



*Inspiring the leaders of tomorrow to think for themselves and act for others*

## MESSAGE FROM MR LAWLOR

I invited the new Chelmsford MP, Marie Goldman, to visit our school recently. Following a tour of the campus, we held a discussion about the school, the significance of public service and the importance of citizenship. Marie very kindly offered to visit us again to speak to our A level Government & Politics students. Linked to the notions of public service and good citizenship, I note below the CCHS Citizenship Programme:

### CCHS Citizenship Programme

#### International Context

Principles (1 and 4) of the United Nations Convention on the Rights of the Child provide an international inspiration for work relating to young people:

##### Principle 1

*"States parties shall respect and ensure the rights set forth in the present convention to each child within their jurisdiction without discrimination of any kind, irrespective of the child's parents or legal guardian, race, colour, sex, language, religion...national, ethnic or social origin, poverty, disability, birth or other status."*

##### Principle 4

*"States parties shall assure to the child who is capable of forming his or her own views the rights to express those views freely in all matters affecting the child, the view of the child being given due weight in accordance with the age and maturity of the child."*

#### National Context

All schools are required by law to promote the fundamental British values of:

- democracy
- the rule of law
- individual liberty
- mutual respect and tolerance of those with different faiths and beliefs

A CCHS student, Ayesha, articulated the following reflection on these values:

*"Here at CCHS, we not only embrace British values, but truly celebrate them and encourage others to respect and enjoy them too. We strive to work hard to improve ourselves, our community and beyond – never forgetting our place in the diverse and globalised society in which we live. As a school, we love to learn and grow – with the seeds of excitement, enthusiasm and encouragement we cannot fail to blossom to our individual potentials. We celebrate diversity in all its forms, not only respecting and tolerating people of different faiths, and of no faith, cultures and beliefs, but also learning from them. We place individual liberties and respect for the rule of Law at the very heart of our democratic values – we may live as individuals; but can never forget the fabric of society of which we are an integral part. We refuse to neglect those in crisis or in need of help. With humility, we look back at our humble beginnings at school and with excitement; we look forward to our future in taking our place as Leaders of Tomorrow – serving humanity with the principles of excellence and compassion, wherever life may lead us."*

## School Context

As part of our change@cchs initiative, we work to promote:

- understanding
- co-operation
- respect
- civility

We support our students, through their interactions with each other and with members of staff, as members of CCHS community, to understand the values which animate our school ethos (vision and aims). Those relating specifically to the concept and experience of citizenship are:

*Developing the leaders of tomorrow* (school vision) – **Citizenship**: inspiring students to think for themselves and act for others.

*Contributing to the community* (school aim 3) – **Duty**: ensuring students always conduct themselves with civility and compassion, supporting each other and looking beyond themselves.

## Our Objectives

Through everyday behaviour, we are determined to make face-to-face interactions a force for:

- respectful exchanges of ideas
- broadening horizons
- forging lasting friendships

Through online behaviour, we are determined to make social media interactions a force for:

- positive engagement
- supporting one another
- celebrating successes

## Our Commitments

*How are our students able to have their voices heard?*

- Form discussions
- change@cchs initiative
- Student Voice
- Sixth Form Council

*How can our students appreciate the variety of cultures and heritages in our school?*

- Engagement in lessons
- Assemblies
- Music Concerts, School Productions and Dance Shows

*How can our students share their ideas with confidence and dignity?*

- 'Stand Up, Speak Out!'
- Assemblies
- House Debating
- Public speaking competitions and the Jack Petchey 'Speak Out' project

*How can students listen to and understand different points of view?*

- 'Listen and learn' mindset
- The art of disagreement

*How can students take responsibility for the predictable consequences of their actions?*

- Celebrating role models by understanding their qualities
- A zero-tolerance approach to all forms of discrimination





## CCHS Ethos

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: **citizenship, distinction, challenge, duty, imagination, enlightenment and diversity**. This ethos forms our covenant with the CCHS community:

