



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

This academic year marks the culmination of the growth of our school, started in September 2020, to six forms of entry. We now have 180 students in each of our main school year groups, from Years 7 to 11 and 336 students in our Sixth Form. This growth has brought with it so many benefits across our school community. To reflect this, I have reworded my HT Welcome on our school website, celebrating our reality as a culturally diverse, linguistically rich and socially inclusive school community.

WELCOME TO GLOBAL CHELMSFORD

WE ARE BLESSED TO BE A CULTURALLY DIVERSE, LINGUISTICALLY RICH AND SOCIALLY INCLUSIVE SCHOOL COMMUNITY

Chelmsford County High School (CCHS) is a proud girls' school community.

CCHS was formally opened on 1st May 1907, with 76 inspiring students on roll, to provide girls with an academic education.

By 2025, there are 1,236 extraordinary girls and young women, representing cultures and traditions from the world over, who are part of our progressive grammar school community, committed to excellence in girls' education and empowerment.

As founding members of the International Coalition of Girls' Schools (ICGS), we are dedicated to a thriving global network of more than 550 girls' schools across 221 countries, representing over 350,000 girls and young women.

WE ARE PIONEERING

Increasing to six forms of entry from September 2020, we hold to a determination to achieve greater social diversity as our community grows. Working with our increasing number of partner primary schools, we share our expertise regarding teaching able students from all backgrounds to ensure talent and aspiration are served.

WE ARE ENGAGED

Our teaching and learning practice is strengthened by working with the National Association for Able Children in Education (NACE), with leadership and management practice being developed through our work with The Prince's Teaching Institute (PTI).

WE ARE DYNAMIC

Our students are provided with a wealth of academic enrichment opportunities, including seminars, lectures and essay competitions, through The CCHS Institute, as we instil confidence, fire ambition and promote advancement.

CCHS IS ANIMATED BY A PASSION FOR LEARNING, BONDED BY CIVILITY AND ENRICHED BY OUR COMMUNITY.

We amplify and so fortify our School vision and aims, as well as pursue links between academic disciplines, to cultivate core values, which direct and drive our work. These values form our educational covenant with our community:

CITIZENSHIP

Inspire future citizens to think for themselves and to act for others. (*Amplification of School Vision: 'Developing the leaders of tomorrow'*)

DISTINCTION

Students will be provided with an outstanding education and we expect them to do their best in all endeavours. (*Amplification of School Aim 1: 'The pursuit of excellence'*)

CHALLENGE

Students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (*Amplification of School Aim 2: 'Fulfilling individual potential'*)

DUTY

Students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (*Amplification of School Aim 3: 'Contributing to the community'*)

IMAGINATION

Enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (*English, Sport and Arts subjects*)

ENLIGHTENMENT

Equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (*Mathematics, Computer Science and Natural Sciences subjects*)

DIVERSITY

Provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (*Humanities, Languages and Social Sciences subjects*)

We work hard to provide our students with a safe, caring and stimulating learning environment, as we write the next chapter in the life of CCHS. This is both our obligation and privilege as we serve and innovate in the spirit of our School motto: *Vitai Lampada Ferimus* (We Bear the Torch of Life).



CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*



D e s i d e r a t a

G O P L A C I D L Y amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

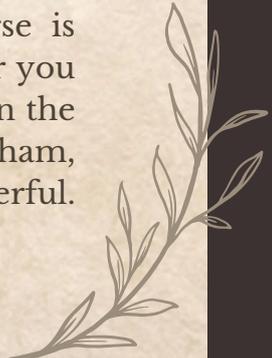
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.



Amelia, (8H), won the instrumental category at the Rotary Young Musician Competition in Chelmsford!

Her violin performance was outstanding, and she received her award from the Mayor of Chelmsford. Amelia will now represent Chelmsford at the Essex Young Musician competition.

Congratulations, Amelia!

Essex Schools Cross Country Championships

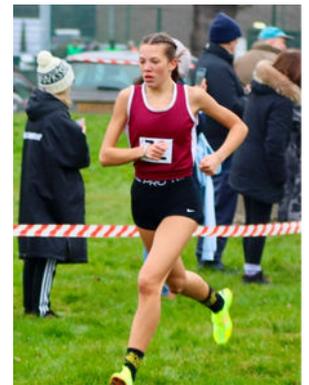
On Saturday 18th January, several of our students represented Mid-Essex at the Essex Schools Championships in a variety of age groups.

