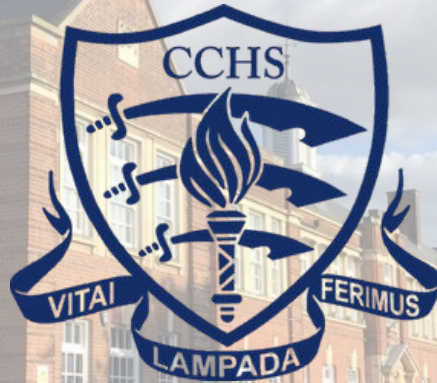


CCHS Laudatio

10th July 2026



Founded 1907

A leading academic school community,
inspired to excellence in education and opportunity for girls

MESSAGE FROM MR LAWLOR

As we come towards the end of the Summer Term, this will be our final Laudatio of the 2025-26 academic year. Next week, we will publish our newsletter, *Communitas*, to share lots of news about life at CCHS.

I would like to take this opportunity to thank two of our wonderful colleagues.

Firstly, Mrs Gross, who produces our weekly bulletins and end of term newsletters. Secondly, Mrs Packer, who uploads news posts daily on our website, and ensures our website more generally is up-to-date. Both of these colleagues do great work in ensuring that information and news are shared across our school community, keeping everyone informed and crucially, celebrating the very many successes of the students and the staff. Many thanks to them both.

And thank you to parents and families who provide us with updates for these publications and posts so we can ensure that the full sweep of achievements are highlighted and celebrated.



CCHS Values

CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')



DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

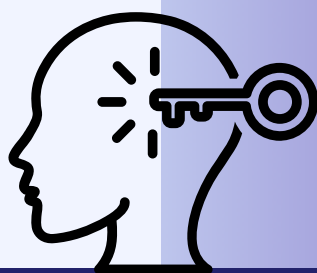
IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

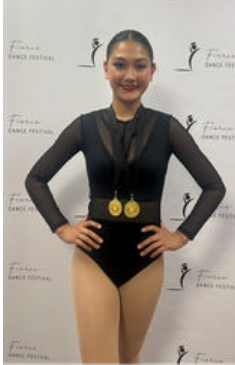
by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.



Victoria, 8H, participated the Fierce Dance Festival 2026 Hertfordshire against a lot of high standard young dancers.

She was awarded 1st place for her jazz solo, 1st place for her acrobatic solo and 1st place for her group lyrical dance.

Congratulations, Victoria!

Minaal and Leela (7C). recently took part in the European Astro Pi Challenge 2025–2026 (Mission Space Lab), where they worked as part of a team whose computer program was successfully run on board the International Space Station (ISS). This challenge is organised by the European Space Agency (ESA) in collaboration with the Raspberry Pi Foundation.

What makes this achievement particularly special is that the team's code was not simply tested on Earth. It was actually executed on the ISS while it was orbiting approximately 400 km above the Earth at a speed of around 28,000 km/h. Minaal and Leela's team's program ran for almost two minutes on 30 April 2026, during which time the ISS was flying over the South Pacific Ocean, east of the Solomon Islands, travelling nearly 900 km while their code was running.

Congratulations, Minaal and Leela!



Matilda Smith, (8F), has been awarded a Jack Petchey Achievement Award for services to the Brentwood Division of Girlguiding. She was presented her medal by the Mayor of Havering during a ceremony at Queen's Theatre, Hornchurch on 1 July.

Young Coders Competition

Congratulations to Anvesha in Year 8 who came second nationally in the Young Coders Competition. For the competition, Anvesha designed and built an educational game. She was congratulated by a panel of experts who had played her game in a virtual prizegiving last week. Well done to Anvesha!



JACK PETCHEY SPEAK OUT CHALLENGE GRAND FINAL

On Monday, Zoe (10C) competed in the Grand Final of the Jack Petchey Speak Out Challenge, taking to the stage of the prestigious Cambridge Theatre in London's West End to deliver a speech entitled 'The Pocket Problem' – a scathing feminist critique of women's fashion design.

From an initial 35,000 students at the start of the year, Zoe made it all the way through to the final 15 – an astonishing achievement that speaks to her own determination and to the impact of her eloquent speech.

Each year, all students in Year 10 take part in the Speak Out workshops which take place here at CCHS and are run by the public speaking coaches from the Jack Petchey Trust.

A huge well done to Zoe.



