



Chelmsford County High School for Girls

Inspiring the leaders of tomorrow



Appointment Finance Officer

Required: 2nd June 2025

**30 hours per week (term time plus one week)
Working pattern to be agreed**

Salary: Scale 6-7, Points 13-24

**Actual Salary: £20,058 to £24,865
(dependent on experience, pay award pending)**



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Dear Prospective Applicant

Appointment of: Finance Officer

Thank you for requesting information about the above post. Should you decide to apply and be successful you will be joining a school which, from your first visit, will strike you as vibrant, bursting with energy and enthusiasm, and above all a very happy school that celebrated its Centenary Year in 2007. You will also find it useful to visit the school website www.cchs.co.uk.

Chelmsford County High School for Girls has been a single academy trust since 2011. This status offers us a range of opportunities to pursue academic goals whilst running the school as a limited company. The School expanded to 6 forms of entry in September 2020 in response to increasing demand for grammar school places in the area. This expansion was completed in September 2024, with Sixth Form numbers rising to over 320 students.

The School was awarded a substantial Government grant in 2018 which was conditional on the School developing its existing strategies of working with local primary schools to encourage and support girls from disadvantaged backgrounds sitting our entrance test and securing a place. To that effect we have amended our Admissions Policy and committed to reserving up to 30 places for girls in receipt of Pupil Premium and Free School meals whose results fall within the top two bands.

Our most recent Ofsted Inspection took place in January 2024, with the school being judged "Outstanding" in all categories. In September 2024, the school was accredited with the NACE (National Association for Able Children in Education) Challenge Award, in recognition of excellence in provision for more able learners.

Our school is led by a strong team of senior staff and trustees who are constantly striving for excellence, seizing all opportunities for the benefit of our students and our staff. Staff and students work very effectively together, achieving outstanding results. For example, The Sunday Times Parent Power Guide 2025 shows the following for CCHS:

- 1st in East Anglia, state girls' schools
- 3rd in East Anglia, all state schools
- 6th nationally, state girls' schools
- 20th nationally for A levels and GCSEs, all state schools

We are seeking to appoint a person with the skills, knowledge and experience to complement the team of teachers and leaders. Above all, we are looking for a committed individual with a genuine interest in providing the highest quality in every aspect of the role. Our students deserve the very best we can provide. We believe in the importance of a collaborative approach and a commitment to the team. The successful applicant will benefit from a wide range of experience at our school and above all enjoy working with us.

If you feel that Chelmsford County High School for Girls can provide the challenges and opportunities, you are looking for then we would be delighted to hear from you.

Yours faithfully
Stephen Lawlor, Headteacher



Introduction

Chelmsford County High School is a great place to work with a caring ethos – our students are motivated, pleasant, courteous, well-behaved and enormous fun! They like school, and enjoy learning, achievement is high, and almost all the students go on to Higher Education at the most competitive universities, including Oxford and Cambridge.

THE SCHOOL

Chelmsford County High School was founded in 1906 as one of the first girls' secondary schools in Essex. In an area where most other schools are all-ability comprehensives, it is a selective grammar school with academy status.

In September 2020, we expanded our intake for Year 7 admitting 180 students per year alongside the 150 students in Year 12. Most of our students in Year 11 return for the Sixth Form, and some 30-40 students join Year 12 from other schools. Entry at Year 7 is highly competitive: in accordance with our Admissions Policy we offer places to the 180 girls who meet our criteria, out of the 1,300 or more who sit the entrance test. The School has a large number of "feeder" primary schools, around 80 in any one year group! Entry into the Sixth Form is determined by a strong performance at GCSE, which suggests good potential in the subjects chosen for A Level. At present, there are 1236 students on roll with 336 in the Sixth Form. Our students follow a broad curriculum with equal value attached to each subject area. We are proud to have been awarded an Artsmark Gold Award, which celebrates the emphasis we put on creativity across the curriculum.

This is not a complacent school. We regularly review our practice and ensure that classroom methodology is appropriate to the needs of our students. All staff have the opportunity to contribute to whole school planning for improvement through their subject and year teams as well as focus groups, each led by a member of the Senior or Middle Leadership Team.

This is a very busy school, which places a strong emphasis on enrichment activities. There is a fine tradition of musical performance, and most students play at least one instrument. There are many orchestras, choirs and ensembles.





