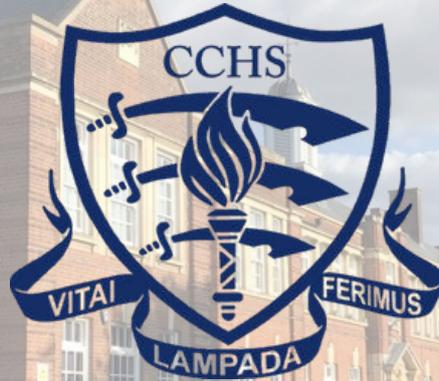


CCHS Laudatio

6th March 2026



Founded 1907

A leading academic school community,
inspired to excellence in education and opportunity for girls

MESSAGE FROM MR LAWLOR

Sunday 8th March marks the 115th anniversary of International Women's Day. International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. The day also marks a call to action for accelerating gender equality.

International Women's Day 2026

Our new Senior Prefects delivered the whole-school assemblies last week, reflecting on International Women's Day and how we, as a school community, can continue to play our part as a girls' school. The Senior Prefects noted that 2026 marks the 120th anniversary of the first girls to attend CCHS and the 110th anniversary of the first CCHS Alumna (Winifred Picking) to complete her university studies. At lunchtime today, they arranged and ran a whole school initiative to capture the reflections and ambitions of this current generation of remarkable CCHS students.

Complementing this, do look at the feedback we received last term from the CCHS Alumnae regarding their time at CCHS and the importance of their girls' school education.

[Chelmsford County High School for Girls | Alumnae - Chelmsford County High School for Girls](#)

Thank you and congratulations to our new team of Senior Prefects.

CCHS Inspires
A leading academic school community, inspired to excellence in education and opportunity for girls.

PASTORAL SUPPORT & EMPOWERMENT

- Actively socially inclusive with our Future Stories Entrance Test and leaders of Tomorrow Programmes
- Outstanding tailored Pastoral provision, including a SEND Quiet Room, Pastoral Hub and strong links with external services
- Carnegie Centre of Excellence School Mental Health Gold Award
- Carers Trust & The Children's Society Young Carers Award
- The Great British Schools Guide named CCHS as one of England's most well-balanced and safest schools.

ACADEMIC STRENGTH & SUCCESS

- Top 20 state school nationally, The Sunday Times Parent Power Guide (2024, 2025, 2026 and 2027)
- The Prince's Teaching Institute Subject Marks, in recognition of outstanding teaching
- National Association for Able Children in Education Challenge Award
- CCEG Institute, providing academic lectures & seminars and essay competitions
- CCEG Academics, supporting our able students with applications to Cambridge, Oxford and other Russell Group universities

ENRICHMENT OPPORTUNITY & ADVENTURE

- House Community, building friendships across year groups and bringing joyful competition
- 6 Clubs open to girls (2024-25) & 10 Clubs selected to represent school at national level
- Enrichment Days across the academic year for all key stages
- A hour of teaching time & activities for all year groups
- Our Sixth Form Elective Programme, designed to complement academic study with creativity, wellbeing and real-world insight
- Educational Trips, across all key stages, including a Sixth Form expedition with Operation Wallacea



CCHS Values

CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')



DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

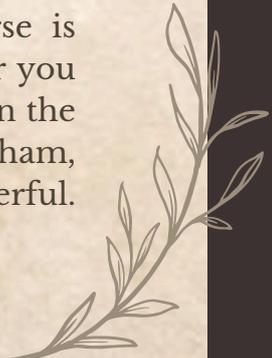
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.



Last weekend, Matilda, (8G), competed in the Essex heats of the Viva Vocal Competition at Brentwood theatre.

She sang “Dead Mom” from Beetlejuice the Musical in the Intermediate Musical Theatre Solo Novice category and was thrilled to be awarded a “Rising Star” prize by the judge.

Well done, Matilda!

Aaira, 7F, and Nivanthika, 8G, from CCHS recently participated in the 5th Racket Zone Badminton Tournament and won first place in doubles (under 14), winning all their matches.

