



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

On Tuesday, we held our second Enrichment Day across the school. These days provide opportunities for year groups to engage in activities to broaden their interests and experiences. As a whole, our Enrichment Days programme is designed to complement our taught curriculum, enabling students to work in different ways, with different teachers and, at times, with visitors.

Our challenge model, which our NACE (National Association for Able Children in Education) colleagues noted in their Challenge Award accreditation report, provides the framework for how we identify and pursue multiple opportunities for our students in each key stage. Our challenge model has seven elements:

Scheduled: habitual challenge, e.g. daily lesson activities

Extension: amplified challenge, e.g. Parental Support Booklet activities Years 7-9 booklets

Enrichment: deep challenge, e.g. Enrichment Day activities

Overarching: cohesive challenge, e.g. Internationalism activities

Excellence: examination challenge, e.g. GCSEs, the HPQ, A levels, the EPQ

Ancillary: complementary challenge, e.g. extra-curricular activities

Innovation: novel challenge, e.g. special projects

Challenge – Chelmsford County High School for Girls

Our Enrichment Days programme also enables us to welcome and work with pupils from local primary schools, as part of our important Leaders of Tomorrow programme. On Tuesday, we were delighted to work with girls from nine primary schools:

- Larkrise Primary School
- Parkwood Academy
- Kings Road Primary School
- Lawford Mead Primary School
- Westlands Community Primary School
- The Bishops' CofE & RC Primary School
- Maltese Road Primary School
- St Pius X Catholic Primary School
- Trinity Road Primary School

Leaders of Tomorrow – Chelmsford County High School for Girls

Thank you to all the staff who work to arrange and run Enrichment Day activities for CCHS students and visiting pupils.



CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*



Desiderata

GO PLACIDLY amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

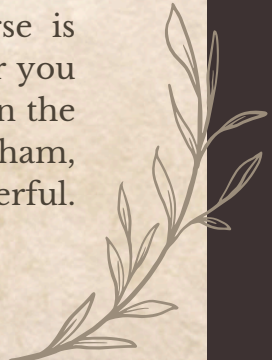
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Noor-Ul-Ain, 9C, has been selected to represent the GB U18 Dragon Boat racing team for the 2025 competition. This achievement is a testament to her dedication, hard work, and exceptional skill in the sport. We look forward to cheering her on as she embarks on this exciting journey and showcases her talent on the international stage.

Congratulations, Noor-Ul-Ain!



Prethika and Riya, in Year 12, participated in the Cambridge Union Schools Debate on 8th March 2025.

They came first in 2 of the 4 rounds of debate. There were 145 participants from 20 different schools, Prethika was ranked 2nd and Riya was ranked 4th.

Conratulations, Prethika and Riya!



the CAMBRIDGE
UNION



Student Achievements

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If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Congratulations to all the students who entered the UK Linguistics Olympiad at Intermediate level – after tackling tasks ranging from Icelandic to Proto-Basque, everyone achieved a certificate! Gold certificates are awarded to the top 5% of the over 1300 entries nationally, Silver to the next 10% and Bronze to the next 20%, so all of the following students have performed brilliantly!

Gold: Aashna, Alyna, Aneesha, Anjana, Annie, Neena, Soyeon, Tvisha
Silver: Nevada
Bronze: Zeba



Massive congratulations to Aathirai, in Year 9, whose entry to a competition proposing a solution to the mystery of, what Roman numbered tokens may have been used for, was judged as runner-up in her age group. Aathirai proposed that these mysterious tokens may have been used to denote status and grant access to certain areas of society.

The competition was run by the Classical Association and Warwick University; as a result of her success, Aathirai has been invited to a coin-handling session at the university, led by numismatics experts.



Congratulations to all the members of our Year 9 team who won the district round of the Magistrates Mock Trial Competition which was held in Basildon Crown Court last Saturday. Ably led by Devanshi, Hana, Diya and Nynasha (Year 12) our team was incredibly well prepared and received many compliments from the judges and from the Lead Magistrate for South East England who presided at both the trials in which our team were involved.

The team is now looking forward to preparing a new case for the regional round of the competition which will take place in the summer.



V&A

On Tuesday 18th March, a team of six Year 9 students Sila, Rai, Avani, Laxmi, Holly and Hema attended the National Finals of the V&A Innovate competition, accompanied by Mr Harvey and Mrs Gross. Ten teams were chosen as finalists from two hundred entries. On the day, as well as taking part in creative workshops, they presented their excellent design 'Hear The Hands' to an audience of the nine other teams and a panel of judges. The team were successful on the day, winning the 'Student Choice Award'.

