

CCHS Laudatio

27th February 2026



Founded 1907

A leading academic school community,
inspired to excellence in education and opportunity for girls

MESSAGE FROM MR LAWLOR

As we begin the second part of the Spring Term, it is a good time to provide a reminder about our Achievement Strategy. We initiated this approach as we started to come out of the pandemic period, recognising that each cohort of students had a particular experience from March 2020 onwards; we were determined to do all we could to support every student to do her very best. You can find our full Achievement Strategy document on the school website, detailing both pastoral and academic actions, as well as broader school development initiatives:

[Chelmsford County High School for Girls | Achievement Strategy - Chelmsford County High School for Girls](#)

In summary, the CCHS Achievement Strategy is:

- Inspired by our school ethos

[Welcome from the Headteacher - Chelmsford County High School for Girls \(cchs.co.uk\)](#)

- Centred on our pastoral and wellbeing support for students

[Keeping our students safe, supported and empowered - Chelmsford County High School for Girls \(cchs.co.uk\)](#)

[SEND - Chelmsford County High School for Girls \(cchs.co.uk\)](#)

- Animated by our ambition for all students

[Pupil Premium - Chelmsford County High School for Girls \(cchs.co.uk\)](#)

- Enriched by our school development initiatives

Teaching and Learning – Chelmsford County High School for Girls (cchs.co.uk)

Change@CCHS – Chelmsford County High School for Girls

- Articulated through our challenge model

Challenge – Chelmsford County High School for Girls (cchs.co.uk)



THE CCHS ADVANTAGE

CCHS Inspires

A leading academic school community, inspired to excellence in education and opportunity for girls

PASTORAL SUPPORT & EMPOWERMENT

- Actively socially inclusive with our Future Stories Entrance Test and Leaders of Tomorrow Programme
- Outstanding tailored Pastoral provision, including a SEND Quiet Room, Pastoral Hub and strong links with external services
- Carnegie Centre of Excellence School Mental Health Gold Award
- Carers Trust & The Children's Society Young Carers Award
- The Great British Schools Guide named CCHS as one of England's most well-behaved and safest schools

ACADEMIC STRENGTH & SUCCESS

- Top 20 state school nationally, The Sunday Times Parent Power Guides 2026, 2025, 2024 and 2023
- The Prince's Teaching Institute Subject Marks, in recognition of outstanding teaching
- National Association for Able Children in Education Challenge Award
- CCHS Institute, providing academic lectures & seminars and essay competitions
- CCHS Aspire, supporting our able students with applications to Cambridge, Oxford and other Russell Group universities

ENRICHMENT OPPORTUNITY & ADVENTURE

- House Community, building friendships across year groups and bringing joyful competition

• CCLIRE, MARIE • H HERBURN, ALDREY • & STEWART, MIRANDA •
 #PINKLADIES • @CCHS19THOMPSON, JAMES • @ANGIELEEMOY •

• Enrichment Days across the academic year for all key stages

• A host of lunchtime clubs & societies for all year groups

• Our Sixth Form Electives Programme, designed to complement academic study with creativity, wellbeing and real-world insight

• Educational Trips, across all key stages, including a Sixth Form expedition with Operation Wallacea



CCHS Values

CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')



DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

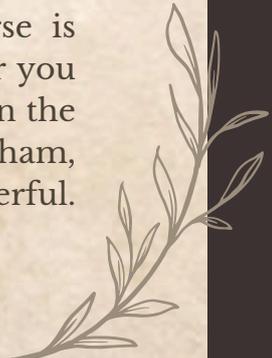
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Delisha, (10F), participated in the Stratford & East London Music Festival on 19th February in the Percussions category, show-casing her drumming skills. She performed a Grade 5 piece achieving high honours, winning a trophy and receiving great feedback from the adjudicator.

Well done, Delisha!



Gam, (11G), was awarded Most Promising Actor at the Stratford and East London Music Festival 2026. She performed the piece “Keeping Tom Nice” by Lucy Gannon.

Congratulations, Gam!

During the February half term, Minaya, (7A), participated in the Stratford and East London Music Festival and achieved the following results:

Class 481: Harp Solo (14 years and under)
1st – Outstanding with 90 marks

She was awarded the Ron Parker Memorial Cup and also received £25, having achieved the highest marks across all harp classes.

