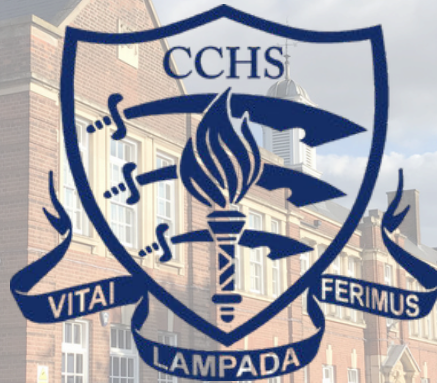


# CCHS Laudatio

19th June 2026



Founded 1907

A leading academic school community,  
inspired to excellence in education and opportunity for girls

## MESSAGE FROM MR LAWLOR

This week has seen our Year 11 students complete their final GCSE public examinations. The last A-level examination (Further Maths) takes place this coming Monday afternoon – this will then mark the end of this year’s public examinations season. Full credit to all the students for their hard work and diligence throughout this significant phase of their schooling – we are so proud of them all.

We also had a number of key activities across other year groups this week, including athletics and cricket competitions, the Year 12 trip to Lille, the Year 8 trip to Bletchley Park, and today the Year 10 work experience day. Thinking about possible next steps, to help inform A-level, university, etc. choices is important for our students. Our CCHS Futures Programme, with Mrs Hopkins, Dr Hiner and Dr Palmer, provides a series of activities and events across all year groups to support this thinking and inspire student ambition. Congratulations to Year 10 students today and thank you to CCHS families for your help. Please do visit our website for more information about CCHS Futures [CCHS Futures – Chelmsford County High School for Girls](#)



# CCHS Values

## CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')



## DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



## CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



## DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

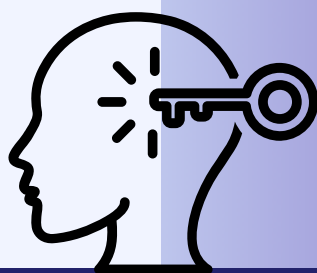
## IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



## ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



## DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



# D e s i d e r a t a

## **G** O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

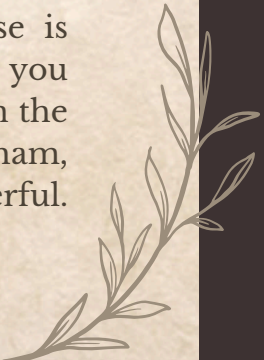
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





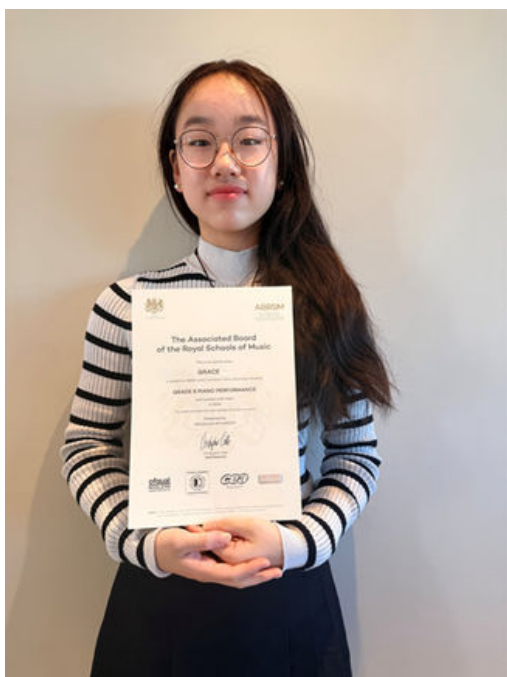
# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.

Eloise, (12AWO), has completed her 3 year Duke of Edinburgh's Award journey.

After succeeding in both Bronze and Silver, Eloise achieved her Gold Award and attended the Celebration event at Buckingham Palace on 22<sup>nd</sup> May. The highlight of the day was hearing inspirational speeches from people such as Dame Kelly Holmes, Sara Davies and Katya Jones.

Congratulations, Eloise!



Grace, (8C), has been awarded the ABRSM GRADE 8 piano performance with Merit.

She has been practising piano since she was 5 years old. We are so proud of her for her hard work and perseverance.

Well done, Grace!



# Artist *of the week*



**ARTIST OF THE WEEK- Kaitlyn, in Year 12, for her A1 oil painting of her granddad. Well done!**



# Arkwright Engineering Scholarships

The Arkwright Engineering Scholarship is one of the most prestigious scholarship programmes in the UK for students with a strong interest in engineering. The programme is partly funded by The Smallpeice Trust alongside a broad network of industry, university and charitable sponsors.

