

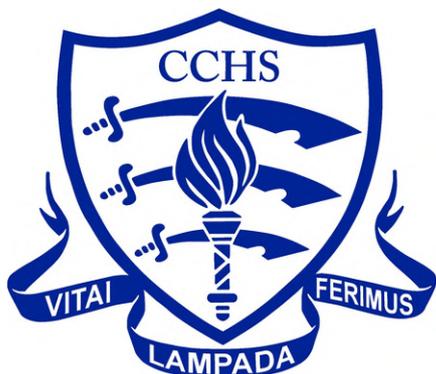


*Inspiring the leaders of tomorrow to think for themselves and act for others*

## MESSAGE FROM MR LAWLOR

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This week has seen so many activities and events, which is a wonderful reminder of the energy and opportunity that drive our work as a school community. Marking British Science Week, Mrs Kurian (STEM Leader and Subject Leader of Physics) and colleagues from across the science departments, including our wonderful Science Technicians, ran a series of activities, including Science Fest on Monday. Students in Years 10 and 11 have been busy with performance and recording work in Drama and Music, and assessment work in Art. A number of educational trips took place across the week, including a lecture for Sixth Form musicians (arranged by Mr Lamberti), a UCAS related trip to Cambridge (arranged by Mrs Hopkins), and tomorrow a group of students will be competing in the Magistrates' Court Competition (arranged by Mrs Selden). Significantly, this week we welcomed visiting students and colleagues to CCHS as part of our long-established German Exchange with Gymnasium in der Taus. STEM, the Arts, learning beyond the classroom and languages – if ever there was a week to demonstrate the breadth of interests and activities amongst our students, this was it.



# SPOTLIGHT

A graphic of a spotlight beam shining down onto a circular spot on the floor, set against a dark blue background.

*We are fortunate to work with a range of colleagues who have recently engaged with, or continue to engage with, external agencies to support their professional development. This not only supports in developing their role in our school, or developing their work as classroom practitioners, but also enables us as a wider school community to engage with educational research to improve our whole school practices. This spotlight feature acts as a mechanism to showcase to our school community the ongoing professional development work undertaken by our talented staff.*

*Mr Selby*

I'm Mrs Manning and I am a School Development Leader with a focus on Whole School Assessment and KS3 Science, alongside teaching Biology at CCHS. Over the past 18 months, I have undertaken an NPQSL with UCL to further my understanding of senior leadership and management.

There are many facets to being a senior leader, and the NPQSL is a way to consider the numerous aspects of leadership involved in education. The NPQSL programme has given me time and opportunities to consider and reflect critically on different issues in management, space to review and increase my overall knowledge, whilst developing a range of skills needed to become a senior leader.

Throughout the course, we have delved into the latest educational research into Teaching & Learning, including Metacognition & Self-regulation, Stimulating Pupil Thinking and Curriculum Design, as well as my personal area of interest, Feedback and Assessment. The course has given ample opportunities to discuss the above, in small workshops and presentations, with a cohort of professionals with a range of experiences and interests. The NPQSL also uses a variety of professional development strategies and models, truly broadening my knowledge of different approaches to management. In addition to Teaching & Learning, other modules of study have focused on Whole School Governance, Behaviour & SEND, School Culture and Organisational Management. In embarking on this course, it has encouraged me to consider all the ways in which a school environment can foster the next generation, and specifically here at CCHS, how we can utilise the skills we have as teachers to develop and encourage the leaders of tomorrow.

The NPQSL course utilises facilitated study alongside an independent project to harness skills as a future leader. My project has focused on Assessment and Feedback, with a particular focal point being closing the Feedback loop. This will continue to allow the feedback cycle here at CCHS to evolve and give autonomy over to students so that they can become reflective, independent thinkers aware of strategies of how to improve, and focusing on the whole learning process and not necessarily (only) the correct answer. Completing this course has given me the opportunity to develop the skills, confidence, and knowledge to drive change and implement and strengthen initiatives successfully, whilst increasing my understanding of the school's structures and how they impact on the school's learning environment.

I am looking forward to furthering my own understanding within the field of cognitive learning, as well as trialing different assessment strategies within my classroom, developing my pedagogical knowledge, classroom skills and sharing this practice with the wider school community.

