



Inspiring the leaders of tomorrow to think for themselves and act for others

### *MESSAGE FROM MR LAWLOR*

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Last week, we welcomed the girls who will join us as the new Year 7 cohort in September. Following their Welcome Meetings earlier in the term, this New Intake Day was an important opportunity for the girls to spend time with their form group, their form tutors and their teachers.

We also held our Sixth Form Induction Day last week. Following the completion of their GCSE public examinations, it was wonderful to welcome our returning students and students from other schools who will be joining in September.

The end phase of the Summer Term is always distinguished by attention to the new academic year, with the opportunities that await. Of course, there is still plenty to do and look forward to with the remainder of the Summer Term: Year 10 trip to Normandy, Operation Wallacea trip to Mexico, Enrichment Day 3, Cabaret Concert, Sports Day, House Music, Senior Prefect Charity afternoon, and Prizegiving events for Years 7, 8, 9 and 10.



## CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*





# Desiderata

## GO PLACIDLY amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

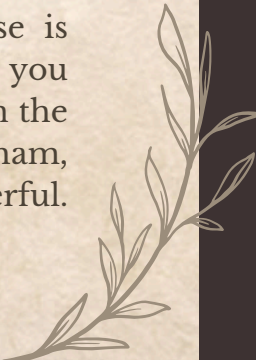
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927







# Student Achievements

Have you got some news to share?

If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.



## CCHS ELITE CHALLENGE

Today, sixteen Year 12 students opted to sit the CCHS Elite Challenge, an examination-style piece of work combining elements of literature, art, technology, history, critical theory and more.

Designed to offer an extremely high level of academic challenge, this optional exam is devised and run entirely in-house and, for the second year running, has proved popular with students keen to expand and enrich their critical thinking skills.

### CCHS Athlete of the Week



This weeks Athlete of the Week is Sibylla, 9G.

Sibylla has been named Athlete of the Week in recognition of her outstanding performance in the U15 Essex State School Cup Final for cricket.

She took an impressive 7 wickets in just 4 overs, leading her team to a memorable victory. A remarkable accomplishment to cap off an exceptional season!







# Industrial Cadets

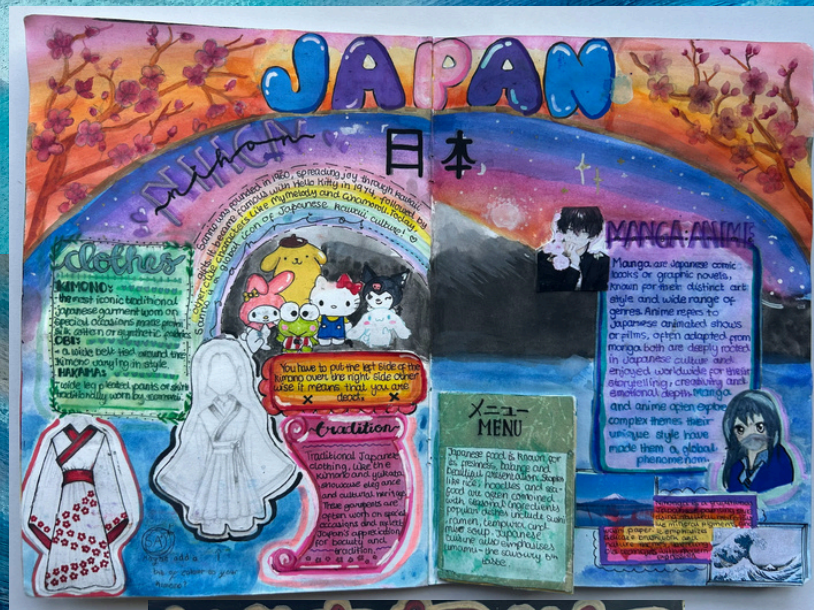
Our team had an incredible experience taking part in the Industrial Cadets programme run by EDT. For our project, we designed and developed a 'Paparazzi Droid'—a device that circles a target and takes photos at regular distance intervals which aids in wildlife and military technology. A key part of our experience which we chose to take part in was delivering a professional business pitch, which we prepared using a presentation that showcased our product design, marketing strategy, and cost analysis. This gave us valuable experience in business, finance, and communication. The highlight of our entire project was attending the workshop at the University of Cambridge, where we had the unique opportunity to use machinery not available in our school—giving us a glimpse into what life as an engineer might be like. We also learned how lucky we are to have access to a range of engineering opportunities through our school who we are grateful for allowing us to participate in such an enriching project. Our mentors from Leonardo also gave us new perspectives into design, coding etc., that helped us refine our design in ways we hadn't initially considered. The programme concluded with an awards event at Cambridge, where we were honoured to receive both the 'Project of the Year' and 'People's Choice Award'. This experience has made us more determined than ever to pursue STEM and has helped us better understand whether engineering is the right career path for us.

