Headteacher - Mr Stephen Lawlor

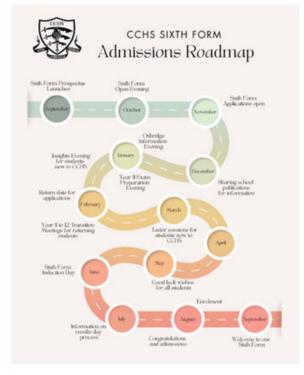


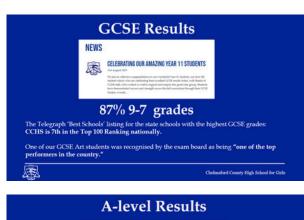
Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

We held our Sixth Form Open Evening yesterday. This event is always such a positive one for several reasons. To see another group of Year 11 students begin to make plans for their A-level subject choices is certainly heartening. These decisions mark a turning-point for our students as they begin to take full control of their education. The freedom this brings is a welcome one for students. It is always so encouraging to see the great interest from students, currently at other schools, who want to join our Sixth Form. Indeed, in recent years there has been a marked increase in the number of students who aim to study their A-levels with us at CCHS.

Credit to all the colleagues across the school who worked so well delivering presentations, offering advice and support to students, and their families, about these exciting next steps, given all the opportunities that await them in the Sixth Form.







CCHS – VISION, AIMS & VALUES

We amplify and fortify our vision and aims to cultivate core values which direct and drive our work. These values form our educational covenant with our school community:

CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')

DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')



CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')



DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)

ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)



DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)



17 OCTOBER 2025 Student Leadership Symposium

This student-led event will gather Year 12 students to explore leadership, debate, citizenship, and student agency.

<u>International coalition of girls' schools - Chelmsford County High School for Girls</u>

CCHS is proud to be organising and hosting the UK International Coalition of Girls' Schools (ICGS) Student Leadership Symposium for Year 12 students in October, following the highly successful inaugural symposium we led and hosted last year.

Miss Harrison and Miss Burnham have again arranged an excellent programme of keynote presentations and a host of workshops for students from UK and European girls' schools. As last year, we are delighted that members of the CCHS Alumnae will be attending to inspire students.

This is particularly poignant for CCHS given that this academic year we are marking both the 120th anniversary of the first girls to be taught at the school, and the 110th anniversary of the first CCHS Alumna to complete university studies: Winifred Picking, Girton College, Cambridge, 1916.



Connect Your Students to Transformative, Girl-Cantered Leadership Experiences with ICGS

You know the difference it makes when students use their voices, step into leadership, and connect with peers who challenge and inspire them. That's exactly what ICGS provides: opportunities for your students to grow as changemakers while building their global network.

This year, your school has three exciting opportunities to engage student leaders and expand their horizons in London, Sydney, and Washington, D.C.

Student Leadership Symposium - Essex

October 17, 2025 | Chelmsford County High School for Girls

A one-day gathering for Year 12 students across Europe to share perspectives, sharpen leadership skills, and spark ideas for action.

Student Leadership Conference - Sydney

January 21-23, 2026 | Pymble Ladies' College

A multi-day residential experience bringing together final-year student leaders to explore collaboration, community, and courageous leadership.

Empowering Girls' Voices - Washington, D.C.

February 3-6, 2026

A U.S.-based forum amplifying the voices of girls, equipping them with tools to lead in their schools and communities, and building connections with peers worldwide.

Desiderata

JO PLACIDLY amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927







Press Release

"Chelmsford County High School for Girls among England's safest"

"A school in Essex has been named one of the safest state schools in England according to new research."

Braintree & Witham Times and Saffron Walden Reporter, 1st October 2025

The Great British Schools Guide lists "the safest state schools in England, as rated by parents – data reveals the schools where children feel most secure and how safety links to performance." Chelmsford County High School for Girls (CCHS) is ranked 6th in the Top 20 state schools nationally, and 2nd in the Top 10 East of England, according to the Great British Schools Guide.

The Great British Schools Guide undertook a close analysis of Ofsted survey data on schools scoring highest on safety according to parents. Schools were ranked by the guide according to the most recent responses from Ofsted's Parent View survey.

"The Essex school had 98% of its responses from parents that ranked the school strongly for safety." Braintree & Witham Times and Saffron Walden Reporter, 1st October 2025

From this pastoral and safeguarding excellence, CCHS students are empowered to excel academically. CCHS has featured in the Top 20 state schools nationally over the past three years in The Sunday Times Parent Power Guide, based on students' GCSE and A-level achievements.