Drama is also an important enrichment activity, with clubs, and major school productions involving many students. Our sports teams are very successful, as are our individual sportswomen. Our students are lively and talented, as well as being academically able, and we try to provide plenty of opportunities for them. They also run a wide range of clubs or societies such as the Law Society and Medical Society where they invite speakers or present papers themselves. House activities include some distinctly less serious events, which nonetheless challenge student ingenuity. As a girls' school we challenge gender stereotypes and place great importance in presenting our students with a wide range of opportunities beyond the taught curriculum, this includes involvement in many STEM activities and competitions.

In terms of resources and buildings, we have a fine mixture of "traditional", provided by the original main building, and a variety of buildings dating back to different decades of the last century together with some excellent modern facilities, such as the Music and Languages Centres. There is good computer provision, including interactive whiteboards in every classroom. We have dedicated Sixth Form facilities, a drama studio, an all-weather artificial pitch and a lecture room where we run a programme of academic lectures. In September 2021 we opened a new Sports Centre with dance studio and fitness suite, and a new teaching block containing additional science laboratories and classrooms.

Trustees are highly committed individuals who are generous with their time and the expertise they bring to the School. Parents are very supportive individually or through the Parents' Association, and have, obviously, very high expectations of the School. We have a strong school community, which is friendly and welcoming. We trust our students to behave well, and the atmosphere in the School reflects our high expectations of them in this respect.

STAFF

- ❖ The School currently has a **teaching establishment** of 44 full-time and 39 part-time staff.
- ❖ There is a **non-teaching establishment** of 51 Support Staff most of whom are part-time, who support teaching and learning in various capacities.
- ❖ **New Staff Induction Programme** – new colleagues benefit from a comprehensive programme of support and guidance from their Department and Pastoral teams.
- ❖ **Professional qualifications** – we offer teaching staff the opportunity to develop their knowledge and understanding of education by offering a contribution to the cost of a Masters degree or an NPQ course.
- ❖ **Continuing Professional Development** – we have well-established Professional Development Groups and School Development Groups, which provide staff with focused and personalised development programmes.
- ❖ **Leadership development** – we have devised and run the 'CCHS Leadership Programme' to enable colleagues to secure leadership experience, as well as develop their existing practice, to facilitate career progression.
- ❖ **Wellbeing** – we have a staff wellbeing group as part of a whole-school commitment to ensuring that all staff thrive in their professional roles.



Senior Leadership Team

- ❖ **Headteacher** **Mr Stephen Lawlor**

- ❖ **Deputy Headteacher** **Mrs Jo Cross - Academic**

- ❖ **Deputy Headteacher** **Ms Fiona Harrison - Pastoral**

- ❖ **Business Manager** **Mrs Melissa Mulgrew**

- ❖ **Assistant Headteacher** **Dr Michael Palmer, Curriculum, Enrichment & Opportunity**

- ❖ **Assistant Headteacher** **Mr Adam Selby, Teaching & Learning & Staff Development**



Post:	Finance Officer
Status:	Permanent, Term Time only plus 1 week (40 working weeks per year)
Line Manager:	Business Manager
Liaison with:	Senior Leadership Team, other staff, visitors, external agencies, parents, students, Governors, other schools
Salary Band:	Scale 6-7, Points 13 – 24, 30 hours per week

DUTIES & RESPONSIBILITIES

The post holder will be expected to provide business support to the Business Manager, including the production of monthly management accounts and the preparation and analysis of the annual school budget and monthly forecasting, and 3 to 5-year financial planning.

Responsibilities include:

- Creation of monthly management information pack and cashflow forecast for governors to review.
- Production of the annual budget, ongoing forecast and 3 to 5-year forecasts using budgeting software. This requires an outward looking awareness of market forces and political horizon to form income assumptions, funding rates and staffing costs and ongoing contract needs.
- Tight overhead control: cost reduction strategies identified to mitigate against potential in year deficit/future deficits
- Liaison with all members of the Senior Leadership team, providing decision making support.
- Finance lead on Pupil Premium spend strategy and monitoring of effectiveness of spend.
- Ensure the process for 16-19 bursary payments is in line with government guidelines: scrutiny of application to allocation of bursary and ongoing support each month with processing payments/tracking against bursary rules.
- Responsible for updating the fixed asset register and the running of depreciation routines.
- Preparation of data and submission of the budget forecast return to the ESFA.
- Support and training given to teachers to manage their budgets. Monitoring spend vs. budget intra year and highlighting and significant variance to spend. Working with subject leaders to develop their curriculum



requirements ahead of the upcoming academic year and co-ordinating the overall curriculum budget process.

