



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

As we start the second part of the Spring Term, we look forward to our Senior Speech Day in Chelmsford Cathedral, when we will mark both the academic successes and wider achievements of last year's Year 11 and Year 13 students.

Such events are significant, indeed iconic, occasions to both celebrate our own girls' school community and acknowledge the place of girls' schools in our education landscape.

Our recent Ofsted inspection experience represented a formal and national recognition of the reality of our remarkable students:

"Like the former pupils who inspire them, the pupils at Chelmsford County High School for Girls are true pioneers. Explorers, innovators and creative thinkers, the pupils push the boundaries of what they can achieve at their age."

"...pioneers...explorers, innovators and creative thinkers..." - what a testament to the power of a girls' school environment. Rightly, the CCHS Alumnae were acknowledged as the role models they are: "Like the former pupils who inspire them..."

Daily it is clear to us, as staff, how wonderful our students are. During lessons, assemblies, House events, club & society meetings, on the sports field, on the stage, and during those quieter, or more accurately subtler, moments, we are reminded of the privilege of working as members of a girls' school community.

This resonates with the history of our school locally, our current status in the national education story, and our place in girls' education internationally. Indeed, as we work through the remainder of the Spring Term, we will continue to progress our commitment to excellence in girls' education and empowerment.

SPOTLIGHT

A graphic of a spotlight beam shining down onto a circular spot on the right side of the page, positioned behind the word 'SPOTLIGHT'.

We are fortunate to work with a range of colleagues who have recently engaged with, or continue to engage with, external agencies to support their professional development. This not only supports in developing their role in our school, or developing their work as classroom practitioners, but also enables us as a wider school community to engage with educational research to improve our whole school practices. This spotlight feature acts as a mechanism to showcase to our school community the ongoing professional development work undertaken by our talented staff.

Mr Selby

Hello, I'm Miss Guy and I teach Chemistry KS3-KS5 and Geography KS3 at CCHS. I am an Early Career Teacher and as part of my ECT requirements I complete CPD specifically tailored to developing as an Early Career Teacher. As an early career teacher, I am supported at CCHS with weekly mentor meetings, weekly professional development meetings focusing on key areas of the school and teaching and a 10% reduction in timetable in line with the government requirements.

During the Autumn Term I attended CPD provided by the Saffron Teaching School Hub at the Alec Hunter Learning Village. This focused on the areas of positive behaviour management and cognitive architecture. As part of the session, we gained practical tips and advice on managing low level behaviour, developing positive relationships, and understanding the roles of working memory and long-term memory in learning.

As part of the session there was a focus on ensuring every person can experience success and develop confidence in the classroom. The classroom environment is therefore very important in creating a positive climate for learning where all pupils feel they can speak and share their thoughts and ideas is essential for effective learning. When addressing low-level behaviour in the classroom it was emphasised that this should be done in the least-intrusive way possible to maintain positive relationships. To ensure equity in the classroom and a positive learning environment it is also vital to consider the requirements of every pupil including those with SEND and how the learning can be tailored to their needs.

The session also focused on working and long-term memory which are key factors in student's learning. Some of the content covered during this ECT training session is reflective of the whole staff CPD we have completed on adaptive teaching. Adaptive teaching focuses on the idea of supporting all learners of all abilities whilst still maintaining the expectations that all learners can achieve the same objectives with tailored support. Being able to then apply all this thinking into a classroom setting within lessons enables us as teachers to tailor our approach to each class and each student so that they can thrive in the learning environment.

Miss Guy

Teacher of Chemistry and Geography



Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Huge congratulations to Emily, (13JVI), who achieved a Gold Award in the Advanced UK Linguistics Olympiad for the second consecutive year. This, again, places her in the top 5% of the 1822 entrants nationally. She now progresses to Round 2, competing for selection to the national team. We wish her the best of luck!



Year 9 Options Evening

Thursday 7th March

UCAS Information Evening

Monday 11th March

Year 9 Parents' Evening

Thursday 14th March

Year 10 Parents' Evening

Thursday 21st March



Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.



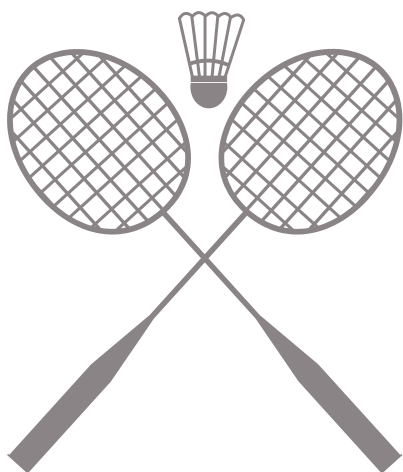
Prisha, (8A), participated in Croyden Performing Arts Competition as a Bharatnatyam solo dance contestant.

