



Inspiring the leaders of tomorrow to think for themselves and act for others

### ***MESSAGE FROM MR LAWLOR***

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During our series of assemblies before the Christmas holiday, we celebrated a host of student successes, across all year groups. As school staff, we know that achievement flourishes through a combination of ability, application, inspiration and support. The successes we celebrated were varied: academic, effort, attendance, competitions and House events. These collective moments of celebration are powerful reminders that we all have a part to play as members of our school community.

Our established Achievement Strategy ([Achievement Strategy – Chelmsford County High School for Girls](#)), which we review and refine for the start of each academic year, provides an articulation of our pastoral, academic and development actions, for each year group.

As we begin the Spring Term, we look to our students, both individually and collectively. Our goal, as ever, is to live our commitment to excellence in girls' education and empowerment. The daily experience of this concerns putting people first: caring, supporting and encouraging. From these fundamentals spring ambition, challenge and inspiration.

The new term will be animated by a wealth of activities and opportunities: in our classrooms, on the sports field, on the stage, across our many clubs and societies, as well as educational trips.

Thank you, in advance, to members of the CCHS community, for all that will be done across the term to bring to fruition our shared ambition for our school.



## CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*





# Desiderata

## GO PLACIDLY amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

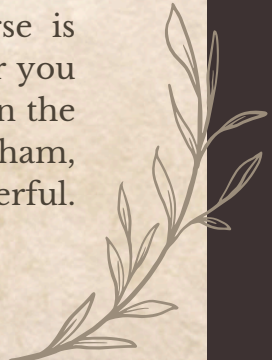
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927







# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Prethika, recently won the second prize, in her age category, at the national level Tamil public speaking competition, held by the Northern Tamil Association.

The topic this year was 'specialty of family relationships'.

What makes this more special is that Prethika has won the prize 5 out of the 6 times that she has participated in this prestigious annual competition.

This year it is also the third consecutive time, making it a hat-trick success.

Very well done, Prethika!



Our Athlete of the Week is Alice, 11A, who took part in the MESSA Swimming Relays with her team. During the final race, Alice entered the water to swim the last two lengths. At this point we were 4th out of 5 schools. With a newly adopted skill of straight arm swimming, Alice overtook the other competitors one by one to finish in 1st place, meaning the Year 11 team became MESSA Champions!

Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

@CCHS4GPE



Please follow our PE Instagram account for everything PE & Sport.

@pe\_cchs





# Student Achievements

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If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.

Lucia, 7C, competed with her Welsh pony 'Kilcreene Toffee' at the London International Horse Show during the weekend before Christmas.

Taking place at the London Excel Centre, Lucia took part in two working hunter jumping classes, the Cradle Stakes and the Nursery Stakes, which she qualified to take part in having won those classes at last year's Suffolk Show.

She was delighted to get a clear round in the Cradle Stakes and only one pole down in the Nursery Stakes.

Well done, Lucia!



**British  
Algorithmic  
Olympiad**

**Congratulations to Arthie, Josma and Gracie, who took part in the British Algorithmic Olympiad last term. The Algorithmic Olympiad is a challenging three hour paper with problem-solving and programming questions testing knowledge from both A-Level Mathematics and Computer Science, allowing students to explore their interest in both subjects. The highest score was achieved by Arthie, who obtained a Silver Award. Well done all!**



# Artist *of the week*



ARTIST OF THE WEEK- Nethuki, 10H, for  
this dynamic and skillful transcription.  
A delight for the eyes. Well done!





Tickets on sale next week!

# Bugsy Malone

a CCHS production

Wednesday 29th January

Thursday 30th January

Friday 31st January

7pm

Tickets on sale next week!

# *Next week in PSHE –Friday 17th January 2025 – Period 2.*

*Year 7 – Body Image – 7S Fire officer*

*Year 8 – 8C and 8H – Homophobic Discrimination*

*8A, 8F and 8S – FGM talk with SBU \**

*8G – Fire Officer*

*Year 9 – Relationships and Consent*

*Year 10 – Reporting Stalking*

*Year 11. – Extremism Introduction*

*(Self-defence for students who participated in the geography field trip in  
September.)*

*Year 12 – Model United Nations with Dr Palmer & Form Tutors*

*Year 13 – Contraception and Pregnancy*

*\*A letter sent home in November sought permission for your daughter to  
attend this session. Students who have been withdrawn will be working in  
the library.*



Dear CCHS Community,

**RE: Arrival at and departure from school**

I have received feedback from local residents about their experiences during periods when students are arriving at and departing from school. Each week, in our Friday bulletin, we include a reminder about the importance of road safety at these times. Local residents have raised associated issues, with some parents parking inappropriately, e.g. across driveways, and dangerously, e.g. on footpaths.