Applications will open to Year 11 students in September, but we are sharing this information now to give students time to prepare, as the selection process is highly competitive.

Students considering a career in engineering who have participated in STEM-related projects are strongly encouraged to apply. The selection process consists of three stages:

- A detailed written application, including evidence of previous engineering or STEM projects
- An aptitude test
- A formal interview
- 

Successful applicants, known as Arkwright Scholars, benefit from a range of opportunities. These include being paired with a professional engineering mentor and receiving a £500 award. This funding can be used to support personal engineering projects, purchase materials or equipment, buy textbooks, or contribute towards attending technical courses, summer schools or university open days.

Further information and application guidance will be shared closer to the opening date. In the meantime, students interested in applying are encouraged to begin gathering evidence of their STEM experiences and projects.



## Reflections from our 2026 Arkwright Scholars:

I was motivated to apply for the Arkwright Scholarship because of my strong interest in engineering and the way mathematics and physics can be applied to solve real-world problems. I enjoy tackling complex challenges, thinking logically, and developing practical solutions, which inspired me to explore engineering in greater depth and pursue opportunities to broaden my understanding of the field.

The Arkwright Scholarship has been an incredibly rewarding experience. It has enabled me to engage with industry professionals, gain insight into a wide range of engineering pathways, and develop my confidence in professional environments. Through the programme, I have also benefited from the guidance of an experienced mentor who works as an aircraft engineer in the RAF. In addition, the financial award has supported my studies and allowed me to make the most of the opportunities available through the scholarship. I am extremely grateful for the experiences, encouragement, and support it has provided.

One of the highlights of the year was attending the Arkwright Connect Day alongside fellow scholars, mentors, and RAF personnel. The event featured a talk on networking and mindset, a panel discussion with former scholars, and a series of engineering-based team challenges that encouraged collaboration, communication, and creativity. Hearing about the diverse opportunities available within engineering and the RAF was particularly inspiring, and I valued the opportunity to connect with other scholars who share similar interests and ambitions.

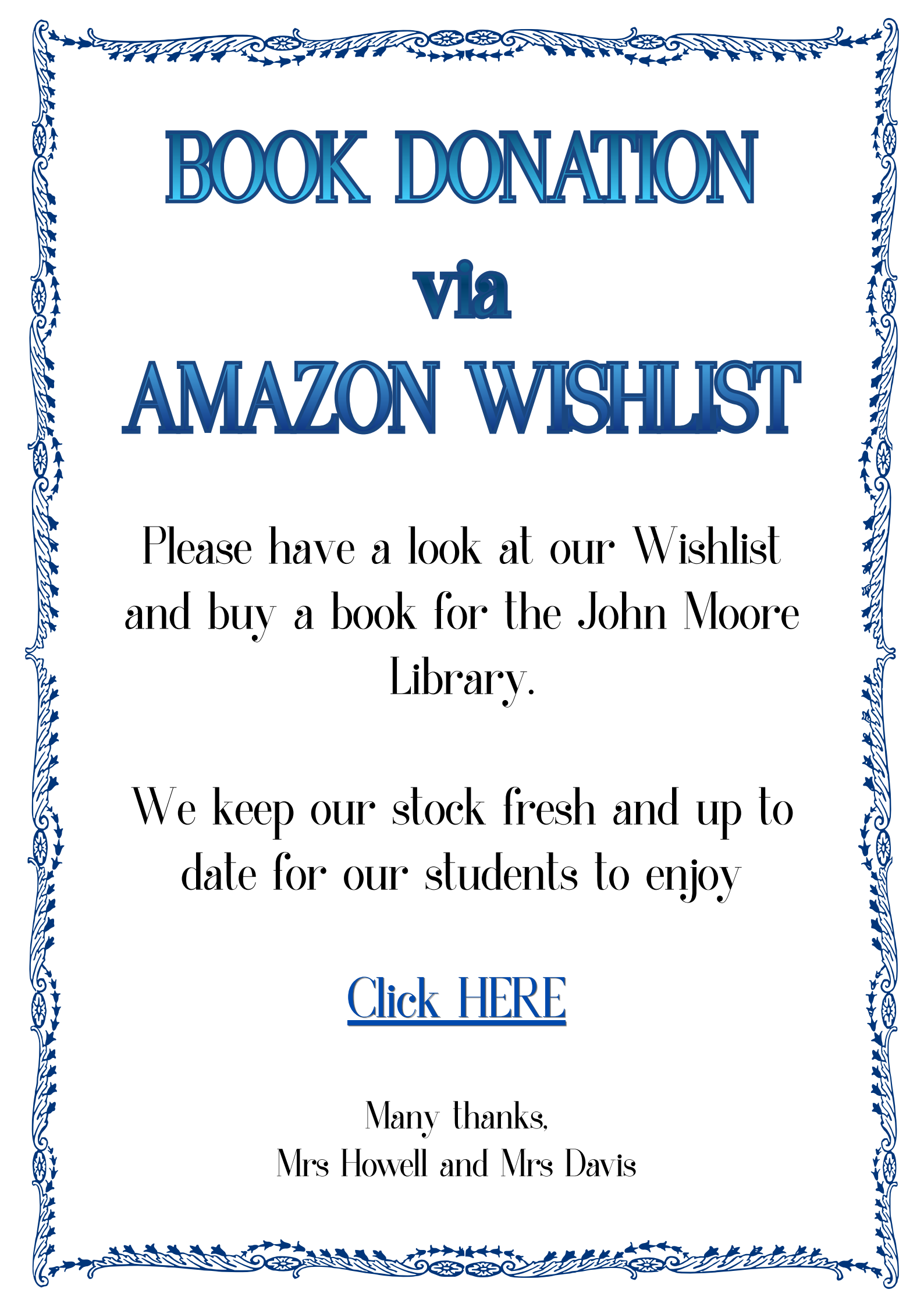
-Aashrita (12 JBR)