The recognition of the school community's strengths is noteworthy given that this academic year CCHS is marking both the 120th anniversary of the first girls to be taught at the school, and the 110th anniversary of the first CCHS Alumna to complete university studies: Winifred Picking, Girton College, Cambridge, 1916.

- Ends For more information or images, contact Mrs Rachel Packer on 01245 245729 / rpacker@cchs.co.uk

Notes to editor:

About Chelmsford County High School for Girls (CCHS)

Chelmsford County High School for Girls (CCHS) is a proud girls' school community. CCHS was formally opened on 1st May 1907, with 76 inspiring students on roll, to provide girls with an academic education. By 2025, there are 1,276 extraordinary girls and young women, representing cultures and traditions from the world over, who are part of our ambitious grammar school community, committed to excellence in girls' education and empowerment.

Home - Chelmsford County High School for Girls



Student Achievements

Have you got some news to share?

If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Isabelle, (7S), successfully passed her netball pathway trials for both London Pulse and London Mavericks and was offered a place on each of their programmes for this season.

This week, following 12 hours of intensive trials across two days, she was also selected for the Essex Met County U138 Squad PDP - with over 140 athletes, many of which from the regions top clubs, competing for just 40 highly sought after places. Isabelle achieved all of this while competing a year up in the U13 age group.

Congratulations, Isabelle!



To celebrate National Poetry Day on Thursday 2nd October, KS3 students were invited to write their own poems and be a part of the collaborative celebration. Countless interpretations of the theme 'Play' were created and can be seen on display in the Anstee corridor.

Miss Kersey, Second i/c of English





Student Achievements

Have you got some news to share?

If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Our U16 netball team put in a fantastic performance at the first round of the National Schools Netball Competition this week. Facing the strongest schools in the district, they showed incredible resilience and outstanding teamwork throughout the tournament. The girls only lost one game and finished joint 1st with New Hall School, narrowly placing 2nd overall on goal average. This result means we progress to the second round in November in a strong position. We could not be prouder of the girls.

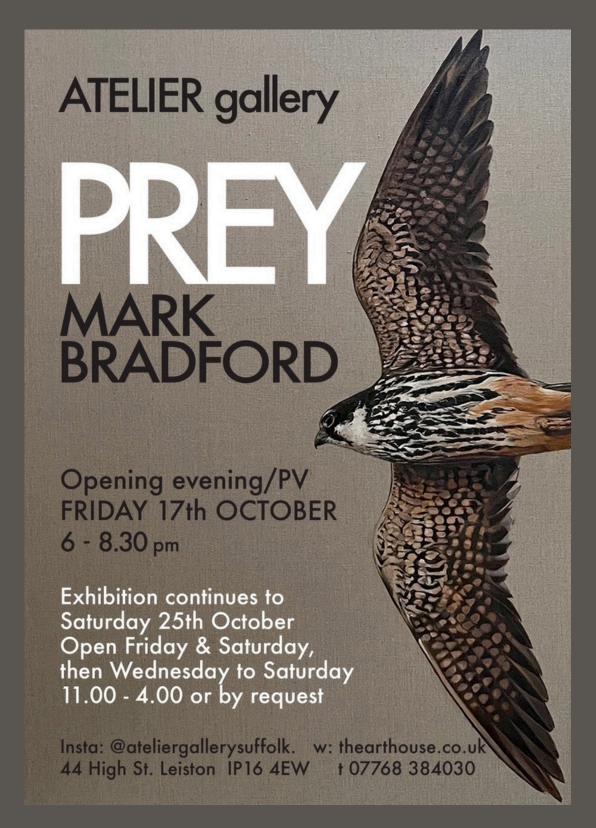




Yesterday our U14 netball team secured 2nd place in the district round of the national netball competition, having shown impressive determination and teamwork. Both teams have now qualified to advance to the county round in November. A brilliant achievement.



Mr Bradford's latest magnificent works can be seen at Atelier gallery. 44 High Street, Leiston, Suffolk. 18th - 31st October.



"Prey", a powerful new exhibition by Mark Bradford featuring a series of striking photorealistic paintings that examine the intimate majesty and primal focus of birds of prey. Through meticulous brushwork and a haunting attention to detail, the collection invites viewers into the sharp-eyed world of hawks, falcons and owls — creatures that live at the raw edge of vision and instinct.



Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:
- "Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period."
- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.