- Compile long term forecasts, using HCSS budgeting. Creation of tools to analyse future decisions including the impact of new forms of entry and curriculum changes
- Evaluation of all school trip activities to ensure charges are sufficient; ensure the approval process is adhered to within the school; assessment of risk and contingency required whilst keeping trips and educational activities affordable.
- Involved in year-end close and preparation of Annual Financial Statements working closely with the Senior Finance Officer.
- Assisting the Business Manager with analysis required for business cases to support grant applications or other funding opportunities.
- Other analysis as required such as contract changes eg. photocopiers, stationery, catering

GENERAL DUTIES

The post holder will be expected to:

- Assist with the development of School administrative systems
- Participate in team and staff meetings
- Participate in staff training and development sessions
- Contribute to the life of the School
- Comply with any reasonable request from a manager to undertake ad hoc duties as required

OTHER SPECIFIC DUTIES:

- Whilst every effort has been made to set down the main duties and responsibilities of the post, each individual task to be undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- This Job Description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.



Person Specification

It is important that your application should address and evidence each of the criteria of the specification by means of a supporting statement.

The post-holder will need to possess or be able to perform the following:

Qualifications & Experience	Accountancy qualification preferable - part-qualified or qualified CIMA / ACCA / ACA or qualified AAT Technician
	Experience in financial management and budgeting
	Ability to use an accounting system and to prepare management accounts and financial statements
	Intermediate Excel skills – ability to write formulae using ‘look-up’/‘what-if’ type functions, develop pivot tables and macros is desirable.
	Attention to details - ability to work with large volume of data accurately and efficiently
	Ability to undertake complex financial/budgetary calculations
	Working knowledge of appropriate financial policies and procedures in a school or in other organisations.
Communication	Excellent communication and interpersonal skills.
	Ability to complete complex returns, write complex letters and reports
	Ability to exchange complex verbal information clearly and sensitively
	Ability to overcome communication barriers with children and adults
	Ability to negotiate effectively to achieve best outcomes
	Ability to assimilate information quickly and respond appropriately.
	Ability to interpret and present data in a professional and appropriate format.
Personal	Ability to respond quickly and effectively to urgent problems when they arise.
	Ability to manage difficult or controversial exchanges
	Act with honesty and integrity
	Positive, proactive, professional and enthusiastic in attitude.
	Excellent organisational skills
	Ability to meet tight deadlines
	Flexibility and ability to adapt to changes in working methods and approaches
	Ability to resolve complex problems independently
	Ability to plan and manage own time effectively
	Ability to display a calm, tactful and responsible attitude even when under pressure.
	Demonstrate a clear commitment to develop and learn in the role, and undertake training as required
	Ability to effectively evaluate own performance
	Willingness to serve the school community
	An interest in educational matters and a desire to learn more.



Working with children	Understand and implement the school's Behaviour Management Policy
	Understand and implement child protection policy and procedures.
	Understand and support the difference between children and adults and respond appropriately.
	Understand the importance of physical and emotional wellbeing
Working with others	Establish effective relationships with those working in and with the school
	Ability to establish rapport and respectful and trusting relationships with the Senior Leadership Team, staff and students of the school
	Ability to make a distinctive contribution to the work of a team
	Ability to motivate and support the work of others
	Contribute to the development and implementation of effective systems to share and safeguard information
General	Demonstrate a commitment to equality
	Basic understanding of Health & Safety
	Understand and comply with procedures and legislation relating to confidentiality.



Commitment to Staff

We are a proud and progressive grammar school community, committed to excellence in girls' education and empowerment. To live this mission, we are intent on recruiting, inspiring and supporting qualified, industrious and resolute colleagues. We realise this ambition through excellence in personalised professional development, as well as a commitment to workload management and wellbeing support.

