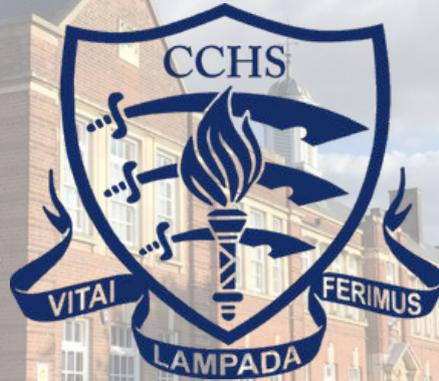


# CCHS Laudatio

13th March 2026



Founded 1907

A leading academic school community,  
inspired to excellence in education and opportunity for girls

## MESSAGE FROM MR LAWLOR

On Monday evening, Essex Music Service hosted the 'Vibrant Voices' arts event at Chelmsford Theatre. This was the second year this event was held, and as last year, it was wonderful.

Many local schools were involved, with a range of performances, from orchestral pieces, choirs, musical theatre and a rock band. The CCHS Symphony Orchestra played brilliantly, as always. Kate and Amy, both in Year 11, helped to host the evening, alongside their own performances. Indeed, Amy conducted the orchestra, who played one of her own compositions – brilliant.

'Vibrant Voices' provided a superb showcase for the arts and creativity from across the city, with students from many schools performing. It was a real privilege to attend this event again. Many congratulations to all the CCHS students who participated, and thank you to Mr Lamberti, Mrs Clements and Dr Palmer, who all supported the students on the evening. Thank you also to CCHS families, who came to support their daughters and enjoy the evening.

**CCHS Inspires**  
A leading academic school community, inspired to excellence in education and opportunity for girls.

**PASTORAL SUPPORT & EMPOWERMENT**

- Actively socially inclusive with our Future Stories Entrance Test and leaders of Tomorrow Programme
- Outstanding tailored Pastoral provision, including a SEND Quiet Room, Pastoral Hub and strong links with external services
- Carnegie Centre of Excellence School Mental Health Gold Award
- Carers Trust & The Children's Society Young Carers Award
- The Great British Schools Guide named CCHS as one of England's most well-balanced and safest schools.

**ACADEMIC STRENGTH & SUCCESS**

- Top 20 state school nationally, The Sunday Times Parent Power Guide (2016, 2020, 2024 and 2025)
- The Prince's Teaching Institute Subject Marks, in recognition of outstanding teaching
- National Association for Able Children in Education Challenge Award
- CCEI Institute, providing academic lectures & seminars and essay competitions
- CCEI Agents, supporting our able students with applications to Cambridge, Oxford and other Russell Group universities

**ENRICHMENT OPPORTUNITY & ADVENTURE**

- House Community, building friendships across year groups and bringing joyful competition
- **CCHS offers a wide range of extra-curricular activities, including:**
- Enrichment Days across the academic year for all key stages
- A Year of Incentive Days & activities for all year groups
- Our Sixth Form Elective Programme, designed to complement academic study with creativity, wellbeing and real-world insight
- Educational Trips, across all key stages, including a Sixth Form expedition with Operation Wallace



# CCHS Values

## CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')



## DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



## CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



## DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

## IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



## ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



## DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



# D e s i d e r a t a

## **G** O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

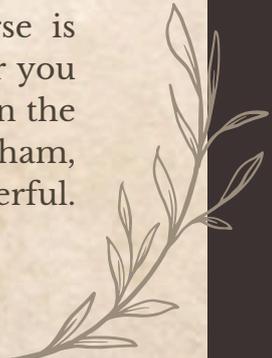
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.



Isabelle, (7S), won the London Mavericks Match Play Netball tournament, while representing the Mavericks U13 Essex 1st team.

The tournament featured 13 county teams, with her team finishing top of their group before going on to defeat Surrey in the final, remaining unbeaten throughout the day.

Well done, Isabelle!



# Artist *of the week*



ARTIST OF THE WEEK- Sofea in Year 10 for her acrylic painting. We just love the way that light hits. Bravo!

