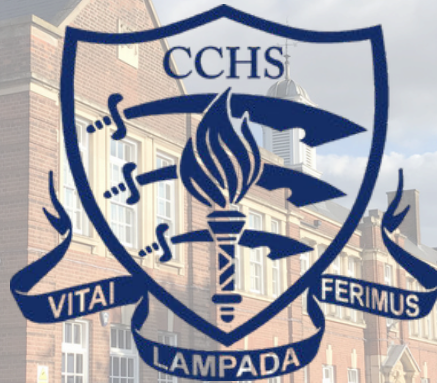


# CCHS Laudatio

22nd May 2026



Founded 1907

A leading academic school community,  
inspired to excellence in education and opportunity for girls

## MESSAGE FROM MR LAWLOR

As we come to the end of the first part of the Summer Term, I would like to pass on the collective thanks of school staff to the parent body.

Particularly so during the long public examinations season, we rely on parents to support our important work with Year 11 and Year 13 students, who are working hard and well during this significant phase of their education.

More broadly across the school, we are grateful for the support of parents with our drive to maximise student attendance at school. It is vital that student absences are limited to ensure precious teaching & learning time is maximised. The two National Attendance Awards (see enclosed) are a testament to this collective endeavor.

And, of course, the tireless work of the magnificent CCHS Parents' Association exemplifies all that is wonderful about the CCHS parent body.

I wish all members of the CCHS community well for the May half-term period.



# CCHS Values

## CITIZENSHIP

Inspire future citizens to think for themselves and to act for others.

(Amplification of School Vision: 'Developing the leaders of tomorrow')



## DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



## CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



## DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

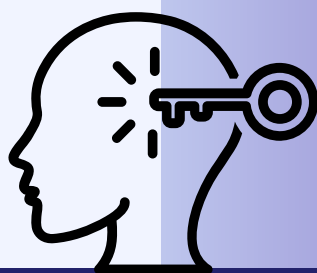
## IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



## ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



## DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



# D e s i d e r a t a

## **G** O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

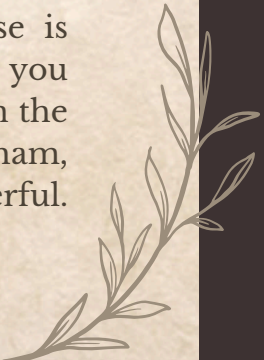
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.

Prashasya, 12AWO, will be performing a solo Indian Classical Dance performance on 29th May at the Indian High Commission.

She will be performing Kuchipudi, a traditional classical dance form originating from Andhra Pradesh, India. This is a prestigious cultural event.

She has been learning this dance form under the guidance of her Guru Smt A.P. Nivedita, online, who is based in India



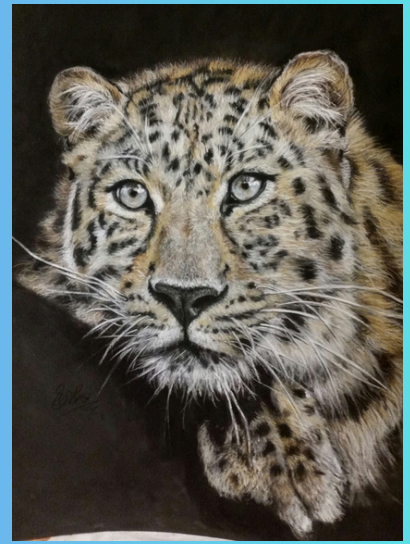
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Saanvi, (7S), took part in the Race for Life on Saturday, 16 May, raising an impressive £368.75 in support of Cancer Research UK.

Congratulations, Saanvi!







