

CCHS Laudatio

9th January 2026



Founded 1907

A leading academic school community,
inspired to excellence in education and opportunity for girls

MESSAGE FROM MR LAWLOR

In our end of Autumn Term Assemblies, we celebrated the very many academic achievements of so many students across every year group. What an inspiration our students are. An especially wonderful aspect of each of these three assemblies was the recognition and congratulations we were able to share with students who took GCSEs or A-levels early, i.e. out of year, in home/second languages. Indeed, we celebrated students' achievements in Arabic, French, Hindi, Japanese, Mandarin, Polish and Russian; what an uplifting testament to our culturally diverse and linguistically rich school community, speaking to our message on the 'Welcome' page of our website: Global Chelmsford.

We look forward now to the opportunities and activities that will distinguish the Spring Term, including our school production of George Orwell's 'Animal Farm'.

A reminder as well that families can support our School through the CCHS Foundation: please follow the QR code below or see the information provided overleaf, and thank you, in advance.

CCHS Values

CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')



DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)



ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



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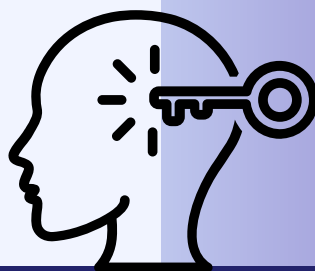
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Desiderata

GO PLACIDLY amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

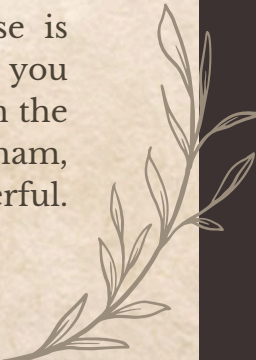
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Lily, 12KRE, has recently achieved her Black belt in Jujutsu. She has been registered with the British Jujutsu governing body and she trains with the team, who help to teach self defence at CCHS, Wakarishin Jujutsu.

Well done, Lily!



Our Athlete of the Week is Olivia, 10H, for her outstanding contribution to the team, winning the district swimming relays yesterday.

Well done, Olivia!



Y12 Linguists Celebrate Christmas through Languages.

Just before the end of term, our Year 12 linguists delighted audiences with a multilingual performance showcasing their impressive language skills. Students wrote and performed a short play in French, Spanish and Latin exploring Christmas traditions and carols.

Moving seamlessly between three languages, students demonstrated the joy of self-expression in a different language, alongside the confidence and sense of empowerment this can foster

The project was a wonderful celebration of languages in action and a reminder of the value of linguistic learning. Congratulations to all involved for their enthusiasm, teamwork and outstanding performance!

Madame Caffier

Cyber First Success

This year, over 500 schools and more than 10,000 students took part in the competition, making it one of the most exciting and competitive events yet. We are delighted to share that our top-scoring team, the Phantom Peakers, a group of four dedicated and talented students, achieved an impressive 4th place in the East of England category. Their hard work, teamwork, and enthusiasm were evident throughout, and we are incredibly proud of their accomplishment.

Victoria (Year 8) has kindly written a summary:

We're so happy to have got the opportunity to represent CCHS and can't believe how well we did, we genuinely had no clue that we'd come first in school, let alone fourth in the entire east of England!

We had our ups and downs, for example we lost the logins and didn't actually start the challenge until the second day, but we persevered. The competition was an amazing experience for us. We learned new skills, such as Morse code and hex. We also learned so many scary facts about the internet, for example the fact you can find every deleted tweet ever. Thank you so much to Mrs Lewis for organising this incredible opportunity and to my teammates, "The Phantom Peakers", who believed in us when we thought we had no hope in winning. We're honoured to be part of such a talented and supportive school community!

British Physics Olympiad

Huge congratulations to our Year 13 students who performed incredibly well in the British Physics Olympiad (BPhO) which took place last term. Manasvi achieved a Bronze Award; and Anna, Annabel, Arthie and Gracie achieved Silver Awards.

Thank you to Mrs Kurian, Mrs Connolly, Dr Cannon, Mr Woodward, Mrs Styles, Mrs Hassan and Mrs Mears for their incredible support with the organisation and smooth running of both rounds of the competition.



On Tuesday 16th December, we took part in the Royal Society of Chemistry's Top of the Bench competition alongside Aisha, Aanya and Sheena, where we placed 3rd overall.

The competition was made up of several exciting rounds, beginning with a quiz completed in pairs, which was then followed by a whole-team challenge that tested our problem-solving and communication skills. The final round was a 1.5-hour practical round, where we carried out 2 laboratory experiments under timed conditions, applying both our theoretical knowledge and practical techniques.