JACK PETCHEY 'SPEAK OUT' CHALLENGE WORKSHOPS

Posted: 1st October 2025

We are looking forward to our 'Speak Out' Challenge workshops today with our Year 10 students, facilitated by colleagues from the wonderful Jack Petchey Foundation.

The Jack Petchey Foundation Award Scheme - Chelmsford County High School for Girls





CCHS NAMED ONE OF THE SAFEST STATE SCHOOLS IN ENGLAND

Posted: 2nd October 2025

We are delighted to inform you that Chelmsford County High School for Girls has been named one of the safest schools in England according to new research. Please see below link to the Press Release for more details.

PRESS RELEASE 'Chelmsford County High School For Girls Has Been Named One Of The Safest State Schools In England' October 2025



UK ICGS STUDENT LEADERSHIP SYMPOSIUM

Posted: 29th September 2025





International coalition of girls' schools - Chelmsford County High School for Girls

CCHS is proud to be organising and hosting the UK International Coalition of Girls' Schools (ICGS) Student Leadership Symposium for Year 12 students in October, following the highly successful inaugural symposium we led and hosted last year.

Miss Harrison and Miss Burnham have again arranged an excellent programme of keynote presentations and a host of workshops for students from UK and European girls' schools. As last year, we are delighted that members of the CCH5 Alumnae will be attending to inspire students.

This is particularly poignant for CCHS given that this academic year we are marking both the 120th anniversary of the first girls to be taught at the school, and the 110th anniversary of the first CCHS Alumna to complete university studies: Winifred Picking, Girton College, Cambridge, 1916.





This week saw the exciting launch of our Leaders of Tomorrow programme with a visit to Westlands Community Primary School. Mrs Lewis, Mrs Maslin, and a team of our outstanding Year 12 students were warmly welcomed for an afternoon of connection, collaboration, and curiosity.

Together, we spent time with 38 enthusiastic Year 5 girls in the first of three sessions designed to strengthen our partnership with Westlands. The initiative aims to break down misconceptions about our school, offer insight into our entrance test, and most importantly, inspire confidence and ambition in the next generation of learners.

The afternoon was filled with engaging problem-solving activities that encouraged teamwork, creativity, and critical thinking. Our sixth formers were fantastic role models, leading with warmth and enthusiasm throughout.

We're already looking forward to returning in two weeks for the next session—and continuing to empower these future leaders!

This week in PSHE

| YEAR | , | THURSDAY 9 th OCTOBER | | | PERIOD | 1 |
|-------|--|----------------------------------|----------|-----------|----------|----------|
| GROUP | A | C | F | G | Н | S |
| 7 | Fire | First Aid | | | | |
| | officer | | | | | |
| 8 | Filter bubbles. | | | | | |
| 9 | Self | Smoking & Vaping. | | | | |
| | defense | | | | | |
| 10 | Friendship | | | | | |
| 11 | Social | Sexual | Sexual | Social | Sexual | Sexual |
| | attitudes | violence | violence | attitudes | violence | violence |
| | to nudes | | | to nudes | | |
| 12 | Cosmetic and Plastic surgery – body image. | | | | | |
| 13 | Taking care of yourself when living independently (part 1) | | | | | |



CHELMSFORD COUNTY HIGH SCHOOL FOR GIRLS

"What did you enjoy about your time at school?"

"The opportunity to participate in lots of different music - orchestra and wind band."

"I have very happy memories of particular teachers, who were very enthusiastic about their subject matter - subjects which have stayed with me through my career."

"Making the close friends I still have 30 years later! Performances, house competitions, the feeling of safety and sisterhood from being in an all girls environment."

"The academic opportunities as well as the extra curricular things like music and sport."

"The teaching was exceptional and I always took something away from my classes. It was an exceptional school with extra curricular activities for all including sport, music, dance, debating, science [and] languages."

"The amazing trips...Picnics on the field with my friends...Feeling so comfortable and at home in the Art rooms during my A Level years, and the bizarre house events (house decorated classroom, house karaoke, house pancakes, etc.)"

"I enjoyed an environment where learning was encouraged, where academic excellence was encouraged, but where we were also encouraged to see and engage with a broader 'curriculum' - faith, music, drama, public speaking, helping others, etc."

"The close friendships that were formed...The academic opportunities that we had access to."

