

Join the Wish List Lottery from just £24 a year (for 2 lucky numbers). Monthly prizes of £50, £25 & £25 & a December bonus prize of £100. To buy your lucky numbers please email Tony Liversedge: tony@liversedge15.force9.co.uk












TOO GOOD TO THROW AWAY

Do you have study resources gathering dust at home?

CCHS Parents Association is collecting good-quality educational equipment & resources to be resold within our school community.

WHAT WE'D LOVE:

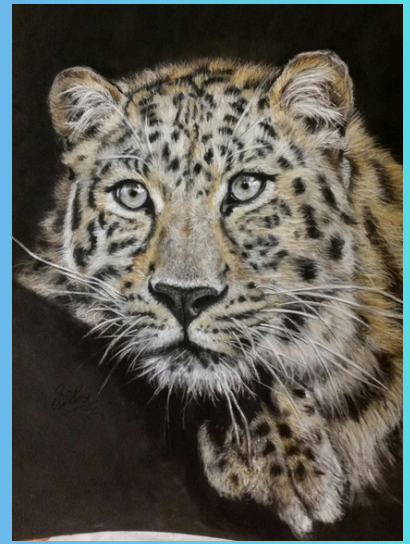
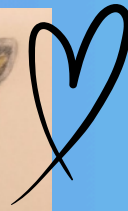
-  Scientific Calculators
-  Maths Sets & Geometry Equipment
-  Art Supplies
-  Language Dictionaries
-  Atlases & Geography Resources
-  KS3 study guides (suitable for years 7-9 only)
-  Music Books & Accessories

Pass on resources you no longer need and help the next generation of CCHS students succeed.

HOW TO DONATE:

Please bring your items to the school reception as soon as you can, so we can offer them for resale and raise valuable funds to support the school.

THANK YOU!



WIN A PASTEL PORTRAIT



OF YOUR FAVOURITE PET, PERSON OR WILD ANIMAL

(WORTH £200)

BY ELAINE READE



BUY YOUR

£1 RAFFLE TICKETS

BY 9TH JULY

VIA PARENTPAY



THE DRAW WILL TAKE PLACE ON 10TH JULY

ALL MONEY RAISED GOES TO THE PARENTS' ASSOCIATION



CCHS News this week...

JUNIOR SPEECH DAYS – YEAR 9 AND YEAR 8

Posted: 29th June 2026

We are looking forward to celebrating the many wonderful achievements of our students at the Junior Speech Day events taking place today for Year 9 and tomorrow for Year 8. Many congratulations to all those who will be receiving awards, and congratulations to all our students who have worked so well this year. Thank you to the members of the CCHS Alumnae who will be returning to their school to deliver speeches and present prizes – what an inspiration they are to us all.
Alumnae – Chelmsford County High School for Girls



YEAR 10 TRIP TO NORMANDY

Posted: 29th June 2026

Our Year 10 trip to Normandy takes place this week. All the best to our students and thank you to the French Department and Miss Silva for all their work and support with this trip.

French – Chelmsford County High School for Girls



U15 STATE SCHOOL SOFTBALL ESSEX FINALS

Posted: 3rd July 2026

Best of luck to all our students competing in the U15 Essex Softball Cricket final today.
Sports – Chelmsford County High School for Girls



CSSES TEXPO 2026 OUTCOME

Posted: 29th June 2026

Congratulations to all CCHS students who proudly represented the school at the CSSES TEXPO 2026. We are delighted to confirm that four of our teams have been shortlisted to receive an award – a fantastic accomplishment that reflects the dedication and talent of our students.

STEM & STEAM – Chelmsford County High School for Girls (cchs.co.uk)

Chelmsford Science and Engineering Society – CSSES



YEAR 12 EXPERIENCE OF THE WORLD OF WORK DAY

Posted: 29th June 2026

All the best to our Year 12 students with their 'Experience of the World of Work Day' today and thank you to all the companies and organisations who are supporting us with this.

Careers – Chelmsford County High School for Girls (cchs.co.uk)

CCHS Aspire: University and Employment – Chelmsford County High School for Girls



U13 ESSEX CRICKET CUP FINALS

Posted: 2nd July 2026

All the best to the CCHS Team, who are competing in the U13 Essex Cricket Cup final today.

Sports – Chelmsford County High School for Girls



SPORTS AWARD EVENING

Posted: 30th June 2026

We are looking forward to our Sports Award Evening today. There is so much to celebrate in sports. Many congratulations to our brilliant sportswomen and thank you to our PE Department.

Sports – Chelmsford County High School for Girls



HEALTH AND SOCIAL CARE EXPO 2026

Posted: 1st July 2026

Today, some of our Year 12 students are attending a Health and Social Care careers event at Anglia Ruskin University (ARU). Through sessions with academics and student ambassadors, students are exploring university pathways in Nursing, Midwifery, Social Work and Public Health, as well as meeting NHS professionals to learn more about the wide range of careers available within the health and care sector.
CCHS Aspire: University and Employment – Chelmsford County High School for Girls



OXFORD UNIVERSITY OPEN DAY

Posted: 1st July 2026

Year 12 students are attending the Oxford University Open Day today, gaining a valuable insight into university life. Through talks, events and Q&A sessions with academic tutors and current students, they are exploring the exciting opportunities available as they begin to consider their next steps beyond A-level study.
CCHS Aspire: University and Employment – Chelmsford County High School for Girls



U15 REGIONAL CRICKET FINALS

Posted: 1st July 2026

All the best to the CCHS students taking part in the U15 Regional Cricket Competition Final today!
Sports – Chelmsford County High School for Girls



YEAR 12 A-LEVEL PHYSICS TRIP

Posted: 2nd July 2026

Our Year 12 A-level Physics students are looking forward to a trip to Adventure Island today.



Help us do more for your daughters – success through community



Success through Community

We are launching the CCHS Foundation¹ as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

How to contribute financially towards the CCHS Foundation:

1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

2. Payment via ParentPay

You should find a payment item assigned to your daughter on ParentPay entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

¹ The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

Ways to donate towards CCHS Capital projects:

1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

2. Giving through an employer scheme:

Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

4. Set up a regular payment by Standing Order with your Bank

This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

5. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled ‘CCHS Buildings Appeal’. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

6. Gift Aid

Should you choose to contribute via bank standing order or ParentPay, if you are a UK tax payer we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

Leaving a Legacy Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

