



KS5 Curriculum: Spanish

Curriculum Vision

Exam board: Edexcel

At A level, the focus is on developing a solid understanding of the culture and society of the Spanish speaking world and on developing analytical and critical thinking skills. There is also a strong emphasis on accuracy and fluency at this level. To that end, students complete translation tasks and grammar exercises throughout the course. Research is another important aspect of the course, as students need to investigate, present and discuss a topic of their interest. There are two works of literature studied in the course; both are well known plays set in 1930s Spain, a time of social and political unrest, that complements the history topic studied in Year 13 very well. Again, critical analysis of the texts is at the centre of this aspect of the course.

In this course, students not only will gain a deep understanding of the Spanish speaking world through up to date and engaging resources but also they will develop a critical and inquisitive mind that prepares them for their future studies.

Curriculum Profile

Year 12

Autumn Term 1	Autumn Term 2
<ul style="list-style-type: none"> Units 1-2: The changes in family structure. The world of work. 	<ul style="list-style-type: none"> Unit 3: The impact of tourism in Spain. Literary study: La Casa de Bernarda Alba.

Spring Term 1	Spring Term 2
<ul style="list-style-type: none"> Units 4 and 5: Music and media in the Spanish speaking world. 	<ul style="list-style-type: none"> Unit 6: Festival, customs and traditions in the Spanish Speaking world.

Summer Term 1	Summer Term 2
<ul style="list-style-type: none"> • Exam revision. • Unit 10: The Spanish Civil War. 	<ul style="list-style-type: none"> • Unit 10: The Spanish Civil War.

Year 13

Autumn Term 1	Autumn Term 2
<ul style="list-style-type: none"> • Unit 11: The rise of Franco and the Dictatorship 1936-1939. • Unit 12: the transition to democracy in Spain. 	<ul style="list-style-type: none"> • Unit 12: The transition to democracy in Spain. • Literary work: Bodas de Sangre. • Unit 7: The positive impact of immigration in Spain.

Spring Term 1	Spring Term 2
<ul style="list-style-type: none"> • Mock exam. • Unit 8: The challenges of immigration. 	<ul style="list-style-type: none"> • Unit 9: The public opinion and policies of immigration in Spain. • Revision of all topics for the oral exam.

Summer Term 1	Summer Term 2
Revision and Examination technique.	Public Examinations.

Please note that this timeline may be subject to change.

Assessment and Feedback

All students will:

- Have at least one piece of assessed work reviewed by their teacher per half-term (this increases to two pieces of assessed work if students receive five or more taught hours per fortnight).
- Receive feedback which outlines how they should develop their learning. This feedback should be summative, highlighting both key strengths and key areas for development in students' work.
- Be given the opportunity to act upon their feedback in a structured task. This task should then be reviewed again by the subject teacher. A review of this task can act as the second assessed task.

Resources to support learning beyond the classroom

[Spanish \(2016\) | Pearson qualifications](#)

[Ejercicios de español \(ver-taal.com\)](#)

[A Level Spanish Speaking Phrases Flashcards | Quizlet](#)