



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

We enjoyed our second Enrichment Day this week, with a blend of activities taking place across the year groups. Year 7 students worked on their Scrapheap Challenge project, arranged by Mrs Kurian. Year 8 students had an English and Drama day, with a focus on Shakespeare, organised by Mr Carter. Year 9 students worked with Year 12 students on their PSHE day, co-ordinated by Mrs Buckley. Year 10 students held their Eco-Conference, managed by Ms Porter. Year 11 students had their Maths Masterclass day, including events at Anglia Ruskin University and workshops back at school. Sixth Form students were involved in a variety of academic enrichment activities, arranged by Subject Leaders.

We were delighted to welcome lots of pupils from local primary schools, who enjoyed a day of language learning with Sixth Form students and staff. On this day as well, Mr Harvey and Miss Stevens took a team of four Year 9 students to the Innovate Design Challenge Award event at the V&A. Thank you to all students and staff for working so wonderfully on the enrichment day, both in school and beyond.

SPOTLIGHT

A graphic of a spotlight beam shining down onto a circular spot on the floor, positioned to the right of the word 'SPOTLIGHT'.

We are fortunate to work with a range of colleagues who have recently engaged with, or continue to engage with, external agencies to support their professional development. This not only supports in developing their role in our school, or developing their work as classroom practitioners, but also enables us as a wider school community to engage with educational research to improve our whole school practices. This spotlight feature acts as a mechanism to showcase to our school community the ongoing professional development work undertaken by our talented staff.

Mr Selby

Hello, I'm Miss White and I am completing my Teacher Training (ITT) in English at CCHS.

During my training at school, I have been well-supported in all aspects of my professional development. Across the year I have attended a weekly CPD meeting, which has been tailored to help broaden the teaching toolkit of ITTs and ECTs. Weekly CPD meetings focus on a variety of areas, from how to maintain school ethos, to supporting More Able learners, to thinking about new ways to implement high-impact, student-centered teaching. As a direct result of these sessions, I have integrated new tasks into my classroom, such as meta-memory techniques and tasks, and 'still and drill' to promote an ethos of challenge and student-led thinking in the classroom. The goal of each lesson is to provide students with the scaffolding and motivation to develop their own knowledge and thinking skills, and, ultimately, to become curious independent learners.

Alongside these CPD sessions, I have been provided with a subject specialist mentor. As part of the weekly timetable, both my mentor and I have an hour of time dedicated to providing constructive feedback on my teaching and overall training journey. During each session, my mentor and I discuss how my practice has developed, but also how I can continue to refine my teaching on a subject specific level. English across both Key Stage 3 and Key Stage 4 is unique in that it demands students to be creative, evaluative, and analytical all at once, thus discussions about how to ensure that every student succeeds in each element of the subject is key.

I have thoroughly enjoyed my time training at CCHS so far; I have felt very privileged to be able to teach so many bright young people.



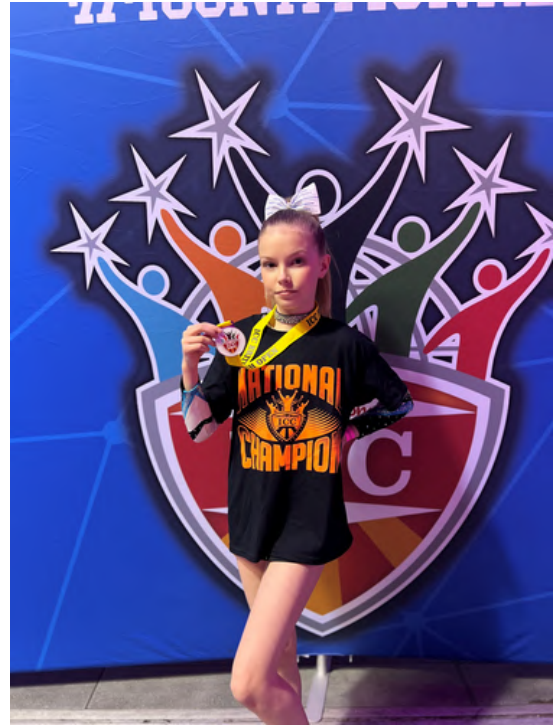
Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Ophelia, (9F), went to the British Open National Championships at the weekend in Nottingham to compete in cheerleading.