# Junior Chemistry Challenge

## Student Achievements



**Gold**  
**2 Students**

Isobelle, Katie



**Silver**  
**30 Students**

Aaria, Adora, Aisha, Aksomina, Ambika, Amila, Amulya, Chenuthi, Emily, Fatiha, Gracia, Hema, Hollie, Isabel, Isabelle, Katia, Leena, Mira, Nidhi, Noor-Ul-Ain, Phoebe, Poppy, Riya, Rumaysah, Saanvi, Sadhana, Sofea, Sophie, Srujana, Tanmayi



**Copper**  
**112 Students**

Aaliya, Abigail, Akshara, Alexa, Alice, Alicia, Amal, Amara, Amelia, Ameya, Anika, Annika, Astrid, Athira, Avani, Avika, Ayah, Bella, Brieah, Caitlin, Charlotte, Chloe, Ciara, Constance, Deethya, Delisha, Devanshi, Dhevi, Diya, Diya, Eesha, Eira, Eleanor, Elena, Elizabeth, Ella, Ellie, Elma, Emilia, Emily, Emily, Emily, Esme, Evelyn, Everly, Fatimah, Felicity, Fope, Frankie, Hadia, Hamsika, Holli, Ida, Imaan, Iqra, Isabelle, Isla, Isla, Jasmine, Jocelyn, Kashvi, Keanna, Kitty, Laxmi Sahasra, Lilia, Lilly, Lucy, Maddy, Mahenoor, Mahika, Meeka, Megan, Melis, Mia, Micah, Milana, Myrah, Natalie, Natasha, Neha, Niamh, Nikoletta, Onali, Prachi, Prisha, Qisa, Raphaela, Rawah, Riona, Riya, Rose, Ruiyang, Saachi, Saarah, Saisha, Sameeha, Samika, Scarlett, Shraddha, Shruthi, Shu, Sibylla, Sila, Sofia, Sopheea, Talia, Tanya, Tirtha, Vivien, Vrisha, Zahara, Zoe

SAVE THE DATE

# AFTERNOON TEA



IN SUPPORT OF **CCHS**   
Parents' Association

**SUNDAY 26<sup>TH</sup> APRIL**

**2PM TO 4PM**

**IN THE MAIN HALL**

**(MORE DETAILS COMING SOON!)**

# HOUSE CLOTHING COMPETITION



## 28TH APRIL – CAN YOUR HOUSE BEAT ITS RECORD?

Turn unwanted clothes into cash for the school! Bags will be delivered to tutor groups by 27<sup>th</sup> March, so you can get collecting over the holidays. Bring your full bags of clothes back to the school Dining Hall on **Tuesday 28<sup>th</sup> April between 8am and 8.45am**. Extra bags will be available from the front office if needed, but you can also use any plastic bags.



# THANK YOU X.

### HOW DID YOUR HOUSE DO LAST TIME?



### ✓ Accepted Items:

- Adult and children's clothing
- Paired shoes
- Fashion accessories
- Handbags
- Belts
- Hats and scarves
- Jewellery, perfumes
- Unwanted Gifts

### ✗ Please Don't Bring:

- Dirty or damaged clothes
- Toys or books
- DVDs
- Duvets, pillows or linen
- Uniform
- Underclothing
- Curtains, rugs or carpets
- Bric-a-brac



# POLICY REMINDER

In line with the NHS guidance, it is mandatory that any student experiencing diarrhoea and/or vomiting symptoms remains away from the school setting until they have been symptom-free for 48 hours (the *48-hour rule*) and are feeling well.

This policy helps reduce the spread of contagious illnesses such as stomach bugs (norovirus or rotavirus), which can spread quickly in classrooms.



[Click here for NHS information on this topic](#)

Got a **degree** you're not really using? Looking for a challenging **new career**? Time to think about becoming a **teacher....?**



Graduates 2024-25

**Train to teach at our school, or another one local to you!** Gain qualified teacher status (QTS), and an optional post-graduate certificate in education (PGCE) through the **Essex Schools ITT** initial teacher-training programme.

Join our next **online** information event:

**Thursday 12<sup>th</sup> March, from 7.30pm**

Scan the QR code to view our events page and register via Eventbrite:



<https://www.essexschoolsitt.com/events/>

Our school is part of the **Essex Schools ITT** programme, which allows you to **train with us or in a nearby partnership school**. You'll work as a member of the school team and learn your skills from **experienced professionals**, supplemented by high quality, **online learning sessions** through **Tes Institute**.

