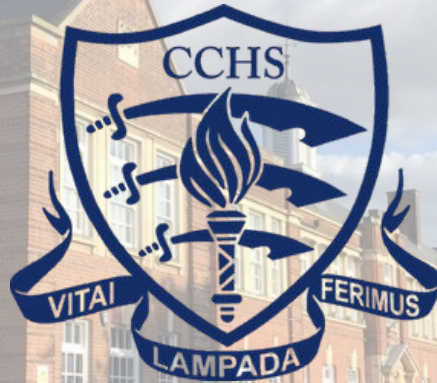


CCHS *Laudatio*

24th April 2026



Founded 1907

A leading academic school community,
inspired to excellence in education and opportunity for girls

MESSAGE FROM MR LAWLOR

Thanks to the inspirational idea and work of Emma Gauntlett, CCHS Alumna and now airline pilot, a new initiative has been established linking students in the Sixth Form with members of the CCHS Alumnae.

As you would expect, the CCHS Alumnae is graced with so many talented individuals, who are progressing their careers across a wide range of professions and fields. This new initiative provides opportunities for senior students to have direct contact with former students, who can provide advice and guidance about life 'out in the world', sharing insights and wisdom to support current students in their choice of academic studies, careers, etc. This project typifies the generosity of spirit across the wider school community.

A big thank you to Emma Gauntlett, members of the CCHS Alumnae, Dr Palmer, Mrs Hiett and Mrs Dale, who have worked to establish this important project.

Alumnae - Chelmsford County High School for Girls



CCHS Values

CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')



DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

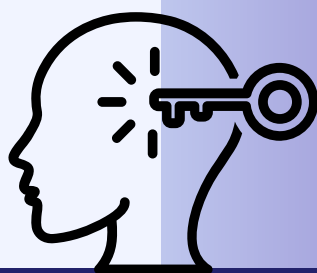
IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

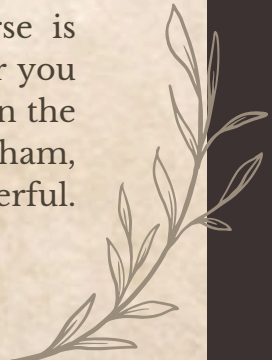
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Eva, 12MCT, ran the London Landmarks Half Marathon raising £400 for Alzheimer's Society last Sunday, 12th April. She completed it in just over 3 hrs.

Congratulations, Eva!



At the end of 2025 Bella, 10G, was selected to participate in a 12 week Pony Racing Academy run by the British Racing School in Newmarket. During the 12 weeks she rode various race ponies, spent hours on Racing simulators and learnt techniques used by leading race jockeys. Bella was paired with Snubbs (Snubinette) as they prepared for a potential race at Ascot. After 10 weeks Bella found out that she exceeded the required standard to race and was entered in the Intermediate 148cm race!

Being in the intermediate race, Bella was up against some experienced jockeys and horses from the national race series and placed 5th on her debut.

Well done, Bella!

Amelia, (8C), and Elsie, (8F), and Penelope, (8G) - have achieved an incredible sporting success this season as part of the undefeated Hawkstone Netball Club which was formed just 14 months ago.

Their team showed outstanding skill, teamwork, and determination throughout the year, remaining unbeaten across multiple competitions. Their achievements include winning the Chelmsford U13 Division 2 league, the Essex Met U13 League and the East Regional U14 league.

To top off their remarkable season, the team also triumphed at the Disneyland Paris U14 Tournament, competing against strong opposition from across the UK.

Well done, Amelia, Elsie and Penelope!





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.



Congratulations to all the students involved in Young Gen's production of West Side Story last week. The show was a huge success and showcased the talent, commitment and teamwork of everyone on stage and behind the scenes.

A special mention must go to Renee in Year 11, who led the production in the role of Anita. Renee delivered a powerful and confident performance, earning rave reviews for her energy, presence, dancing, and vocal strength.



Artist of the week

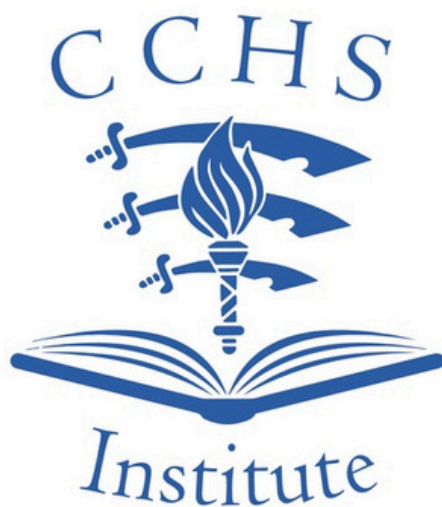


ARTIST OF THE WEEK - Janet in Year 9 for her green inspired Acrylic painting. Well done!

CCHS RECOMMENDS

Today's recommendation comes from Dorothy Byrne who spoke so powerfully at the CCHS Senior Speech Day last week (for the website we can say 'in April 2025'). Dorothy recommends to us the work of Hiranya Paris, here featured on the BBC's The Life Scientific. Dr Hiranya Peiris is Professor of Astrophysics in the University of Cambridge and a fellow of Murray Edwards College. She is a pioneering researcher whose work brings together observational data and fundamental physics. She is also passionate about encouraging young women to study science and especially to study maths and physics and Dorothy Byrne recommends her to us as being 'utterly inspiring'.