They competed against eight other pairs and remained undefeated throughout.

Congratulations, Aaira and Nivanthika!



Artist *of the week*



ARTIST OF THE WEEK- Aurelia 7C for her fantastic painting of a phoenix. Such expressive skill well done.

Mother's Day Shopping Event



FRIDAY MARCH 13TH

**LUNCHTIME IN THE MAIN HALL &
AFTER SCHOOL IN THE DINING HALL**

Gift stalls for mothers, grandmothers and others including beauty, jewellery, vintage homewares, plants, chocolate, cakes & more.

Prices from just £2.50 Please bring small change. Card machines also available.



SAVE THE DATE

AFTERNOON TEA



IN SUPPORT OF **CCHS** 
Parents' Association

SUNDAY 26TH APRIL

2PM TO 4PM

IN THE MAIN HALL

(MORE DETAILS COMING SOON!)

HOUSE CLOTHING COMPETITION



28TH APRIL – CAN YOUR HOUSE BEAT ITS RECORD?

Turn unwanted clothes into cash for the school! Bags will be delivered to tutor groups by 27th March, so you can get collecting over the holidays. Bring your full bags of clothes back to the school Dining Hall on **Tuesday 28th April between 8am and 8.45am**. Extra bags will be available from the front office if needed, but you can also use any plastic bags.



THANK YOU X.

HOW DID YOUR HOUSE DO LAST TIME?



✓ Accepted Items:

- Adult and children's clothing
- Paired shoes
- Fashion accessories
- Handbags
- Belts
- Hats and scarves
- Jewellery, perfumes
- Unwanted Gifts

✗ Please Don't Bring:

- Dirty or damaged clothes
- Toys or books
- DVDs
- Duvets, pillows or linen
- Uniform
- Underclothing
- Curtains, rugs or carpets
- Bric-a-brac



POLICY REMINDER

In line with the NHS guidance, it is mandatory that any student experiencing diarrhoea and/or vomiting symptoms remains away from the school setting until they have been symptom-free for 48 hours (the *48-hour rule*) and are feeling well.

This policy helps reduce the spread of contagious illnesses such as stomach bugs (norovirus or rotavirus), which can spread quickly in classrooms.



[Click here for NHS information on this topic](#)

FREE WEBINAR FOR PARENTS/ CARERS

of secondary aged children to support
with mental health and wellbeing.

Provided by your Mental Health Support Team

@EssexMHST_and_SETcamhs

bit.ly/4ozRciL



Coming up in March

Understanding Low Mood

16th March 10 am



Striving to provide the best care by the best people



Got a **degree** you're not really using? Looking for a challenging **new career**? Time to think about becoming a **teacher....?**



Graduates 2024-25

Train to teach at our school, or another one local to you! Gain qualified teacher status (QTS), and an optional post-graduate certificate in education (PGCE) through the **Essex Schools ITT** initial teacher-training programme.

Join our next **online** information event:

Thursday 12th March, from 7.30pm

Scan the QR code to view our events page and register via Eventbrite:



<https://www.essexschoolsitt.com/events/>

Our school is part of the **Essex Schools ITT** programme, which allows you to **train with us or in a nearby partnership school**. You'll work as a member of the school team and learn your skills from **experienced professionals**, supplemented by high quality, **online learning sessions** through **Tes Institute**.

Get tailored, one-to-one advice today:

Essex Schools ITT in partnership with

Call: 020 8498 6718

Email: teach@essexschoolsitt.com

Visit: <https://www.essexschoolsitt.com>



Photonics!!!

How Quantum Light is rewriting the future of Computing and Communications

An IOP / CSES lecture for the public, presented by

Dr Cathy White, BT Research

Thursday 26th March 2026 at ARU 19:00 to 20:00

Refreshments available from 18:30

**CCHS will be holding an early edition of this lecture
in Room V10 at 4:00 pm**

Light has always shaped the way we communicate, but in the quantum era it is starting to *compute*, *protect*, and even *prove things* in ways classical physics simply cannot.

