



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

Tell us what you think as we plan a new approach to raising funds to help your daughters.

As noted in our SchoolPost sent on Wednesday 4th June, we share a collective experience distinguished by a commitment to do our very best for our students. In the spirit of and in service to this ambition, and further to my remarks in our Friday 23rd May Laudatio, we would like your input as we plan a new approach to raising funds to help your daughters.

Why?

Funding for state schools is inadequate
Your daughters deserve better and more

How?

Let us work together to achieve this
Success through community

We plan to launch 'The CCHS Foundation', a school community enterprise, which will be dedicated to raising funds each year to provide your daughters with more: more resources, including books and ICT; more facilities, including modernising the campus; and more opportunities, including enrichment and educational visits.

I would be most grateful if you would please spend 10 minutes to provide your feedback, using the online form below, helping us to plan this new enterprise.

Thank you, in advance, for your input and help with this evolving community endeavour.

Tell us what you think as we plan a new approach to raising funds to help your daughters





CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

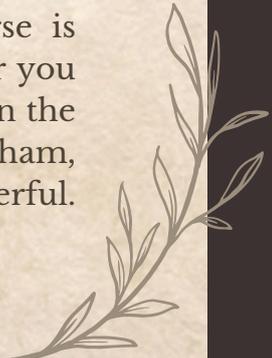
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

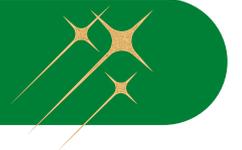
Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Law & Literature – International Seminar

On Thursday, more than thirty students from across Years 10, 12 and 13 took part in an international seminar on Law & Literature.

The seminar took place over Zoom and was led by Jack Quirk from Brown University, speaking to us live from the US. Students gained valuable experience of discussing law at university level as well as gaining an insight into university seminar-style working.

CCHS Athlete of the Week



Our Athlete of the Week is Obianuju in 7G, who came 3rd at the Year 7 Essex Track and Field Championships in Discus, where she scored a of PB 19.94.

Well done!



Huge congratulations to the CCHS Industrial Cadets who achieved wonderfully well at Tuesday's celebration event, held at the Department of Engineering, University of Cambridge.

The Gold Team won both the 'Best Project of the Year' and the 'People's Choice Award'. The 'Bloom Within' Bronze Team won the 'Project of the Year Award', and the 'Pulse of the Ocean' Bronze Team came runners-up in the 'Innovation' and 'Teamwork' categories. We are very proud of all members of our teams and grateful to the Physics Department for all that is done to support and inspire our students.





The English Department are delighted to announce that the students listed below have all received a certificate of merit award from Young Writers for poems they submitted to a national competition on the theme of empowerment. All of the students have been invited to have their entries feature in a published anthology. We can't wait to see it!

Aadithri 7A, Alex 8G, Amarachukwu 8H, Ananya 8G, Anika 7H, Ava 7F,
Deetya 7G, Elsie 7H, Ilakya 7G, Isabelle 9S, Jaanya 7F, Jaeda 10C, Josie 8S,
Lakshmi Ishita 8G, Mariam 8G, Nivanthika 7G, Penelope 7G, Raaya 7G,
Samaira 8F, Swastikaa 8G, Tanmayi 9G, Vinusha 10S, Vyuha 8G, Zafira 7G,
Zoe 8S, Amelia 8G, Diya 7G, Emily 10A, Kalindi 7G, Marigold 7G,
Munachiso 10F, Rosa 7G, Saisha 7S, Sara 7G, Thanusajenie 7G,
Ya-Qi 7A, Zara 7G, Thaenila 8G



Many thanks to Caroline Kenyon, Henry Kenyon and Mr Carter, who have judged the entries to this year's Mary Kenyon Poetry Competition. This is the seventh year this prestigious competition has been offered at CCHS, thanks to the generosity of Caroline Kenyon and Henry Kenyon, in memory of Mary Kenyon (CCHS Alumna), and the great work of Mr Carter. This year, students from all year groups were invited to compose and submit a short poem on the theme of 'Connection'. The judges were inundated with fantastic submissions and it was one of the most difficult years yet for them judge. This year's winners are, Grace (Year 8), Sarah (Year 10), and Darryl (Year 10). Thank you to all those who submitted their poems and many congratulations to the three winners! We provide their poems here for you.

Us and the Universe

*heartstrings pulled, the fibres of the universe vibrating and the
shock in your bones, that pang of a feeling exploding in your chest when
time collapses in on itself, and you somehow know that
we've been here before.
when we all return to the stars, for we are the stars
when they couldn't hold their shape-
burst apart, into a dazzling cascade of light and colour.
that tangible, yet indescribable pull – the shimmering stitches of our souls,
we're woven into
the eternal tapestry, into the fabric of time, and a thousand years ago we lay
staring at the stars,
and a thousand years later we lie gazing up at them now,
our hearts beating in time under the endless sky.
can you see them – those thin connecting threads?
or hear that rumbling silence – it's strong – strong enough to shake the world.
you can't name it, you can't quite wrap your head around it,
but it shocks your bones – that pull of a feeling when
time
collapses
in on
itself
and you know that we are always here, here with everyone now, and here with
everyone before.*

-Grace, Year 8



los subibajas rosa
the pink seesaws

(a poem about the seesaws at the US/Mexican border)



*They said the ones past The Wall were evil.
They said they'd steal, or worse – they were different.
That no one laughs, or cries, or dreams out there.
That even light avoids their twisted sky.*

*I used to peek through slits too thin to see,
imagining their teeth, their hungry eyes.
But now I sit, atop the metal seat,
and feel the jolt – my body lifted high.*

*She's small like me. She wears a yellow shirt.
Her shoes are pink. She smiles when I come down.
We do not speak, yet still she waits for me,
and when I push, she rises like the sun.*

*They lied. Her laugh is loud. Her hands are warm.
She could be me, and born there I'd be her.*

-Sarah, Year 10

Home, after June.