The application process for the Arkwright scholarship was challenging but incredibly rewarding. The process began with an application where we could outline our experiences in STEM and discuss our passion for engineering, as well as our future aspirations. This was excellent practice for CV writing and for writing personal statement. Once this stage was completed, all applicants were invited to take an assessment. Although challenging, the assessment helped me to understand the skills an engineer needs. I was able to challenge myself and practice problem solving in scenarios which engineers would face daily. Finally, it was time for the interview. I was able to show case my expertise on a project I completed to 2 engineers. They asked questions to develop my critical thinking and allow me to expand on the technicalities of my project. In the end, the application process has prepared me for a future in the STEM sector and massively improved my confidence.

As part of the Arkwright Scholarship, scholars are provided with a mentor. I was matched with an engineer at the RAF who has extensive experience in aeronautical engineering but is also able to offer advice on a range of other engineering sectors. Through this mentoring, I have gained a valuable insight into the day-to-day life of an engineer, while also discussing topics such as revision techniques, CV writing, work experience opportunities. The ability to discuss my future plans with my mentor is invaluable, and I am extremely grateful to Arkwright for my scholarship.

-Abigail (12JBR)





# BOOK DONATION

via

# AMAZON WISHLIST

Please have a look at our Wishlist  
and buy a book for the John Moore  
Library.

We keep our stock fresh and up to  
date for our students to enjoy

[Click HERE](#)

Many thanks,  
Mrs Howell and Mrs Davis

# CHELMSFORD COUNTY HIGH SCHOOL FOR GIRLS



Enjoy upto **50% off** Chelmsford County High School For Girls products while stocks last!

# HOW TO SHOP



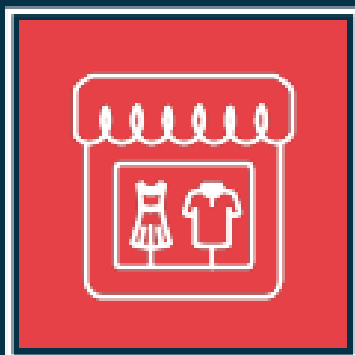
## SHOP ONLINE

Visit the **monkhouse.com** and discover your schools dedicated webpage.



## FREE CLICK & COLLECT

Get free delivery to our store when you order online, we will send you a confirmation email when it's ready for you to collect.



## SHOP IN-STORE

Your school store:  
**Broomfield Road**  
**Chelmsford**  
**Essex**  
**CM1 1RW**

Opening hours:

**12pm - 2pm** Mon

**8am - 10am** Wed & Fri

\*hours subject to change during summer/peak period.










# TOO GOOD TO THROW AWAY

Do you have study resources gathering dust at home?

CCHS Parents Association is collecting good-quality educational equipment & resources to be resold within our school community.

## WHAT WE'D LOVE:

-  Scientific Calculators
-  Maths Sets & Geometry Equipment
-  Art Supplies
-  Language Dictionaries
-  Atlases & Geography Resources
-  KS3 study guides (suitable for years 7-9 only)
-  Music Books & Accessories

Pass on resources you no longer need and help support the next generation of CCHS students while raising valuable funds.

