



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

Our annual Model United Nations (MUN) Conference was held last Friday, with the whole of Year 12 involved. This activity represented the culmination of work that has been taking place across the term. Dr Palmer and Miss Vigrass arranged and co-ordinated the day, providing students with opportunities to think about and engage with international affairs scenarios, alongside significant experiences with teamwork, analysis and public speaking.

On the same day, Mr Hughes and Mr Warner arranged for Marie Goldman MP to visit us to speak to our Year 13 Government & Politics students. The students asked Marie a series of questions across a range of important issues. We are most grateful to Marie for giving her valuable time to visit our school again, supporting our students in this way. (Please see the extract from this week's Essex Chronicle further on in the bulletin for more on this visit.)

As we draw the first part of the Spring Term to a conclusion, I thank all members of the CCHS community for the hard work, commitment and support that distinguishes our work together as a school. I hope CCHS families have a good half-term week, and we look forward to welcoming colleagues and students back on Monday 24th February.



CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

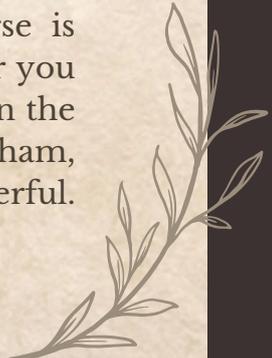
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Enioluwa represented Essex in the indoor athletics regional finals in Norwich on Saturday 1st February in long jump, 4 lap race and 4X2 lap relay. The Essex U13 girls team came 2nd.

Enioluwa said: "It was competitive and I made good friends there. A great experience overall!"

Well done, Enioluwa!



Amy, (10G), played at the Essex regional round of EPTAs national piano competition on Saturday.

She played beautifully and won her class trophy and an outstanding adjudication, which means she will go on to play at the final at the Royal Academy on the 30th March.

Congratulations, Amy!

Intermediate Maths Challenge

Congratulations to students in Years 9, 10 and 11 who took part in the Intermediate Maths Challenge and received their results this week. A total of 59 students achieved gold awards, with 34 students qualifying for the follow-on rounds.

The highest score was achieved by Annie, in 10A, who has qualified for the Hamilton Olympiad for the top 600 students nationally.
Well done all!



UK Maths Trust

National Cipher Challenge

Well done to all students who took part in the National Cipher Challenge last term!

The Cipher Challenge is a code-breaking competition run by the School of Mathematical Sciences at the University of Southampton. Entrants work in teams to decode a series of 10 ciphers over a 10-week period during the autumn term and each challenge must be completed within a certain time window.

There are two parallel competitions, Cipher Challenge A and Cipher Challenge B, and many teams choose to participate in both competitions. One of our teams, “Three Amigos”, ranked joint first nationally in Competition A and 10th nationally in Competition B.



Visit from Marie Goldman, MP for Chelmsford

At 2pm, I visited Chelmsford's County High School for Girls (CCHS) and spent the better part of an hour being grilled by Year 13 politics students on everything from international relations to proportional representation, and from why and how I got involved in politics, to what sort of vegetable I think best describes me (as a fan of Donkey in Shrek, it was an onion, obviously – layers!).

But seriously, I was incredibly impressed by the depth of questions and the research that they had clearly done before I came in. I thoroughly enjoyed myself – I hope the students did too.

I was equally impressed by the few minutes of the mock UN Assembly debate that the Year 12 students were conducting at the same time in the school hall that I briefly got to observe. It's always such a joy to know that young people are taking a keen interest in politics. It gives me genuine hope for the future.

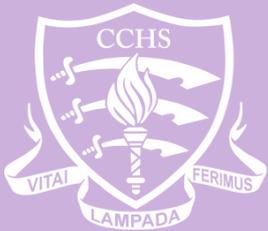


An extract from Marie Goldman's piece in
The Essex Chronicle, Thursday 13th February
2025





Please remind students that if they feel unwell at school, they must present at the front office in the first instance and not call home themselves.



CCHS PARENTS' ASSOCIATION

The Parents' Association would like to say thank you to everyone who came along to the Quiz Night and supported the event.

Congratulations to the winning team, 'A Taste of Italy'!



Our Athlete of the Week is Rosa, 8S, for her fantastic work ethic in recent football matches and demonstrating outstanding teamwork.

Well done, Rosa!



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

[@CCHS4GPE](https://twitter.com/CCHS4GPE)



Please follow our PE Instagram account for everything PE & Sport.

[@pe_cchs](https://www.instagram.com/pe_cchs)



Artist of the week

Enjoyable artwork
(not here) :
I really enjoy the pieces ->
Interior as he makes multiple
of the piece with different
colours.
Interior: Morning
Interior: Noon
Interior: Evening
Interior: Night



My opinion
I definitely enjoy Patrick Caulfield's art because
it seems so simple but the variety of colour
really catches your eye. He uses primary colour and will
use cold colour as a background then use
warm colours to make the things pop art and
will sometimes use LINO PRINT

Who is he?
Patrick CAULFIELD:
1936-2005
Patrick Caulfield was an English painter and
printmaker whose artwork took on a more
pop-art theme with block colours and
thick lines.
• He was born in Acton, London
• Spouse: Janet Nathan Caulfield (1999-2005)
Pauline Jacobs - 1968-1999
• Favourite pieces of work (**My opinion**) - Apex Lungs,
Braque curtain, Street bowl

PATRICK CAULFIELD



Quick Review



bold lines
Lino
background
print
shadow
perspective
Contrasting colours

Art style
The artwork of Patrick Caulfield is very pop-art
which uses bold colours. The paintings he did that
weren't one colour had the background colour and
the edge study objects colour contrast. Take the
piece of artwork I've linked to this section. The
main thing we want to focus on is the object
inside the bowl. He uses reds, oranges and
yellows (known as warm colours) to show this
off, then we begin to zoom out and acknowledge the rest

First thing we see
Then the bowl
And wash the table



ARTIST OF THE WEEK- Akhansha, in Year 7, for
her fantastic artist research on Patrick
Caulfield. Well done!

