



*Inspiring the leaders of tomorrow to think for themselves and act for others*

## MESSAGE FROM MR LAWLOR

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Last week, a team of our Years 7 and 8 students competed in an indoor athletics competition. They won and now go forward to represent Chelmsford in the Essex Championships in July. This is a first for CCHS in this particular competition. We are so pleased for and proud of these brilliant athletes. Credit to Miss Sales and the PE Department for providing the training, support and inspiration for the team.

What is wonderful about working with our students is how involved they are in so many facets of school life. Students who excel in sports will also participate in music, theatre, and in numerous other ways. At lunchtime, there are a host of clubs and societies running, offering students opportunities to meet others from different year groups, strengthen friendships, explore interests and try new things. Recently, a group of Year 7 students started 'Mystery Club', introducing surprise topics each week, with all the delightful spontaneity inherent in this brilliant format.

And of course, this week saw an annual high point with our school production. With a cast and crew from across the year groups, what a privilege it was for us to be presented with 'A Midsummer Night's Dream'. The creativity and camaraderie on display was a joy to see. We are looking forward to the final performance this evening. Many congratulations to all the students involved and to Miss Day and all the staff who have encouraged and inspired the cast and crew.

# SPOTLIGHT

*We are fortunate to work with a range of colleagues who have recently engaged with, or continue to engage with, external agencies to support their professional development. This not only supports in developing their role in our school, or developing their work as classroom practitioners, but also enables us as a wider school community to engage with educational research to improve our whole school practices. This spotlight feature acts as a mechanism to showcase to our school community the ongoing professional development work undertaken by our talented staff.*

*Mr Selby*

PGA Careers Leadership  
University of Warwick.

In the 2022 - 2023 academic year I undertook a qualification to develop my skills in my work as Higher Education Adviser. The process involved research, online lessons and meetings with other people also working in Careers weekly and culminated in a 5000-word essay about my research. The course was taught around The Gatsby Benchmarks, and about the facets of excellent Careers Leadership. These are 8 benchmarks that all education providers are encouraged to adhere to. At CCHS, Dr. Hiner, Dr. Palmer and myself regularly reflect on these to improve our provision. My research focused on Benchmark 3 (Addressing the Needs of Each Student) and Benchmark 8 (Personal Guidance).

For Benchmark 3, I focused on the provision we have in place for students with SEND needs and ensuring the most able students are supported. I found that as a school, as we have moved beyond the COVID-19 pandemic, our provision had returned to the earlier work we did, but with a more flexible approach. We now support students in online interviews, as universities have evolved this process as well. Dr Sam Lucy also speaks to parents and students about Oxford and Cambridge remotely. We are flexible with support for individuals and have worked closely with the SENDCO, previously Mrs. Adams, and now Miss. Pocock, to ensure students are supported.

Benchmark 8, Personal Guidance has additional challenges, because students must be able to forge their own path. To support this the Sixth Form met regularly to research and discuss Unifrog, a holistic careers platform. As a school we chose to invest in this to give students and parents all the information that they need to make informed choices about the students' futures. Students can take personality quizzes, see the chances of them receiving an offer from university based on their A Levels, and get support about future careers. It also gives parents the agency that they told us they would like - to do their own research, while still allowing the students the independence they needed as they make their first truly adult decisions. In 2023 - 2024 the Careers Team will be onboarding all year groups to Unifrog, giving all year groups the opportunities to find out more.

The PGA allowed me to not only evaluate our provision, but also reflect on the fantastic contributions that all the staff make to support our students, but also that parents and alumni make through careers evenings, mock interviews, enrichment days, and much more.

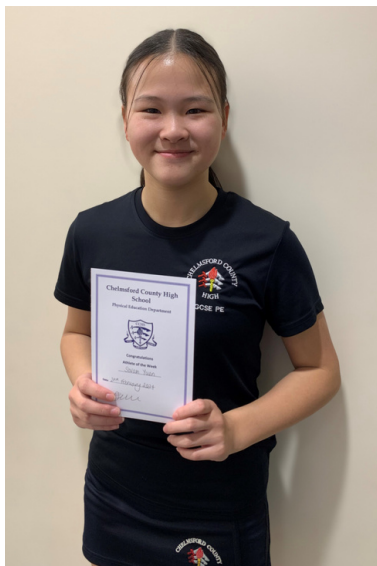
If you are a parent, you can access [Unifrog](#) using: CCHGParents.

