



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

Tell us what you think as we plan a new approach to raising funds to help your daughters.

As noted in our SchoolPost sent on Wednesday 4th June, we share a collective experience distinguished by a commitment to do our very best for our students. In the spirit of and in service to this ambition, and further to my remarks in our Friday 23rd May Laudatio, we would like your input as we plan a new approach to raising funds to help your daughters.

Why?

Funding for state schools is inadequate
Your daughters deserve better and more

How?

Let us work together to achieve this
Success through community

We plan to launch 'The CCHS Foundation', a school community enterprise, which will be dedicated to raising funds each year to provide your daughters with more: more resources, including books and ICT; more facilities, including modernising the campus; and more opportunities, including enrichment and educational visits.

I would be most grateful if you would please spend 10 minutes to provide your feedback, using the online form below, helping us to plan this new enterprise.

Thank you, in advance, for your input and help with this evolving community endeavour.

Tell us what you think as we plan a
new approach to raising funds to
help your daughters





CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*



Desiderata

GO PLACIDLY amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

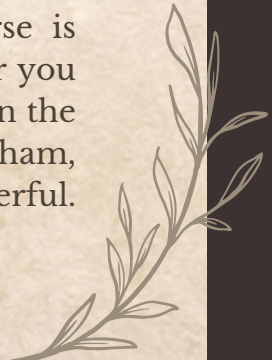
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Vaishnavi's (10G) entry to the Big Bang Competition won the special category award: Innovation in Well being and Healthcare award sponsored by the IHEEM (Institute of Health Care Engineering and Estate).

She has received an invitation to speak at their conference this year in October in Manchester. Vaishnavi took her own initiative to apply for this competition and she travelled to Birmingham for the awards ceremony. What an amazing achievement and a real credit to the school.

Congratulations, Vaishnavi!

Amelia, (7C), Penelope, (7G), and Elsie, (7F) were in the Chelmsford Cosmics team that WON the Chelmsford Y7 Netball League 24/25!

Well done!



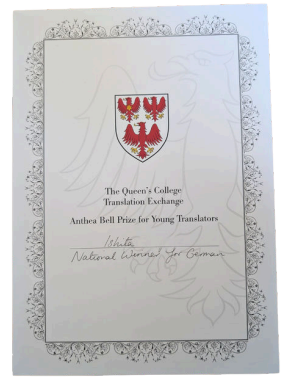
CCHS Athlete of the Week



Our Athlete of the Week is Nicole, 10C, for her commitment to athletics and stepping up to take part in the 800m at district sports.

Well done, Nicole!





Huge congratulations to Ishita, 7A, for being awarded the National for German in her age group for her entry to the Anthea Bell Prize for Young Translators, a national competition run by the Queen's College Translation Exchange at the University of Oxford.

The University notes,

“this is a huge achievement...This year over 22,000 students from across the UK took part in the competition...Commended and winning entries show an impressive balance of accuracy and creativity, and this year our judges remarked on the extremely high standard.”



We are also thrilled that Sofia, Year 12, has been awarded a Commendation for Russian for her entry to the Anthea Bell Prize for Young Translators, a national competition run by the Queen's College Translation Exchange at the University of Oxford.

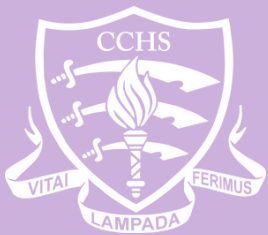
Many congratulations to Ishita and Sofia on their superb achievements!

School detention- Note for Parents

In the unlikely event that your daughter receives an afterschool, detention we would like clarify that this cannot be transferred to a lunchtime detention.

Afterschool detentions are sanctions that are only used for serious/repeated misdemeanors. We allow plenty of notice so that families can make alternative travel arrangements home for their daughter.

Thank you as ever for your support in maintaining high standards at CCHS.