[https://www.bbc.co.uk/sounds/play/moo2tpng?
partner=uk.co.bbc&origin=share-mobile](https://www.bbc.co.uk/sounds/play/moo2tpng?partner=uk.co.bbc&origin=share-mobile)



POLICY REMINDER

In line with the NHS guidance, it is mandatory that any student experiencing diarrhoea and/or vomiting symptoms remains away from the school setting until they have been symptom-free for 48 hours (the *48-hour rule*) and are feeling well.

This policy helps reduce the spread of contagious illnesses such as stomach bugs (norovirus or rotavirus), which can spread quickly in classrooms.



[Click here for NHS information on this topic](#)

Bubble Tea Sale

IN SUPPORT OF **CCHS** 
Parents' Association

TUESDAY 28TH APRIL FROM 12:30 IN THE MAIN HALL



WHITE PEACH

WITH MANGO POPS



GREEN APPLE

WITH STRAWBERRY POPS



MANGO

WITH LYCHEE POPS



BROWN SUGAR

WITH TAPIOCA

£5

MADE BY 'BOBA FRESH' CHELMSFORD. CASH OR CARD ACCEPTED.
SO EVERYONE GETS A CHANCE, IT'S ONE BUBBLE TEA PER PERSON TO START WITH.
AFTER EVERYONE'S BEEN SERVED, FEEL FREE TO POP BACK AND SEE IF THERE
ARE ANY EXTRAS AVAILABLE! WE LOOK FORWARD TO SEEING YOU ON 28TH APRIL.

Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



ROAD SAFETY

FREE WEBINAR

FOR PARENTS/ CARERS

of secondary aged children to support
with mental health and wellbeing.

Provided by your Mental Health Support Team

@EssexMHST_and_SETcamhs

bit.ly/4ozRciL



Coming up in May...

Understanding and
Supporting Anxiety
5th May 10 am

Understanding Autism
20th May 6:30 pm



Summer Term Parent Support Series

Free Parent Webinars

*Join us and Elevate Education for FREE
60- minute webinars designed to help you
support your child's studies at home.*

[Click here to Register](#)

In the Summer Term, we'll cover:

1. **Ask Me Anything (Live Q&A)**
-28th April @6:00pm (BST)
2. **How You Can Help Improve Your
Child's Memory**
- 12th May @6:00pm (BST)
3. **HowtoHelpYourChildAlleviate
Stress**
-9th June @6:00pm (BST)
**How to Get (And Keep!) Your
Child Motivated**
4. **How to Get (And Keep!) Your
Child Motivated**
-23rd June @6:00pm (BST)
5. **How You Can Set Your Child
Up for Success**
-7th July @6:00pm (BST)



CCHS News this week...

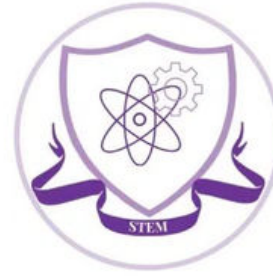
INDUSTRIAL CADETS LEONARDO SITE VISIT

Posted: 23rd April 2026

Our Bronze and Gold Industrial Cadet students will be taking part in a site visit to Leonardo today as part of the Industrial Cadets project.

STEM & STEAM - Chelmsford County High School for Girls

Programmes Industrial Cadets



HOUSE BENCHBALL

Posted: 21st April 2026

Good luck to all the students taking part in the House Basketball competitions taking place this week. Our Year 11 competition takes place today, followed by Years 12, 13 and Staff tomorrow, and Year 9 on Thursday.

House System - Chelmsford County High School for Girls



HOUSE CAKES

Posted: 24th April 2026

We are looking forward to the House Cakes competition taking place today!

House System - Chelmsford County High School for Girls



Our Commitment to Girls' Education

We are proud to be a **founding member of the UK division of the International Coalition of Girls' Schools (ICGS)** – a global organisation dedicated to empowering girls through education and sharing research-based best practices.

The ICGS conducts extensive research into the benefits of an all-girls education, including improved academic outcomes, confidence, and leadership opportunities. These insights help us shape the very best learning environment for your daughter.

Why should parents engage with this research?

By exploring these studies, you can:

- Understand the proven advantages of an all-girls education.
- Gain practical strategies to support your daughter's learning journey.
- Stay informed about global trends and innovations in girls' education.

We regularly update our website with the latest research findings and will continue to share details when new studies are released.

Discover more here: <https://www.cchs.co.uk/about-us/girls-education-research/>

Together, we can ensure every student thrives and becomes a leader of tomorrow.

This week in PSHE

YEAR GROUP	FRIDAY 1 ST MAY				PERIOD	4
	A	C	F	G	H	S
7	Healthy eating					
8	Worry tree and stress bucket	Fire officer visit	Understanding mental health issues			
9	Types of relationship					
10	Samaritans visit	Consent & healthy experiences				
11	Private revision with form tutors.					
12	Wise Up Financial Education – Saving & Investing					
13	What is toxic masculinity					

Help us do more for your daughters – success through community



Success through Community

We are launching the CCHS Foundation¹ as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

How to contribute financially towards the CCHS Foundation:

1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

2. Payment via ParentPay

You should find a payment item assigned to your daughter on ParentPay entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

¹ The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

Ways to donate towards CCHS Capital projects:

1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

2. Giving through an employer scheme:

Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

4. Set up a regular payment by Standing Order with your Bank

This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

5. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled ‘CCHS Buildings Appeal’. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

6. Gift Aid

Should you choose to contribute via bank standing order or ParentPay, if you are a UK tax payer we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

Leaving a Legacy Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