Well done, Prisha!

Well done!

Srivarshini, (9S), was awarded Silver for singles and gold in the doubles under 15 badminton tournament at Rayappan Badminton Academy.

Congratulations, Srivarshini!





Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Over two weekends in January and February, Alexa, (12FSE), competed in the 2024 Essex County Championships, held at the London Aquatics Centre.

She competed in 15 individual events and two relays, coming away with six gold, seven silver, four bronze medals. She was awarded Top Girl in Age 18 & over, Top Senior Swimmer (includes all males and females 15 & over) and set two Event Best Times.

Congratulations, Alexa!



The Athlete of the Week this week is Katia, (8A).

Katia stepped in last minute to play for the Year 8 Netball team in their MESSSA match this week. She received player of the match from the opposition which was thoroughly deserved. Because of her fantastic attitude throughout the whole game and the effort she put in, we have awarded her 'athlete of the week.'



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

[@CCHS4GPE](https://twitter.com/CCHS4GPE)



Please follow our PE Instagram account for everything PE & Sport.

[@pe_cchs](https://www.instagram.com/pe_cchs)



Essex Cross-Country championships

Year 7 and 8 runners attended the Essex Cross-Country championships on Tuesday 27th February. The Year 7 team ran very well and the Year 8 team ran superbly and all 4 runners finished in the top 10 in Essex, out of 200 runners.

We won the competition overall, for the second year running (something we had never won before) and all 4 runners have been selected to represent Essex at the Inter-counties competition in March.

There were medals and trophies galore!

Many congratulations to all runners!



4th to 9th March 2024 is NATIONAL CAREERS WEEK.

Countdown – NCW 2024 Virtual Careers Fair

At CCHS we support the career development of our students throughout the whole year with events, advice and information. Students can expect links to various online activities next week.

A useful free guide for parents can be downloaded from National Careers Week – parent/teacher guide (theparentsguideto.co.uk). You can also find this attached along with this week's Newsletter.

On the same site there are other low-cost guides to educational options and how to support their children as they prepare for examinations and explore their potential futures.

Students from Year 9 upwards can already access lots of careers ideas and information using their Unifrog login (Unifrog – The universal destinations platform.) Years 7 and 8 will be introduced to this powerful platform during rolling tutor period sessions in the summer term.



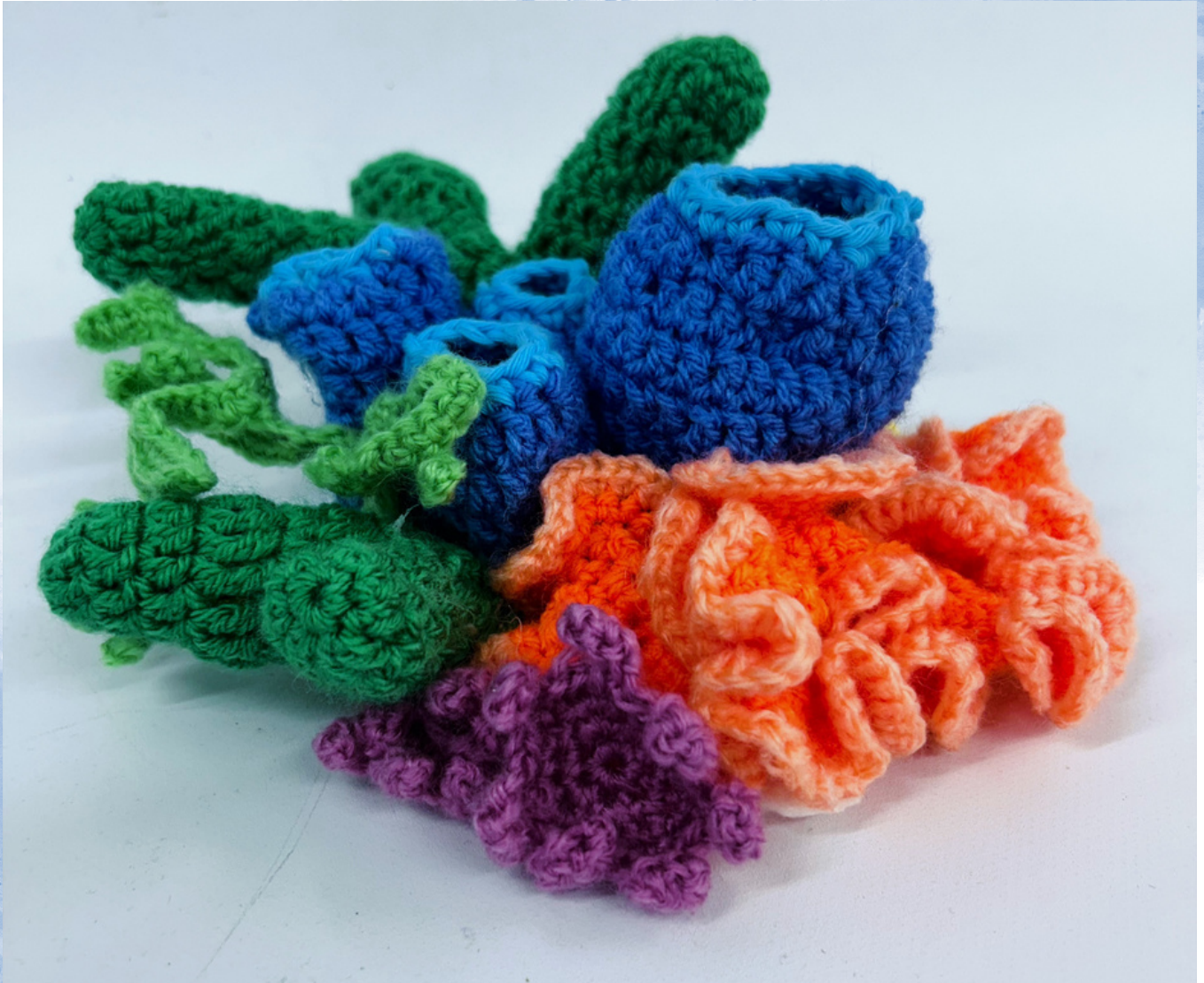
43 of our Year 12 mathematicians ventured to the Royal Institute in London on Monday 26th February to attend MathsFest 2024.