Personalised Professional Development

- **New Staff Induction Programme** – new colleagues benefit from a comprehensive programme of support and guidance provided by their Department, Pastoral and Support teams.
- **Professional qualifications** – teaching staff are helped to develop their expertise through higher degrees and NPQ courses with financial and time support. Support staff requiring specific qualifications related to their role are provided with fully-funded training.
- **Continuing Professional Development** – each year, a blended approach to CPD, through INSET days and twilight sessions, provides staff with opportunities to collaborate, contribute and advance, with a programme published to detail the provision.
- **Performance Management** – annual review to allow colleagues to reflect on their work, achievements, professional development interests and career aspiration goals.
- **Leadership development** – we have devised and run the 'CCHS Leadership Programme' to enable colleagues to secure leadership experience, as well as develop their existing practice, to facilitate career progression. TLR3 projects provide teaching staff with development experiences, with progression opportunities available to support staff.
- **Flexible Working** – colleagues can apply to work part-time to balance professional commitments and personal/family circumstances.
- **Sabbatical Policy** – we provide colleagues with a mechanism to pursue personal or professional goals.
- **Professional congratulation** – formal Trustee recognition of and reward for long-service (10 years and 25 years).

Commitment to Workload Management

- Teaching loads capped at 42 lessons per fortnight for full-time non-TLR teachers and pro rata for part-time colleagues.
- Non-contact time reviewed annually for TLR teachers as part of our timetable work, including benchmarking exercises with similar schools via SSGS and GSHA networks.
- Workload Management Days offered.
- Working from home opportunities offered for support and teaching staff.
- Online platforms used, e.g. SchooliP and SAMPeople, to streamline bureaucratic processes and save time.



- Increased A Level teaching time for several subjects to support course delivery and teacher workload.
- Support in place to aid the Achievement Strategy work of staff, including Student Progress Meetings, Interventions Monitoring and the Year 14 Tutoring Programme.
- SLT 'open door' culture, including SLT availability for urgent matters on non-school days to support colleagues.
- Clear line management support for all staff, including opportunities to participate in team meetings.
- Email protocol and sign-off: no expectation of responding after hours, at the weekend or during holidays.
- Staff involvement in school development through the Self-Evaluation Form (SEF) process.
- Deadlines well publicised and annual calendar consultation.
- Several weeks with no after-school meetings.
- Dynamic approach to meetings, which are shortened or cancelled in response to workload demands.
- External invigilators employed to supervise examinations.

Commitment to Wellbeing Support

- Each year, the time (5hrs) from one disaggregated day is not programmed for meeting or training activities to support staff wellbeing.
- Occupational health and counselling services available via the Employee Assistance Programme: Smart Clinic (see below).
- Return to work meetings after illness-related absences to support colleagues.
- Mental Health First Aiders (Adults) available to support colleagues.
- Menopause Policy in place to support female colleagues.
- Annual flu jab available (free) to all staff.
- Staff Voice forum to ensure information is provided and feedback is shared.
- All staff are members of a well-established and vibrant House system.
- A flexible and generous approach to personal appointments and family commitments.
- Opportunities for staff to take part in educational trips – day, residential and overseas.
- Complimentary tickets to all School music concerts, theatrical productions and dance shows.
- Staff Fund maintained, through staff contributions, to support colleagues.
- Tea, coffee, sugar, and milk provided (free) for all staff.
- Food and refreshments provided (free) before and during Parents' Evenings.
- Complimentary food provided when undertaking a lunch duty.
- Christmas lunch provided (free) to all staff.
- Onsite Costa Café available to all staff.
- Onsite parking for all staff.
- Barracudas Kids Camp staff discount (held during the Easter & summer holidays at CCHS).



Staff Enrichment Provision

Thanks to the dedication of several colleagues, we are able to offer staff opportunities to enjoy a range of enrichment activities, to pursue shared interests and socialise beyond departments and teams.

- **Book Group**
- **Art Club**
- **Dance Club**
- **Sports & Swimming Clubs**
- **Staff Choir**

Occupational Health & Wellbeing Services

Employee Assistance Programme: Smart Clinic

CCHS subscribes to the enhanced package provided by Smart Clinic. This means staff have access to a market-leading employee assistance programme with wellbeing services such as mood trackers, videos and 24-hour access to counsellors by phone, video or live chat. Staff also have access to further mental health and physical health therapy services.

