Headteacher - Mr Stephen Lawlor



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

As we approach the end of this calendar year, we have an opportunity to reflect on a range of accomplishments, which speak to the strength of our school community.

Our school was recently accredited with the prestigious Challenge Award from the National Association for Able Children in Education (NACE). In his press release, Rob Lightfoot, the CEO of NACE, noted: "Chelmsford County High School for Girls will now be part of the international community of Challenge Award-accredited schools which have demonstrated a sustained and effective commitment to meeting the needs of more able learners, and an interest in sharing expertise for the wider benefit of the education community."

Our English and Mathematics departments have received distinguished awards from The Prince's Teaching Institute (PTI), in recognition of their inspirational practice. The PTI stated in their press release: "Chelmsford County High School for Girls has been awarded The PTI Department Development Programme Subject Mark for outstanding teaching in their English and Mathematics departments."

Last week, the Department for Education (DfE) released Progress 8 (P8) scores for secondary schools, in relation to 2024 GCSE public examination results. For our school, the P8 score is +0.76, which means that our students (last year's Year 11 cohort) achieved, on average, three-quarters of a grade higher than their similar ability peers nationally, which is superb.

At the weekend, The Sunday Times Parent Power Guide was published, in relation to 2024 GCSE and A level results. The newspaper provides rankings, both by region and nationally. In terms of the headlines for CCHS:

- 1st in East Anglia, state girls' schools
- 3rd in East Anglia, all state schools
- 6th nationally, state girls' schools
- · CCHS ranked 20th in the country overall (all state schools)

This week, CCHS achieved two National School Attendance Awards for the 2023-24 academic year, for being in the top 10% of all FFT secondary schools in England and the top 10% of similar FFT secondary schools in England.

When these teaching, outcomes and attendance achievements are put together with other aspects of life at CCHS – including the recent and brilliant Dance Show performances, this week's superb Christmas Concerts, and our ongoing House Karaoke competitions – the breadth of activities and opportunities, animated with ambition, fun and joy, remind us that we are part of a caring, vibrant and successful community; a community committed to excellence in girls' education and empowerment.

Next week, we will publish our termly newsletter, Communitas, to bring you more news about life at CCHS. For now, I pass on my very best wishes to CCHS families for the forthcoming holiday period and thank you for your support and encouragement of our important work with your wonderful daughters.



We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: citizenship, distinction, challenge, duty, imagination, enlightenment and diversity. This ethos forms our covenant with the CCHS community:

- Mission A progressive grammar school community, committed to excellence in girls' education and empowerment.
- Vision Developing the leaders of tomorrow citizenship: inspire future citizens to think for themselves and to act for others.
- Aim The pursuit of excellence distinction: provide students with an outstanding education, with students doing their best in all endeavours.
- Aim Fulfilling individual potential challenge: motivate students to acquire new knowledge
 & understanding and stimulate them to develop new skills & attributes.
- Aim Contributing to the community **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.
- English, Sport and Arts subjects **imagination**: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.
- Mathematics, Computer Science and Natural Sciences subjects **enlightenment**: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.
- Humanities, Languages and Social Sciences subjects **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.

Desiderata

JO PLACIDLY amid the noise

and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labors and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

by Max Ehrmann ©1927



Student Achievements

Have you got some news to share?

If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Amelia, 8H, scored an impressive 49 out of 50 on her recent ARSM Diploma Exam.

Amelia won all seven classes she entered in the Chelmsford and Southend Music Competition, including the challenging Junior Recital and Diploma categories. She was awarded the Overall Prize for Most Promising String Player of 2024 by the Mayor of Southend-on-Sea.

Well done, Amelia!



Congratulations to those Year 9 students who entered the GCHQ National Language Competition, completing a variety of puzzles, testing their linguistic and code-breaking skills.

Particular plaudits must go to Laxmi, Fatima, Katie and Aathirai, whose team finished 88th out of over 2000 entries nationally.









Our athlete of the week is Maria, 7C, who started in Year 7 as a complete non-swimmer. She has been attending the improvers swimming sessions and is now able to swim across the width of the pool on her back with a floating device. We are so proud of her courage and determination. Well done, Maria!



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

@CCHS4GPE



Please follow our PE Instagram account for everything PE & Sport.









Save the Date

YR9 Options Evening
Thursday 27th February 2025

(more information will be sent to parents soon)

The Grammaticus Choir put on an amazing concert and raised £1,300 for the CCHS Parents' Association.

Thank you to everyone who supported the event. If any parent is interested in joining the choir, which is formed jointly with KEGs, please contact sraybould@hotmail.com for more information.







ARTIST OF THE WEEK



ARTIST OF THE WEEK- Leannah, 12JCH, for her animation, based on Alice in Wonderland. We love it!

Please see our <u>Art Instagram</u> and <u>X</u> for the full animation.

Original music composition by Fin, 13RTH.



Dear CCHS Community,

RE: Arrival at and departure from school

I have received feedback from local residents about their experiences during periods when students are arriving at and departing from school. Each week, in our Friday bulletin, we include a reminder about the importance of road safety at these times. Local residents have raised associated issues, with some parents parking inappropriately, e.g. across driveways, and dangerously, e.g. on footpaths.

CCHS has been part of this local community since 1907 and our relationships with and respect for our local community are very important to us, as I know they will be for you. Clearly we are a big school, as all the other local schools are. You may have noticed that CCHS senior staff are out on gate duty each morning and afternoon to ensure the safety of students as they leave, board buses and coaches, etc.

I ask for your continued vigilance and co-operation, please, to ensure that if you are dropping off or collecting your daughter, you remain mindful of the local residents around the school, including First Avenue, Corporation Road, Swiss Avenue, Westfield Avenue and Elms Drive, please.

Thank you in advance for your support with this – it is appreciated.

Yours faithfully,

Mr Lawlor.

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside our school, in Broomfield Road, is a very busy thoroughfare. A vehicle which is not parked safely can be dangerous for other vehicles, as can dropping off/picking up students in the buslane.







on CCHS socials this week.











instagram.com/cchs4g/















Chelmsford County High School for Girls

Keep on suing!

Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at

https://www.totalgiving.co.uk /appeal/Keep-CCHS-Swimming

