



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

Following our Curriculum Reform communication to you last term, I would like to thank you for your feedback. I have had the opportunity to speak with several families, during scheduled meetings, at Parents' Evenings and other school events.

From my perspective and experience, I have been shocked at the lack of positive attention paid to state schools, children and education more broadly by successive governments since 2020.

Until the central authorities start providing state schools with the funding and resources that children need and deserve, school communities will have to look to themselves. After the half-term break, we will share with you our plans about a new self-help fundraising enterprise: 'The CCHS Foundation – success through community'.

As ever, we share information with you about the successes and achievements of students and staff in this weekly bulletin. We also do so during the week in our website News section. Please do look there for other celebratory news [News - Chelmsford County High School for Girls](#)

In the meantime, we would like to thank CCHS families for your continued support and encouragement of our work, which is always greatly appreciated by us.

My best wishes to CCHS families for the half-term week.



CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

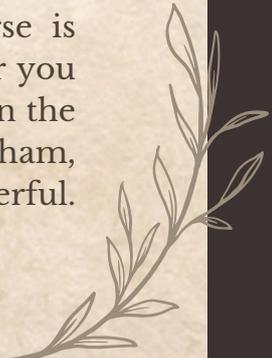
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.



Amy, (9H) and Alexa, (9F), competed in the Under 14 England Netball National Clubs Finals in Sheffield, which brought together the top 18 teams in the U14 age category from across the country which included winners and runners-up from the nine regional competitions that took place throughout the season.

Their team placed 7th overall, which is a fantastic achievement considering there are 3,000 netball clubs registered in England.

CCHS Athlete of the Week

Our athletes of the week are Sibylla, 9G and Eleanor, 10S, who sustained a 100 run partnership in the Essex U15 State School Cup, Sibylla scored 59 and Eleanor scored 52 both not out.

An absolutely incredible achievement, keep up the good work!



Artist *of the week*



ARTIST OF THE WEEK- Leannah, Year 12, for her colour pencil drawing! So realistic and full of skill.
Well done!

Dear CCHS Community,

RE: Update - arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter last term and last month, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:
“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”
- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Yours faithfully,

Mr Lawlor.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



**ROAD
SAFETY**

This week in RTP

YEAR GROUP	TUESDAY 3 rd JUNE				PERIOD 2	
	A	C	F	G	H	S
7	Careers Lesson with Dr Hiner.					
8	Mental Health					
9	Grief & Bereavement – Part 1					
10	Blood & Stem Cell Donations 2				Samaritans Visitor	First Aid
11	External Examinations					
12	UCAS with Form Tutors					
13	External Examinations					

Please note that Yr9 will be learning about grief and bereavement in RTP lessons straight after the half term holidays. Obviously as a school, we understand that this is a sensitive issue, although we do believe that this is an important issue to discuss with the students. The lessons are written by the UK bereavement charity – Winston’s Wish – <https://www.winstonswish.org/> and are age-appropriate and deal with this sensitive issue with care and consideration.

If you would like any more information, please contact the PSHE coordinator – sbuckley@cchs.co.uk or Year 9 Leader – ssales@cchs.co.uk

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We are proud to announce that Toluwalola (Year 13) has won the Innovators’ Global Challenge 2025, with her brilliant presentation on the possibility of turning landfill into sustainable aviation fuel. This prestigious competition is offered by the Air League. The Air League was founded in 1909, and is the UK’s leading aviation, aerospace, and space charity. It breaks down the barriers into these industries through its scholarships and outreach programmes. Many congratulations to Toluwalola on winning this significant award!

The Innovators’ Global Challenge 2025 – Air League



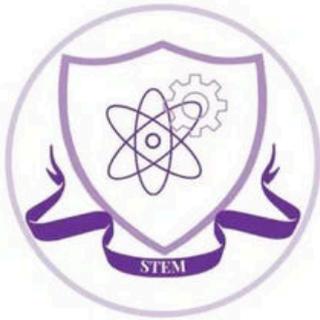
CCHS News this week...

INNOVATORS' GLOBAL CHALLENGE 2025 SUCCESS

Posted: 23rd May 2025

We are proud to announce that Toluwalola (Year 13) has won the Innovators' Global Challenge 2025, with her brilliant presentation on the possibility of turning landfill into sustainable aviation fuel. This prestigious competition is offered by the Air League. The Air League was founded in 1909, and is the UK's leading aviation, aerospace, and space charity. It breaks down the barriers into these industries through its scholarships and outreach programmes. Many congratulations to Toluwalola on winning this significant award!

The Innovators' Global Challenge 2025 - Air League



BRITISH SCIENCE WEEK POSTER COMPETITION WINNERS

Posted: 20th May 2025

We are thrilled to announce that Gracia (Year 9) and Avani (Year 9) are winners in the 2025 British Science Week Poster Competition. This year, there was a special category inviting participants to share their ideas about improving the quality of air in buildings with a team of scientists at University College London (UCL). Many congratulations to Gracia and Avani on their excellent and prize-winning work!

STEM & STEAM - Chelmsford County High School for Girls

Winners of the 2025 poster competition announced - British Science Week



STEM EDUCATOR AWARDS

Posted: 19th May 2025

We are delighted to announce that Mr Goodier has won a STEM Educator Award, in the 'STEM Educators of the Year' category, in recognition of his wonderful work both as Subject Leader of Computer Science and Subject Lead for Further Maths - many congratulations to Mr Goodier! We are also so pleased for colleagues who we work closely with at the Chelmsford Science and Engineering Society (CSES), who have also won an award in the 'Not-for Profit in STEM Education' category.

STEM Educator Awards Winners 2025 - SheCanCode



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*Not to be used in conjunction with other offers.

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Save on summer childcare with Barracudas Camps!

Barracudas activity camps are back this summer with 80+ exciting activities for children aged 4½-14!

Book before 5th June to **save up to £74!** Plus, families at our school can enjoy an **additional £20 off** with our partner code **SCHOOL20**.

Barracudas offers flexible, fun and Ofsted-registered childcare from 8.30am - 5.30pm (with Early & Late Clubs available from 8am to 6pm) - perfect for working parents.

Book now to secure your space and enjoy a summer full of fun and peace of mind!



Elevate Education's Summer Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How to Help Your Child Alleviate Stress

17th June 6:00pm (BST)

How to Get (And Keep!) Your Child Motivated

1st July 6:00pm (BST)

How You Can Set Your Child Up for Success

15th July 6:00pm (BST)

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>



Chelmsford County High School for Girls

Keep on swimming!

Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