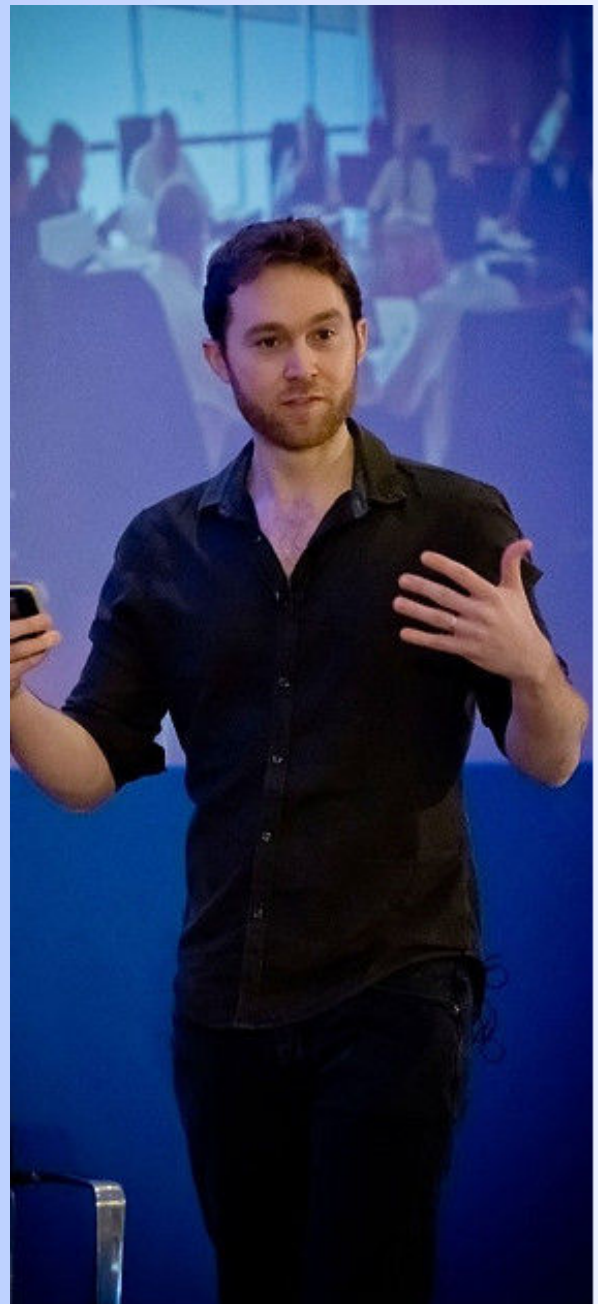
Jack Petchey's
"SPEAK OUT"
Challenge!



CCHS INSTITUTE

On Tuesday the, CCHS Institute welcomed Martin Adams, a global thought leader in technology and the law, who delivered a focused and hands-on talk and workshop to Sixth Form students. Martin is a World Economic Forum Global Innovator, a Maserati Top 100 Entrepreneur and the founder of one of Time Magazine's 'Most Influential Businesses'.

Students talked through some thought-provoking ideas at the intersection of the law, culture, politics and the rapid development of AI as well as discussing university and careers options. Thanks to Martin for giving our students this opportunity.



Schools Uniform Sales Event

We're bringing your school uniform directly to you.

SUMMER POP UP SHOP

Event Details:

School: **Chelmsford County High School for Girls**

Date: **Wednesday 26th August**

Time: **9am – 12pm**

Location: **CCHS Campus Shop, Broomfield Road**

- ✓ Purchase your school uniform on the day.
- ✓ Try on garments for the right fit.
- ✓ Friendly, experienced staff on hand to help.
- ✓ A convenient, easy way to get ready for school.

Helpful Information:

- Card and contactless payments accepted.
 - Please allow time for busy periods.
 - Stock is subject to availability.
- Additional items can be ordered online if required.

Confidence **starts** **here**

Artist of the week



ARTIST OF THE WEEK- Fhaerie, 9H, Artist in the making Well done!



Competition time!

Help name three new street sweeper vehicles!

From 1 July to 31 July, this competition will be live for Chelmsford residents to name three new street sweepers that will be joining the fleet of Chelmsford City Council's Street Care vehicles. There will be two new Johnson VT652 Road Sweepers and one KiloWhale Jet Vac Tanker.