CCHS has been part of this local community since 1907 and our relationships with and respect for our local community are very important to us, as I know they will be for you. Clearly we are a big school, as all the other local schools are. You may have noticed that CCHS senior staff are out on gate duty each morning and afternoon to ensure the safety of students as they leave, board buses and coaches, etc.

I ask for your continued vigilance and co-operation, please, to ensure that if you are dropping off or collecting your daughter, you remain mindful of the local residents around the school, including First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive, please.

Thank you in advance for your support with this – it is appreciated.

Yours faithfully,

Mr Lawlor.

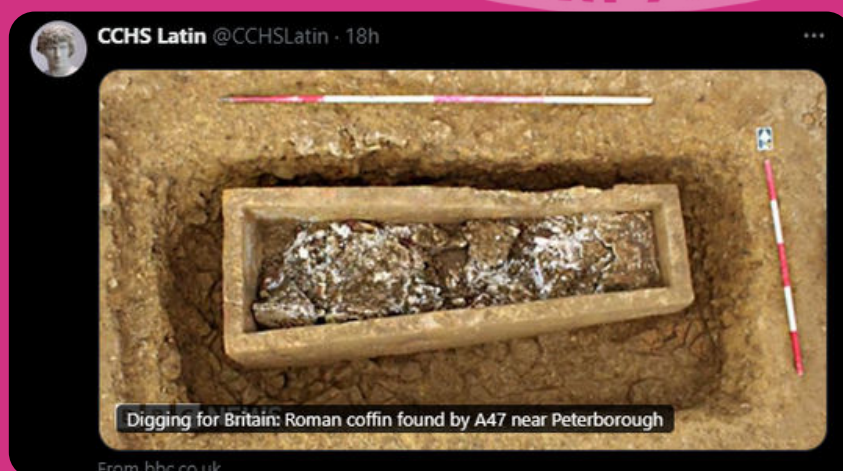
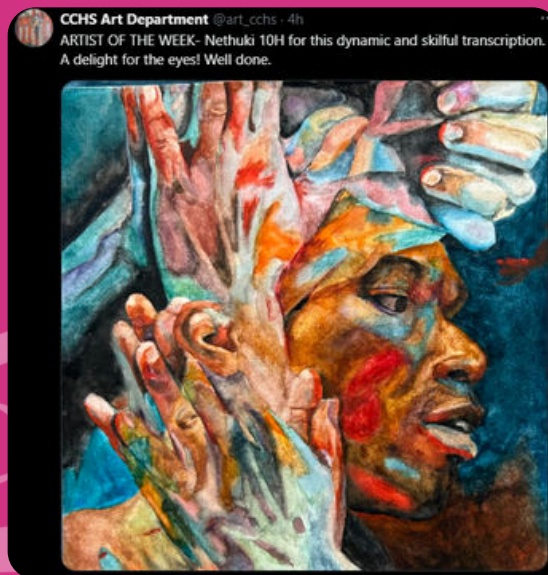
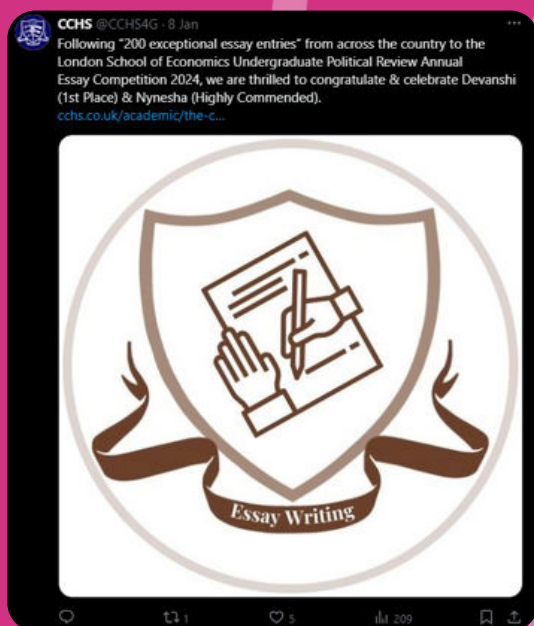
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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



**ROAD  
SAFETY**

# On CCHS socials this week...



[twitter.com/CCHS4G](https://twitter.com/CCHS4G)



[instagram.com/cchs4g/](https://www.instagram.com/cchs4g/)



[facebook.com/cchsessex](https://www.facebook.com/cchsessex)



[youtube.com/@chelmsfordcountyhighschool2697](https://www.youtube.com/@chelmsfordcountyhighschool2697)



# Where Technology meets Nature

An IOP / CSES lecture for the public, presented by  
Dr Jacqueline Edge, Imperial College London

**Thursday 23<sup>rd</sup> January 2025**

**CCHS will be holding an early edition of this lecture in Room V10 at 4:00 pm**

With the lecture at ARU starting at 7pm  
Refreshments available from 6:30 pm at ARU



Batteries are an important part of fixing climate change, because they can help us to store energy while the sun shines or the wind blows and, when it's dark or still, release the stored energy to power our homes. This also gives us an alternative form of energy to power our cars.