Teacher/School Staff Discount websites

- Your Best Friend's Guide to Cash: [The best discounts for teachers and school support staff – Your Best Friend's Guide to Cash \(yourbestfriendsguidetocash.co.uk\)](http://yourbestfriendsguidetocash.co.uk)
- Discounts for Teachers: [Discounts For Teachers: Exclusive Discounts, Offers & Codes](#)
- Teacher Perks: [Incredible Perks and Discounts for UK Teachers and School Staff Teacher Perks](#)

Recommended expert support

School counselling service

- [Renew Counselling: please speak with your line manager or SLT line manager, who will advise and support.](#)

Local services and resources

- [Innovate Healthcare: please speak with your line manager or SLT line manager, who will advise and support.](#)

National services and resources

- [Education Support](#): the mental health and wellbeing charity for education staff. If you need to talk to a qualified counsellor, Education Support runs a confidential helpline for education staff and teachers – call 08000 562 561.
- [Time to Change](#): mental health and support services
- [Mind](#) for better mental health

Trade unions & professional associations

* [ASCL](#) * [GMB](#) * [NASUWT](#) * [NEU](#) * [UNISON](#) * [UNITE](#) * [VOICE](#)



Application Process

It is important that your application should address and evidence each of the criteria of the specification by means of a supporting statement.

To apply for this role, please submit a completed application form supported by a letter addressed to Mr Stephen Lawlor, Headteacher, outlining what you would bring to the post, addressing the Person Specification and the Job Description.

Please give the names, positions, organisations and telephone contact numbers of two referees, one of whom must be your current or most recent headteacher if applicable. Referees will be contacted prior to interview, unless you specifically state otherwise. **Referees should be from different organisations.**

Please also complete and return the Equal Opportunities Monitoring Form, which is included with the Application Form. This will help us to follow the recommendations of the Equal Opportunities Commission, the Commission for Racial Equality and the Disability Rights Commission that employers should monitor selection decisions to assess whether equality of opportunity is being achieved. The information on this form will be treated as confidential and used for statistical purposes only. This form will not be treated as part of your application and will not be seen by anyone involved in the selection process.

Finally, please ensure that you have included work, mobile and home telephone contact numbers and an e-mail address. Please also indicate any dates when you will not be available for interview.

Applications should be sent to Mrs Rae Dale, HR Manager, **for the attention of Mr Lawlor by email: HR@cchs.co.uk**



Chelmsford, Essex, named best place to live in the east of England 2025

[Alexandra Goss](#)

Friday March 21 2025, 6.00am, The Sunday Times

Chelmsford has always been a safe if slightly unsexy bet, but now the city has some funk to go along with its form and function making CM1 our regional No 1. Regeneration and investment over recent years have given the place a new spring in its step. This year the first station in more than a century to be built on the Great Eastern Main Line, the £195 million Beaulieu Park, will open, running between Norwich and London Liverpool Street. Trains will whizz from a new district northeast of the city centre into London in 40 minutes, relieving pressure on the main station, from where you can get into the capital in half an hour.

There's housebuilding everywhere and, last year, almost one in four buyers in the city were from the capital, according to Hamptons estate agency. The 610-acre, 3,600-home Beaulieu Park development was named Great Neighbourhood 2024 in the Academy of Urbanism Awards, with the judges praising the diverse travel options, sustainable housing and community-driven design. There's a vibrant neighbourhood hub with shops, a new net-zero school and 176 acres of public open green space; future plans include 26 acres of football pitches, allotments and an orchard.

Although Chelmsford's shopping and café scene is dominated by chains – Gail's moved in last year, with predictable queues for a £4 flat white – there's a growing number of buzzy eateries and cool, independent bars stocking local, sustainable produce. The cultural clout has increased dramatically. The theatre underwent a £3.25 million refurbishment in 2023 and now lands West End hits. There's also a more diverse and challenging range of shows, plus international film screenings. The city has a lively art scene, including a street art festival, while you can admire works from local boy Grayson Perry at the excellent Chelmsford Museum.

What are the best shops and restaurants in Chelmsford?

The centre has all the big-name chains you could desire (and some you really won't). There's a new Flannels department store, while the upmarket Bond Street has a John Lewis and brands such as the White Company, Foyles, Hotel Chocolat and an Everyman cinema. Plans have been submitted to demolish parts of the Meadows shopping centre and build hundreds of homes as well as a retail, commercial and leisure complex.