- Mission *A progressive grammar school community, committed to excellence in girls' education and empowerment.*
- Vision *Developing the leaders of tomorrow – **citizenship**: inspire future citizens to think for themselves and to act for others.*
- Aim *The pursuit of excellence – **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim *Fulfilling individual potential – **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim *Contributing to the community – **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- *English, Sport and Arts subjects – **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- *Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- *Humanities, Languages and Social Sciences subjects – **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*





# D e s i d e r a t a

## GO PLACIDLY amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

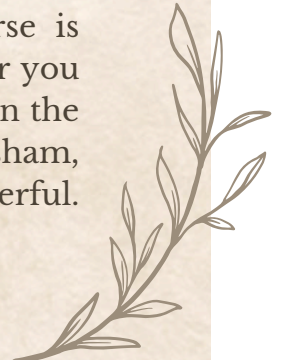
Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927



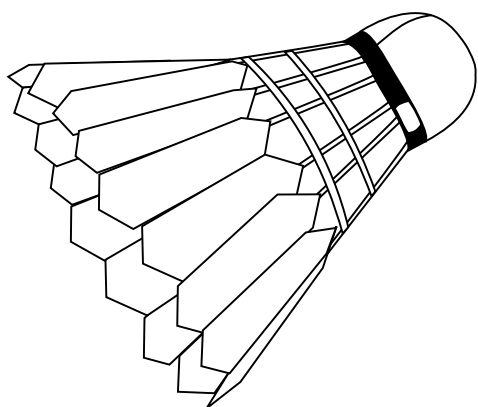


# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.

Aashna, 10S, won Gold at the Essex Futures 2\* Chelmsford badminton tournament, held on Nov 30th, in the under 15 girls' singles.

Well done, Aashna!



*Well done!*

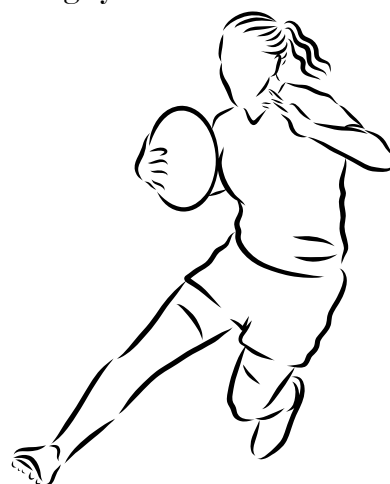


On Sunday 1st December, Isabella, 10G, made her debut in her first U16s match for Essex County Rugby Club. The team faced Eastern Counties, which brings together players from Cambridgeshire, Norfolk, and Suffolk.

Isabella had a fantastic game, scoring a hat-trick and helping her team secure victories in both matches.

Having first learned the game at her primary school, Isabella continued her rugby journey with Maldon Rugby Club and now plays for Braintree Rugby.

*Well done!*







Our Athlete of the Week is Millie, 7S, who went with the U14 hockey team to the Regional Round of the National Competition.

Not only did she play up two year groups, she dominated the pitch and played some outstanding hockey. She showed determination, resilience and commitment to her team, resulting in them making the final.

We are so proud of her!



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

[@CCHS4GPE](https://twitter.com/CCHS4GPE)



Please follow our PE Instagram account for everything PE & Sport.

[@pe\\_cchs](https://www.instagram.com/pe_cchs)



Next week in PSHE – Thursday 12th December – Period 4.

Year 7 – Healthy relationships (7G – fire officer – Arson & Hoax)

Year 8 – Gender discrimination

Year 9 – Deets and Squares

Year 10 – Unhealthy relationships.

Year 11. – Social attitudes to nudes (11F – self-defence)

Year 12 – WizUp financial speaker.

Year 13 – Revision skills with Mr Selby.

The Sixth Form has, for the third year, been completing the Chelmsford Foodbanks reverse advent calendar.

The idea is to give or set aside something each day for the month of November and deliver this to the warehouse during the first week of December to give time to get the goodies out to recipients in time for Christmas.

This morning Mrs Connolly, Year 12 Leader, took the food that had been collected to the donation centre and it weighed nearly 80kg!



If you would like to donate this winter, please scan the QR code below to find out more.





# **ARTIST OF THE WEEK**



**ARTIST OF THE WEEK**– Zafira, 7G, for her brilliant still life drawing. So much skill for someone so young.  
So impressed, well done!