There will be more details to follow in this term's Communitas.

Congratulations!



Huge congratulations to Mr Harvey, who won the 'Teacher of the Year Award' at the V&A Innovate National Schools Challenge finals this week. Please see the citation below from the V&A for this prestigious national award:

The V & A Innovate Teacher Awards are a chance for the museum to celebrate teachers who have demonstrated outstanding commitment to supporting and inspiring their students in design and creative education through the National Schools Challenge. Teachers are nominated by students and staff from their school and selected by the Innovate Team. This year's winner is Jonathan Harvey from Chelmsford County High School for Girls.



Careers Talk: Degree Apprenticeships – Akshaya Lakshmi Gopal

On Wednesday 12th March CCHS alumna Akshaya Lakshmi Gopal, who completed her A levels in 2024 and held offers from Cambridge University and Imperial College London, returned to school to give a well presented and highly informative lunchtime careers talk to Year 11 and 12 students about the reasons she instead chose to commence a Degree Apprenticeship with Morgan Stanley Bank incorporating a B.Sc. in Software Engineering at Queen Mary University London. She described in detail the highly competitive selection process she went through to obtain this prestigious position and offered a range of excellent tips to current students to follow when making their own applications to similar programmes with top companies.

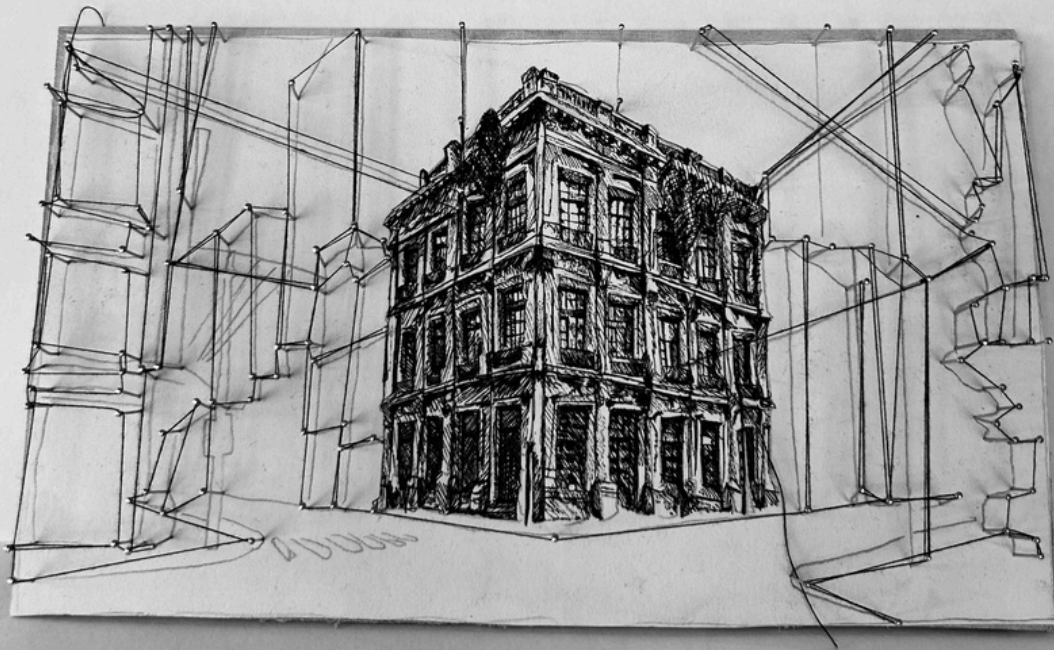
Ziyanna, Year 12, who attended writes: ‘Hearing from someone who had recently been in our position show how she prepared for the future, including the extracurricular courses and activities she took part in, was incredibly inspiring and helped us to understand what steps would be ideal to take next. By sharing her experience on how she was able to enhance her skillset, we were given the opportunity to reflect on our approach to a degree apprenticeship and how we are to continue our journey into the working life.’

Students asked many well-judged questions; so many in fact that they had to be reminded it was time to get to their next lessons at the end of lunch!



Degree Apprenticeship

Artist *of the week*



ARTIST OF THE WEEK- Fran, Year 11, for her mixed media piece on architecture. We love it- it is so effective.