# WIN A PASTEL PORTRAIT

OF YOUR FAVOURITE PET, PERSON OR WILD ANIMAL

(WORTH £200)

BY ELAINE READE

BUY YOUR

£1 RAFFLE TICKETS

BY 9<sup>TH</sup> JULY

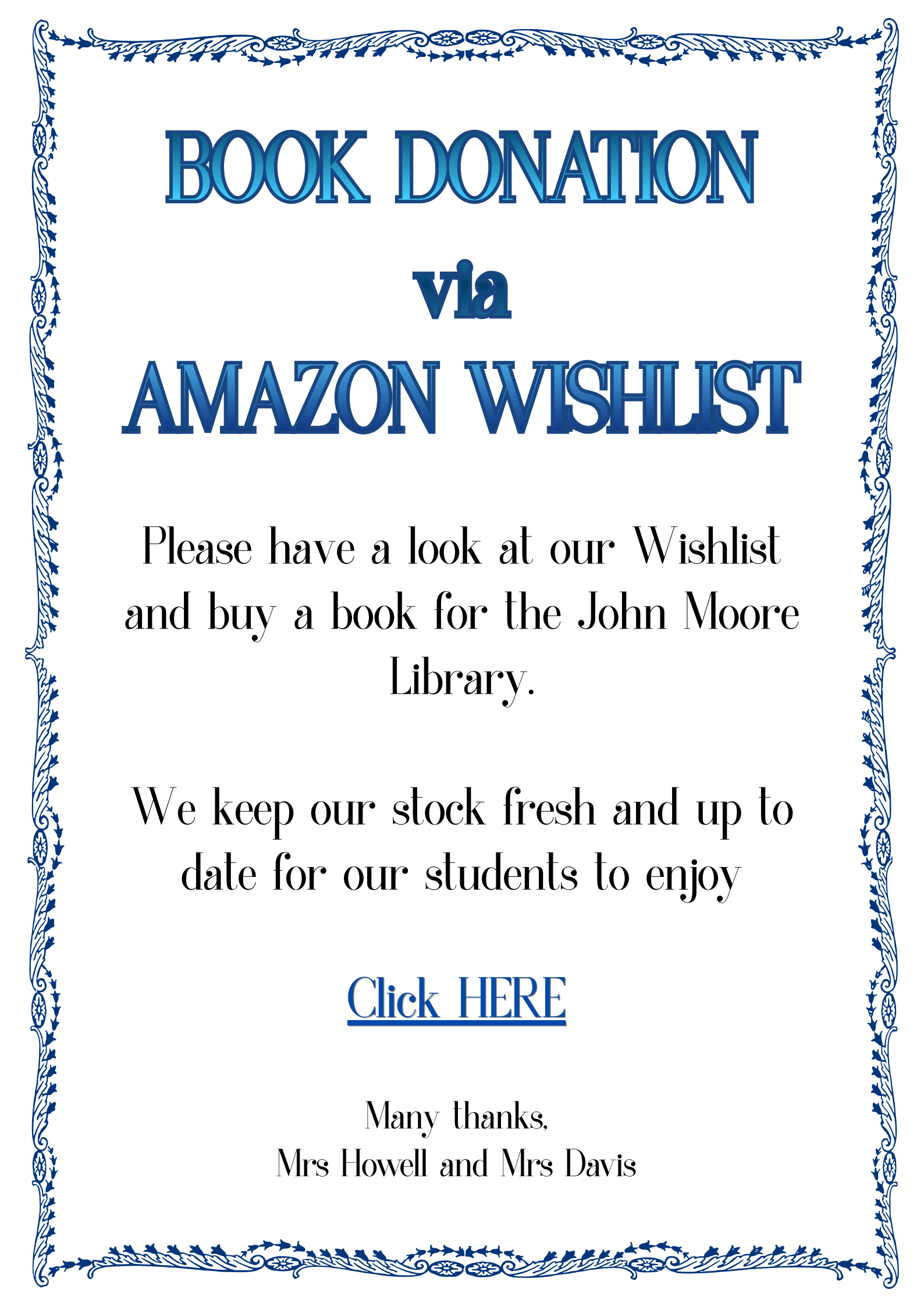
VIA PARENTPAY



THE DRAW WILL TAKE PLACE ON 10TH JULY

ALL MONEY RAISED GOES TO THE PARENTS' ASSOCIATION





# BOOK DONATION

via

# AMAZON WISHLIST

Please have a look at our Wishlist  
and buy a book for the John Moore  
Library.