Towards the goal of *protect*, we have **quantum random number generation** (QRNG) and **quantum key distribution** (QKD), where single photons and entangled states enable information-theoretic security guaranteed by the laws of physics. Beyond QKD, we look at emerging forms of quantum cryptography which promise entirely new security capabilities—including cryptographic tasks impossible classically.

However, real world quantum devices are generally imperfect in their implementation. *Quantum hacking* explores how attacks might exploit some such imperfections—from detector blinding attacks to trojan horse attacks—and how assurance frameworks, standards, and rigorous testing mitigate these risks to ensure that real-world systems remain secure.

This leads naturally into **device independence**: security based on using quantum properties such as entanglement to *prove things* about the security of your device and make fewer or no assumptions about the internal workings of your hardware, closing entire classes of implementation vulnerabilities.

Finally, we step into **quantum computing**: how photonic quantum states are being used to *compute*, providing scalable quantum computation, and how **quantum networks** may one day interconnect processors into a distributed quantum internet.

**QUE101, Anglia Ruskin University, Bishop Hall Lane,
Chelmsford CM1 1SQ**

Attendance is free and open to all – no reservation required.
For further information please contact david.d.hall@physics.org



YEAR 10 STEM LEADERS

present

BRITISH SCIENCE WEEK



9th–12th March in B6 from 1pm

Monday 9 March

Morse Code Bracelets

Tuesday 10th March

Make your own model DNA

Wednesday 11th March

Straw Rockets

Thursday 12 March

Paper Airplanes: furthest or fastest?

ALL YEARS 7, 8 and 9 WELCOME

Brand New for 2026

WEBINARS FOR SUPPORTING NEURODIVERGENT CHILDREN AND YOUNG PEOPLE

Provided by your Mental Health Support Team
[@essexmhst_and_setcamhs](#)

bit.ly/4jtb46c



SIGN UP

Helping Neurodivergent Children and Young People with

Communication
16th March 3:30pm

Meltdowns and Shutdowns
17th March 3:30pm

Burnout and Masking
18th March 3:30pm

Sensory Needs
19th March 3:30pm



Striving to provide the best care by the best people



NHS
North East London
NHS Foundation Trust



The full experience of **Adventure Island** ... at a lower price



Exclusive CCHS PA price

**JUST
£20!**

Why you'll love it:

- **Enjoy £8 off the usual £28 gate price**
- **Valid throughout the 2026 season**
- **Each voucher = a wristband for a full day of fun!**

ORDER NOW ON PARENTPAY

How to get your reduced price wristbands:

Order via ParentPay. Vouchers will be available for collection from the Finance Office the week following purchase.

We have limited availability, so once they're gone, they're gone. 😊 Vouchers are non-refundable.



Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



ROAD SAFETY

SPRING Disco



FRI 20TH MARCH

HOSTED BY CCHSPA | 7PM - 9PM
FEATURING DJJOJO

OPEN TO YEARS 7 TO 9

WIN PRIZES, PLAY GAMES, SHOP, ENJOY WAFFLES & TAKE PHOTOS IN THE PHOTOPOD. SPRING FANCY DRESS OPTI ONAL. A PRI ZE FOR THE BEST OUTFIT!

**Tickets £8 via ParentPay
or £10 on arrival**

CCHS News this week...

INTERNATIONAL WOMEN'S DAY 2026

Posted: 6th March 2026

Sunday 8th March marks the 115th anniversary of International Women's Day. International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. The day also marks a call to action for accelerating gender equality.

Our new Senior Prefects delivered the whole-school assemblies last week, reflecting on International Women's Day and how we, as a school community, can continue to play our part as a girls' school. The Senior Prefects highlighted that 2026 marks the 120th anniversary of the first girls to attend CCHS and the 110th anniversary of the first CCHS Alumna (Vivifred Picking) to complete her university studies. At lunchtime today, they have arranged a whole school initiative to capture the reflections and ambitions of this current generation of remarkable CCHS students.