Mrs E. Manning  
School Development Leader and Teacher of Biology

# Student Achievements



Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.



Elizaveta, (10C), recently participated in the Global Dance Competition. She achieved first place in the Acro Solo category, and she and her dance partner attained first place in the Acro Duet category.

This February competition acted as an Open England Qualifier Event for the Global Dance Finals 2024, which will take place in the Netherlands from July 9th to July 13th. Both Elizaveta's Solo and Duet performances have qualified her for this prestigious international competition.

Solo Dance Performance:

<https://youtu.be/ePMaRnun4bk?si=JQnrVLpVkdZiDwGx>

Duet Dance Performance:

<https://youtu.be/GygwQmHwACK?si=QoOZsNLUPxlZoUZU>

Congratulations, Elizaveta!



In February this year, Arushi, (12KRE), took part in the Step In, Step Up – Foundations In Finance, Morgan Stanley's development Programme aimed at identifying undiscovered talent whilst supporting social mobility and kick starting the careers of Sixth Form students who are interested in the industry and/or STEM (Science, Technology, Engineering & Mathematics) opportunities at Morgan Stanley.

The Morgan Stanley logo, consisting of the words 'Morgan Stanley' in white serif font on a dark blue rectangular background.

“Attending Morgan Stanley's programme was incredible. From interesting panel discussions to leading talks from executive directors and investment bankers to being treated to a extravagant luncheon, the two days spent there were absolutely worthwhile. Meeting like-minded individuals with similar interests in the field of economics and finance was an invaluable opportunity for me to build my network and take part in a fascinating business project.”

Arushi, 12KRE



Well done, Arushi!



# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.



Congratulations to Esther, 11H, has been selected as part of the England U18 team who will compete in Spain at the European Championships.

She is our first ever England Volleyball player and this is an incredible feat considering she only started playing 2 years ago, having attended a masterclass at school run by the head coach of The Boswell School club after enjoying playing the sport in PE lessons. Well done Esther, we are very proud of you & we wish you every success.

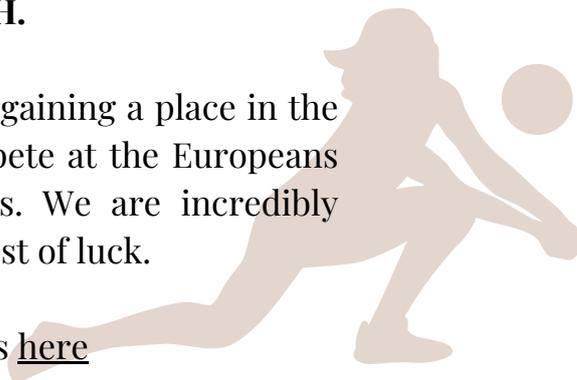
## Volleyball Success

Esther and Sarah, 10A, have been successful with their club, Boswells (they run our extra-curricular club on Mondays after school). The girls train & compete regularly outside of school and have successfully reached the National Finals for U16 & U18 which take place later this year.

## Our Athlete of the Week is Esther, 11H.

A huge congratulations to Esther for gaining a place in the U18 England Volleyball team to compete at the Europeans in Spain during the Easter holidays. We are incredibly proud of her and wish her the very best of luck.

You can read about the team's success [here](#)



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

@CCHS4GPE



Please follow our PE Instagram account for everything PE & Sport.

@pe\_cchs





# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.

On Sunday 10th of March, Harriet, 10G, Sophie, 10C, and Katie Maddison, 10A, represented Essex in the U15's hockey finals tournament held at Cambridge University. The Essex team won four out of five matches and drew one. The competition was of a very high standard and Essex went on the win the tournament overall for U15's 2024.

Well done!