CCHS PARENTS' ASSOCIATION

The PA are pleased to announce that the winners of the Wishlist Lottery are:

For May:

M. Lawrence

M. J. Jacob

A. Davies

For June:

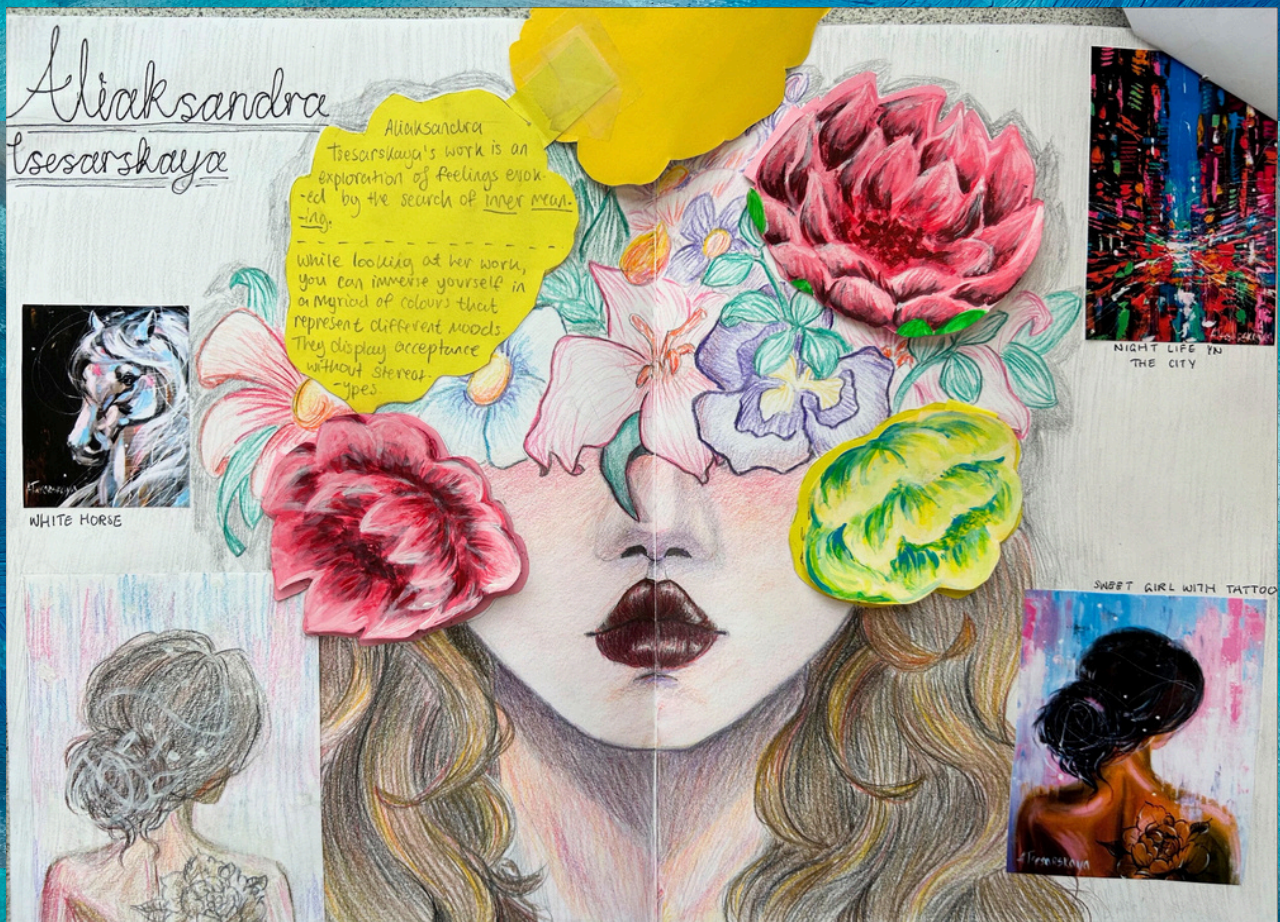
A. Rehman

J. Kazik

N. Chopra

Cheques will be given out at school.

Artist of the week



ARTIST OF THE WEEK- Annie in Year 9 for this brilliant artist research. Well done!