All our students ran fantastically well resulting in all 4 finishing in the top 6 and qualifying to represent Essex Schools at the Inter Counties competition on 1st February and the National Cross Country competition in March. We are extremely proud of all the students and wish them every success in their future races.

Junior Girls – Lilly – 5th, Izzy – 6th

Inter Girls – Lottie– 4th,

Senior Girls – Mara – 2nd.



Our Athlete of the Week is Sofia, (8S), who performed brilliantly to help her team qualify for the county round of the Sports Hall Athletic Competition.

Well done, Sofia!



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

@CCHS4GPE

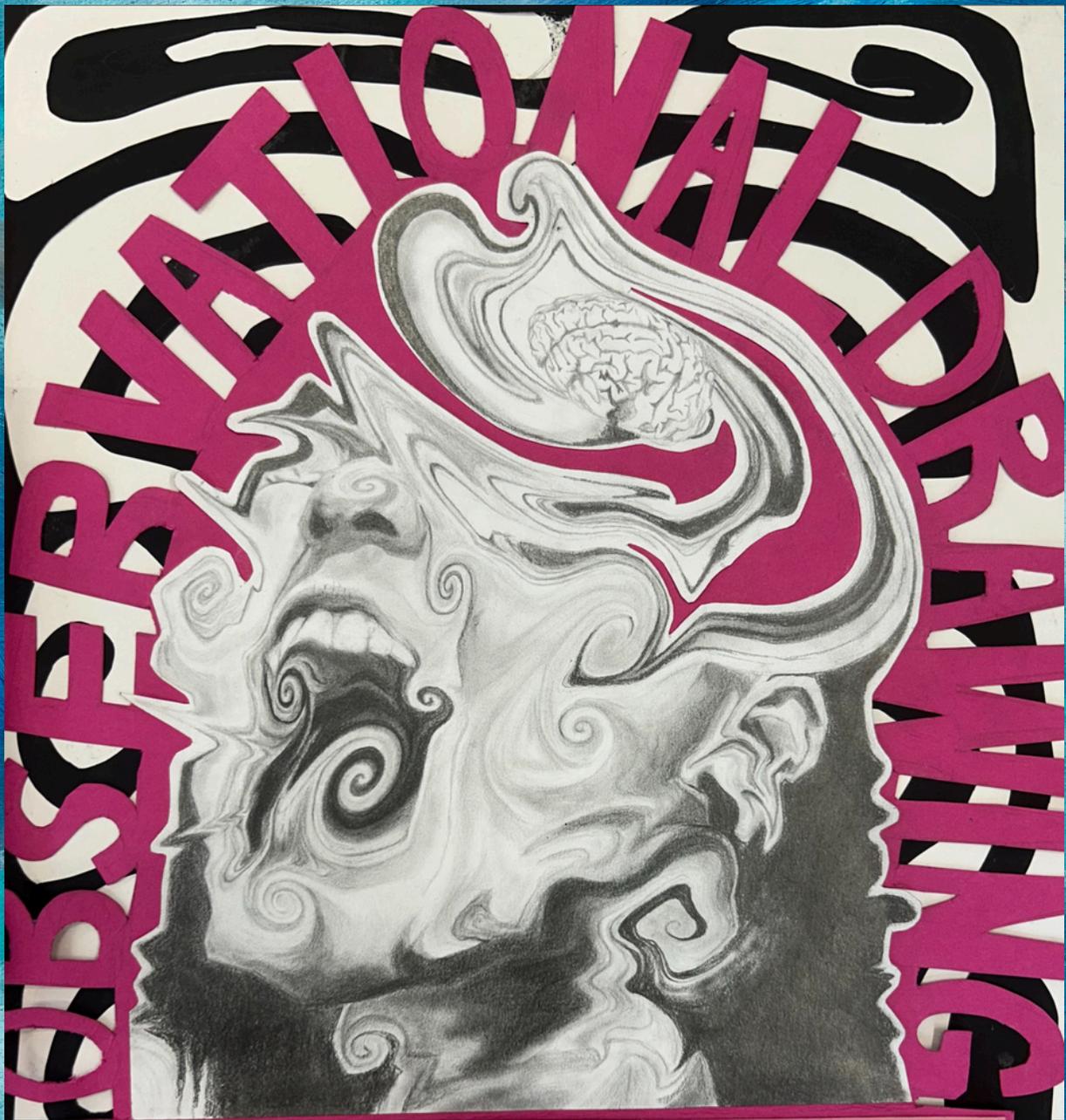


Please follow our PE Instagram account for everything PE & Sport.

@pe_cchs



Artist *of the week*



ARTIST OF THE WEEK- Zoe, Year 10, for this distorted pencil drawing. We really love this original piece.

*Next week in PSHE –Friday 7th
February 2025 – Period 5.*

Year 7 – 7G,H,S – Puberty talk with SBU, 7A,C,F – puberty lesson with form tutors.

Year 8 – “smashed” workshop – external speakers on road safety.

Year 9 – Ending relationships

Year 10 – Revision skills with tutors.

Year 11. –Extremism – helping the community.

Year 12 – Model United Nations with Dr Palmer & form tutors.

Year 13 – WizeUp Financial Education talk on Savings & investments.

Dear CCHS Community,

RE: Arrival at and departure from school

Further to my communication with you last term, we continue to receive feedback from local residents about their experiences during student arrival and departure periods.