[International Women's Day 2026](#)



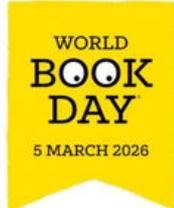
WORLD BOOK DAY 2026

Posted: 5th March 2026

We are celebrating World Book Day today, with lots of books available in the John Moore Library for students to enjoy!

Educators - World Book Day

The John Moore Library - Chelmsford County High School for Girls



MARY KENYON POETRY PRIZE 2026

Posted: 2nd March 2026

The English Department is excited to launch this year's Mary Kenyon Poetry Prize - a competition to find the best poems written by CCHS students. There are three competitions: one for Years 7-9, one for Years 10-11 and one for Years 12-13. This year's prompt is 'LIGHT'. Poems should be submitted by Wednesday 25th March.



MARY KENYON
POETRY PRIZE
2026

LTA TENNIS NATIONAL SEMI FINALS

Posted: 5th March 2026

Good luck to all our students who are participating in the LTA Tennis National Semi Finals today.

Sports - Chelmsford County High School for Girls



NATIONAL CIPHER CHALLENGE

Posted: 4th March 2026

Best of luck to our four Year 10 students who are attending the National Cipher Challenge prize-giving ceremony today.

STEM & STEAM - Chelmsford County High School for Girls



NATIONAL CAREERS WEEK, 2ND - 7TH MARCH 2026

Posted: 2nd March 2026

This year, National Careers Week (NCW) runs from 2nd to 7th March, focusing on helping students explore career options and plan their future pathways by spotlighting exciting resources and online activities about career options.

National Careers Week | National Careers Service

National Careers Week 2026 - Teaching Resources - BBC Teach

Welcome - National Careers Week

National Careers Week - Youth Employment UK

Categories: Uncategorized



Our Commitment to Girls' Education

We are proud to be a **founding member of the UK division of the International Coalition of Girls' Schools (ICGS)** – a global organisation dedicated to empowering girls through education and sharing research-based best practices.

The ICGS conducts extensive research into the benefits of an all-girls education, including improved academic outcomes, confidence, and leadership opportunities. These insights help us shape the very best learning environment for your daughter.

Why should parents engage with this research?

By exploring these studies, you can:

- ✓ Understand the proven advantages of an all-girls education.
- ✓ Gain practical strategies to support your daughter's learning journey.
- ✓ Stay informed about global trends and innovations in girls' education.

We regularly update our website with the latest research findings and will continue to share details when new studies are released.

👉 **Discover more here:** <https://www.cchs.co.uk/about-us/girls-education-research/>

Together, we can ensure every student thrives and becomes a leader of tomorrow.

This week in PSHE

As we approach the examination period, PSHE will be temporarily suspended for all year groups. This is to ensure that Year 11 and Year 13 students receive uninterrupted lesson time as they prepare for their upcoming exams.

Key Dates to Note:

📌 One-off RTP Session:

Wednesday, 25th March (Lesson 1) – Form tutors will use this time to discuss students' TA2 progress.

📌 RTP Rota Resumes:

Friday, 1st May (Week A, Lesson 4) after the Easter break.

We appreciate your support in helping our students focus on their studies during this important time.

Mrs. Buckley.



Elevate Education's Spring Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How You Can Support Your Child During Exams

17th March 6:00pm (GMT)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>

Help us do more for your daughters – success through community



Success through Community

We are launching the CCHS Foundation¹ as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

How to contribute financially towards the CCHS Foundation:

1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

2. Payment via ParentPay

You should find a payment item assigned to your daughter on ParentPay entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

¹ The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

Ways to donate towards CCHS Capital projects:

1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

2. Giving through an employer scheme:

Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

4. Set up a regular payment by Standing Order with your Bank

This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

5. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled ‘CCHS Buildings Appeal’. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

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Should you choose to contribute via bank standing order or ParentPay, if you are a UK tax payer we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

Leaving a Legacy Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