Mrs A. Hopkins  
Higher Education Adviser and Teacher of Geography



# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.



This week Sarah, 10A, captained the U16 team to get through to the Semi-Final of the National Badminton Competition. Not only did she play phenomenally well, but she is also a fantastic captain who encourages her team and gives valuable guidance continuously.



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

[@CCHS4GPE](https://twitter.com/CCHS4GPE)



Please follow our PE Instagram account for everything PE & Sport.

[@pe\\_cchs](https://www.instagram.com/pe_cchs)



Years 9 & 12 Careers Evening

Thursday 8th February

Inset Day

Monday 12th February

CCHS PA Krispy Kreme Donut Sale

Friday 16th February

CCHS PA Spring Disco

Friday 1st March



# ARTIST OF THE WEEK



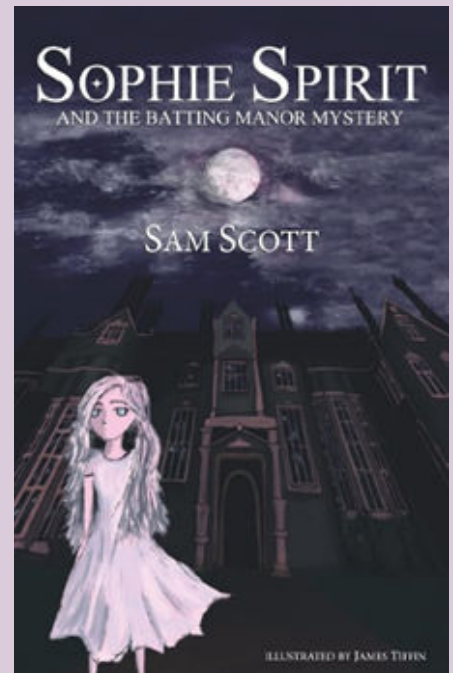
ARTIST OF THE WEEK- Annie, (8A), for her brilliant animation. We love it, well done. Please see our [Instagram](#) or [Twitter](#) for full animation.

# Author Visit

We have acquired some more copies of both of the below books. We have also extended the deadline for purchase to 9th February, if you would like a copy of either book for your child.

Payment can be made using ParentPay, and the books will be given to the students on 8th March, when Sam will be happy to sign them.

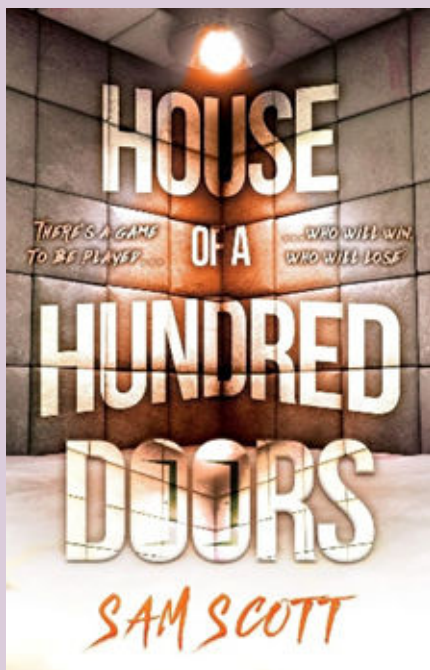
Sophie Spirit and the Batting Manor Mystery  
Sophie Spirit, a deaf girl of unusual appearance, due to a rare medical condition, has spent her whole young life in London.



Unexpectedly, she finds herself living in a country village where she meets Humphrey, son of Lord and Lady Beaumont. It quickly becomes apparent that Humphrey will not be the only child she meets, when she is visited by three spirits who, when alive, were the children of the Beaumont's ancestors.

Strange things begin to happen, and all too soon Sophie finds herself entangled in a scary and devilish plot to strip the Beaumonts of the only life they have ever known.

Join Sophie as she experiences spooky, unnatural goings on and seeks to help Humphrey and his family combat the evil working against them....



## House of a Hundred Doors

Following an encounter with Maximillion Crooked, Imogen Hackerton, daughter of a congressman and great-great-great-granddaughter of the infamous Hacker the Horrible, is drawn into a web of blackmail and deceit.

Imogen tells Maximillion of an ancient, haunted asylum and the belief it contains a hidden fortune. Max, an unscrupulous man always on the lookout for his next money-making venture, persuades a television network to produce a TV show from the asylum, placing five young people inside to search out a monetary prize. Unbeknown to all, Max has his own agenda.