Local residents have raised concerns about some parents parking inappropriately, e.g. across their driveways, and dangerously, e.g. on footpaths.

I ask for your continued vigilance and co-operation, please, to ensure that if you are dropping off or collecting your daughter, you remain mindful of the local residents around the school, including First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive.

Senior colleagues recently met with Elms Drive residents, who expressed concern about the congestion in the road during school arrival and departure times. We have contacted Chelmsford City Council about the use of Rectory Lane car park. I note below information from them which may be helpful to families:

“Please be advised there is a standard five-minute grace period on all vehicles to allow the purchase of a pay and display ticket. Therefore, any vehicles that are in the car park for the purposes of dropping off and / or picking up should fall within that grace period.”

Thank you, in advance, for your support with these matters.

Yours faithfully,

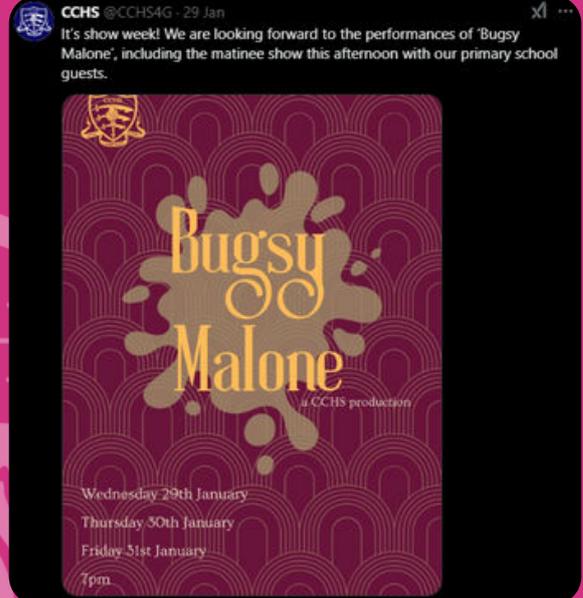
Mr Lawlor.

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



**ROAD
SAFETY**

On CCHS socials this week...



twitter.com/CCHS4G



[instagram.com/cchs4g/](https://www.instagram.com/cchs4g/)



[facebook.com/cchsessex](https://www.facebook.com/cchsessex)



[youtube.com/@chelmsfordcountyhighschool2697](https://www.youtube.com/@chelmsfordcountyhighschool2697)