We were also fortunate enough to have a tour around the University of East London, which was where the competition took place. This allowed us to really look around the campus and see the facilities, giving us an insight into what's studying chemistry at university could be like.

It was a really enjoyable and challenging experience, and we learnt a huge amount throughout the day, particularly about working effectively as a team in a competitive scientific environment. We are very proud to have placed third overall, and the competition was a great opportunity to develop our confidence and skills in chemistry.

Vaishnavi, 11G



Artist *of the week*



ARTIST OF THE WEEK- Kicking off 2026 with a bang, is Anvesha in Year 8, for her excellent portrait and pencil work. Well done!

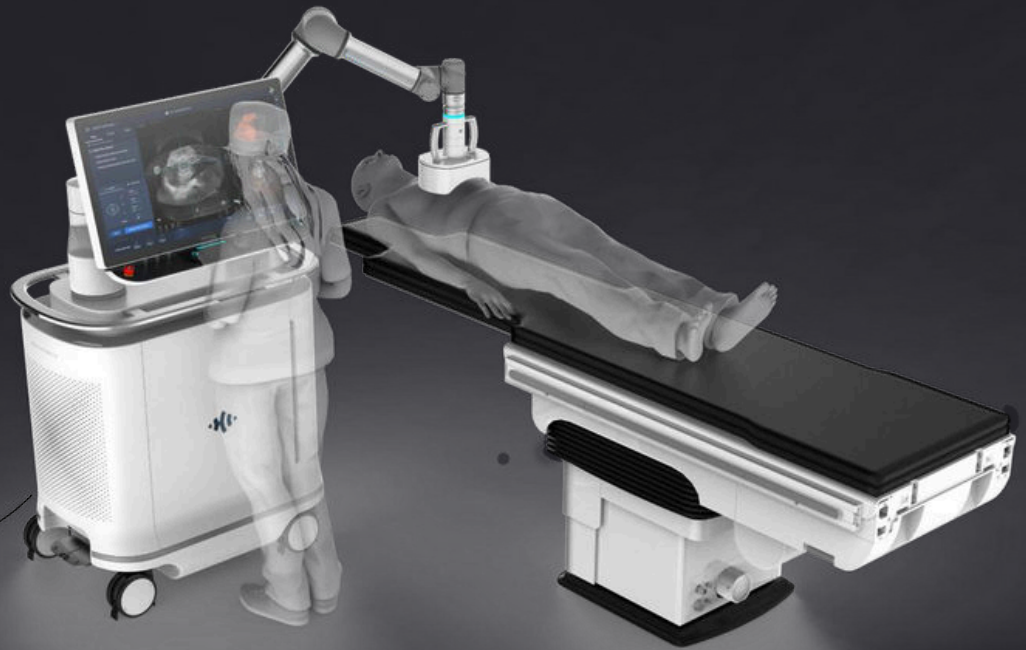
Histotripsy: incisionless liver surgery

An IOP/CSES lecture for the public, presented by
Dr Teik Choon See

Consultant Interventional Radiologist, University of Cambridge

Thursday 22nd January 2026 – 19:00 to 20:00

Refreshments available from 18:30



Have you ever imagined liver cancer being removed without a single needle or surgical knife? It may sound unreal, but groundbreaking advances are making this vision possible. What if focused ultrasound energy could one day replace the traditional scalpel? As medical innovation accelerates, new technologies aim to deliver safer, gentler, and more effective treatment experiences for patients. In this engaging talk, TC See will introduce the science behind ultrasound, reveal how a technique known as histotripsy can precisely break down cancer tissue without invasive procedures, and discuss the exciting possibilities this technology may open for the future of cancer care.

Location: MAB221 Lord Ashcroft Building, Anglia Ruskin University,
Bishop Hall Lane, Chelmsford CM1 1SQ Attendance is free and open
to all – no reservation required.

For further information please contact david.d.hall@physics.org

Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

"Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period."

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



ROAD SAFETY

ANIMAL FARM

**BY GEORGE ORWELL
ADAPTED BY TATTY HENNESSEY**

*TICKETS AVAILABLE
ON PARENT PAY
NOW!*



THURSDAY 29TH AND FRIDAY 30TH JANUARY 2026

DOORS OPEN AT 6.30PM PERFORMANCES AT 7PM

CCHS News this week...

NATIONAL YEAR OF READING 2026

Posted: 5th January 2026

The National Literacy Trust, in partnership with the Department for Education, have unveiled "Go All In" as the brand identity for the National Year of Reading 2026, a landmark campaign to reignite a nationwide passion for reading.