Class 320: Piano Solo (12 years and under)
Honours with 85 marks

She placed 3rd out of 9 students who participated in this class.

Well done, Minaya!



Artist *of the week*



ARTIST OF THE WEEK- Gam in Year 11 for her 3D mirror with a frog!
We love it.

Intermediate Physics Challenge

Student Achievements



Gold
6 Students

Aashna, Alyna, Amy, Anshu Reddy, Sophie,
Hannah



Silver
47 Students

Aditi, Aditi Shri, Akshadha, Akshatha, Ananya,
Aneesha, Anika, Anjana, Annie, Anoushka,
Anushkaa, Ava, Avani, Ayah, Bella, Dia, Elizabeth,
Erin, Evelyn, Fadma, Gayathri Reddy, Imogen, Isha,
Khushi, Kinjal, Matilda, Maya, Nethuki Sahanya,
Neve, Ooviya, Ophelia, Rachana Shreya, Rathi,
Richa, Riya, Saanvitha, Sanvi, Sarrah, Scarlett,
Snithika, Soyeon, Tvisha, Vaishnavi, Vanshi,
Wenting, Yaarah, Ziyun



Bronze
14 Students

Angel, Anjana, Holly, Josie, Karthika, Manasa,
Maryam, Massa, Neena, Prisha Ishani, Ria, Simran,
Tiasha, Tiya

Senior Physics Challenge

Student Achievements



Silver
3 Students

Ananya, Elizabeth, Sylvie



Bronze
26 Students

Aashrita, Abigail, Alexa, Amrita, Autumn, Balahamsa, Darcey, Elissa, Elizabeth, Elizabeth, Ella, Francesca, Hannah, Holly, Jireh, Kaviyalini, Maryam, Meera, Mehe, Mia, Neha Valli, Nma, Nora-Ann, Rowan, Varshini, Zoe

POLICY REMINDER

In line with the NHS guidance, it is mandatory that any student experiencing diarrhoea and/or vomiting symptoms remains away from the school setting until they have been symptom-free for 48 hours (the *48-hour rule*) and are feeling well.

This policy helps reduce the spread of contagious illnesses such as stomach bugs (norovirus or rotavirus), which can spread quickly in classrooms.



[Click here for NHS information on this topic](#)

FREE WEBINAR FOR PARENTS/ CARERS

of secondary aged children to support
with mental health and wellbeing.

Provided by your Mental Health Support Team

@EssexMHST_and_SETcamhs

bit.ly/4ozRciL



Coming up in March

How to Support your Child
Around Exam Anxiety
3rd March 7 pm

Understanding Low Mood
16th March 10 am



Striving to provide the best care by the best people



North East London
NHS Foundation Trust

Brand New for 2026

WEBINARS FOR SUPPORTING NEURODIVERGENT CHILDREN AND YOUNG PEOPLE

Provided by your Mental Health Support Team
[@essexmhst_and_setcamhs](#)

bit.ly/4jtb46c



SIGN UP

Helping Neurodivergent Children and Young People with

Communication
16th March 3:30pm

Meltdowns and Shutdowns
17th March 3:30pm

Burnout and Masking
18th March 3:30pm

Sensory Needs
19th March 3:30pm



Striving to provide the best care by the best people



NHS
North East London
NHS Foundation Trust



The full experience of **Adventure Island** ... at a lower price

Exclusive CCHS PA price



Why you'll love it:

- **Enjoy £8 off the usual £28 gate price**
- **Valid throughout the 2026 season**
- **Each voucher = a wristband for a full day of fun!**

ORDER NOW ON PARENTPAY

How to get your reduced price wristbands:

Order via ParentPay. Vouchers will be available for collection from the Finance Office the week following purchase.

We have limited availability, so once they're gone, they're gone. 😊 Vouchers are non-refundable.



Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



ROAD SAFETY

SPRING Disco

FRI 20TH MARCH

HOSTED BY CCHSPA | 7PM - 9PM
FEATURING DJJOJO

OPEN TO YEARS 7 TO 9

WIN PRIZES, PLAY GAMES, SHOP, ENJOY WAFFLES & TAKE PHOTOS IN THE PHOTOPOD. SPRING FANCY DRESS OPTI ONAL. A PRI ZE FOR THE BEST OUTFIT!