Music Tuition Sign Up

Please be reminded to sign up for instrumental lessons if you would like your child to have them or continue with them next year

**Please refer back to the 'Instrumental Tuition 25 26' SchoolPost, which sent out to all on 19th May 2025. You will need to complete the response form at the end of the School Post letter.
The deadline for applications is 23rd June 2025.**

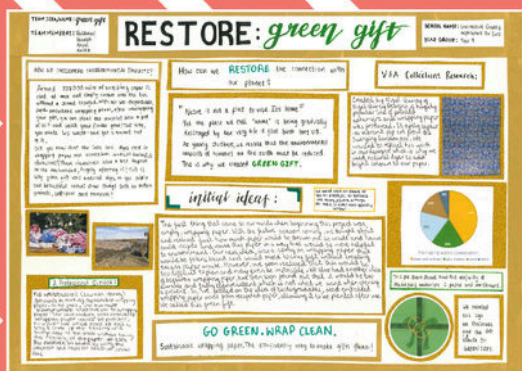


Instrumental lessons must be renewed every academic year to continue receiving them, they do not renew automatically.

V&A Innovate Challenge Winners

Jonathan Harvey, School Development Leader at Chelmsford County High School for Girls

Chelmsford County High School for Girls proudly celebrates the success of their Year 9 team, Green Gift, who won the V&A Innovate Best Pitch National Schools Challenge with their sustainable gift-wrapping solution.



Chelmsford County High School for Girls is proud to celebrate the outstanding success of our Year 9 team, Green Gift, who emerged victorious at the prestigious V&A Innovate National Schools Challenge. This achievement highlights the ingenuity, creativity, and commitment of our students in tackling real-world sustainability challenges through innovative design.

Adapt, Renew, Restore

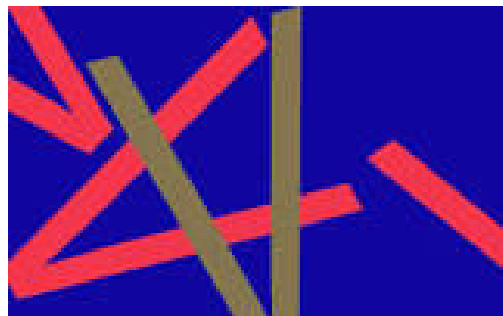
The V&A Innovate National Schools Challenge is a nationwide competition that invites students to develop solutions to pressing societal issues using design thinking. The challenge centred on 'Adapt, Renew, and Restore,' encouraging young designers to consider sustainability and social impact in their projects.

Our team, Green Gift, comprising four talented Year 9 students, responded to this theme with an inspiring concept aimed at reducing waste while promoting thoughtful, eco-friendly gifting. Their idea—a sustainable, reusable, and customisable gift-wrapping solution—captured the attention of judges and showcased their ability to merge environmental responsibility with practical design.

The Road to Success

The team's journey began in an extra-curriculum design class, where they explored issues surrounding consumerism, waste reduction, and the importance of sustainable materials. Through brainstorming, prototyping, and refining their concept, the students developed an

V&A



Many congratulations to Mr Harvey, who has had an article published in Practice magazine about his work with students on the prestigious V&A Innovate Challenge Award. This year, the CCHS Year 9 Team – Green Gift – won the V&A Innovate Best Pitch National Schools Challenge for their sustainable gift-wrapping solution. Please click [here](#) to read the full article.

innovative solution that not only addressed sustainability concerns but also encouraged a cultural shift towards conscious gifting.

The students navigated the design process with enthusiasm and resilience. They conducted research into existing sustainable alternatives, examined user needs, and refined their prototype through testing and feedback.

Their final product was a beautifully designed, reusable gift-wrapping kit that combined aesthetics with environmental impact—aligning perfectly with the values promoted by the V&A Innovate Challenge.

The Grand Final at the V&A

Selected as national finalists, the Green Gift team travelled to the prestigious Victoria and Albert Museum in London to present their project to an expert judging panel. Competing against teams from across the country, they delivered a compelling pitch that demonstrated their understanding of design thinking, sustainability, and consumer habits.