*I do not know who you are,
but I am certain we have something in common.
Scrubbing eyeshadow off your face,
wishing you took your car —
a visible societal strawman;
we are both leaving the same place.*

*I do not know who you are,
but there is something deeply intimate
about holding a flag together.
You cover your outfit — it's not dissimilar
from the large coat I wear to seem legitimate.
We are both sat on different seats of pleather.*

*I do not know who you are,
but in this moment, I do not need to;
you're wearing a sticker that says 'ask my pronouns'.
I smile at you, it's a little bizarre,
that earlier we were waiting in the same queue,
yet we are both from different towns.*

*I do not know who you are,
But I am certain we have the same scars.*

-Darryl, Year 10



Artist *of the week*



ARTIST OF THE WEEK- Aadvika, 8C, for her fantastic drawing of a fur cone. Well done!

Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”

- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



ROAD SAFETY



IF IN DOUBT, SIT THEM OUT

UK Concussion Guidelines for
Non-Elite (Grassroots) Sport

Participants in grassroots sports will be better protected from the potentially devastating effects of head injuries and concussion thanks to new official guidelines advising: *if in doubt, sit them out*.

The Government and the Sport and Recreation Alliance today publishes the first UK-wide Concussion Guidelines for Grassroots Sport which will help players, coaches, parents, schools, National Governing Bodies and sports administrators to identify, manage and prevent the issue.

[The UK Concussion Guidelines for Non-Elite \(Grassroots\) Sport can be viewed here.](#)

The guidelines, developed by an expert panel of domestic and international clinicians and academics in neurology and sports medicine, sets out steps to improve understanding and awareness of the prevention and treatment of concussion in grassroots sport where trained medical professionals are less likely to be routinely present. It is targeted at people of all ages.

'If in doubt, sit them out' is the strapline, making clear no-one should return to sport within 24 hours of a suspected concussion and builds on guidance already introduced in Scotland.

Players, parents, coaches, teachers and administrators are now asked to read the guidance and familiarise themselves with the necessary steps to:

- **RECOGNISE** the signs of concussion;
- **REMOVE** anyone suspected of being concussed immediately and;
- **RETURN** safely to daily activity, education/work and, ultimately, sport.

This week in PSHE

YEAR GROUP	THURSDAY 3 rd JULY				PERIOD 1	
	A	C	F	G	H	S
7	Bullying & coping skills					
8	Dealing with conflict as an adolescent					
9	Gambling 1					
10	Health & Breast awareness					
11	External examinations					
12	UCAS with form tutors					
13	External examinations					

CCHS News this week...

THE MARY KENYON POETRY COMPETITION

Posted: 23rd June 2025

Many thanks to Caroline Kenyon, Henry Kenyon and Mr Carter, who have judged the entries to this year's Mary Kenyon Poetry Competition. This is the seventh year this prestigious competition has been offered at CCHS, thanks to the generosity of Caroline Kenyon and Henry Kenyon, in memory of Mary Kenyon (CCHS Alumna), and the great work of Mr Carter. This year, students from all year groups were invited to compose and submit a short poem on the theme of 'Connection'. The judges were inundated with fantastic submissions and it was one of the most difficult years yet for them judge. This year's winners are, Grace (Year 8), Sarah (Year 10), and Darryl (Year 10). Thank you to all those who submitted their poems and many congratulations to the three winners!

English Literature - Chelmsford County High School for Girls

English Language - Chelmsford County High School for Girls



NEW INTAKE TASTER DAY

Posted: 25th June 2025

We are looking forward to welcoming the girls who will be our new Year 7 cohort in September to their New Intake Taster Day today.

Leaders of Tomorrow - Chelmsford County High School for Girls



SIXTH FORM INDUCTION DAY

Posted: 27th June 2025

We are looking forward to welcoming students (returning and new) to our Sixth Form Induction day today.

Sixth Form - Chelmsford County High School for Girls



POETRY COMPETITION

Posted: 24th June 2025

Many congratulations to the 35 students across Years 7 to 11 who will have their submissions to the Young Writers Empowered Poetry Competition published in an anthology; and thank you to the English Department for all the support and inspiration provided to our students.

English Literature - Chelmsford County High School for Girls

English Language - Chelmsford County High School for Girls





Elevate Education's Summer Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How to Get (And Keep!) Your Child Motivated

1st July 6:00pm (BST)

How You Can Set Your Child Up for Success

15th July 6:00pm (BST)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>

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HIGHLY RATED School Holiday Camps !!!

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Summer Holiday Fun at our school!

We're thrilled to be hosting Barracudas Activity Camps at our school this summer! Use our exclusive code: HSCP25 to save £20 off a week or £4 off a day.

Barracudas also accept Childcare Vouchers, Tax-Free Childcare to help with managing holiday childcare costs! www.barracudas.co.uk

Donate a book to the library

We are always adding new books to the library, many of which are suggested by the students themselves.

As studies show, reading for pleasure is hugely beneficial for exam success and for mental health, and we support this by stocking the library with books that the students are excited to read.

If you would like to donate a book to the library please have a look on our Amazon Wish List by clicking [HERE](#)

Please choose to have the book delivered directly to the library using the address on the checkout page.

Thank you very much
The Library Staff



Chelmsford County High School for Girls

Keep on swimming!



Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