Enrichment Day

Tuesday 19th March

UCAS Information Evening  
online

Wednesday 20th March

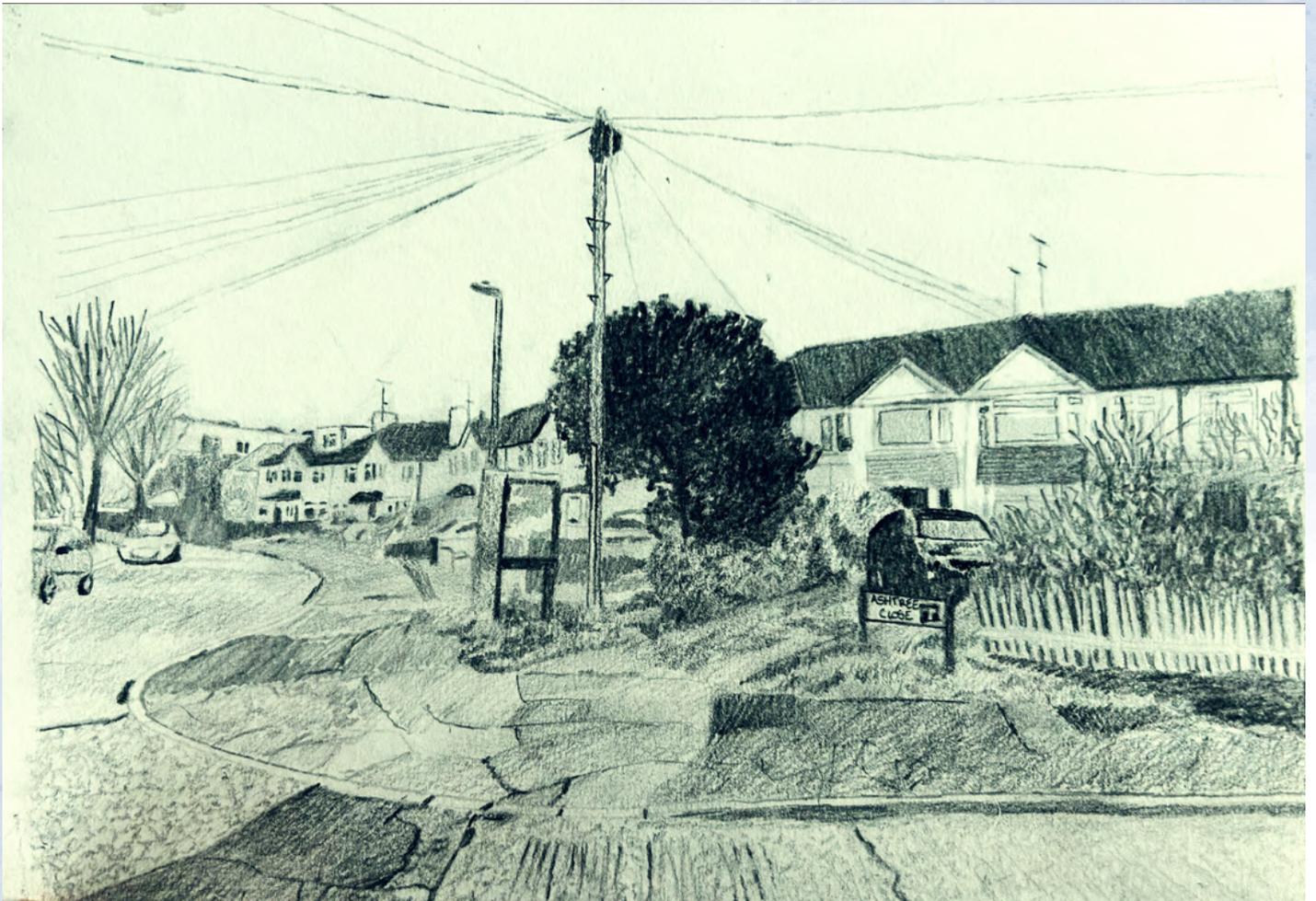
Year 10 Parents' Evening

Thursday 21st March

Last Day of Spring Term

Thursday 28th March

# **ARTIST OF THE WEEK**



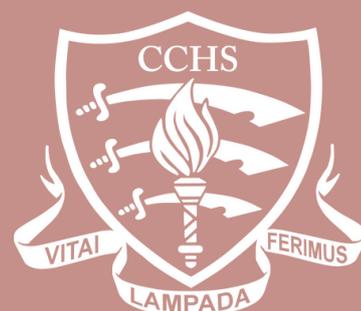
**ARTIST OF THE WEEK! Astrid in Year 8 for her pencil drawing of a street. We are very impressed!**

Please be aware of your surroundings when dropping off and picking up students to and from school. The area directly outside of our school, in Broomfield Road, is a very busy thoroughfare and alighting from a vehicle which is not parked safely can be dangerous for vehicles and pedestrians alike.