**Get tailored, one-to-one advice today:**

Essex Schools ITT in partnership with

**Call:** 020 8498 6718

**Email:** [teach@essexschoolsitt.com](mailto:teach@essexschoolsitt.com)

**Visit:** <https://www.essexschoolsitt.com>



# Photonics!!!

## How Quantum Light is rewriting the future of Computing and Communications

An IOP / CSES lecture for the public, presented by

**Dr Cathy White, BT Research**

Thursday 26<sup>th</sup> March 2026 at ARU 19:00 to 20:00

Refreshments available from 18:30

**CCHS will be holding an early edition of this lecture  
in Room V10 at 4:00 pm**

Light has always shaped the way we communicate, but in the quantum era it is starting to *compute*, *protect*, and even *prove things* in ways classical physics simply cannot.

Towards the goal of *protect*, we have **quantum random number generation** (QRNG) and **quantum key distribution** (QKD), where single photons and entangled states enable information-theoretic security guaranteed by the laws of physics. Beyond QKD, we look at emerging forms of quantum cryptography which promise entirely new security capabilities—including cryptographic tasks impossible classically.

However, real world quantum devices are generally imperfect in their implementation. *Quantum hacking* explores how attacks might exploit some such imperfections—from detector blinding attacks to trojan horse attacks—and how assurance frameworks, standards, and rigorous testing mitigate these risks to ensure that real-world systems remain secure.

This leads naturally into **device independence**: security based on using quantum properties such as entanglement to *prove things* about the security of your device and make fewer or no assumptions about the internal workings of your hardware, closing entire classes of implementation vulnerabilities.

Finally, we step into **quantum computing**: how photonic quantum states are being used to *compute*, providing scalable quantum computation, and how **quantum networks** may one day interconnect processors into a distributed quantum internet.

**QUE101, Anglia Ruskin University, Bishop Hall Lane,  
Chelmsford CM1 1SQ**

Attendance is free and open to all – no reservation required.  
For further information please contact [david.d.hall@physics.org](mailto:david.d.hall@physics.org)



# Brand New for 2026

## WEBINARS FOR SUPPORTING NEURODIVERGENT CHILDREN AND YOUNG PEOPLE

Provided by your Mental Health Support Team  
[@essexmhst\\_and\\_setcamhs](#)

[bit.ly/4jtb46c](https://bit.ly/4jtb46c)



**SIGN UP**

### Helping Neurodivergent Children and Young People with

Communication  
16th March 3:30pm

Meltdowns and Shutdowns  
17th March 3:30pm

Burnout and Masking  
18th March 3:30pm

Sensory Needs  
19th March 3:30pm



Striving to provide the best care by the best people



**NHS**  
North East London  
NHS Foundation Trust



# The full experience of **Adventure Island** ... at a lower price



**Exclusive CCHS PA price**

**JUST  
£20!**

**Why you'll love it:**

- **Enjoy £8 off the usual £28 gate price**
- **Valid throughout the 2026 season**
- **Each voucher = a wristband for a full day of fun!**

**ORDER NOW ON PARENTPAY**

## **How to get your reduced price wristbands:**

Order via ParentPay. Vouchers will be available for collection from the Finance Office the week following purchase.

We have limited availability, so once they're gone, they're gone. 😊 Vouchers are non-refundable.



# Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

*“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”*

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



# ROAD SAFETY

# SPRING Disco

**FRI 20TH MARCH**

HOSTED BY CCHSPA | 7PM - 9PM  
FEATURING DJJOJO

**OPEN TO YEARS 7 TO 9**

WIN PRIZES, PLAY GAMES, SHOP, ENJOY WAFFLES & TAKE PHOTOS IN THE PHOTOPOD. SPRING FANCY DRESS OPTIONAL. A PRIZE FOR THE BEST OUTFIT!

**Tickets £8 via ParentPay  
or £10 on arrival**

# CCHS News this week...

## SIAN CLEAVER, CCHS ALUMNA, INTERVIEWED BY THE BBC ON INTERNATIONAL WOMEN'S DAY

Posted: 9th March 2026

Yesterday, on International Women's Day, Sian Cleaver, CCHS Alumna, spoke to the BBC about her roots in Essex, her work as a spacecraft engineer on the Artemis II mission, and her ambitions for the future of women in STEM.