Dear CCHS Community,

RE: Update - arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter last term and last month, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:
"Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period."
- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Yours faithfully,

Mr Lawlor.

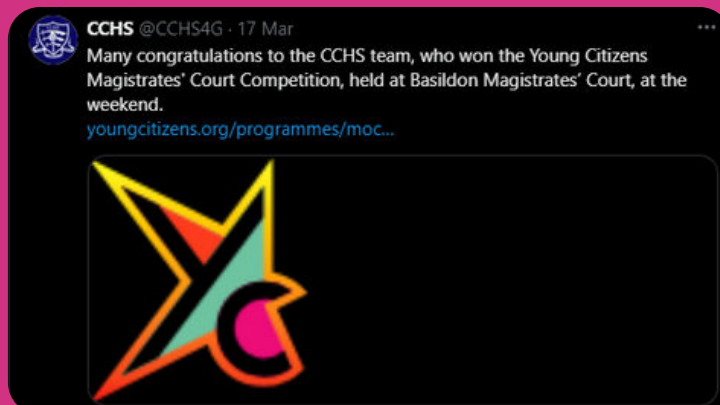
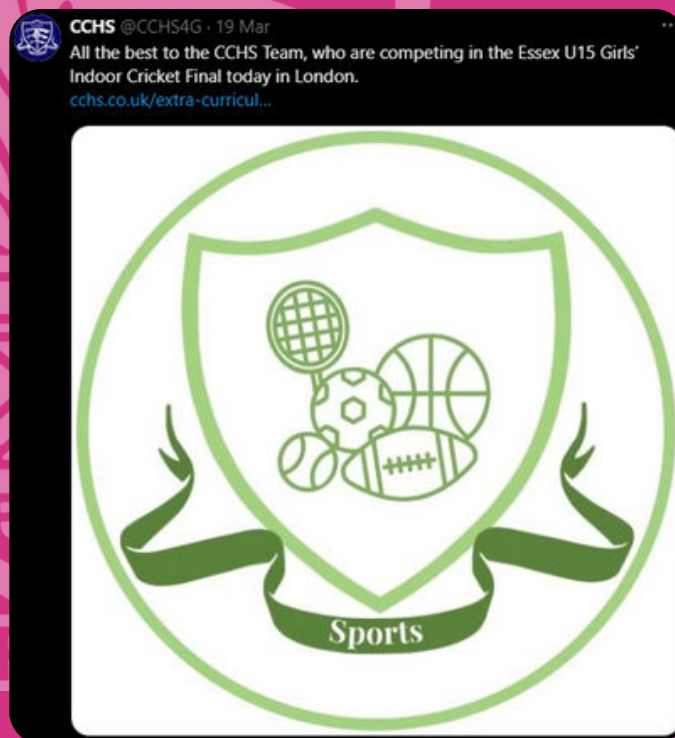
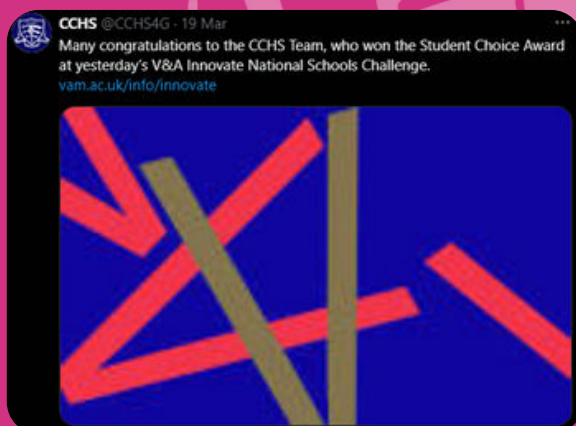
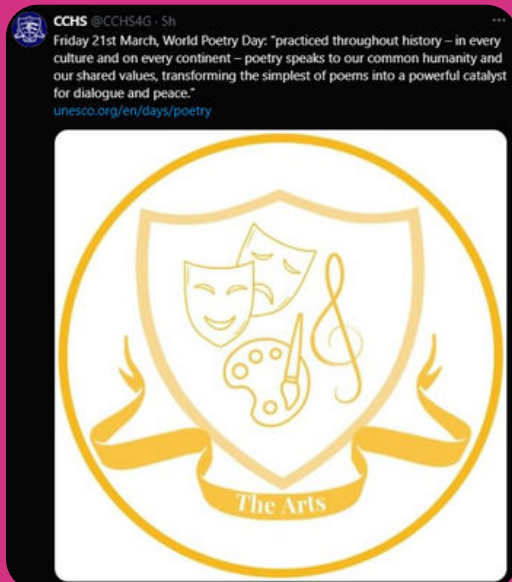
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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