## HOW TO DONATE:

Please bring your items to the school reception before Thursday 11th June, so we can offer them for sale at the Pre-Loved Uniform Sale on 13th June.



# THANK YOU!

# POLICY REMINDER

In line with the NHS guidance, it is mandatory that any student experiencing diarrhoea and/or vomiting symptoms remains away from the school setting until they have been symptom-free for 48 hours (the *48-hour rule*) and are feeling well.

This policy helps reduce the spread of contagious illnesses such as stomach bugs (norovirus or rotavirus), which can spread quickly in classrooms.



[Click here for NHS information on this topic](#)

# Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

*“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”*

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

.....

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



# ROAD SAFETY

## Our Commitment to Girls' Education

We are proud to be a **founding member of the UK division of the International Coalition of Girls' Schools (ICGS)** – a global organisation dedicated to empowering girls through education and sharing research-based best practices.

The ICGS conducts extensive research into the benefits of an all-girls education, including improved academic outcomes, confidence, and leadership opportunities. These insights help us shape the very best learning environment for your daughter.

### Why should parents engage with this research?

By exploring these studies, you can:

- ✓ Understand the proven advantages of an all-girls education.
- ✓ Gain practical strategies to support your daughter's learning journey.
- ✓ Stay informed about global trends and innovations in girls' education.

We regularly update our website with the latest research findings and will continue to share details when new studies are released.

👉 **Discover more here:** <https://www.cchs.co.uk/about-us/girls-education-research/>

Together, we can ensure every student thrives and becomes a leader of tomorrow.

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## This week in PSHE

YEAR GROUP	THURSDAY 25 <sup>TH</sup> JUNE				PERIOD	1
	A	C	F	G	H	S
7	TA3 discussions					
8	TA3 discussions					
9	TA3 discussions					
10	TA3 discussions					
12	TA3 discussions					

# Summer Term Parent Support Series

## *Free Parent Webinars*

*Join us and Elevate Education for FREE  
60- minute webinars designed to help you  
support your child's studies at home.*

**[Click here to Register](#)**

***In the Summer Term, we'll cover:***

**How to Get (And Keep!) Your  
Child Motivated -23<sup>rd</sup> June  
@6:00pm (BST)**

**How You Can Set Your Child  
Up for Success  
-7<sup>th</sup> July @6:00pm (BST)**



# CCHS News this week...

## CESSSA TRACK & FIELD CHAMPIONSHIPS

Posted: 16th June 2026

All the best to our students competing at the CESSA Track & Field Championships today.



## U15 ESSEX STATE SCHOOL CRICKET FINALS

Posted: 15th June 2026

All the best to the CCHS Team, who are competing in the U15 Essex State School Cricket Finals today.



## YEAR 12 TRIP TO LILLE

Posted: 16th June 2026

Our Year 12 trip to Lille takes place this week. All the best to our students and thank you to Mrs Caffier, Mrs Guilloux and Miss Silva for all their work and support with this trip.

French - Chelmsford County High School for Girls



## YEAR 12 ART WORKSHOP WITH VISITING ARTIST SARAH DAY

Posted: 16th June 2026

Our Year 12 A-level Art students have the exciting opportunity to work with a professional artist as part of their course today. Sarah Day from Greenacres Glass, a skilled fused glass artist, will be spending the day in school leading a hands-on workshop.



## YEAR 8 TRIP TO BLETCHLEY PARK

Posted: 17th June 2026

Our Year 8 students are looking forward to a trip to Bletchley Park today.

Educational Trips and Visits - Chelmsford County High School for Girls



## U15 ESSEX OPEN CUP CRICKET FINALS

Posted: 17th June 2026

Best of luck to all our students competing in the U15 Essex Open Cup Cricket Final today.  
Sports - Chelmsford County High School for Girls



## HPQ PRESENTATIONS

Posted: 18th June 2026

All the best to our students who are undertaking their HPQ (Higher Project Qualification) Presentations today.

Challenge - Chelmsford County High School for Girls



## YEAR 13 THEATRE STUDIES TRIP TO THE GLOBE THEATRE

Posted: 19th June 2026

We are looking forward to our Year 11/3 Theatre Studies trip to The Globe Theatre today.