Lectures and workshops were given on mathematical paradoxes, maths and AI, The Mould effect and The Golden Ratio alongside some important exam and content focused talks.



Students were also able to complete puzzles and challenges throughout the day to win prizes, including books, tote bags and rubiks cubes. The big winner of the day was Chloe, (12MCT), who was selected to deliver a 3 minute talk on “The Shape of the Universe” in the annual Maths Slam competition and came out as the winner!

ARTIST OF THE WEEK



ARTIST OF THE WEEK- Gia, (11C), for her crocheted coral reef. So skilful, we love it!



8th - 17th March



Inviting all students to join us for a week
of hands-on science fun!



The International Coalition of Girls' Schools

In July 2022, CCHS became one of the founding UK schools of the International Coalition of Girls' Schools (ICGS). ICGS is now the leading advocate for girls' schools globally.

The work of ICGS is to advance the mission of girls' schools. Girls' schools play a vital role in educating and empowering girls, which is essential to overcoming our world's greatest challenges, from climate change to human rights, from global health to sustainable human development. The purpose of ICGS is to nurture the girls who will become the indispensable women leaders of tomorrow. We, at CCHS, will continue our work and commitment to excellence in girls' education and empowerment. When it comes to girls' education, there is always more we can do, together.

The ICGS produce a variety of resources to support both teachers and parents in supporting the development of girls and young women. This week we share with you a podcast series called "The Connected Girl"; a series curated by the International Coalition of Girls Schools, for those who believe in empowering girls. This episode of The Connected Girl embraces the topic of 'speaking your truth'. Host Trudy Hall shares a lively conversation with Latricia Barksdale, the Vice President of 'Lean In Girls', a leadership program that is on a mission to equip girls to be self-assured, resilient, and knowledgeable about the bias women face. This conversation reminds us that leadership belongs to girls—once they have owned the power of their voice. Link: [On Educating Girls: The Connected Girl Podcast Series – ICGS \(girlsschools.org\)](https://www.girlsschools.org)