We keep our stock fresh and up to  
date for our students to enjoy

[Click HERE](#)

Many thanks,  
Mrs Howell and Mrs Davis

# CCHS RECOMMENDS

CCHS recommends a recent BBC production on the oceans that surround us and their importance to climate change and its management. Professor Helen Czerski of University College London recently presented *The Climate Question – How do the Oceans Shape our World?* This programme built on her recent book *Blue Machine* and explored how the world's oceans (which cover 70% of the planet's surface) are vital in influencing and regulating weather and climate and how climate change has impacted and may be impacted by the seas around us. The programme can be accessed here

[The Climate Question - How Do the Oceans Shape Our World? - BBC iPlayer](#)



## **GAIN Trading Challenge 2026**

Congratulations to our students who achieved 3rd and 4th place out of 151 teams in the GAIN Trading Challenge 2026. Competing against many other high-performing schools, this outstanding result makes CCHS the top performing centre in the competition.

Over the course of the eight-week challenge, students analysed Next plc, producing both a business report and a video presentation, with support from industry mentors. The programme helped develop key skills in mathematics, business studies and economics.

Congratulations to all students involved on this excellent achievement and thank you to the Economics Department their support in organising this fantastic opportunity for the students.

[Schools Investment Challenge – GAIN UK](#)

# POLICY REMINDER

In line with the NHS guidance, it is mandatory that any student experiencing diarrhoea and/or vomiting symptoms remains away from the school setting until they have been symptom-free for 48 hours (the *48-hour rule*) and are feeling well.

This policy helps reduce the spread of contagious illnesses such as stomach bugs (norovirus or rotavirus), which can spread quickly in classrooms.



[Click here for NHS information on this topic](#)



## Press Release

22nd May 2026

Chelmsford County High School for Girls achieves two National School Attendance Awards

Chelmsford County High School for Girls (CCHS) has achieved two National School Attendance Awards from the prestigious Fischer Family Trust (FFT), the leading independent provider of school data, reporting and literacy programmes, used by thousands of schools across England and Wales.

The first award relates to CCHS being in the Top 10% of all FFT Secondary Schools in England for the 2025/26 Spring Term.

The second one relates to CCHS being in the Top 10% of similar FFT Secondary Schools in England for the 2025/26 Spring Term.

Mr Stephen Lawlor, Headteacher, said: “Many congratulations to the whole school community! Great things happen in our school because staff, students and families work together, focused on a collective commitment to excellence in girls’ education and empowerment.”

As noted on the school’s website: A significant part of our commitment to excellence in girls’ education and empowerment concerns attendance at school. As a school community, we share a determination to do the very best we can for each of our students. Regular school attendance is a very important part of this. Studying with teachers and friends at school is the best way for students to learn and fulfil their potential. Time in school also provides access to pastoral care and extra-curricular opportunities. Studies published by the Department for Education (DfE) indicate that students with the highest attendance throughout their time in school gain the best GCSE and A Level outcomes.

For more information or images, contact Mrs Rachel Packer on 01245 245729 / [rpacker@cchs.co.uk](mailto:rpacker@cchs.co.uk)

Notes to editor: About Chelmsford County High School for Girls (CCHS)

Chelmsford County High School for Girls (CCHS) is a proud girls’ school community. CCHS was formally opened on 1<sup>st</sup> May 1907, with 76 inspiring students on roll, to provide girls with an academic education. By 2026, there are 1,273 extraordinary girls and young women, representing cultures and traditions from the world over, who are part of our ambitious grammar school community, committed to excellence in girls’ education and empowerment.

[Home - Chelmsford County High School for Girls](#)



## National School Attendance Award

2025/26 Spring Term



*Chelmsford County High School for Girls*

*Top 10% of similar FFT Secondary Schools in England*



## National School Attendance Award

2025/26 Spring Term



*Chelmsford County High School for Girls*

*Top 10% of all FFT Secondary Schools in England*

# Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

*“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”*

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



# ROAD SAFETY

# PRIMARY CREATIVE CONFERENCE

Theme: **NATURAL FORMS**

INSPIRE  
EXPLORE  
CREATE!