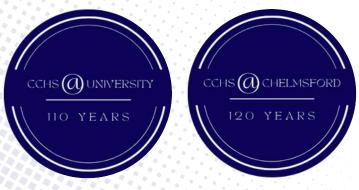
"Whilst I enjoyed the academic side of things, the extracurriculars really stand out. The opportunities to go on exceptional trips...but also the clubs and the discussions they led to. The dance show will also always have a special place in my heart."

"The friends I made, some of whom I'm still friends with now...and the sixth form performance each year was great fun."

"The discipline and order, the quality of the teaching and the sense of pride and respect it instilled."

"Art, music, making the best friends I'll ever have."

"The house events! I was a house official in Year 12-13 and loved how many fun, leadership opportunities were available within the school from a young age. We were encouraged to embrace creativity, and sporting excellence alongside our education and to pursue the activities that we loved."





"Being encouraged to be the best version of myself."

"I loved the teaching staff, they were able to be more relaxed around us and demonstrate their personality. I enjoyed all the fun house events like house karaoke and decorated classroom...It was great to be trusted and have independence. The Sixth Form review was always the best. Getting to portray one of my favourite teachers was a dream realised and a week of school fame."

"Learning Latin! I still have my homemade grammar book."

"I loved everything about CCHS! The love of learning, the friendship and camaraderie, the house competitions. It was the perfect school experience."

"Spending time with my friends, playing in orchestras, having fantastic teachers."

"The feel of being part of a family, fiercely competitive in sports and house events, but all there for each other when the going got tough. The mutual respect between the girls and the staff (there would have to be, for things like CHAOS to be possible!)."

"Friendships formed, all females with a similar drive and intelligence...we felt safe, trusted and looked after."

"Great friendships, the fun house competitions - like the Christmas classroom decoration competition, Christmas Fayre, Sixth Form entertainment. The opportunity for extra curricular activities...Great teachers, who inspired a lifelong love of learning."

"Camaraderie; being intellectually stimulated by teachers who spoke to us like peers not subordinates."

"The sense of community and focus on empowering the women of the future."

"I realise now how much I learned, and the high standard of the teaching I received."



CHELMSFORD COUNTY

HIGH SCHOOL FOR GIRLS

Ways in which our alumnae feel that their education in a girls' school has been important to them



"Allowed me to come out of my shell, build my confidence and flourish in a way that I do not think I would have done in a large comprehensive."

"It taught us to be women who raise up other women."

"We could concentrate on our education and support each other...we could really be ourselves."

"I was always made to feel anything was possible if you worked hard enough - gender didn't come into it." "I never questioned or doubted what girls should/shouldn't do in terms of subjects we study or careers we pursue. The answer was always, of course we should!"

"It taught me to be strong and independent."

"I think that we were able to focus on our education as girls and women together was valuable."

"The education that I had was a great foundation for further education and training in my career."









"It instilled a lifelong feminism... of course I can achieve anything I want to"."

"We were made to feel that nothing was beyond us and that we could achieve anything, no boundaries applied!"

"I felt like a girls' school education instilled in me the belief that all opportunities were open to me...It gave me chance to truly be myself, focus on studies and make honest friends."

"CCHS grounded me in feminism and belief in the power and strength of women.

I am enormously grateful for the chance to learn and grow in an environment when gender wasn't relevant."

"I believe I benefited by being educated with like minded women. We strove for success and this has continued into my adult life.

We were given greater life outcomes I believe from the way we were educated."

"I was better able to focus on learning and become a confident, independent woman, with good life choices.

I also made some lifelong friendships."

"It has helped shape my identity as a woman, and helped me recognise how important building a future where women are given the same opportunities as men is."

"Being in a girls' school taught me I could achieve whatever I aimed for, be whoever I wanted...It gave me the courage to excel."

"I think that confidence I have in myself and what I say is in part due to having gone to a girls' school. I think that the school environment was one which uplifted members of our community and encouraged growth in a safe space."

"Attending a girls' school allowed me space to work out who I was and to have the confidence to be me."



Elevate Education's Autumn Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How You Can Help Your Child Set Up for Success in Exams

14th October 6:00pm (BST)

How You Can Help Improve Your Child's Memory

18th November 6:00pm (GMT)

How You Can Build Resilience in Your Child

2nd December 6:00pm (GMT)

How to Help Your Child Alleviate Stress

16th December 6:00pm (GMT)







Winter Fayre – Call for Craft & Trade Stalls

Date: Saturday 22nd November 11am - 2pm

Location: Chelmsford County High School

We're excited to be holding our **Winter Fayre** and are inviting **established craftandtrade stallholders** to join us!