# ROAD SAFETY

## CCHS PARENTS' ASSOCIATION



On behalf of the PA, please could we thank everyone for their amazing support of last week's Mother's Day sale? We really appreciated all the donations and help! The sale was a great success and raised over £1,000 for the PA to put towards good use for the school.



# The International Coalition of Girls' Schools

In July 2022, CCHS became one of the founding UK schools of the International Coalition of Girls' Schools (ICGS). ICGS is now the leading advocate for girls' schools globally.

The work of ICGS is to advance the mission of girls' schools. Girls' schools play a vital role in educating and empowering girls, which is essential to overcoming our world's greatest challenges, from climate change to human rights, from global health to sustainable human development. The purpose of ICGS is to nurture the girls who will become the indispensable women leaders of tomorrow. We, at CCHS, will continue our work and commitment to excellence in girls' education and empowerment. When it comes to girls' education, there is always more we can do, together.

## Why Girls' Schools?

Girls' schools are more relevant today than ever before. Girls' schools are places where girls take centre stage. They occupy every seat in student government, every spot on teams, and every position in the robotics club. In fact, every aspect of a girls' school – from the classroom to the athletic field to the academic program – is designed for girls. A girls' school environment adds opportunities for girls. Whether a girl wants to be an astronaut, ambassador, author, or attorney, she needs to know—not just think, but really know, deep down—that there's nothing that can stand in her way. That's the incredibly important message girls' schools send to girls each and every day.

That message, embedded in the nature of girls' schools, provides powerful, relevant advantages and creates the best environments for girls to learn, grow, and develop. At their heart, girls' schools are places of leadership. Places where community and collaboration, agency and self-efficacy flourish. But most of all, girls' schools are places of incredible innovation. Whether it was a school that was founded 200 years ago or 2 years ago, inevitably, it's a school that involves trailblazing, creating spaces where teachers can challenge limits, and inspiring girls to imagine and explore possibilities that perhaps they had never considered before.

Source: <https://girlsschools.org/advocacy/why-girls-schools/>





# Make the Future Yours – free online Careers Magazine.

This magazine provides useful information and guidance about careers for students and there is a parents' section too. Following on from the recent Careers Evening and Year 9 Options Evening I would particularly draw attention to the Post-Year 11 Options section as relevant to GCSE students. Please click the link to find out more and subscribe: [Make The Future Yours!](#)

**Issue 8  
out now!**



Make the Future Yours! is full of information and advice to help you choose the right career. With articles, case studies and tips, we look at apprenticeships, part-time study, life skills and much more.



*Friday March 22nd*

# NIGHT AT THE - MUSICALS -

*19:00-21:30 pm*



Tickets available on Parent Pay now!

DIRECTED BY SIYA VALDAYA AND CLARA DIXON

# ADVENTURE ISLAND VOUCHERS

## CCHS PA DISCOUNT PRICE OF £18

**Order on ParentPay.**  
please note - no refunds

- Great savings compared to the £30 gate price.
- Each voucher entitles you to a day wristband.
- Valid for the 2024 season.
- limited number available.
- Vouchers will be available to collect from the Finance office in week prior to Easter break.