As we approach the examination period, PSHE will be temporarily suspended for all year groups. This is to ensure that Year 11 and Year 13 students receive uninterrupted lesson time as they prepare for their upcoming public exams.

Key Dates to Note:

 One-off RTP Session:

Wednesday, 19th March (Lesson 1) – Form tutors will use this time to discuss students' TA2 progress.

 RTP Rota Resumes:

Friday, 2nd May (Week B, Lesson 2) after the Easter break.

We appreciate your support in helping our students focus on their studies during this important time.

Mrs Buckley.

Dear CCHS Community,

RE: Update - arrival at and departure from school

We continue to engage with local residents (First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive) concerning their experiences during student arrival and departure periods.

Further to my communications on this matter last term and last month, I note below key points of information to support CCHS families:

- Chelmsford City Council provided the following about the use of Rectory Lane car park:

“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”

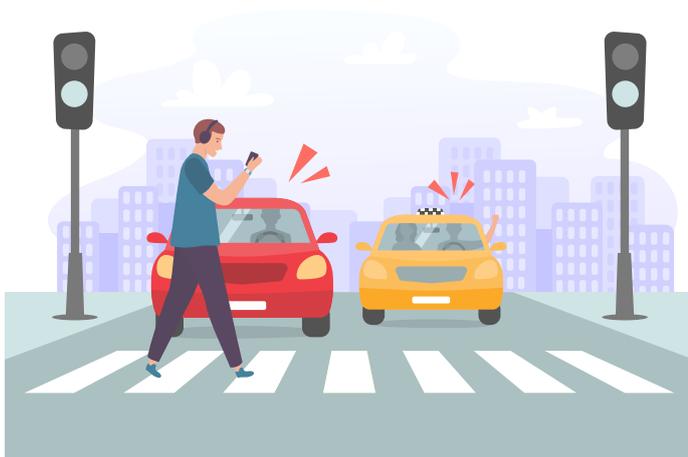
- As a result of the concerns raised by local residents regarding instances of inconsiderate and at times dangerous parking, South Essex Parking Partnership noted that their Parking Enforcement Team will be stepping up their patrols in the area.
- Our School Eco Committee is undertaking work, supported by the local authority, to explore how students travel to and from school, and how we could support both school families and the wider community with matters of travel, parking and congestion.
- Our Senior Leadership Team is working with local officials and local politicians on the matter of parking and congestion, and we have made suggestions to support this work, including the idea of creating a new entrance/exit point to the school site on the Chelmer Valley Road (east side of the campus).

Thank you, as ever, for your support in ensuring that we are mindful of local residents, as we work to keep people safe and relations cordial.

Yours faithfully,

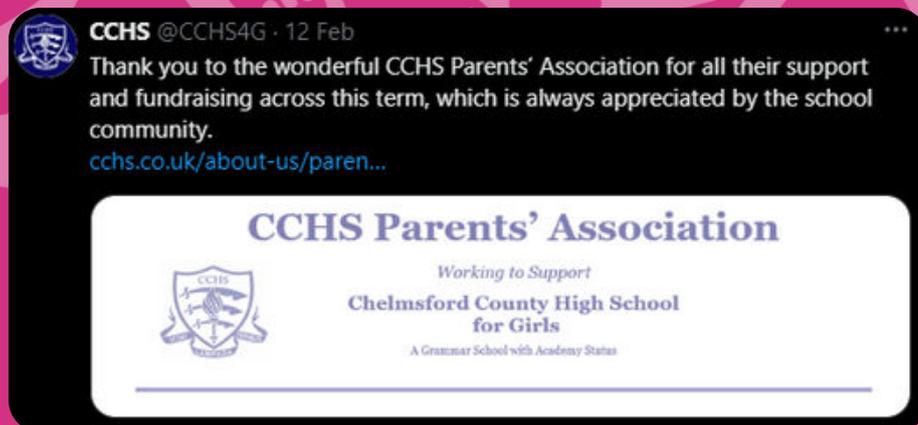
Mr Lawlor.

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



**ROAD
SAFETY**

On CCHS socials this week...



twitter.com/CCHS4G



instagram.com/cchs4g/



facebook.com/cchsessex



youtube.com/@chelmsfordcountyhighschool2697



Elevate Education's Spring Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How You Can Help Your Child Prepare for Exams

11th March 6:00pm

How You Can Support Your Child During Exams

25th March 6:00pm

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>



CCHS PA
SPRING DISCO

YEARS 7-9

14TH MARCH

7-9PM

£8 ON PARENTPAY
OR £10 ON ARRIVAL

Spring fancy dress(optional) - prize for best outfit!

Cash & Card accepted

Prizes

Popcorn

Waffles

Games

Things to buy

SAVE THE DATE

**CCHS
PARENTS' ASSOCIATION
SUMMER SOCIAL**

4th July 6-8pm

2011 - 2012

at THE OLD CHELMSFORDIANS
friends and families welcome

CONTACT

+125-456-7890





Chelmsford County High School for Girls

Keep on swimming!



Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