- Do you run a craftortrade business?
- Would you like to showcase yourwork and be part of our festive communityevent?
- This is a great opportunity to share yourcreativity, promote your business, and support our schoolcommunity.

Important:

- Stallholders must be an existing business
 - PublicLiability Insurance is required

Howto apply:

If you'd like to book a stall or find outmore, please contact: pa@cchs.co.uk

We'd love to see your crafts, gifts, andfestive creations at our Winter Fayre!



PARENT WEBINARS

SIGN-UP & FIND OUT MORE



for supporting your secondary aged child with mental health and wellbeing

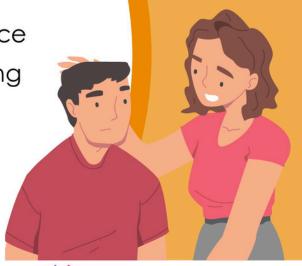
Provided by your Mental Health Support Team

@set_camhs_nhs

Do you need help supporting your child? We offer a variety of online workshops to help you to support your child on the following topics:

- Understanding anxiety
- Understanding my low mood
- Exam stress
- Emotionally based school avoidance
- Talking to your teen about wellbeing
- Understanding autism
- Understanding ADHD
- Self-harm

Sessions will be held online during the day and evenings.







Help us do more for your daughters – success through community



Success through Community

We are launching the CCHS Foundation1 as a school community enterprise dedicated to raising funds, through voluntary contributions each year, to provide your daughters with more:

- more resources, including books, journals and websites more facilities, including
- ICT infrastructure and digital learning devices and more opportunities, including
- enrichment activities and educational visits

How to contribute financially towards the CCHS Foundation:

1. Set up a Regular payment by Standing Order with your Bank

This provides the Foundation with a regular income to allow us to plan ahead more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

2. Payment via ParentPay

You should find a payment item assigned to your daughter on <u>ParentPay</u> entitled 'Donate to CCHS Foundation'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Additional payment items may be available at various times, 'giving days', for donating towards a specific fundraising goal.

3. Gift Aid

However you choose to contribute, if you are a UK tax payer, we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed here.

¹ The CCHS Foundation is not a distinct legal entity but a term we are using for this initiative under CCHS's exempt charitable status as an academy.

Ways to donate towards CCHS Capital projects:

1. TotalGiving

The School has set up an online fundraising page via <u>TotalGiving</u>. This allows you to make regular or single contributions online using a credit or debit card. Gift Aid for eligible donations can also be processed through this route.

2. Giving through an employer scheme:

Payroll Giving

Payroll Giving (also known as 'Give As You Earn') is a valuable, long term source of revenue, providing regular income to help charities budget and plan more effectively. Your donation can often be made from your pre-tax income. Please ask your employer about this scheme.

As an academy, the School is considered to be an exempt charity and as such does not need to register with the Charity Commission. However, our charitable status is registered with HMRC. 'Chelmsford County High School for Girls' should be used as the reference on the payroll giving paperwork.

Company Gifts & Matched Funding

<u>Some companies operate schemes</u> allowing employees to nominate a charity for a company donation. This is often under a 'matched funding' programme whereby a company will match the donation made by the employee to their chosen charity. Please ask your employer about this scheme.

3. CAF Giving – more details

The Charities Aid Foundation (CAF) makes giving to charity easy. Through CAF, the value of your donation is increased via tax relief, and you have the option to donate anonymously.

4. Set up a regular payment by Standing Order with your Bank

This provides the School with a regular income to allow us to plan more effectively, and can be set to a payment amount, frequency and date to suit you. Please contact the school at finance@cchs.co.uk for our bank details.

5. Payment via ParentPay

You should find a payment item assigned to your daughter on ParentPay entitled 'CCHS Buildings Appeal'. Payment may be made via debit or credit card, and the amount can be edited to suit your wishes. Payments may be made as often as you like to suit your circumstances.

Help us do more for your daughters – success through community

6. Gift Aid

Should you choose to contribute via bank standing order or ParentPay, if you are a UK tax payer we can benefit further if you complete a Gift Aid Declaration form. This means that we can reclaim from HMRC any income tax you have paid on your donations to us, at a basic tax rate of 20%. The form can be accessed here.

Leaving a Legacy Please consider leaving the School a legacy in your will. If you leave a gift to a charity such as CCHS, its value will be deducted from your estate (your money, possessions and property) before Inheritance Tax is calculated.

Thank you, in advance, for any support you can provide to the students of CCHS