National Year of Reading 2026 | National Literacy Trust

Mrs Howell and Mrs Davis will be launching a number of initiatives in our own John Moore Library this term and beyond for students and staff.

Chelmsford County High School for Girls | The John Moore Library - Chelmsford County High School for Girls



CCHS SCHOOL PRODUCTION 2026 – 'ANIMAL FARM'

Posted: 6th January 2026

We are looking forward to our forthcoming school production of George Orwell's 'Animal Farm'. Congratulations to the cast and crew, who are working hard in rehearsals, and many thanks to Miss Day, who is directing the show.

BRITISH PHYSICS OLYMPIAD

Posted: 8th January 2026

Huge congratulations to our Year 13 students who performed incredibly well in the British Physics Olympiad (BPhO) which took place last term. Manasvi achieved a Bronze Award; and Anna, Annabel, Arthie and Gracie achieved Silver Awards.

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BPhO

STEM & STEAM - Chelmsford County High School for Girls



Our Commitment to Girls' Education

We are proud to be a **founding member of the UK division of the International Coalition of Girls' Schools (ICGS)** – a global organisation dedicated to empowering girls through education and sharing research-based best practices.

The ICGS conducts extensive research into the benefits of an all-girls education, including improved academic outcomes, confidence, and leadership opportunities. These insights help us shape the very best learning environment for your daughter.

Why should parents engage with this research?

By exploring these studies, you can:

- ✓ Understand the proven advantages of an all-girls education.
- ✓ Gain practical strategies to support your daughter's learning journey.
- ✓ Stay informed about global trends and innovations in girls' education.

We regularly update our website with the latest research findings and will continue to share details when new studies are released.

👉 **Discover more here:** <https://www.cchs.co.uk/about-us/girls-education-research/>

Together, we can ensure every student thrives and becomes a leader of tomorrow.

This week in PSHE

YEAR GROUP	THURSDAY 15 th JANUARY				PERIOD	3
	A	C	F	G	H	S
7	Body image				Fire officer	Peer pressure
8	FGM talk with Mrs Buckley			Gender discrimination		
9	Relationships and consent					
10	Unwanted attention					
11	Use of language	Helping the community		Use of language		
12	Model United Nations					
13	Women health matter – miscarriage, adoption & menopause.					



Elevate Education's Spring Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How to Help Your Child Improve Their Note Taking

13th January 6:00pm (GMT)

How You Can Make Technology an Ally (& Not the Enemy!)

27th January 6:00pm (GMT)

How You Can Help Improve Your Child's Memory

10th February 6:00pm (GMT)

How You Can Help Your Child Prepare for Exams

3rd March 6:00pm (GMT)

How You Can Support Your Child During Exams

17th March 6:00pm (GMT)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>



**CCHS Parents'
Association Presents...**

Quiz Night

FRIDAY 6TH FEB

**at CCHS Main Hall.
Doors Open at 6:15pm**

**(PROMPT START AT 7PM WITH A
SCHEDULED FINISH TIME OF 10PM)**

**ALL PARENTS, TEACHERS,
STUDENTS & FRIENDS WELCOME.**

Tickets £10 each via Parent Pay

**HOT PRE-ORDERED FOOD WILL BE AVAILABLE,
PLUS WINE, BEER, SOFT DRINKS AND OTHER
REFRESHMENTS. THERE WILL ALSO BE A RAFFLE DRAW.**

Contact us

by email at **PA@cchs.co.uk** if you wish to be
put together as a team of up to 10 people.



Help us do more for your daughters – success through community



Success through Community

We are launching the CCHS Foundation¹ as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites
- more facilities, including
- ICT infrastructure and digital learning devices
- and more opportunities, including
- enrichment activities and educational visits

How to contribute financially towards the CCHS Foundation:

1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

2. Payment via ParentPay

You should find a payment item assigned to your daughter on [ParentPay](#) entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed [here](#).

¹ The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

Ways to donate towards CCHS Capital projects:

1. TotalGiving

The School has set up an online fundraising page via [TotalGiving](#). This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

2. Giving through an employer scheme:

Payroll Giving

Payroll Giving (also known as ‘Give As You Earn’) is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. ‘Chelmsford County High School for Girls’ should be used as the reference on the payroll giving paperwork.

Company Gifts & Matched Funding

Some companies operate schemes allowing employees to nominate a charity for a company donation. This is often under a ‘matched funding’ programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

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Leaving a Legacy Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you,in advance, for any support you can provide to the students of CCHS