# CCHS Parents' Association

# CHRISTMAS

# GRAND DRAW 2024

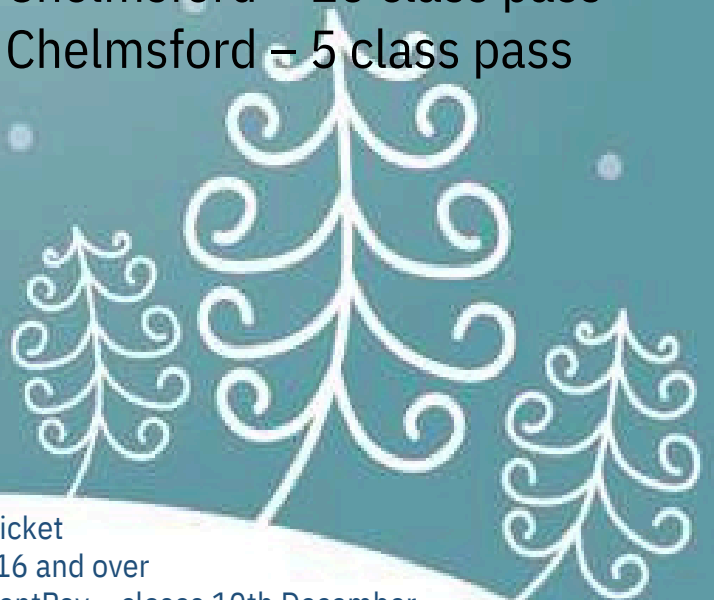
1st prize	£150 Amazon voucher
2nd prize	£75 Amazon voucher
3rd prize	£40 Odeon voucher
4th prize	£30 Costa voucher
5th prize	Voluspa Candle
6th prize	Christmas hamper
7th prize	Teatime hamper
8th prize	Adventure Island wristband
9th prize	Family Portrait Experience Gift Voucher kindly provided by Barrett & Coe
10th prize	Chocolates, Prosecco and candle
11th prize	Yankee candles
12th prize	Hot pod yoga Chelmsford – 1 month unlimited pass
13th prize	Hot pod yoga Chelmsford – 10 class pass
14th prize	Hot pod yoga Chelmsford – 5 class pass

£1 per ticket

Sales to aged 16 and over

Minimum £3 purchase through ParentPay – closes 10th December

Grand Draw to be held on Friday 13th December



Dear CCHS Community,

RE: Arrival at and departure from school

I have received feedback from local residents about their experiences during periods when students are arriving at and departing from school. Each week, in our Friday bulletin, we include a reminder about the importance of road safety at these times. Local residents have raised associated issues, with some parents parking inappropriately, e.g. across driveways, and dangerously, e.g. on footpaths.

CCHS has been part of this local community since 1907 and our relationships with and respect for our local community are very important to us, as I know they will be for you. Clearly we are a big school, as all the other local schools are. You may have noticed that CCHS senior staff are out on gate duty each morning and afternoon to ensure the safety of students as they leave, board buses and coaches, etc.

I ask for your continued vigilance and co-operation, please, to ensure that if you are dropping off or collecting your daughter, you remain mindful of the local residents around the school, including First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive, please.

Thank you in advance for your support with this – it is appreciated.

Yours faithfully,

Mr Lawlor.

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Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.



**ROAD  
SAFETY**



# On CCHS socials this week...



[twitter.com/CCHS4G](https://twitter.com/CCHS4G)



[instagram.com/cchs4g/](https://www.instagram.com/cchs4g/)



[facebook.com/cchsessex](https://www.facebook.com/cchsessex)



[youtube.com/@chelmsfordcountyhighschool2697](https://www.youtube.com/@chelmsfordcountyhighschool2697)

# Autumn Term Parent Support Series

**elevate**  
education

## *Free Parent Webinars*

*Join us and Elevate Education for FREE  
60- minute webinars designed to help you  
support your child's studies at home.*

**Click here to Register**

*In the Autumn Term, we'll cover:*

How to Help your  
Child Alleviate Stress  
- 17th December  
@6:00pm







# Chelmsford County High School for Girls

## Keep on swimming!

### Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

### Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

### Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