Residents can submit up to three names via a Google Form. We can't wait to see the creative, funny and Chelmsford themed names that are submitted!

The names will be shortlisted by a panel of judges.

The winners will receive a **£50 Love2Shop voucher**.

All information and the Terms & Conditions are online.



Scan here and
submit your names

loveyourchelmsford.co.uk/news-stories/





Mary Kenyon Poetry Prize 2026

Earlier in the year we launched the Mary Kenyon Poetry Prize competition for the eighth year running, inviting students from across the school to submit a short poem on the theme of 'Light'. It was a real pleasure to read through all the fantastic submissions this year, and it was clear that the brief had been interpreted in many different ways. Caroline and Henry Kenyon – Mary Kenyon's daughter-in-law and grandson – very generously once again donated the prize money for all winners, as well as joining me for the crucial task of judging the poems.

It gives me great pleasure to present to you this year's three winning poems:

KEY STAGE 3

WINNER: Mariam, 9G

What the Light Brings

*A world once bathed in the light of stars,
Now bathed in the light of rockets.
The old light gave, the new light takes;
Hope sputters out like the dying flame of a candle.*

*Light: Blinding, Breaking, Bleeding.
The twinkle of a missile, a star in the day sky.
The glow of fire as it warns, as it burns;
The harsh beam of sirens bringing aid
to destruction caused by the light.*

*Light: Scathing, Scorching, a Siren.
That paradox, that force
Always reaching, yearning for it
And like Icarus getting burnt
Children wanting light to chase away the darkness
Not knowing light and dark are as entwined as their fingers are in their mother's hand.*

*Storm-weathered mothers seeing light which once brought hope bring fear
Bombs for a second beaming with light
Before the inevitable calamity follows.
Seeing that which used to save them, destroy them, is a different kind of darkness:
One which can only be brought about by the Light.*

Honourable mention:

'Portrait of the Sun as Eurydice's Yearning' – Minnie, 9G



KEY STAGE 4

WINNER: Chrissie, 11C

to feel free

it's phenomenal.

*the way it falls, swift but steady.
the way it flies, smoothly and safely.
never in a rush.*

*its patience is a wonder,
constantly poised and always at ease.*

*it has a certain willingness.
an ability to go wherever the wind takes it,
and somehow with not a shred of worry.*

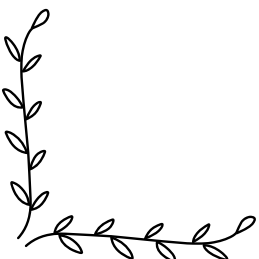
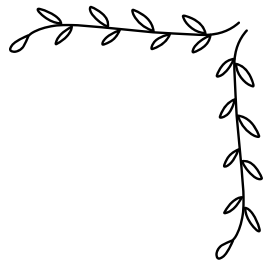
*a constant pour of relaxation ebbs through
its spine, with a certain stillness and definite
tranquility.*

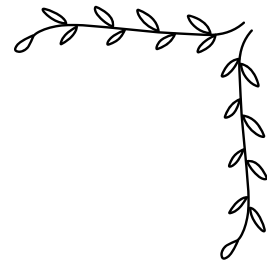
its movements are effortless.

*the start of it - a point,
sharp with the ability to write its own story.
the end, however, is soft and gentle
and is perfect to bring out someone's laugh.*

*i'd give anything to feel practically
weightless and forever carefree.*

how i long to be like a feather.





KEY STAGE 5

WINNER: Theia, 12MCT

Yellowing

*I leave glittered impression on the railway, bold, holy,
The boys shouting shun-worse! don't matter (it's screech louder than any self).
I'll always be more shine, more nectar, more pavement-painted warm,
Road to Oz, caterpillar-tracks, stomp-stomping laddered laces,*

*Flat leather digging in more than one place, filthy, sweat yellowing,
Bleeding some forgotten work through baby-pink tragedy.
Toss out dreams; fold body into passport perfection and pray with sunshine on my tongue.
Platform blazer-shed baloney can't cut rays sharper than this lust, oozing bright from each crevice.*

*Above and pulling, bruised arms, chest scarred, black eye, honey hair straight from scalp.
Loose and stained, full gagging on acid thought. I don't care for their noise.
Hot sunflower painted on their eyelids, rolled back dull. Mother didn't raise a lily;
Crooked teeth canary! fly down the tunnel, smack-hit in the jaw by the galloping dark.*

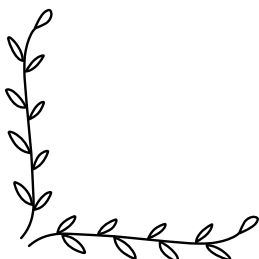
Honourable mentions:

'Untitled' – Rose, 13SWA

'Keep the lights on' – Sumaiya, 13DNO

'Noir' – Manahil, 12RHA

Congratulations to Mariam, Chrissie and Theia for their fantastic work, and well done once again for everybody who entered – keep up the fantastic creative work. Stay poetic!