The judges, comprising leading designers and teachers, were particularly impressed by the team's creativity, problem-solving skills, and ability to articulate their vision with confidence and clarity.

After a rigorous evaluation, Green Gift was named the pitch winner—a moment of immense pride for both the students and our school community.

Reflections and Future Aspirations

Winning at the V&A Innovate Challenge is a testament to the hard work and dedication of our students, as well as the commitment of our school to fostering creativity and innovation. This achievement underscores the value of design education in empowering young people to think critically, solve complex problems, and make a positive impact on the world.

Reflecting on their journey, the Green Gift team realised the importance of teamwork, resilience, and the power of creative thinking in bringing their vision to life. Inspired by their success, they hope to further develop their idea and explore potential opportunities for real-world implementation.

At Chelmsford County High School for Girls, we are incredibly proud of our students' accomplishments and remain committed to nurturing the next generation of designers, innovators, and changemakers. The Green Gift team's triumph at the V&A Innovate Challenge exemplifies the power of young minds in shaping a more sustainable and thoughtful future. We extend our heartfelt congratulations to the team and look forward to seeing where their creative journey takes them next.



Chelmsford County High School for Girls
www.cchs.co.uk



V&A Innovate

V&A Innovate is a national design challenge for students in Years 7, 8, and 9, encouraging them to create solutions to real-world problems using design thinking.

How It Works

Students work in teams to develop a design solution. Use free resources (session plans, worksheets, and videos) to guide the process. Finalists pitch their ideas to judges at the V&A Museum.

Prizes

All students who enter receive a participation certificate, and finalists are invited to attend the annual 'Pitching and Awards Day' at the V&A in London. Prizes include plaques, trophies and workshops with designers, which are awarded to winning teams of students.

Submission Process

Students present their design ideas on two A3 sheets (PDF or JPEG). Email innovate@vam.ac.uk with submissions by the deadline.

Find out More

Find out more about the next iteration of the competition and the new themes which are yet to be announced by visiting the V&A website or emailing innovate@vam.ac.uk.

Dear CCHS Community,

RE: Arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter previously, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:
"Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period."
- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Thank You,
Mr Lawlor.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



**ROAD
SAFETY**



IF IN DOUBT, SIT THEM OUT

UK Concussion Guidelines for Non-Elite (Grassroots) Sport

Participants in grassroots sports will be better protected from the potentially devastating effects of head injuries and concussion thanks to new official guidelines advising: *if in doubt, sit them out*.

The Government and the Sport and Recreation Alliance today publishes the first UK-wide Concussion Guidelines for Grassroots Sport which will help players, coaches, parents, schools, National Governing Bodies and sports administrators to identify, manage and prevent the issue.

[The UK Concussion Guidelines for Non-Elite \(Grassroots\) Sport can be viewed here.](#)

The guidelines, developed by an expert panel of domestic and international clinicians and academics in neurology and sports medicine, sets out steps to improve understanding and awareness of the prevention and treatment of concussion in grassroots sport where trained medical professionals are less likely to be routinely present. It is targeted at people of all ages.

'If in doubt, sit them out' is the strapline, making clear no-one should return to sport within 24 hours of a suspected concussion and builds on guidance already introduced in Scotland.

Players, parents, coaches, teachers and administrators are now asked to read the guidance and familiarise themselves with the necessary steps to:

- **RECOGNISE** the signs of concussion;
- **REMOVE** anyone suspected of being concussed immediately and;
- **RETURN** safely to daily activity, education/work and, ultimately, sport.

This week in PSHE

YEAR GROUP	TUESDAY 24 th JUNE				PERIOD 5	
	A	C	F	G	H	S
7	TA3 discussions with form tutor					
8	TA3 discussions with form tutor					
9	TA3 discussions with form tutor					
10	TA3 discussions with form tutor					
11	External examinations					
12	TA3 discussions with form tutor					
13	External examinations					

Please note that Yr9 will be completing their lessons on grief and bereavement this week. Obviously as a school, we understand that this is a sensitive topic, although we do believe it is important to discuss this with the students. The lessons are written by the UK bereavement charity – Winston's Wish – <https://www.winstonswish.org/> and are age-appropriate and deal with this sensitive topic with care and consideration.