Please follow the link below for the BBC News article:

Being an Essex girl never held me back, says spacecraft engineer - BBC News



## WORLD BOOK DAY AUTHOR VISIT, MICHELLE HARRISON

Posted: 9th March 2026

We are delighted to welcome author Michelle Harrison to the school today as part of our World Book Day celebrations.

## HOUSE WINTER GAMES

Posted: 13th March 2026

Good luck to all the students taking part in the House Winter Games today!

House System - Chelmsford County High School for Girls



## BRITISH SCIENCE WEEK 2026

Posted: 9th March 2026

"British Science Week is a ten-day celebration of science, technology, engineering and maths that will take place between 6<sup>th</sup> - 15<sup>th</sup> March 2026."

We are looking forward to the activities that will be taking place at CCHS.

British Science Week homepage - British Science Week



## VIBRANT VOICES, CHELMSFORD THEATRE

Posted: 9th March 2026

Our Symphony Orchestra is looking forward to performing at the Vibrant Voices concert at Chelmsford Theatre today.

Vibrant Voices - Chelmsford Theatre



## CCHS PA MOTHER'S DAY SALE

Posted: 13th March 2026



Mother's Day Shopping Event

**FRIDAY MARCH 13TH**  
LUNCHTIME IN THE MAIN HALL &  
AFTER SCHOOL IN THE DINING HALL

Gift stalls for mothers, grandmothers and others including beauty, jewellery, vintage homewares, plants, chocolate, cakes & more.

## JUNIOR CHEMISTRY CHALLENGE OUTCOME

Posted: 13th March 2026

Many congratulations to the students who were awarded Gold, Silver or Copper in the Junior Chemistry Challenge.



## Our Commitment to Girls' Education

We are proud to be a **founding member of the UK division of the International Coalition of Girls' Schools (ICGS)** – a global organisation dedicated to empowering girls through education and sharing research-based best practices.

The ICGS conducts extensive research into the benefits of an all-girls education, including improved academic outcomes, confidence, and leadership opportunities. These insights help us shape the very best learning environment for your daughter.

### Why should parents engage with this research?

By exploring these studies, you can:

- ✓ Understand the proven advantages of an all-girls education.
- ✓ Gain practical strategies to support your daughter's learning journey.
- ✓ Stay informed about global trends and innovations in girls' education.

We regularly update our website with the latest research findings and will continue to share details when new studies are released.

👉 **Discover more here:** <https://www.cchs.co.uk/about-us/girls-education-research/>

Together, we can ensure every student thrives and becomes a leader of tomorrow.

## This week in PSHE

As we approach the examination period, PSHE will be temporarily suspended for all year groups. This is to ensure that Year 11 and Year 13 students receive uninterrupted lesson time as they prepare for their upcoming exams.

Key Dates to Note:

📌 One-off RTP Session:

Wednesday, 25th March (Lesson 1) – Form tutors will use this time to discuss students' TA2 progress.

📌 RTP Rota Resumes:

Friday, 1st May (Week A, Lesson 4) after the Easter break.

We appreciate your support in helping our students focus on their studies during this important time.

Mrs. Buckley.



Elevate Education's Spring Term

# Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

## ***How You Can Support Your Child During Exams***

17th March 6:00pm (GMT)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>

Help us do more for your daughters – success through community



## Success through Community

We are launching the CCHS Foundation<sup>1</sup> as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

### **How to contribute financially towards the CCHS Foundation:**

#### 1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at [finance@cchs.co.uk](mailto:finance@cchs.co.uk) for our bank details.

#### 2. Payment via ParentPay

You should find a payment item assigned to your daughter on ParentPay entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

#### 3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

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<sup>1</sup> The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

## Ways to donate towards CCHS Capital projects:

### 1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

### 2. Giving through an employer scheme:

#### Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

#### Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

### 3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

### 4. Set up a regular payment by Standing Order with your Bank

This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at [finance@cchs.co.uk](mailto:finance@cchs.co.uk) for our bank details.

### 5. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled ‘CCHS Buildings Appeal’. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

6. Gift Aid

Should you choose to contribute via bank standing order or ParentPay, if you are a UK tax payer we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

**Leaving a Legacy** Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