POLICY REMINDER

In line with the NHS guidance, it is mandatory that any student experiencing diarrhoea and/or vomiting symptoms remains away from the school setting until they have been symptom-free for 48 hours (the *48-hour rule*) and are feeling well.

This policy helps reduce the spread of contagious illnesses such as stomach bugs (norovirus or rotavirus), which can spread quickly in classrooms.



[Click here for NHS information on this topic](#)

Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



ROAD SAFETY



Individual Challenger Experience

£25 per project

For ages 11 - 16

The Individual Challenger Activities are an exciting way for students to complete a short STEM project from home and gain an Industrial Cadets Challenger award.



Carbon Capture - Eco Garden Project

- Create a **garden** that supports the environment and contributes positively to the **fight against climate change**. You'll learn about **carbon sequestration**—the process by which plants, soil, and other natural features capture and store carbon dioxide.
- By the end of this course, you'll have a clear plan for an eco garden tailored to your space.

TinkerCAD Moon Base Project

- Create a **3D design using a CAD program**. Learn how to create a **3D moonbase, fit for astronauts**, whilst learning more about the best place to setup a base on the moon.
- By the end of this course, you'll have a clear understanding of how to use a CAD program whilst deepening your understanding of space.

Coding (Scratch) Project

- Develop your digital programme skills by creating games with different levels and functions.
- By the end of the course you'll be confident in creating games and devising new ways of programming.

How to sign up/find out more

To sign up, please visit our website [here](#) or **scan the QR code!**



Asthma Newsletter

Summer 2026

Mid and South Essex
Community Collaborative



Did you know there is an increase in asthma attacks in the week following back to school?

Want to know how to prevent this?

Follow the Children's Community Asthma Nurses top tips:

- Take your **Preventer** inhaler every day.
- Always use a **spacer** unless you have a dry powder inhaler.
- Know what **triggers** your asthma.
- Book an **asthma review** with your GP practice during the summer holiday.



What does a "preventer" inhaler do?

1. It reduces the swelling and inflammation within the airway in the lungs.
2. This makes the airways less sensitive to asthma triggers.
3. Using it every day as prescribed, will mean you need to take your rescue (blue) inhaler less.

What are asthma triggers?

Triggers are things that make asthma worse when exposed to them. For example, colds, pollen or air pollution.

What is good asthma control?

1. No symptoms during the day.
2. No symptoms waking them at night.
3. Able to complete all normal activities including PE.
4. Little/ no need for the rescue (blue) inhaler.

If you are worried that your child's asthma is not controlled despite preventer treatment, why not visit your GP to discuss referral to the Children's Community Asthma Service.



HOUSE CLOTHING COMPETITION



WEDNESDAY 16 SEPTEMBER

BEAT YOUR HOUSE'S RECORD!



Turn unwanted clothes into cash for the school!

Plastic clothing collection bags will be handed out to students in school — or just use any bag you have at home. Bring your full bags to the Dining Hall on

Wednesday 16th September, between 8:00 and 8:45am.

CCHS 
Parents' Association

THANK YOU X. 

HOW DID YOUR HOUSE DO LAST TIME?

£244.35 RAISED LAST TIME!

1st

ANGELOU

35 BAGS!



2nd

GREY-THOMPSON

31 BAGS!



3rd

STEWART

21 BAGS!



4th

FRANK

19 BAGS!



5th

HEPBURN

14 BAGS!



6th

CURIE

12 BAGS!



ACCEPTED ITEMS:



• Adult and children's clothing



• Paired shoes



• Fashion accessories



• Handbags



• Belts



• Hats and scarves



• Jewellery, perfumes



• Unwanted gifts



PLEASE DON'T BRING:



• Dirty or damaged clothes



• Toys or books



• DVDs



• Duvets, pillows or linen



• Uniform



• Underclothing



• Curtains, rugs or carpets



• Bric-a-brac

DONATE TODAY
MAKE A DIFFERENCE!