**Tickets £8 via ParentPay
or £10 on arrival**

Mother's Day Shopping Event



FRIDAY MARCH 13TH
LUNCHTIME IN THE MAIN HALL

Gift stalls including beauty, jewellery, vintage homewares, plants, chocolate, cakes & more.

Prices from £2.50 Please bring small change.

Card machine available.



CCHS News this week...

SENIOR PREFECT TEAM - WHOLE-SCHOOL ASSEMBLIES

Posted: 24th February 2026

Many thanks to our wonderful new Senior Prefect team, who are delivering the whole-school assemblies this week.



YEAR 9 AND 11 HOUSE BASKETBALL

Posted: 24th February 2026

Good luck to all the students taking part in the Year 9 House Basketball competition today and the Year 11 competition on Thursday!

House System - Chelmsford County High School for Girls



ESSEX CROSS COUNTRY CHAMPIONSHIPS

Posted: 24th February 2026

All the best to our students in Year 7 and 8 who are competing in the Essex Cross Country Championships today.

Sports - Chelmsford County High School for Girls



SILVER CREST AWARD OUTCOMES

Posted: 27th February 2026

Huge congratulations to our Year 11 students Vaishnavi, Karthika, Nathania, Sarrah, Riya, Snithika, Anshu, Ophelia and Ennette whose engineering projects have achieved the Silver CREST Award.

Congratulations to Aashrita in Year 12 who submitted her project *Everguard* for a Silver Award, but the assessor was so impressed with the high quality of her work that she has been awarded Gold!

Thank you to Mrs Kurian, the Physics Department, Miss Weyman, Mrs Hassan and Mrs Styles for all their great work organising this fantastic opportunity for the students.



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INTERMEDIATE AND SENIOR PHYSICS CHALLENGE OUTCOME

Posted: 27th February 2026

Many congratulations to the students who were awarded Gold, Silver or Bronze in the Intermediate and Senior Physics challenges.

Intermediate Physics Challenge

Student Achievements

 Gold 6 Students	Aashna, Aiyana, Amy, Anshu Reddy, Sophie, Hannah
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Our Commitment to Girls' Education

We are proud to be a **founding member of the UK division of the International Coalition of Girls' Schools (ICGS)** – a global organisation dedicated to empowering girls through education and sharing research-based best practices.

The ICGS conducts extensive research into the benefits of an all-girls education, including improved academic outcomes, confidence, and leadership opportunities. These insights help us shape the very best learning environment for your daughter.

Why should parents engage with this research?

By exploring these studies, you can:

- ✓ Understand the proven advantages of an all-girls education.
- ✓ Gain practical strategies to support your daughter's learning journey.
- ✓ Stay informed about global trends and innovations in girls' education.

We regularly update our website with the latest research findings and will continue to share details when new studies are released.

👉 **Discover more here:** <https://www.cchs.co.uk/about-us/girls-education-research/>

Together, we can ensure every student thrives and becomes a leader of tomorrow.

This week in PSHE

As we approach the examination period, PSHE will be temporarily suspended for all year groups. This is to ensure that Year 11 and Year 13 students receive uninterrupted lesson time as they prepare for their upcoming exams.

Key Dates to Note:

📌 One-off RTP Session:

Wednesday, 25th March (Lesson 1) – Form tutors will use this time to discuss students' TA2 progress.

📌 RTP Rota Resumes:

Friday, 1st May (Week A, Lesson 4) after the Easter break.

We appreciate your support in helping our students focus on their studies during this important time.

Mrs. Buckley.



Elevate Education's Spring Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How You Can Help Your Child Prepare for Exams

3rd March 6:00pm (GMT)

How You Can Support Your Child During Exams

17th March 6:00pm (GMT)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>

Help us do more for your daughters – success through community



Success through Community

We are launching the CCHS Foundation¹ as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

How to contribute financially towards the CCHS Foundation:

1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

2. Payment via ParentPay

You should find a payment item assigned to your daughter on ParentPay entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

¹ The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

Ways to donate towards CCHS Capital projects:

1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

2. Giving through an employer scheme:

Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

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This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

5. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled ‘CCHS Buildings Appeal’. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

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Leaving a Legacy Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