Her International U16 Level 4 team won 'National Champions 2024'. The remainder of her season will see her compete in Loughborough, Liverpool and Bournemouth.

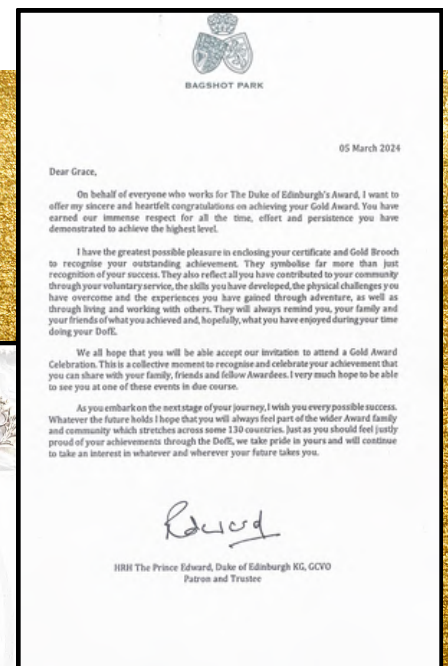
Congratulations, Ophelia!



Grace (13AGO) has successfully completing her Gold Duke of Edinburgh Award as she probably hasn't let you know!

Last week, Grace received the letter attached along with her certificate and gold brooch. She will also be attending Buckingham Palace in May.

Many congratulations on this excellent achievement, Grace!





Student Achievements

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Congratulations to all our students who entered the Intermediate UK Linguistics Olympiad, as they were all recognised with an award based on their performance. Gold awards denote the top 5% of entrants, Silver is awarded to the next 10% and Bronze to the following 30%. All these students should be very proud of their success!

Gold Awards

Manasvi 11F
Emily 10S
Elizabeth 10S
Charlotte 10S
Soyeon 9F

Silver Awards

Olivia 11F
Katy 11S
Alyna 9H
Anjana 9H
Aneesha 9S
Neena 9H

Bronze Awards

Aashna 9S
Tvisha 9S



Our Athlete of the Week is Luna, 7A, who played phenomenally during the CESSSA Netball Tournament helping her team to become the Year 7 CESSSA Netball Champions.

Well done, Luna!



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

[@CCHS4GPE](https://twitter.com/CCHS4GPE)



Please follow our PE Instagram account for everything PE & Sport.

[@pe_cchs](https://www.instagram.com/pe_cchs)



Martha, (7G), was awarded the Coach's Player of the Year Award for her U12 team at Chelmsford Hockey Club's end of season presentation.

Congratulations, Martha!



Yaarah, 9G, Vaishnavi, 9G, Angel, 9G, and Anika, 9A, did amazingly well at this year's V&A Innovate Competitions at the Victoria and Albert Museum in London. They were an absolute credit to the school. I am pleased to tell you that they won the "best pitch award" and the judges said they were blown away with their idea. It really was well deserved.

The leader of learning at the V&A also told us that our team were one vote away from winning the Student Choice Award, which was a shame, but still so pleased with what they have achieved.



ARTIST OF THE WEEK

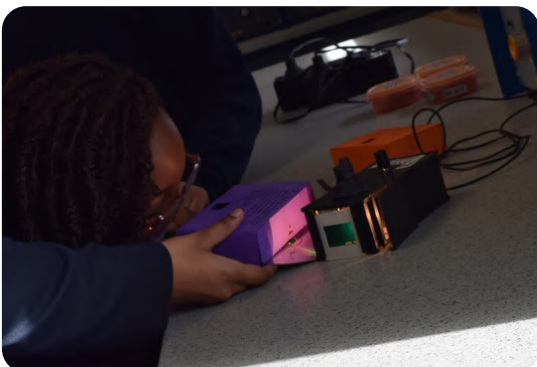
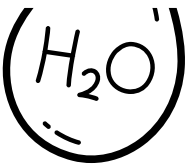
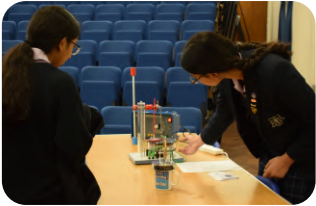


ARTIST OF THE WEEK- Alice, 13AGO, for this delicate and wonderful stylised pen drawing. Well done!



