



Press Release

22nd May 2026

Chelmsford County High School for Girls achieves two National School Attendance Awards

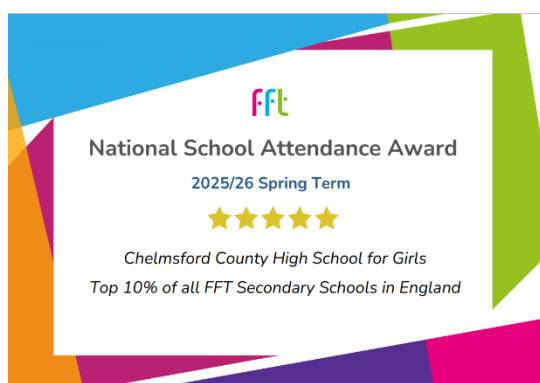
Chelmsford County High School for Girls (CCHS) has achieved two National School Attendance Awards from the prestigious Fischer Family Trust (FFT), the leading independent provider of school data, reporting and literacy programmes, used by thousands of schools across England and Wales.

The first award relates to CCHS being in the **Top 10% of all FFT Secondary Schools in England for the 2025/26 Spring Term.**

The second one relates to CCHS being in the **Top 10% of similar FFT Secondary Schools in England for the 2025/26 Spring Term.**

Mr Stephen Lawlor, Headteacher, said: “Many congratulations to the whole school community! Great things happen in our school because staff, students and families work together, focused on a collective commitment to excellence in girls’ education and empowerment.”

As noted on the school’s website: A significant part of our commitment to excellence in girls’ education and empowerment concerns attendance at school. As a school community, we share a determination to do the very best we can for each of our students. Regular school attendance is a very important part of this. Studying with teachers and friends at school is the best way for students to learn and fulfil their potential. Time in school also provides access to pastoral care and extra-curricular opportunities. Studies published by the Department for Education (DfE) indicate that students with the highest attendance throughout their time in school gain the best GCSE and A Level outcomes.



For more information or images, contact Mrs Rachel Packer on 01245 245729 / rpacker@cchs.co.uk

Notes to editor:

About Chelmsford County High School for Girls (CCHS)

Chelmsford County High School for Girls (CCHS) is a proud girls' school community. CCHS was formally opened on 1st May 1907, with 76 inspiring students on roll, to provide girls with an academic education. By 2026, there are 1,273 extraordinary girls and young women, representing cultures and traditions from the world over, who are part of our ambitious grammar school community, committed to excellence in girls' education and empowerment.

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