EVERY BAG COUNTS!



CCHS PA IS A REGISTERED CHARITY, UK CHARITY #287962.



Autumn Term

PA Events



September:

- 16th - 8-9am House Clothes Collection
- 22nd - 5.30-8pm New Year 7 Parents' Meeting
- 25th - 12.30-1.30pm Bubble Tea Sale

October:

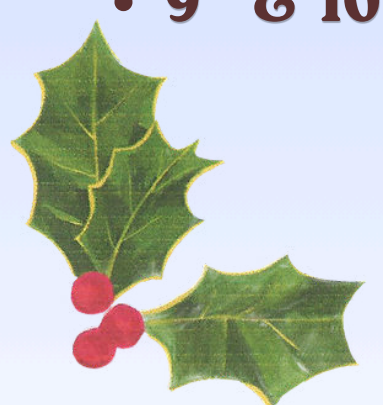
- 1st - 5-8pm Sixth Form Open evening
- 9th - 7-9pm Autumn Disco for years 7-9
- 14th - 6-9pm PA Annual General Meeting
- ALL WELCOME

November:

- 13th - 12.30-1.30pm Donut Sale
- 18th - 4.30-6.30pm Movie Night for years 7-9
- 21st - 11am-2pm Winter Fayre
- 26th & 27th - 7-9.30pm Dance Show

December:

- 9th & 10th - Christmas Concert



Wish List Lottery

Winners Reveal!

Huge congratulations to everyone who has won this year. Thank you to all entrants for supporting the Parents' Association and helping us fund projects and resources that make a real difference to CCHS.

January

S. Downey • Mr & Mrs S. Singh • Dr N. Parkar

February

E.J. Ahn • J. Patel • Y. Chen

March

L.C.E. Brindle • H. Notman • V. Adiki

April

A. Clark • S. Knight • A. Kumar

May

D. Betas • G. Burman • M.J. Jacobs

June

R.J. Bard • G. Santos • G. Tebbutt

July

Mr & Mrs K. Asante • Mrs K. Harrison • M. Lawrence



COULD YOU BE OUR NEXT WINNER?

Join the Wish List Lottery from just £24 a year (for 2 lucky numbers). Monthly prizes of £50, £25 & £25 & a December bonus prize of £100. To buy your lucky numbers please email Tony Liversedge: tony@liversedge15.force9.co.uk





Enjoy **free**
delivery!

Hurry limited time only!

***on all orders over £50.**

Offer starts 13th July and ends 19th July.

With code: **FREDEL**

Get set for the new term! Make back-to-school shopping simple, shop with confidence and enjoy free delivery on orders **over £50** when you use code **FREDEL** at checkout.

It's the perfect time to get organised ahead of the term. Don't miss out- this offer ends soon!

Shop with confidence at [monkhouse.com](https://www.monkhouse.com)

Confidence

starts here.










TOO GOOD TO THROW AWAY

Do you have study resources gathering dust at home?

CCHS Parents Association is collecting good-quality educational equipment & resources to be resold within our school community.

WHAT WE'D LOVE:

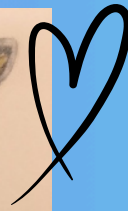
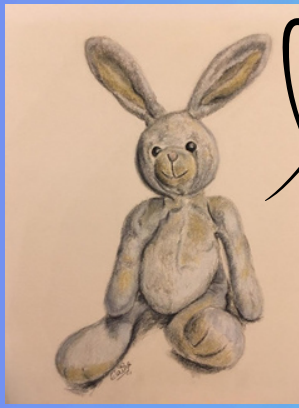
-  Scientific Calculators
-  Maths Sets & Geometry Equipment
-  Art Supplies
-  Language Dictionaries
-  Atlases & Geography Resources
-  KS3 study guides (suitable for years 7-9 only)
-  Music Books & Accessories

Pass on resources you no longer need and help the next generation of CCHS students succeed.

HOW TO DONATE:

Please bring your items to the school reception as soon as you can, so we can offer them for resale and raise valuable funds to support the school.

THANK YOU!