WORKSHOP LEADER:

**JONATHAN HARVEY-THOMAS**

Head of Art & practising artist  
based in Chelmsford



MONDAY  
**29TH JUNE**  
2026  
9.00 – 3.30

**CHELMSFORD  
COUNTY HIGH SCHOOL**  
Broomfield Road,  
Chelmsford,  
CM1 1RW

EXPLORE 4 EXCITING PRINTING TECHNIQUES:

**MONO  
PRINTING**



**POLY  
PRINTING**



**LINO  
PRINTING**



**GELI  
PRINTING**



#### DESIGNED FOR:

Primary school teachers  
and TA's of all experiences  
and levels – and anyone  
who enjoys making things!  
(Limited to two participants  
per school)

#### COURSE OUTCOMES:

- ✓ Practical classroom strategies
- ✓ Take-away booklet, materials & resources to start your projects
- ✓ Discuss key issues in art teaching
- ✓ Help pupils learn more independently, confidently and securely



#### INCLUDES:

Morning coffee/tea,  
delicious lunch  
& refreshments



#### ALL MATERIALS PROVIDED

FREE to  
all applicants!



#### LUNCH DONATION:

£5.00



#### PLACES LIMITED:

First come,  
first served!

#### YOU WILL:

- ★ Gain confidence in delivering contemporary art projects
- ★ Learn new, accessible techniques for all key stages
- ★ Promote questioning, creativity and risk-taking
- ★ Get practical ideas for differentiation and progress
- ★ Take away a step-by-step booklet, materials & resources
- ★ Network with other passionate primary teachers

**FREE**

to all applicants  
including materials



#### CLOSING DATE:

Friday 22<sup>nd</sup> May 2026



#### APPLY:

e-mail to: [jharvey@cchs.co.uk](mailto:jharvey@cchs.co.uk)

# Our Commitment to Girls' Education

We are proud to be a **founding member of the UK division of the International Coalition of Girls' Schools (ICGS)** – a global organisation dedicated to empowering girls through education and sharing research-based best practices.

The ICGS conducts extensive research into the benefits of an all-girls education, including improved academic outcomes, confidence, and leadership opportunities. These insights help us shape the very best learning environment for your daughter.

## Why should parents engage with this research?

By exploring these studies, you can:

- ✓ Understand the proven advantages of an all-girls education.
- ✓ Gain practical strategies to support your daughter's learning journey.
- ✓ Stay informed about global trends and innovations in girls' education.

We regularly update our website with the latest research findings and will continue to share details when new studies are released.

👉 **Discover more here:** <https://www.cchs.co.uk/about-us/girls-education-research/>

Together, we can ensure every student thrives and becomes a leader of tomorrow.

---

## This week in PSHE

YEAR GROUP	MONDAY 1 <sup>ST</sup> JUNE				PERIOD	1
	A	C	F	G	H	S
7	Careers lesson 1 with Dr Hiner					
8	Coping strategies				Fire safety	
9	Grief and bereavement pt 1					
10	First aid refresher				Samaritan talk	Mental health awareness
12	UCAS with form tutors					

\*Please note that Year 9 will be learning about grief and bereavement straight after the half term holidays for 2 lessons. Obviously as a school, we understand that this is a sensitive issue, although we do believe that this is an important issue to discuss with the students. The lessons are written by the UK bereavement charity – Winston's wish <https://www.winstonswish.org/> and are age-appropriate and deal with this sensitive issue with care and consideration.

If you would like any more information, please contact the PSHE coordinator – [sbuckley@cchs.co.uk](mailto:sbuckley@cchs.co.uk) or Head of Year 9 – [cburnham@cchs.co.uk](mailto:cburnham@cchs.co.uk)

# Summer Term Parent Support Series

## *Free Parent Webinars*

*Join us and Elevate Education for FREE  
60- minute webinars designed to help you  
support your child's studies at home.*