Educational Trips and Visits - Chelmsford County High School for Girls



## YEAR 10 EXPERIENCE OF THE WORKPLACE DAY

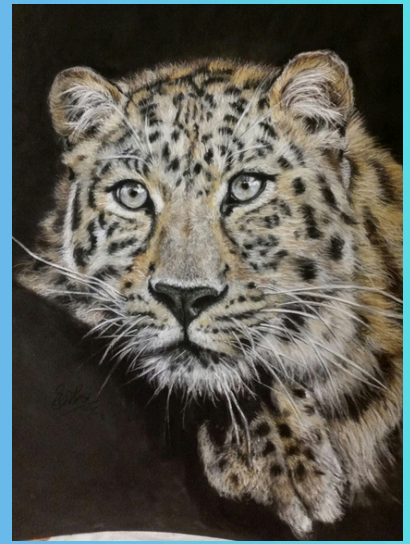
Posted: 19th June 2026

All the best to our Year 10 students with their 'Experience of the Workplace Day' today and thank you to all the companies and organisations who are supporting us with this.

Careers - Chelmsford County High School for Girls ([cchs.co.uk](http://cchs.co.uk))

CCHS Aspire: University and Employment - Chelmsford County High School for Girls





# WIN A PASTEL PORTRAIT

OF YOUR FAVOURITE PET, PERSON OR WILD ANIMAL

(WORTH £200)

BY ELAINE READE

BUY YOUR

£1 RAFFLE TICKETS

BY 9<sup>TH</sup> JULY

VIA PARENTPAY



THE DRAW WILL TAKE PLACE ON 10TH JULY

ALL MONEY RAISED GOES TO THE PARENTS' ASSOCIATION





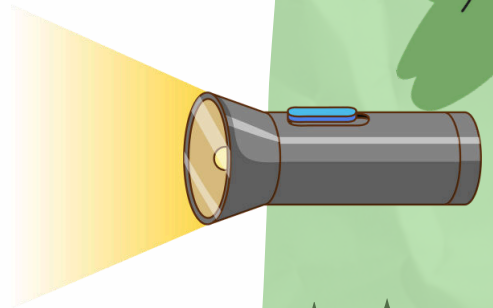
# YEAR 13 STUDENTS - PASS IT ON & MAKE A DIFFERENCE!



The Parents' Association is collecting good-quality, pre-loved expedition and outdoor equipment to be resold to students preparing for their own DofE journeys.

## WHAT WE'D LOVE:

- RUCKSACKS
- WALKING BOOTS
- HOODED JACKETS
- OVER TROUSERS
- SLEEPING MATS
- TORCHES
- COMPASSES
- WHISTLES
- CAMPING UTENSILS
- OTHER ESSENTIALS



Please bring your items into school reception ASAP so they can be prepared for resale at a future event. Your donation will help the PA raise funds to support enrichment activities, events and resources that benefit other CCHS students.

## THANK YOU!





## Instrumental and Vocal lessons 2026-27

Now is time to apply if you would like your daughter to have instrumental and/or vocal lessons for next academic year.

If they are already having lessons, you need to re-apply to continue having them next year

Everyone can apply, even if they have not had lessons before, and subject to space we will do our best to accommodate your request

### Don't delay, apply today!

Please check the SchoolPost sent to all parents on **22nd May 2026**, which includes full details and the online application form

**The deadline to apply is Monday 22nd June 2026**

# BARRACUDAS

ACTIVITY DAY CAMPS

AVAILABLE AT  
YOUR SCHOOL **2026!**  
EXCLUSIVE PARENT DISCOUNT

GET AN EXTRA £25 OFF A WEEK/£5 OFF A DAY

**USE CODE HSPC26**

\*Not to be used in conjunction with other codes.

- ⦿ 4 to 14 year olds!
- ⦿ 80+ Activities!
- ⦿ Choice each session!
- ⦿ Specialist Courses!
- ⦿ Flexible bookings!

HIGHLY RATED  
School Holiday  
Camps!!!



 [barracudas.co.uk](http://barracudas.co.uk)  
 01480 467 567



Help us do more for your daughters – success through community



## Success through Community

We are launching the CCHS Foundation<sup>1</sup> as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

### **How to contribute financially towards the CCHS Foundation:**

#### 1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at [finance@cchs.co.uk](mailto:finance@cchs.co.uk) for our bank details.

#### 2. Payment via ParentPay

You should find a payment item assigned to your daughter on ParentPay entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

#### 3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

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<sup>1</sup> The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

## **Ways to donate towards CCHS Capital projects:**

### 1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

### 2. Giving through an employer scheme:

#### Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

#### Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

### 3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

### 4. Set up a regular payment by Standing Order with your Bank

This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at [finance@cchs.co.uk](mailto:finance@cchs.co.uk) for our bank details.

### 5. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled ‘CCHS Buildings Appeal’. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

6. Gift Aid

Should you choose to contribute via bank standing order or ParentPay, if you are a UK tax payer we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

**Leaving a Legacy** Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