**ROAD
SAFETY**

On CCHS socials this week...



twitter.com/CCHS4G



[instagram.com/cchs4g/](https://www.instagram.com/cchs4g/)



[facebook.com/cchsessex](https://www.facebook.com/cchsessex)



[youtube.com/@chelmsfordcountyhighschool2697](https://www.youtube.com/@chelmsfordcountyhighschool2697)

Destructive and non-destructive materials analysis techniques

An IOP / CSES lecture for the public, presented by
Dr Alex Foden, BAE Systems

Thursday 27th March 2025

**CCHS will be holding an early edition of this lecture in
Room V10 at 4:00 pm**

With the lecture at ARU starting at 7pm
Refreshments available from 6:30 pm at ARU



Image showing the
different orientations
of atomic structures
across a metallic
surface

What do jet engines, foldable touch screen phones, nuclear power plants, meteorites and drinks cans have in common? The answer: material science.

Material science and engineering is an incredibly broad and fascinating area of study that is essential in most areas of modern life. This interdisciplinary science looks at how the structure of atoms on a micro scale affect the properties of a material as a whole (after all, coal and diamonds are made of the same atoms). But how do we know what atoms and atomic structures are present in a given material? In this talk, Dr. Alex Foden takes you on a tour of analysis techniques used in modern day material science, what they can be used to show. And how they can work in tandem to understand the world around us.

**Location: MAB221 Lord Ashcroft Building, Anglia Ruskin University,
Bishop Hall Lane, Chelmsford CM1 1SQ**

Attendance is free and open to all – no reservation required.
For further information please contact david.d.hall@physics.org



CHS
Parents'
Association



REDUCE
REUSE
RECYCLE

HOUSE CLOTHING COMPETITION!!



6th May 8-9am
in the Dining area



Start saving unwanted clothes now!

Help your House win
by having the
greatest number of
bags full of
clothing





Another PA



Donut Sale!!



3rd April

Lunchtime

In the Main Hall

Krispy Kreme

Glazed

Doughnuts

Contains Gluten

(wheat), egg and milk



Greggs Glazed

Ring

Doughnuts

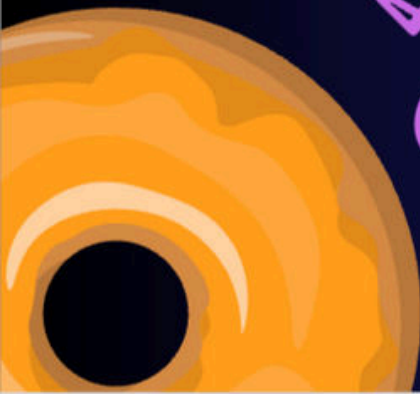
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Limited number available



Price £1.50

Cash and Card accepted



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**EARLY BIRD DISCOUNT
PRICE OF £20**

**Available via ParentPay.
please note - no refunds**

- Great savings compared to the £35 gate price.
- Each voucher entitles you to a day wristband.
- Valid for the 2025 season.
- limited number available.
- Vouchers will be available to collect from the Finance office in week prior to Easter break.





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camp provider !!!



SCHOOL HOLIDAY CHILDCARE

EXCLUSIVE PARENT DISCOUNT!
£20 OFF WEEK. £4 OFF DAY!

USE CODE: HSCP25

- ⦿ 4½ to 14 year olds!
- ⦿ 80+ Activities!
- ⦿ Choice each session!
- ⦿ Specialist Courses!
- ⦿ Flexible bookings!



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OFSTED REGISTERED

🎉 Barracudas Holiday Camps at our school this Easter! 🎉

We're excited to host Barracudas, the UK's favourite holiday camp for children aged 4½ to 14! With over 80 exciting activities—including sports, drama, dance, motorsports, arts & crafts, archery, and teambuilding—there's something for every child to enjoy.

Children can choose their activities in each of the six daily sessions, ensuring they're always engaged in something they love. Standard hours are 8:30am – 5:30pm, with optional Early and Late Clubs extending the day from 8am – 6pm.

🔗 Find out more and book now: <https://www.barracudas.co.uk/>

★ Exclusive discount for our parents! Save £20 on a week or £4 per day with code HSCP25.



Chelmsford County High School for Girls

Keep on swimming!

Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

