



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

As noted in our SchoolPost this week, we share a collective experience distinguished by a commitment to do our very best for our students. In the spirit of and in service to this ambition, and further to my remarks in our Friday 23rd May Laudatio, we would like your input as we plan a new approach to raising funds to help your daughters.

Why?

Funding for state schools is inadequate
Your daughters deserve better and more

How?

Let us work together to achieve this
Success through community

We plan to launch 'The CCHS Foundation', a school community enterprise, which will be dedicated to raising funds each year to provide your daughters with more: more resources, including books and ICT; more facilities, including modernising the campus; and more opportunities, including enrichment and educational visits.

I would be most grateful if you would please spend 10 minutes to provide your feedback, using the online form below, helping us to plan this new enterprise.

Thank you, in advance, for your input and help with this evolving community endeavour.

Tell us what you think as we plan a
new approach to raising funds to
help your daughters





CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

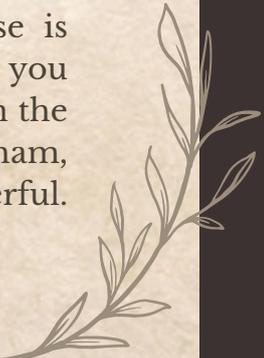
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

During the half term, Abigail in 9C, played in the Justin Rose Cup at Crondon Park.

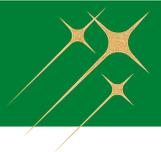
She did exceptionally well overall +3 over her handicap and +27 gross. She came first in both U15 Gross and Net and is now U15 County Champion!

She also came second overall in the U18 category and has moved on to the next round in Portugal.

Well done, Abigail!



CCHS Athlete of the Week



Our Athlete of the Week is Ella in 8C, for her brilliant effort and commitment to Year 8 Tennis. Keep up the hard work Ella!





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Celebrating Arts Award Success!

We are thrilled to announce that all 69 of our Year 8 students entered for the Bronze Arts Award – and our dedicated Year 11 student who took on the Silver Arts Award – have successfully achieved their awards!

The Arts Award is a fantastic opportunity for students to explore the arts in all its forms: from creating and participating, to watching live performances, researching inspiring artists, and even sharing their skills with others. Congratulations to all our amazing students – we are incredibly proud of your creativity, hard work, and achievement!



We are delighted to announce that the three students who entered the 'If you were an Engineer, what would you do?' national competition, offered by Primary Engineer – Engineers in the Making, have all been recognised.

Nesochi (Year 11) was Highly Commended and Ananya (Year 10) and Elizabeth (Year 11) were both Prize Winners. As part of the challenge, students interviewed an engineer for inspiration, developed their own engineering ideas, and wrote a letter explaining why their proposed solution should be built.

Many congratulations to Nesochi, Ananya and Elizabeth, and thank you to Dr Cannon for supporting this wonderful project.

[STEM & STEAM - Chelmsford County High School for Girls](#)



Artist of the week



ARTIST OF THE WEEK- Rhea in 7G, for her excellent cultural research. Fantastic!!

ANIMAL FARM

BY GEORGE ORWELL
ADAPTED BY TATTY HENNESSEY



AUDITIONS
COMING SOON

Dear CCHS Community,

RE: Update - arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter last term and last month, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:
“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”
- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Yours faithfully,

Mr Lawlor.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



**ROAD
SAFETY**



IF IN DOUBT, SIT THEM OUT

UK Concussion Guidelines for Non-Elite (Grassroots) Sport

Participants in grassroots sports will be better protected from the potentially devastating effects of head injuries and concussion thanks to new official guidelines advising: *if in doubt, sit them out*.

The Government and the Sport and Recreation Alliance today publishes the first UK-wide Concussion Guidelines for Grassroots Sport which will help players, coaches, parents, schools, National Governing Bodies and sports administrators to identify, manage and prevent the issue.

[The UK Concussion Guidelines for Non-Elite \(Grassroots\) Sport can be viewed here.](#)

The guidelines, developed by an expert panel of domestic and international clinicians and academics in neurology and sports medicine, sets out steps to improve understanding and awareness of the prevention and treatment of concussion in grassroots sport where trained medical professionals are less likely to be routinely present. It is targeted at people of all ages.

'If in doubt, sit them out' is the strapline, making clear no-one should return to sport within 24 hours of a suspected concussion and builds on guidance already introduced in Scotland.

Players, parents, coaches, teachers and administrators are now asked to read the guidance and familiarise themselves with the necessary steps to:

- **RECOGNISE** the signs of concussion;
- **REMOVE** anyone suspected of being concussed immediately and;
- **RETURN** safely to daily activity, education/work and, ultimately, sport.