If you would like any more information, please contact the PSHE coordinator – sbuckley@cchs.co.uk or Year 9 Leader – ssales@cchs.co.uk

CCHS News this week...

STEM SUCCESS

Posted: 18th June 2025

Many congratulations to Vaishnavi (Year 10) who has won a special category award of 'Innovation in Wellbeing and Healthcare' for her entry to the Big Bang UK Young Scientists and Engineers Competition.



HPQ PRESENTATIONS

Posted: 19th June 2025

All the best to our students who are undertaking their HPQ (Higher Project Qualification) Presentations today.

Challenge - Chelmsford County High School for Girls



CAMBRIDGE CHEMISTRY CHALLENGE

Posted: 19th June 2025

Good luck to all our students who are participating in the Cambridge Chemistry Challenge today.

About | Cambridge Chemistry Challenge

STEM & STEAM - Chelmsford County High School for Girls



MR HARVEY'S PUBLISHED V&A INNOVATE CHALLENGE AWARD ARTICLE

Posted: 20th June 2025

Many congratulations to Mr Harvey, who has had an article published in Practice magazine about his work with students on the prestigious V&A Innovate Challenge Award. This year, the CCHS Year 9 Team - Green Gift - won the V&A Innovate Best Pitch National Schools Challenge for their sustainable gift-wrapping solution. Please follow the link below to read the full article.

Mr Harvey's published V&A Innovate Challenge Award article



ANTHEA BELL PRIZE FOR YOUNG TRANSLATORS, UNIVERSITY OF OXFORD

Posted: 20th June 2025

We are thrilled that Ishita, Year 7, has been awarded the **National Winner for German** prize for her entry to the Anthea Bell Prize for Young Translators, a national competition run by the Queen's College Translation Exchange at the University of Oxford. As the University notes, "this is a huge achievement...This year over 22,000 students from across the UK took part in the competition...Commended and winning entries show an impressive balance of accuracy and creativity, and this year our judges remarked on the extremely high standard." Many congratulations to Ishita on her fabulous achievement!



GERMAN EXCHANGE

Posted: 20th June 2025

Our German Exchange to Gymnasium in der Taus, Backnang, leaves on Sunday. All the best to our students and thank you to Frau Cannon, Frau Bennett and Frau Gilbert.



ANTHEA BELL PRIZE FOR YOUNG TRANSLATORS, UNIVERSITY OF OXFORD

Posted: 19th June 2025

We are thrilled that Sofia, Year 12, has been awarded a **Commendation for Russian** for her entry to the Anthea Bell Prize for Young Translators, a national competition run by the Queen's College Translation Exchange at the University of Oxford. As the University notes, "this is a huge achievement...This year over 22,000 students from across the UK took part in the competition...Commended and winning entries show an impressive balance of accuracy and creativity, and this year our judges remarked on the extremely high standard." Many congratulations to Sofia on her superb achievement!





Elevate Education's Summer Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How to Get (And Keep!) Your Child Motivated

1st July 6:00pm (BST)

How You Can Set Your Child Up for Success

15th July 6:00pm (BST)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>

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OUR SCHOOL
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We're thrilled to be hosting Barracudas Activity Camps at our school this summer! Use our exclusive code: HSCP25 to save £20 off a week or £4 off a day.

Barracudas also accept Childcare Vouchers, Tax-Free Childcare to help with managing holiday childcare costs! www.barracudas.co.uk

Donate a book to the library

We are always adding new books to the library, many of which are suggested by the students themselves.

As studies show, reading for pleasure is hugely beneficial for exam success and for mental health, and we support this by stocking the library with books that the students are excited to read.

If you would like to donate a book to the library please have a look on our Amazon Wish List by clicking [HERE](#)

Please choose to have the book delivered directly to the library using the address on the checkout page.

Thank you very much
The Library Staff



Chelmsford County High School for Girls

Keep on swimming!

Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