Riya I2PKU • Leyla I2PKU • Kimberley I2AHN • Sharon I2DNO • Holly I2JP0





# Artist of the week



ARTIST OF THE WEEK- Aarya in 7c, for her fantastic work on Japan. So colourful we love it!





# ARTS WEEK

**MONDAY 7TH – MONDAY 14TH JULY**

DATE	ACTIVITY	WHEN / WHERE
Monday 7th July	Enrichment day 3 – Primary Art Day	Classrooms
Tuesday 8th	Cabaret Concert	Hall
Tuesday 8th	BIG Art Painting	Grass area outside
Wednesday 9th	Sports Day	Melbourne
Thursday 10th	Pop up music	Covered Quad
Friday 11th	Pop up drama	Covered Quad
Monday 14th	Pop up dance	Covered Quad
All Week	KS3 Art exhibition	Languages Foyer

**DON'T MISS OUT ON THE AMAZING  
TALENTS AND CREATIVITY OF OUR  
STUDENTS!**



# Oxford German Olympiad

Congratulations are due to both Anvesha, 7S and Saisha, 7S. They both took part in this year's Oxford German Olympiad on the theme of Spiel and Sport. They could choose whether to create a board game, write a comic strip about a favourite sportsperson or write about a film or theatre role that they have played or would like to play – all in German! Saisha was awarded Highly Commended in the Year 7-9 age group for her entry about the film/theatre role



OXFORD GERMAN  
OLYMPIAD

Saisha  
was selected as  
**HIGHLY  
COMMENDED**

in the competition  
Year 7-9 Task 3  
in  
2025

*Katrin Kohl*  
Professor Katrin Kohl  
Director, Oxford German Network

OXFORD GERMAN NETWORK  The first university-led cultural network  
An initiative of the  
Faculty of Modern Languages  
University of Oxford



OXFORD GERMAN  
OLYMPIAD

Anvesha  
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# Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

*“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”*

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



# ROAD SAFETY



## IF IN DOUBT, SIT THEM OUT

### UK Concussion Guidelines for Non-Elite (Grassroots) Sport

Participants in grassroots sports will be better protected from the potentially devastating effects of head injuries and concussion thanks to new official guidelines advising: *if in doubt, sit them out*.

The Government and the Sport and Recreation Alliance today publishes the first UK-wide Concussion Guidelines for Grassroots Sport which will help players, coaches, parents, schools, National Governing Bodies and sports administrators to identify, manage and prevent the issue.

[The UK Concussion Guidelines for Non-Elite \(Grassroots\) Sport can be viewed here.](#)

The guidelines, developed by an expert panel of domestic and international clinicians and academics in neurology and sports medicine, sets out steps to improve understanding and awareness of the prevention and treatment of concussion in grassroots sport where trained medical professionals are less likely to be routinely present. It is targeted at people of all ages.

*'If in doubt, sit them out'* is the strapline, making clear no-one should return to sport within 24 hours of a suspected concussion and builds on guidance already introduced in Scotland.

Players, parents, coaches, teachers and administrators are now asked to read the guidance and familiarise themselves with the necessary steps to:

- **RECOGNISE** the signs of concussion;
- **REMOVE** anyone suspected of being concussed immediately and;
- **RETURN** safely to daily activity, education/work and, ultimately, sport.