BRITISH SCIENCE WEEK

Last week, CCHS was buzzing with excitement as we celebrated British Science Week. During the Science Fest, our students explored the science behind a range of topics, from the Stirling engine to the process of making bubbles. They also engaged in a variety of hands-on activities, including food testing, photography, launching balloon rockets, and experimenting with spectrometers. The week culminated with a fascinating talk by one of our former students, Katie Heaysman, who shared her experience of working as an engineer at BAE Systems. Thank you to our prefects, budding STEM leaders, and science staff who worked tirelessly behind the scenes to organise a week filled with fun, learning, and inspiration.



Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside of our school, in Broomfield Road, is a very busy thoroughfare and alighting from a vehicle which is not parked safely can be dangerous for vehicles and pedestrians alike.



ROAD SAFETY

E-books!

To borrow FREE e-books from the CCHS library you can search for a specific title on Oliver or log in to the [Wheelers eplatform](#) directly. Your username and password are the same as your Oliver details

You can also download books for any family member to enjoy!



The Parents' Guide

The following information from The Parents' Guide To... contains some very useful links about apprenticeships, careers and other relevant subjects. I would like to particularly encourage parents of Year 10s and upwards to look at the guide to Work Experience.

THE PARENTS' GUIDE TO

Virtual work experience (Years 10-13)

Whatever path your teen might want to take (or even if they don't know yet) work experience is a great addition to their CV and helps them stand out from others. Face-to-face work experience is great, and since Covid, many firms offer virtual work experience too, where your teen can find out how it feels to be part of the working world, from the comfort of their bedroom!

Many schools have a dedicated "work experience week" for certain years in the summer term, but don't let your teen wait until then to register interest – because the best opportunities can go quickly. Find out how to help your teen find work experience here and more about virtual work experience here.



National Apprenticeship Event (Years 10-13)

If you're located in Birmingham, Cardiff, London, Manchester, or Newcastle, you can look forward to The National Apprenticeship & School Leaver Event happening throughout the year. Students can get independent careers advice because the event will feature a host of employers and training providers on hand to talk to people face-to-face about apprenticeships and other careers choices. It's free to attend, open to all (including parents/carers) but booking is essential. The National Apprenticeship Event.

Wherever you're based, if you want to know more about apprenticeships and where they can lead, including degree apprenticeships, it's all in The Parents' Guide to Apprenticeships.



Options at 16 - The Extended Project Qualification (Years 12-13)

Many schools and colleges offer the Extended Project Qualification (EPQ) which is a dissertation or project created on the basis of independent research. It is a Level 3 qualification usually taken in Year 12 or 13 and can help to encourage independent learning and prepare students for university or further study. It can also be a useful way for your teen to increase their UCAS points.

What are the benefits of doing an EPQ?

- It can give your teen academic confidence
- It can help them prepare for further education
- It can help your child demonstrate passion for a topic or subject – particularly helpful if they are applying for an apprenticeship or university course in the same subject area as their EPQ
- It can be a useful talking point during an interview
- It can help your child develop key skills, which are useful in the workplace; and
- It can be incredibly rewarding!

Find out more in [The Parents' Guide to EPQ](#) and our guest blog [Is the EPQ worthwhile?](#)
– by Minerva Education

Preparing for exams ahead (Years 10-13)

Years 11 and 13 will be taking their finals this summer, and Years 10 and 12 will sit mocks. You can't revise for your teen, but you can help them develop a good system that works well for them, as well as providing support at home to keep them strong, both mentally and physically. Here's some tips on what you can do:

- [The Parents' Guide to making study easier](#)
- [The Parents' Guide to teaching your teen to revise well](#)
- [The Parents' Guide to creating a revision timetable](#)
- [The Parents' Guide to making study interesting](#)



Becoming the complete package (Years 10-13)

In this newsletter we've covered work experience, volunteering and self-management - all good examples of ways your teen can develop their skills and character outside the classroom. This is directly linked to supporting their applications (whether for jobs or further education) as well as helping them find out more about things they might like to do in the future.

