Understanding perfectionism **LESSON ONE**

LO:

To be able to understand the advantages and disadvantages caused by perfectionistic characteristics.



Est. 1841

YORK **ST JOHN** UNIVERSITY



National Association for Able Children in Education

Are you or is someone you know a 'perfectionist'?

Write a list of the characteristics they show that you think are 'perfectionistic characteristics'. Is having these characteristics a good or a bad thing? Why?





We all have perfectionist traits somewhere!

We all fit somewhere on the spectrum for perfectionistic characteristics.

Some of you will have high levels of PC (perfectionistic characteristics) and some have low levels of PC.

Low PCHigh PCEst.
1841YORK
ST JOHN
UNIVERSITYWhere do you fit?
Let's find out!

York St John University is currently researching PC and they have put this video together to explain PC in more detail: (Videos on next pages)

https://www.nace.co.uk/perfectionism





Perfectionism animation

Main learning activity 1: Perfectionism vs Doing Things Well

Place the following statements into two groups:

Group 1: statements referring to Perfectionism Group 2: statements referring to Doing Things Well





"CHOOSING TO WORK IN A GROUP BECAUSE YOU ENJOY LEARNING THINIGS FROM DIFFERENT PEOPLE'S EXPERIENCES AND WAYS OF DOING THINGS".

Est.

1841

"JOINING A SPORT TEAM (OR OTHER ACTIVITY) AND PRACTISING/ PLAYING FOR TWO OR THREE TIMES A WEEK FOR FUN AND FRIENDLY COMPETITION".



YORK ST JOHN UNIVERSITY

"AVOIDING TRYING NEW THINGS AND HAVING NEW EXPERIENCES BECAUSE YOU ARE AFRAID OF MAKING A MISTAKE AND EMBARASSING YOURSELF PUBLICALLY". "TAKING LESSONS AND PRACTISING EVERYDAY TO ENSURE YOU ARE PERFECT". Main learning activity 1: Perfectionism vs Doing Things Well

"HANGING OUT WITH PEOPLE BECAUSE YOU THINK THEY ARE INTERESTING, LIKEABLE, AND FUN TO BE WITH". "NOT BEING ABLE TO LEAVE YOUR BEDROOM UNTIL EVERYTHING IN THE ROOM IS JUST SO". "WANTING TO BE THE BEST YOU CAN BE AT A GIVEN ACTIVITY". "SEEING MISTAKES IN MY PERFORMANCE THAT OTHERS DON'T SEE".

Main learning activity 1: Perfectionism vs Doing Things Well

What do you think is the difference in the characteristics in each pile? Which is more helpful?

Class discussion:

Why do we think that research suggests there are increasing levels of PC in adolescents?

Est. | YORK 1841 | ST JOHN | UNIVERSITY



Perfectionism vs Doing Things Well

Class discussion:

What do you think are the negative impacts of having a perfectionist mindset across all areas of a person's life? Low self esteem

Impacted mental health

Finding it difficult to feel proud of one's achievements if not 'perfect'

Failing to understand that learning is a process and that you will get better over a long period of time - ironically this can lead to doing LESS well in exams and assessments

Negative feelings including frustration

Less likely to try new things and therefore rob yourself of new experiences





Perfectionism vs Doing Things Well

"I worked on my history homework last night but when I finished it had lots of crossing out, so I tore out the page and wrote it up again more neatly."

DISCUSSION: What would you say to a friend who said these things to you? "I don't want to take part in house karaoke because last year we didn't win which was so embarrassing."

"My parents were upset that I didn't get all grade 9s for TA1."

"I have been studying GCSE Latin for eight weeks now and I am devastated that I didn't get full marks in our last test."

Ahead of our next lesson...

In our next lesson we will follow up with more discussion about how perfectionism can impact life at CCHS.

Over the next week think about...

-if you feel you have any perfectionistic traits

-have you had any recent experiences which make you feel this way

-how you might be able to think about them differently

Understanding perfectionism **LESSON TWO**

LO:

To identify the three 'flavours of perfectionism' To understand why these traits can be negative and consider what we can do about them



Est. 1841

YORK **ST JOHN** UNIVERSITY



National Association for Able Children in Education

Main learning activity 2: Three flavours of perfectionism

There are three flavours or categories that people can fall into:

- 1: Expect yourself to be perfect
- 2: Expect others to be perfect
- 3: Others expect you to be perfect

Place the following statements into three groups representing each flavour of PC.





"I GET"I WANT TOIRRITATED IF AACHIEVE THETEAMMATEVERY BESTMAKES AGRADES IMISTAKE".CAN".	National Association for Able Children in Education	
"I WANT TO BE "I EXPECT A PERFECT IN LOT FROM MY EVERYTHING I FRIENDS". DO".	"MANY "I FEEL THAT PEOPLE IN MY PEOPLE ASK LIFE EXPECT A LOT OF ME TO BE PERFECT".	Main learning activity 2: Three flavours of perfectionism
Est. 1841 ST JOHN UNIVERSITY	"THE PEOPLE "OTHER AROUND ME PEOPLE THINK SHOULD I HAVE FAILED NEVER LET ME IF I AM NOT DOWN".	Can you see yourself in any of the three flavours?





Main learning activity 2: Three flavours of perfectionism

Class discussion:

What are the positives and negatives of each of the three flavours?





Application of learning: Your story of perfectionism

Low PC

High PC

1. Draw the PC spectrum (low to high PC).

Plot yourself on it.

Reflect:

2. Explain why you feel you are there on the spectrum. Give specific examples from the card sorts. Maybe you display more "getting it done" than "getting it done perfectly" behaviours? Or vice versa?

3. Which of the three flavours can you most identify with?

Or what do you notice in your friends? (Without naming anyone)



YORK ST JOHN UNIVERSITY



National Association for Able Children in Education

Plenary

What have you learnt from today's lesson?

Is it good or bad to have **low** levels of perfectionistic characteristics? Why?

Is it good or bad to have **high** levels of perfectionistic characteristics? Why?



National Association for Able Children in Education

Est. 1841

YORK ST JOHN UNIVERSITY

1841 | YORK 1841 | ST JOHN | UNIVERSITY

PERFECTIONISM AND MENTAL HEALTH

Instructions:

Being less perfectionistic (and harsh on yourself and others) takes time and practice.

Here are three handy tips.

Remind yourself why you want to be less perfectionistic and the benefits of changing the negative ways you think about yourself or other people.

Re-examine the activities and resources again. If they helped you better understand perfectionism the first time, they might be even better a second time.

Reach out and ask for help. If you feel like you need some support, find someone you trust and speak with them about the issues you are having.



For additional information and resources: www.nace.co.uk /perfectionism