UNIVERSITY OF CAMBRIDGE

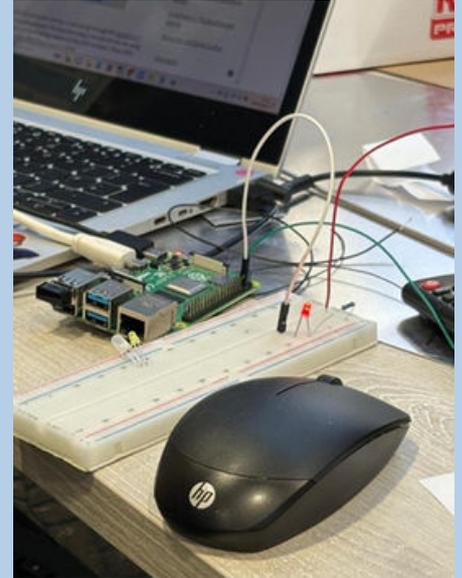
Industrial Cadets Gold Project – Visit to the Dyson Centre, University of Cambridge

The Gold Industrial Cadets Project gave us a valuable opportunity to work on a real engineering project, with creative freedom and guidance from industry professionals. This experience allowed us to understand what it's truly like to work as engineers, with the realization that setbacks are a common part of the process. The highlight of our journey was our two-day visit to the Dyson Centre at the University of Cambridge, where we made significant progress on our project using advanced equipment.

Before the visit, we had no physical models of our project, but thanks to the state-of-the-art machinery and support from technicians at Cambridge, we were able to bring our ideas to life. We learned how to use metal bending machines and lathes, which helped us solve challenges like fixing incorrect wheels and creating a metal holder for motors. We went through multiple prototypes to ensure the design worked as planned, gaining hands-on experience that we wouldn't have had access to at school.

In addition to working on our project, we also toured the Department of Engineering at Cambridge, where we learned about cutting-edge research, including efforts to reduce the carbon footprint of long-haul vehicles and a solar-powered car built by students. These projects inspired us and deepened our understanding of sustainable engineering.

Overall, the Industrial Cadets project taught us invaluable skills in teamwork, problem-solving, and engineering design. We've gained insights into both the practical aspects of engineering and the broader career opportunities within the sector, which will be beneficial as we continue to pursue future projects and professional growth.



Anna 12AGO • Riya 12PKU •
Leyla 12PKU • Kimberley
12AHN • Sharon 12DNO • Holly
12JPO



Elevate Education's Spring Term

Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How You Can Make Technology an Ally (& Not the Enemy!)

4th February 6:00pm

How You Can Help Your Child Prepare for Exams

11th March 6:00pm

How You Can Support Your Child During Exams

25th March 6:00pm

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>

PA Quiz Night

7th February 2025

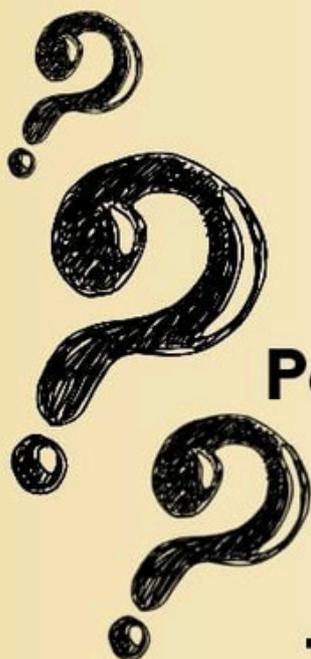
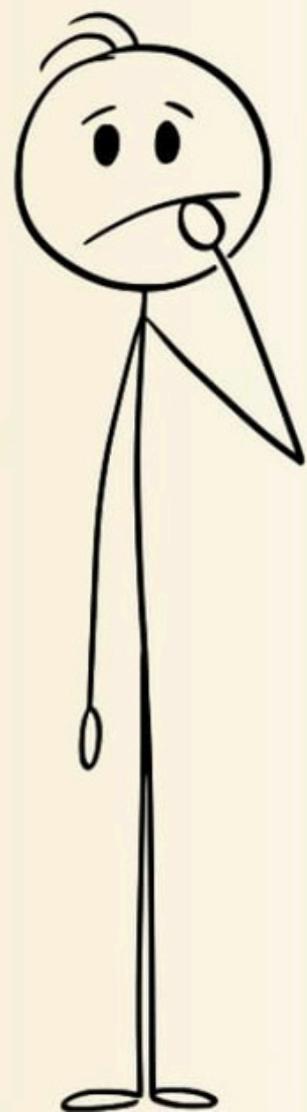
Doors open at 7pm