The new Cornish Bakery sells brioche buns alongside tortillas, scones and, of course, pasties, while Central Park Cafe is a must for dog-lovers – they'll even organise a pawty for your pooch. For brunch, there's Queenies; Fête serves excellent coffee and Taste of Italy is the place for pizza. For a special occasion, it has to be the award-winning Galvin Green Man, just north of the city.

In the 1980s and 1990s, Duke's nightclub was the stuff of legend and Chelmsford is now carving out a new music and bar scene near the main station. The Instagram account [@thebestofchelmsford](#) keeps locals abreast of what's new. Music venue and social enterprise Hot Box Live opened in the viaducts in 2016 and has been joined by Radio City Social, a craft brewery taproom and rock music venue. Thirst Drinks Syndicate serves specialty coffee by day and wine and spirits by night. And Hopsters on Moulsham Street sells craft ale and runs the Chelmsford Craft Beer Festival at the end of March.



Where can I travel to?

The fastest train reaches London Liverpool Street in 29 minutes, you can drive to Stansted airport in half an hour and the capital is easily accessible on the A12. Locals are spoiled for lovely walks, from Chelmer Valley Local Nature Reserve to RHS Garden Hyde Hall and the 574 acres of Hylands Park.

What is the mobile coverage in Chelmsford?

Good – a strong signal from the four main network providers.

How fast is the broadband?

Overall Gigabit availability is similar to Saffron Walden, but 35 per cent of homes have a choice of two full fibre networks and that is growing.

What are the best schools in Chelmsford?

Several state primaries appear in [the Sunday Times Parent Power guide](#), as does the private New Hall School, which goes from nursery to age 18 (prep day fees from £13,068 a year; boarding from £28,899). Chelmsford's selective grammars are a huge draw: King Edward VI Grammar School, boys only until sixth form, is the Parent Power State Secondary School of the Year in East Anglia 2025, while Chelmsford County High School for Girls is not far behind in terms of A-Level and GCSE results.

Where is the best area to live?

Beaulieu Park has a range of property sizes in sensitive local vernaculars – a two-bedroom house starts at about £375,000 – and the medical centre is scheduled to open soon. If you prefer a period property closer to the city centre, Springfield Road has handsome Georgian and Victorian houses, the largest of which cost more than £1 million.

What are the house prices in Chelmsford?

Average	property	price:	£468,400
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Source: Halifax using Land Registry data

Despite redevelopment in the past 30 years, Chelmsford retains many glimpses of its past. It was awarded City status in 2012. Mentioned in the Census of 1086 as two settlements beside the River Can, later joined by a bridge, it became the County town in 1250. The Blackwater and Chelmer Navigation Canal opened in 1797, linking the town to the coast, and the railway came in 1843. Chelmsford is the renowned birthplace of radio; Marconi began broadcasting in 1895, and the city has attracted major names in the business world ever since.





Finance Officer

Required: 2nd June 2025

**30 hours per week, term time plus one week
Working pattern to be agreed**

Salary: Scale 6-7, Points 13 - 24

Actual Salary: £20,058 to £24,865 (dependent on experience, pay award pending)

The Academy Board of Trustees is looking to appoint a Finance Manager who possesses excellent accounting knowledge and Excel skills, with experience of preparing management and/or financial accounts. The post-holder will report directly to the Business Manager and will be part of the Finance Team.

The role requires someone who is proactive, meticulous, and flexible; and has the ability to deal with competing priorities and tight deadlines. Applicants would have a good track record for dealing with new challenges, working in small teams and with people from different backgrounds.

The successful candidate will also possess strong analytical skills and, preferably, is a part-qualified / qualified accountant (ACCA or CIMA) or a qualified AAT Technician. Applicants should have working knowledge of a financial system (the School currently uses PS Financials) although specific training will be given. Knowledge of intermediate Excel functions and macro writing is desirable. Experience of working in an educational establishment is not required.

For more information and an application form please visit: www.cchs.co.uk/vacancies/

Completed applications to be emailed to: Mrs Rae Dale HR@cchs.co.uk with a covering letter addressed to Mr Stephen Lawlor, Headteacher.

Closing date for applications **4pm, Friday 25th April**

Interview date: **TBC**

The Academy Board of Trustees is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share in this commitment. The post is subject to an enhanced DBS Clearance. We reserve the right to appoint a suitable candidate prior to the application deadline so early application is advised.