Spring Term Parent Support Series

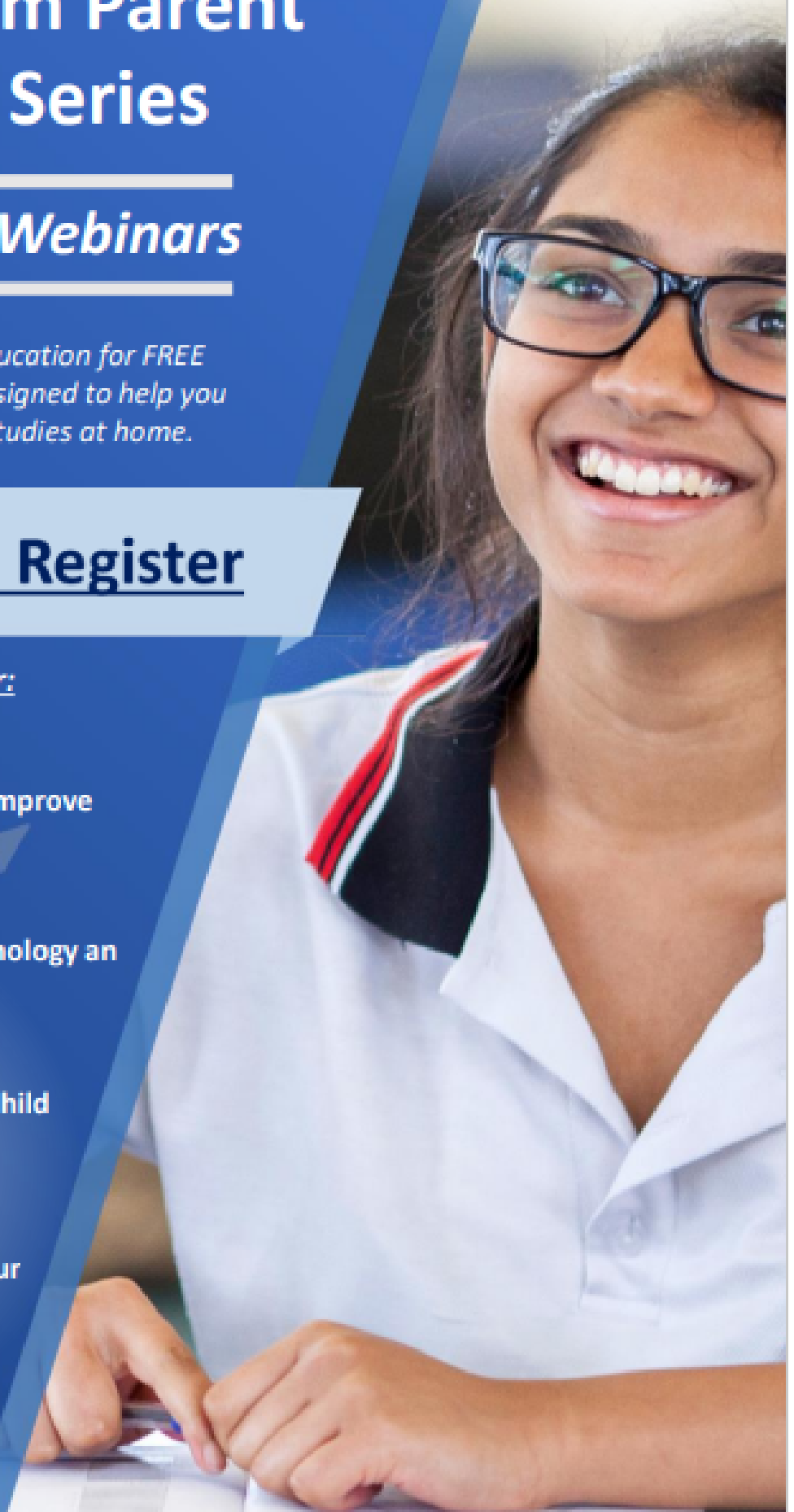
Free Parent Webinars

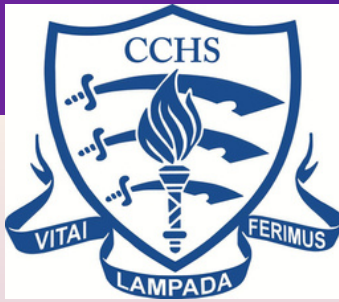
Join us and Elevate Education for FREE 60- minute webinars designed to help you support your child's studies at home.

[Click here to Register](#)

In the Spring Term we'll cover:

- 1. How To Help Your Child Improve Their Note Taking**
- 23rd January @6:00pm
- 2. How You Can Make Technology an Ally (& Not the Enemy!)**
- 6th February @6:00pm
- 3. How You Can Help Your Child Prepare for Exams**
- 5th March @6:00pm
- 4. How You Can Support Your Child During Exams**
- 19th March @6:00pm





QUIZ NIGHT

CCHS MAIN HALL

**DOORS OPEN AT 7:00PM
FRIDAY 26TH APRIL**

**LICENSED BAR
JOIN US FOR SUPPER**

Tickets available on ParentPay
Adults £10
Student/Concessions £8

**IF YOU WISH TO BE PUT TOGETHER AS A TEAM
(UP TO 10) PLEASE EMAIL**

PA@cchs.essex.sch.uk



Chelmsford County High School for Girls

Keep on swimming!

Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