**[Click here to Register](#)**

***In the Summer Term, we'll cover:***

**How to Help Your Child Alleviate  
Stress** -9<sup>th</sup> June @6:00pm  
(BST)

**How to Get (And Keep!) Your  
Child Motivated** -23<sup>rd</sup> June  
@6:00pm (BST)

**How You Can Set Your Child  
Up for Success**  
-7<sup>th</sup> July @6:00pm (BST)



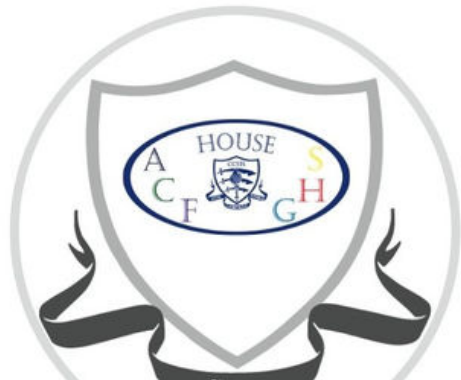
# CCHS News this week...

## HOUSE TENNIS

Posted: 18th May 2026

Good luck to all the students taking part in the House Tennis competitions taking place today, tomorrow and Friday.

House System - Chelmsford County High School for Girls



## GAIN TRADING CHALLENGE 2026

Posted: 19th May 2026

Congratulations to our students who achieved 3rd and 4th place out of 151 teams in the GAIN Trading Challenge 2026. Competing against many other high-performing schools, this outstanding result makes CCHS the top performing centre in the competition.

Over the course of the eight-week challenge, students analysed Next plc, producing both a business report and a video presentation, with support from industry mentors. The programme helped develop key skills in mathematics, business studies and economics.

Congratulations to all students involved on this excellent achievement and thank you to Mrs O'Reilly for her support in organising this fantastic opportunity for the students.

Schools Investment Challenge - GAIN UK

Categories: Uncategorised

## HOUSE CRICKET

Posted: 20th May 2026

Good luck to all the students taking part in this week's House Cricket competitions. The Year 10 competition takes place today, followed by Year 9 tomorrow.

House System - Chelmsford County High School for Girls



## OUTDOOR ATHLETICS CUP COMPETITION

Posted: 20th May 2026

All the best to our students taking part in the Outdoor Athletics Cup competition today!  
Sports - Chelmsford County High School for Girls



## CCHS ACHIEVES TWO NATIONAL SCHOOL ATTENDANCE AWARDS

Posted: 22nd May 2026

Chelmsford County High School for Girls has achieved two National School Attendance Awards from the prestigious Fischer Family Trust (FFT), the leading independent provider of school data, reporting and literacy programmes, used by thousands of schools across England and Wales.

The first award relates to CCHS being in the Top 10% of all FFT Secondary Schools in England for the 2025/26 Spring Term.

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off**

**Everything!**

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**Shop online today and start saving!**

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**From 18th May - 26th May**

SEASONAL  
SALE



# ADVENTURE ISLAND

ORDER NOW ON PARENTPAY

Order via ParentPay. Vouchers available for collection from the Finance Office following purchase. Limited availability whilst stocks last. Vouchers non-refundable.

**FLASH  
SALE**

**Just £18 each!**  
(Only til end of May).



**CCHS**  
Parents' Association



CCHS PA IS A REGISTERED CHARITY, UK CHARITY #287962.

Help us do more for your daughters – success through community



## Success through Community

We are launching the CCHS Foundation<sup>1</sup> as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

### **How to contribute financially towards the CCHS Foundation:**

#### 1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at [finance@cchs.co.uk](mailto:finance@cchs.co.uk) for our bank details.

#### 2. Payment via ParentPay

You should find a payment item assigned to your daughter on ParentPay entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

#### 3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

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<sup>1</sup> The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

## Ways to donate towards CCHS Capital projects:

### 1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

### 2. Giving through an employer scheme:

#### Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

#### Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

### 3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

### 4. Set up a regular payment by Standing Order with your Bank

This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at [finance@cchs.co.uk](mailto:finance@cchs.co.uk) for our bank details.

### 5. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled ‘CCHS Buildings Appeal’. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

6. Gift Aid

Should you choose to contribute via bank standing order or ParentPay, if you are a UK tax payer we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

**Leaving a Legacy** Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