Experience supernatural horrors as the contestants enter and search the deadly domicile. And wait with bated breath to see who emerges the winner... and who emerges the loser...





**A team of four Year 9 students, (Yaarah, Anika, Angel and Vaishnavi) entered the V & A Innovate Design Challenge and have been shortlisted as one of the top 10 teams.**

**Over 200 teams entered the challenge and our Team Green now have the chance to win the design challenge of the year.**

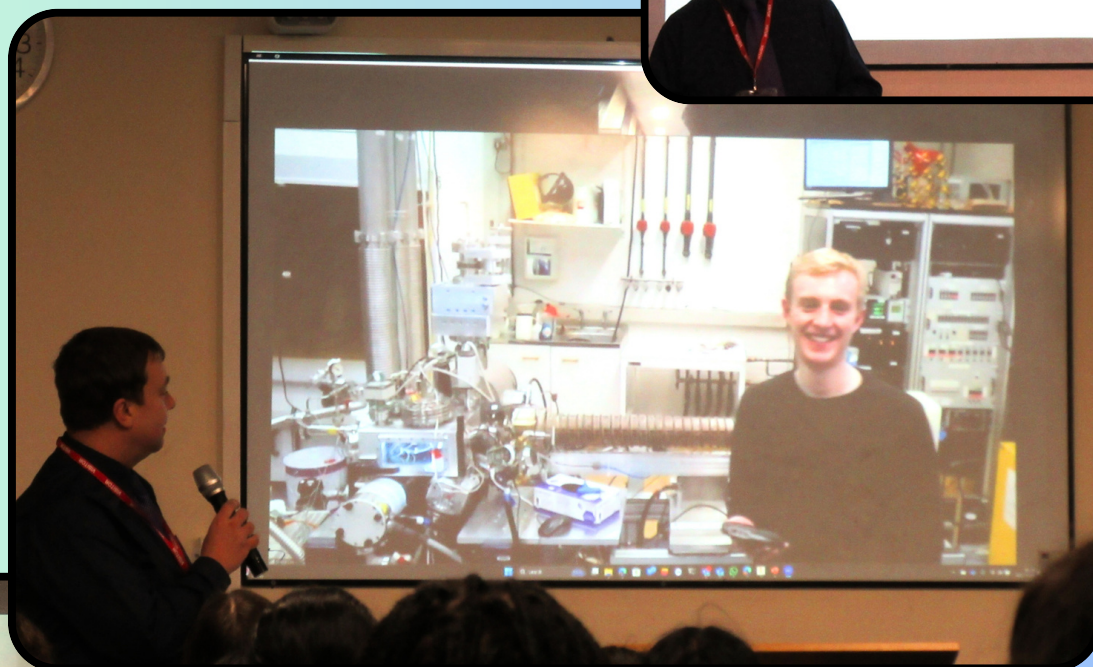
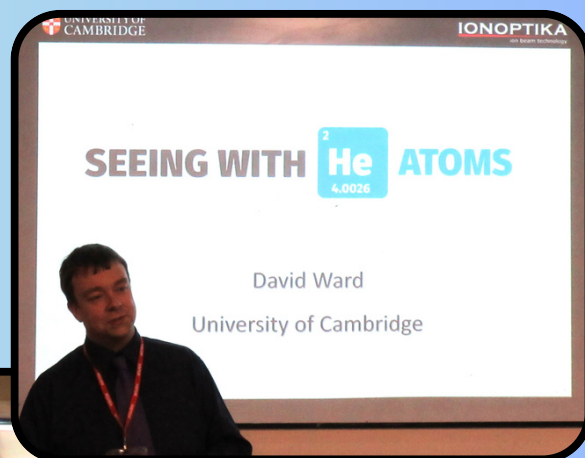
**As finalists we have been asked to attend the pitching and awards day on 19th March. The V & A Innovate Pitching and Awards Day is a prestigious event that showcases exciting projects and celebrates the achievements of students in various fields. Students will have the opportunity to participate in several design workshops, before pitching their idea to the judges. This year's judges include 'The Repair Shop's' Jay Blades as well as other professionals from the design industry.**

**Good Luck to Team Green, we look forward to hearing about your experiences at the V&A next month!**

# INSTITUTE OF PHYSICS PUBLIC LECTURE – SEEING WITH ATOMS THURSDAY 26TH JANUARY

CCHS was honoured to receive a guest from Cambridge last Thursday, Dr David Ward, who came to talk to our students about his new Helium microscope. Dr Ward superbly explained this advanced level physics in a way that A level and even GCSE students could understand. Dr Ward discussed in depth the disadvantages of electron microscopy and how helium microscopy was able to overcome these issues. The lecture ended with a call to PhD student Jack who explained the mechanics of the microscope in front of the machine itself and we had the opportunity to ask our own questions. Thank you to all the staff who helped organise this wonderful event.