This week in RTP

YEAR GROUP	TUESDAY 10 th JUNE				PERIOD 3	
	A	C	F	G	H	S
7	Careers Lesson with Dr Hiner.					
8	Coping Strategies.					
9	Grief & Bereavement – part 2					
10	First Aid				Samaritans Visitor	
11	External Examinations					
12	UCAS with Form Tutors					
13	External Examinations					

Please note that Yr9 will be completing their lessons on grief and bereavement this week. Obviously as a school, we understand that this is a sensitive topic, although we do believe it is important to discuss this with the students. The lessons are written by the UK bereavement charity – Winston's Wish – <https://www.winstonswish.org/> and are age-appropriate and deal with this sensitive topic with care and consideration.

If you would like any more information, please contact the PSHE coordinator – sbuckley@cchs.co.uk or Year 9 Leader – ssales@cchs.co.uk

Earlier this year, all language students were invited to enter the Anthea Bell Prize for Young Translators. We were thrilled that 9 students took up the challenge in German, from all year groups 7-11. We were even more delighted to learn that Ishita, in Year 7, is the Level 1 winner for East – a fantastic achievement given that there were 5000 entries nationally. Ishita will receive a winner’s certificate and all other students will get a certificate for participation.

Here is the original text and Ishita’s winning translation.

“QTE” Anthea Bell Prize
for Young Translators

Anthea Bell Prize for Young Translators
German Level 1: Competition Task 2025

This is a poem about snowflakes from German folklore. Can you detect the rhyme in the poem? Will you recreate the rhymes in your translation?

Schneeflocken

Es schneit, hurra, es schneit!
Schneeflocken weit und breit!
Ein lustiges Gewimmel
kommt aus dem grauen Himmel.

Was ist das für ein Leben!
Sie tanzen und sie schweben.
Sie jagen und sie fliegen,
der Wind bläst vor Vergnügen.

Und nach der langen Reise,
da setzen sie sich leise
aufs Dach und auf die Straße
und frech dir auf die Nase!



*It snows, hooray, it snows!
Far and wide, the snowflake goes!
A swarm filled with cheer
Comes from the grey atmosphere*

*What a life this is!
The dance and float in bliss.
They chase in their flight,
The wind blows in delight!*

*And after the long journey,
They settle silently,
Onto the roof and on the close
And playfully on your nose!*



The German department has been promoting the Mother Tongue Other Tongue competition run by the University of Warwick.

It is a multilingual poetry competition that celebrates cultural diversity and the many languages currently spoken in schools across the UK. Students were required to submit an original piece, a creative piece, or a poem or song that is ‘remembered’ – i.e. something in their first language that they recall, or that has been told to them by a relative, with a translation into English and an explanation of the inspiration behind it.

Pragnya, 7F, has produced a lovely entry about an Indian lullaby from a Bollywood film from 1955. We wish her viel Glück in the competition!

CCHS News this week...

Posted: 2nd June 2025

Many congratulations to all the Year 8 students who participated in the Arts Award Bronze project, and the Year 11 students who participated in the Arts Award Silver project. All of the students have achieved their awards! The Arts Award scheme is a fantastic opportunity for students to explore the arts in all its forms: from creating and participating, to watching live performances, researching inspiring artists, and even sharing their skills with others. Thank you to Mr Harvey for his leading work on this important initiative.

The Arts - Chelmsford County High School for Girls



EDUCATIONAL VISITS

Posted: 2nd June 2025

We are looking forward to our Years 10 & 12 Art trip to the Saatchi Gallery and the Year 10 History trip to The Globe Theatre and The Golden Hinde this week.

Educational Trips and Visits - Chelmsford County High School for Girls



ENGINEERING COMPETITION SUCCESS

Posted: 3rd June 2025

We are delighted to announce that our three students who entered the 'If you were an Engineer, what would you do?' national competition, offered by Primary Engineer - Engineers in the Making, have all been recognised. Nesochi (Year 11) was Highly Commended, and Ananya (Year 10) and Elizabeth (Year 11) were both Prize Winners. As part of the challenge, students interviewed an engineer for inspiration, developed their own engineering ideas, and wrote a letter explaining why their proposed solution should be built. Many congratulations to Nesochi, Ananya and Elizabeth, and thank you to Dr Cannon for supporting this wonderful project.

STEM & STEAM - Chelmsford County High School for Girls

Primary Engineer®
...the first step





Elevate Education's Summer Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How to Help Your Child Alleviate Stress

17th June 6:00pm (BST)

How to Get (And Keep!) Your Child Motivated

1st July 6:00pm (BST)

How You Can Set Your Child Up for Success

15th July 6:00pm (BST)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>



Chelmsford County High School for Girls

Keep on swimming!



Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