WIN A PASTEL PORTRAIT

OF YOUR FAVOURITE PET, PERSON OR WILD ANIMAL



(WORTH £200)

BY ELAINE READE



BUY YOUR

£1 RAFFLE TICKETS

BY 9TH JULY

VIA PARENTPAY



THE DRAW WILL TAKE PLACE ON 10TH JULY

ALL MONEY RAISED GOES TO THE PARENTS' ASSOCIATION



CCHS News this week...

JACK PETCHEY SPEAK OUT CHALLENGE – GRAND FINAL

Posted: 8th July 2026

On Monday, Zoe (Year 10) competed in the Grand Final of the Jack Petchey Speak Out Challenge, taking to the stage of the prestigious Cambridge Theatre in London's West End to deliver a speech entitled 'The Pocket Problem' – a scathing feminist critique of women's fashion design.

From an initial 35,000 students at the start of the year, Zoe made it all the way through to the final 15 – an astonishing achievement that speaks to her own determination and to the impact of her eloquent speech.

Each year, all students in Year 10 take part in the Speak Out workshops which take place here at CCHS and are run by the public speaking coaches from the Jack Petchey trust.

A huge well done to Zoe and thank you to Mrs Day and Mr Carter for their support.



MARY KENYON POETRY PRIZE 2026

Posted: 7th July 2026

Many thanks to Caroline Kenyon, Henry Kenyon and Mr Carter, who judged the entries for this year's Mary Kenyon Poetry Competition. This is the eighth year that this prestigious competition has been offered at CCHS, thanks to the generosity of Caroline and Henry Kenyon, in memory of Mary Kenyon (CCHS alumna), and the great work of Mr Carter.

Students from all year groups were invited to compose and submit a short poem on the theme of 'Light', and it was a real pleasure to read through all the fantastic submissions. It was clear that the theme had been interpreted in many different ways.

This year's winners are Mariam (Year 9), Christie (Year 11), and Thera (Year 12).

Thank you to everyone who submitted a poem, and many congratulations to our three winners!

English Literature – Chelmsford County High School for Girls

English Language – Chelmsford County High School for Girls



CABARET CONCERT

Posted: 7th July 2026

We are looking forward to our Cabaret Concert taking place this week, with performances this evening and tomorrow evening. Congratulations to our student musicians, who have worked so hard to prepare for their performances. Thank you also to the Music Department, including our wonderful Instrumental Music Teachers, for all their hard work and support in helping our students prepare for these special performances. The Arts – Chelmsford County High School for Girls



YEAR 10 & YEAR 12 ART TRIP

Posted: 8th July 2026

Our Year 10 and Year 12 Art students are looking forward to visiting the Victoria and Albert Museum today



ENRICHMENT DAY 3

Posted: 6th July 2026

We are looking forward to our Enrichment Day today, including welcoming pupils from local primary schools for a day of creative learning.

Enrichment Days – Chelmsford County High School for Girls

Leaders of Tomorrow – Chelmsford County High School for Girls



LAW TALK – MARTIN ADAMS

Posted: 7th July 2026

We are delighted to welcome Martin Adams to CCHS today to give a talk on Law. We are grateful for the opportunity for our students to hear from an experienced professional and gain a deeper understanding of the legal sector and career opportunities within it.

Categories: Enrichment

ABRSM EXAMS

Posted: 7th July 2026

Best of luck to all our student musicians taking their ABRSM exams today and tomorrow.

The Arts – Chelmsford County High School for Girls



EUROPEAN ASTRO PI CHALLENGE

Posted: 7th July 2026

Congratulations to Minal and Leela in Year 7, who recently took part in the European Astro Pi Challenge 2025-2026 (Mission Space Lab). As part of a collaborative team, their computer program was successfully run on board the International Space Station, orbiting 400km above Earth at a speed of around 28,000 km/h – an incredible achievement!



Help us do more for your daughters – success through community



Success through Community

We are launching the CCHS Foundation¹ as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

How to contribute financially towards the CCHS Foundation:

1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

2. Payment via ParentPay

You should find a payment item assigned to your daughter on ParentPay entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

¹ The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

Ways to donate towards CCHS Capital projects:

1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

2. Giving through an employer scheme:

Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

4. Set up a regular payment by Standing Order with your Bank

This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

5. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled ‘CCHS Buildings Appeal’. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

6. Gift Aid

Should you choose to contribute via bank standing order or ParentPay, if you are a UK tax payer we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

Leaving a Legacy Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