## This week in PSHE

YEAR GROUP	THURSDAY 10 <sup>th</sup> JULY				PERIOD 2	
	A	C	F	G	H	S
7	Cyberbullying					
8	Resolving conflict and handling online conflict					
9	Gambling part 2					
10	Managing periods & period poverty					
11	External examinations					
12	UCAS with form tutors					
13	External examinations					

### RTP Update for Parents

We would like to thank all students for their positive participation in RTP sessions throughout this year. Their engagement has been greatly appreciated.

This week's RTP session will be the final one for this academic year.

The first RTP session of the new academic year will be on Monday 15th September (Period 1). Please note that next year, RTP will follow a rolling schedule across the timetable: Monday Period 1, Tuesday Period 1, Wednesday Period 1, and so on—rather than the current fixed pattern of Monday Period 1, Monday Period 2, etc.

Thank you for your continued support.



# CCHS News this week...

## PRIDE FEST

Posted: 27th June 2025

We enjoyed a wonderful Pride Fest celebration at lunchtime today, with live music, poetry, cakes and plenty of sunshine! A big thank you to Mr Hughes, Mr Rowell and our brilliant Change & Diversity Prefects.

Change@CCHS - Chelmsford County High School for Girls



Posted: 30th June 2025

Our Year 10 trip to Normandy takes place this week. All the best to our students and thank you to the French Department and Miss Silva for all their work and support with this trip.

French - Chelmsford County High School for Girls



## ELITE CHALLENGE

Posted: 4th July 2025

Today sixteen Year 12 students opted to sit the CCHS Elite Challenge, an examination-style piece of work combining elements of literature, art, technology, history, critical theory and more. Designed to offer an extremely high level of academic challenge, this optional exam is devised and run entirely in-house and, for the second year running, has proved popular with students keen to expand and enrich their critical thinking skills.



## SHAKESPEARE FEST

Posted: 30th June 2025

We are looking forward to our Shakespeare Fest performances today and tomorrow. Thank you to Mr Carter and Year 9 students.

English Literature - Chelmsford County High School for Girls

English Language - Chelmsford County High School for Girls



## OPERATION WALLACEA EXPEDITION TO MEXICO

Posted: 4th July 2025

Our expedition to Mexico with Operation Wallacea departs this weekend. Our senior students, supported by Mr Moller, Mrs Buckley and Mrs Manning, will be working with Operation Wallacea colleagues on biological and conservation research management programmes. We are most grateful to the Turing Scheme, which has provided financial support for our expedition. All the very best to CCHS Mexico 2025!

Operation Wallacea | Conservation Research Expeditions

Turing Scheme: apply for funding for international placements - GOV.UK





Elevate Education's Summer Term

## Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

### ***How You Can Set Your Child Up for Success***

15th July 6:00pm (BST)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>





**JOIN  
OUR  
TEAM**

## **CCHS Parents' Association**

**Why not come along to our next meeting and see what we're up to and how you could help? Alternatively, contact us at [pa@cchs.co.uk](mailto:pa@cchs.co.uk)**

**We're currently have the following vacancies:**

- Vice-Chair
- Management Committee positions
- Volunteer Co-ordinator
- Adventure Island Ticket Sale Co-ordinator
- Christmas Raffle
- Store Cupboard Team
- Advertising

**Parentkind**  
Member Association

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Barracudas also accept Childcare Vouchers, Tax-Free Childcare to help with managing holiday childcare costs! [www.barracudas.co.uk](http://www.barracudas.co.uk)

## Donate a book to the library

We are always adding new books to the library, many of which are suggested by the students themselves.

As studies show, reading for pleasure is hugely beneficial for exam success and for mental health, and we support this by stocking the library with books that the students are excited to read.

If you would like to donate a book to the library please have a look on our Amazon Wish List by clicking [HERE](#)

Please choose to have the book delivered directly to the library using the address on the checkout page.

Thank you very much  
The Library Staff





# Chelmsford County High School for Girls

## Keep on swimming!

### Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

### Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

### Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