Find out more about how taking part in different hobbies and interests can improve their skillset (such as being able to communicate well, work with others, problem solve, be adaptable) and develop personal strengths (such as improving confidence, being resilient, compassionate and empathetic). Best of all, these activities can be fun, so your teen will enjoy doing them too. It's all in The Parents' Guide to Standing out from the crowd.



The International Coalition of Girls' Schools

In July 2022, CCHS became one of the founding UK schools of the International Coalition of Girls' Schools (ICGS). ICGS is now the leading advocate for girls' schools globally.

The work of ICGS is to advance the mission of girls' schools. Girls' schools play a vital role in educating and empowering girls, which is essential to overcoming our world's greatest challenges, from climate change to human rights, from global health to sustainable human development. The purpose of ICGS is to nurture the girls who will become the indispensable women leaders of tomorrow. We, at CCHS, will continue our work and commitment to excellence in girls' education and empowerment. When it comes to girls' education, there is always more we can do, together.

Girls' schools educate girls to become global changemakers—the women we need to help solve the world's biggest challenges.

Young women at girls' schools are inspired to become informed, engaged global citizens who lead with courage, competence, and empathy. Research has proven girls' school graduates display stronger community involvement, greater cultural competency, and increased political engagement.

In comparison to their coeducated peers, young women who attend girls' schools are more likely to:

- become involved in environmental programs
- deem it essential to participate in community social action programs
- be frequently active in volunteer work
- help promote racial understanding
- value improving their understanding of other countries and cultures
- count their desire to understand others with different beliefs as a strength
- view their ability to work cooperatively with diverse people as a strength
- discuss politics with friends
- plan to vote in elections
- value keeping up with political affairs
- value influencing political structures
- publicly communicate their opinion about a cause

Source: <https://girlsschools.org/advocacy/why-girls-schools/>



ADVENTURE ISLAND VOUCHERS

CCHS PA DISCOUNT PRICE OF £18

Order on ParentPay.
please note - no refunds

- Great savings compared to the £30 gate price.
- Each voucher entitles you to a day wristband.
- Valid for the 2024 season.
- limited number available.
- Vouchers will be available to collect from the Finance office in week prior to Easter break.





QUIZ NIGHT

CCHS MAIN HALL

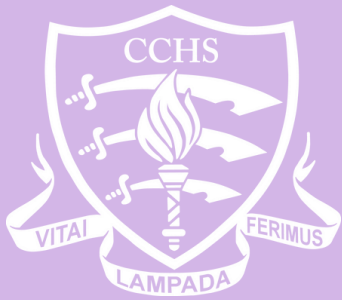
**DOORS OPEN AT 7:00PM
FRIDAY 26TH APRIL**

**LICENSED BAR
JOIN US FOR SUPPER**

Tickets available on ParentPay
Adults £10
Student/Concessions £8

**IF YOU WISH TO BE PUT TOGETHER AS A TEAM
(UP TO 10) PLEASE EMAIL**

PA@cchs.essex.sch.uk



CCHS PARENTS' ASSOCIATION

The PA are pleased to announce that the winners of the
Wishlist Lottery are:

For March:

1st Prize £50 Miss C.Bolton
2nd Prize £25 Mr B.Summers
3rd Prize £25 Mr & Mrs J.R.Ulph

For April:

1st Prize £50 Mr & Mrs A.J.MacLachan
2nd Prize £25 Mrs K.L.Haotree
3rd Prize £25 Mrs S.L.Burgess

Cheques will be given out at school.

ACADEMY TRUST TERMINOLOGY

Please be advised that following a revision of the CCHS Academy Trust Articles of Association, the document that outlines the Trust's governance structure, it has been agreed that the terminology used by the School will change to match the terminology currently used by the DfE when referring to academies. Therefore, with immediate effect, the following terms will now be used by the School:

- The Governing Body will be referred to as the Board of Trustees, and
- Governors will be referred to as Trustees.

The School website, School documents and policies will all be revised in due course but until all such revisions are made, any references to Governors and the Governing Body should be taken to read Trustees and the Board of Trustees.

Wendy Newton
Clerk to Trustees



Chelmsford County High School for Girls

Keep on swimming!

Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