Inaaya, (12 JBR), Physics Prefect





# This week in PSHE ...

Year 7 – 7G, 7H & 7S puberty talk with Mrs Buckley, 7A, 7C & 7F puberty lesson 1 with tutors.

Year 8 – Information about the upcoming HPV vaccination, 8C – fire officer talk about home safety.

Year 9 – Pornography and Saying No.

Year 10 – Revision skills with tutors.

Year 11 – Social attitudes to nudes.

Year 12 – Model United Nations Day.

Year 13 – Financial speaker – Student finances.



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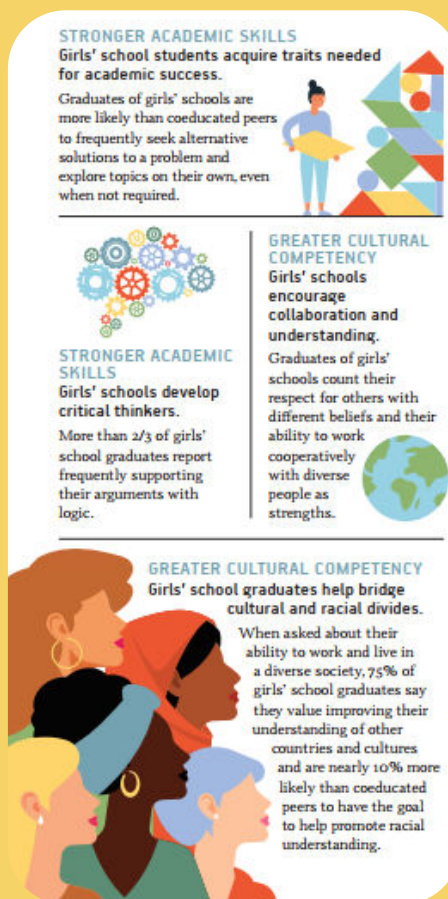


## The International Coalition of Girls' Schools

In July 2022, CCHS became one of the founding UK schools of the International Coalition of Girls' Schools (ICGS). ICGS is now the leading advocate for girls' schools globally.

The work of ICGS is to advance the mission of girls' schools. Girls' schools play a vital role in educating and empowering girls, which is essential to overcoming our world's greatest challenges, from climate change to human rights, from global health to sustainable human development. The purpose of ICGS is to nurture the girls who will become the indispensable women leaders of tomorrow. We, at CCHS, will continue our work and commitment to excellence in girls' education and empowerment. When it comes to girls' education, there is always more we can do, together.

The ICGS produce a variety of resources to support both teachers and parents in supporting the development of girls and young women. This week we share with you a podcast series called "The Connected Girl"; a series curated by the International Coalition of Girls Schools, for those who believe in empowering girls. This episode of The Connected Girl embraces the topic of maintaining a healthy connection to a girl as she becomes her own person, walking in the world in ways that are sometimes hard for parents to understand, making mistakes and choices that make her parents shake their heads and make her roll her eyes. Listen in as host Trudy Hall invites Dr. Judith Locke, a clinical psychologist and researcher from Australia, and the author of The Bonsai Child and The Bonsai Student, to share her theory about modern parenting. You can listen to the podcast here: On Educating Girls: The Connected Girl Podcast Series – ICGS ([girlsschools.org](http://girlsschools.org))



# Spring Term Parent Support Series

## *Free Parent Webinars*

*Join us and Elevate Education for FREE 60- minute webinars designed to help you support your child's studies at home.*

**[Click here to Register](#)**

***In the Spring Term we'll cover:***

- 1. How To Help Your Child Improve Their Note Taking**  
- 23<sup>rd</sup> January @6:00pm
- 2. How You Can Make Technology an Ally (& Not the Enemy!)**  
- 6<sup>th</sup> February @6:00pm
- 3. How You Can Help Your Child Prepare for Exams**  
- 5<sup>th</sup> March @6:00pm
- 4. How You Can Support Your Child During Exams**  
- 19<sup>th</sup> March @6:00pm







# Chelmsford County High School for Girls

## Keep on swimming!

### Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

### Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

### Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