However, we need to make sure we are not generating new environmental impacts, by digging up minerals for batteries and using more chemicals. Engineers use a tool called Life Cycle Assessment to track all the impacts that a technology might introduce, considering every aspect of the technology's production, use, re-use and eventual disposal.

Life Cycle Assessment is a way of accounting for all impacts of extracting raw materials, the impacts of dealing with waste products, such as gases, industrial chemicals and discarded batteries, and everything inbetween. This tool can help us to work out which materials or processes for the technology cause the most damage, so that we can work out how to reshape them and use more sustainable options.

**Location: MAB221 Lord Ashcroft Building, Anglia Ruskin University, Bishop Hall Lane, Chelmsford CM1 1SQ**

Attendance is free and open to all – no reservation required.  
For further information please contact [david.d.hall@physics.org](mailto:david.d.hall@physics.org)



Elevate Education's Spring Term

# Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

## ***How to Help Your Child Improve Their Note Taking***

21st January 6:00pm

## ***How You Can Make Technology an Ally (& Not the Enemy!)***

4th February 6:00pm

## ***How You Can Help Your Child Prepare for Exams***

11th March 6:00pm

## ***How You Can Support Your Child During Exams***

25th March 6:00pm

Register today at: <https://go.elevateeducation.com/ukschoolwebinar>



# PA Quiz Night



**7th February 2025**

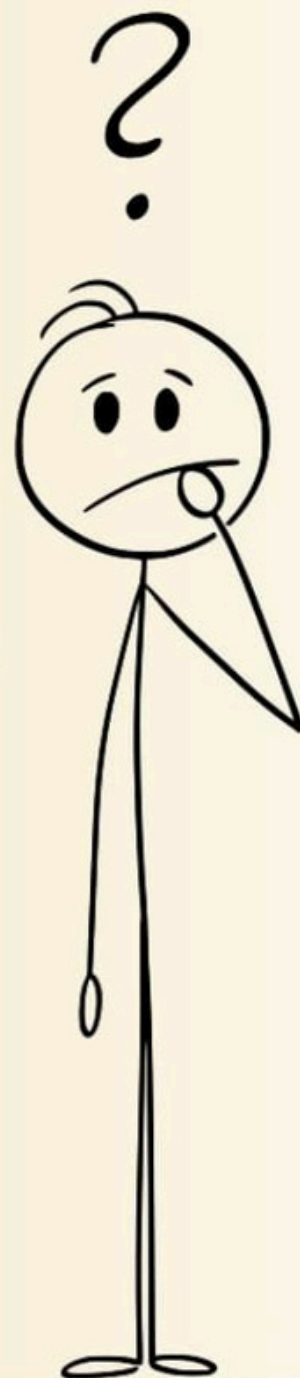
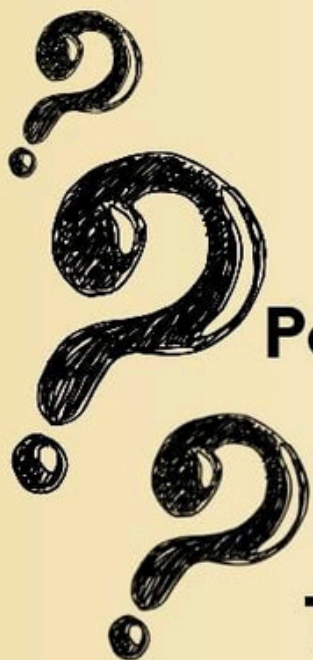
**Doors open at 7pm**

**CCHS main hall  
Pre-order menu and  
licensed bar**

**Parents, teachers, students,  
and friends welcome**

**Tickets £10 on ParentPay  
Student/Concessions £8**

**If you wish to be put  
together as a team (up to  
10) email [PA@cchs.co.uk](mailto:PA@cchs.co.uk)**







# Chelmsford County High School for Girls

## Keep on swimming!

### Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

### Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

### Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