# Spring Term Parent Support Series

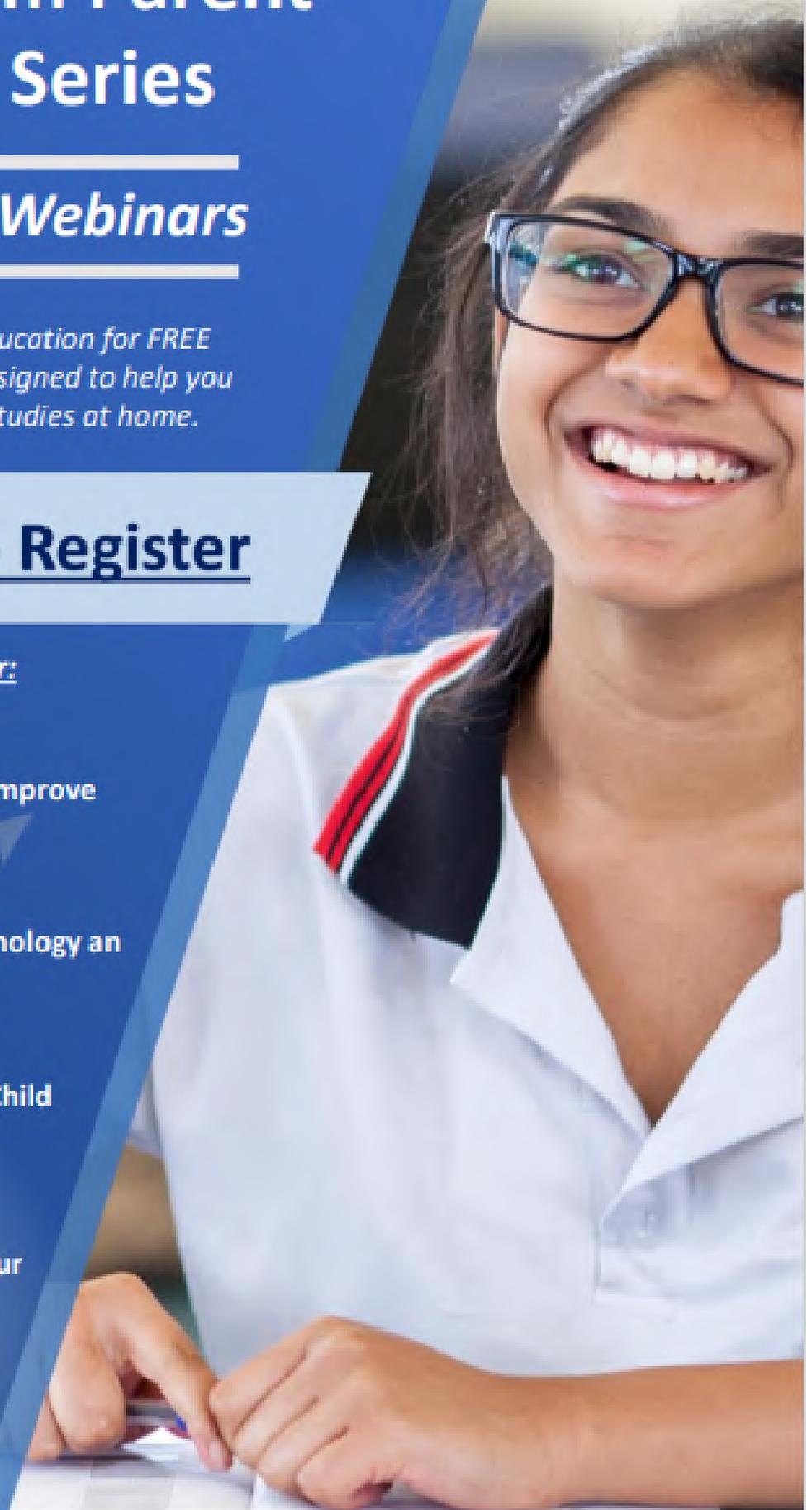
## *Free Parent Webinars*

*Join us and Elevate Education for FREE  
60- minute webinars designed to help you  
support your child's studies at home.*

**[Click here to Register](#)**

*In the Spring Term we'll cover:*

1. **How To Help Your Child Improve  
Their Note Taking**  
- 23<sup>rd</sup> January @6:00pm
2. **How You Can Make Technology an  
Ally (& Not the Enemy!)**  
- 6<sup>th</sup> February @6:00pm
3. **How You Can Help Your Child  
Prepare for Exams**  
- 5<sup>th</sup> March @6:00pm
4. **How You Can Support Your  
Child During Exams**  
- 19<sup>th</sup> March @6:00pm





# Chelmsford County High School for Girls

## Keep on swimming!

### Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

### Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

### Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