**CCHS main hall
Pre-order menu and
licensed bar**

**Parents, teachers, students,
and friends welcome**

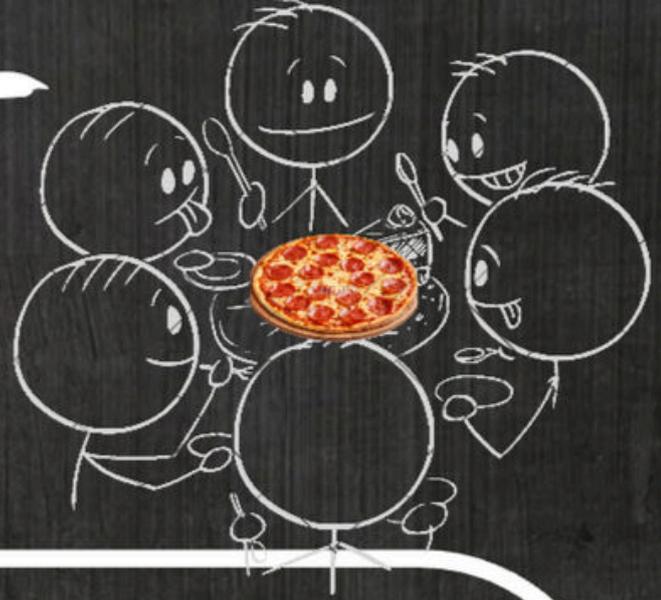
**Tickets £10 on ParentPay
If you wish to be put
together as a team (up to
10) email PA@cchs.co.uk**

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QUIZ NIGHT

Menu



Domino's Pizza

Large size:

PEPPERONI PASSION | £12

TOMATO SAUCE, MOZZARELLA, PEPPERONI

ORIGINAL CHEESE & TOMATO (VEGETARIAN) | £12

TOMATO SAUCE, MOZZARELLA

VEGAN MARGHERITA | £12

VEGAN DOUGH, VEGAN CHEESE AND TOMATO

Small size:

GLUTEN FREE PEPPERONI PASSION | £8

GLUTEN FREE PIZZA BASE, TOMATO SAUCE, MOZZARELLA, PEPPERONI

GLUTEN FREE CHEESE AND TOMATO | £8

GLUTEN FREE PIZZA BASE, TOMATO SAUCE, MOZZARELLA

**PRE-ORDER YOUR PIZZAS ON PARENTPAY
AND EMAIL PA@CCHS.CO.UK WITH YOUR
TEAM'S PIZZA CHOICES**

THERE WILL BE A LICENSED BAR AND OTHER DRINKS AND SNACKS AVAILABLE



Barracudas, the UK's favourite school holiday camp for children aged 4½ to 14 years will once again be open at our School this Easter and summer.

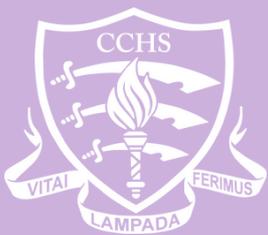
Barracudas offer over 80 amazing activities including swimming, sports, drama, dance, motor sports, art and crafts, aqua slide, archery, teambuilding and more! Plus, children get a choice for each of the 6 daily sessions, so you can be sure they'll always be doing something they love.

Standard hours are 8.30am - 5.30pm, with the option to extend these hours to 8am - 6pm with their Early and Late Clubs.

Please follow this link for more information and how to book.

<https://www.barracudas.co.uk>

Exclusive discount for parents of our school: Get £20 off a week, or £4 off a day with code HSCP25!



CCHS PARENTS' ASSOCIATION

The PA are pleased to announce that the winners of the Wishlist Lottery are:

For January:

1st Prize £50 Mrs P.Shivakumar

2nd Prize £25 Mr W.Yap

3rd Prize £25 Mr S.R.George

For February:

1st Prize £50 Mr and Mrs A.Kerr

2nd Prize £25 Mr K.D.Ellis

3rd Prize £25 Mrs S.Graines

Cheques will be given out at school.



Chelmsford County High School for Girls

Keep on swimming!



Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

