



KS5 Curriculum: Religious Studies (Philosophy, Ethics & Theology)

Curriculum Vision

OCR A Level Religious Studies (H573)

The purpose of the RS curriculum at CCHS is twofold. Students are encouraged in a safe and rigorous intellectual environment to learn about belief and to learn from belief: this may be religious or non-religious. Our ambition for our students is to cultivate a culture of enquiry in order to enable them to explore how religion, philosophy and ethics form the basis of our culture and influence our behaviours. This understanding will establish the skills required for further exploration of the subject and assist in their understanding of others.

Curriculum Profile

Year 12

Autumn Term 1	Autumn Term 2
<p>Paper 1 - Philosophy Philosophical Language and Thought:</p> <ul style="list-style-type: none"> • Ancient Philosophical Influences. • Soul, Mind and Body. <p>Paper 1 - Philosophy The Existence of God:</p> <ul style="list-style-type: none"> • Arguments based on Observation. 	<p>Paper 1 - Philosophy The Existence of God:</p> <ul style="list-style-type: none"> • Arguments based on Reason. <p>Paper 1 - Philosophy God and the World:</p> <ul style="list-style-type: none"> • Religious Experience.

Spring Term 1	Spring Term 2
<p>Paper 1 - Philosophy God and the World:</p> <ul style="list-style-type: none"> • Problem of Evil. <p>Paper 2 - Ethics Normative Ethical Theories: Religious Approaches:</p> <ul style="list-style-type: none"> • Natural Law. 	<p>Paper 2 - Ethics Normative Ethical Theories: Religious Approaches:</p> <ul style="list-style-type: none"> • Situation Ethics. • Euthanasia. <p>Paper 3 - Developments in Christian Thought Insight:</p> <ul style="list-style-type: none"> • Augustine Teachings on Human Nature Death and the Afterlife.

Summer Term 1	Summer Term 2
<p>Paper 2 - Ethics Normative Ethical Theories: Religious Approaches:</p> <ul style="list-style-type: none"> • Kantian Ethics. <p>Paper 3 - Developments in Christian Thought Foundations:</p> <ul style="list-style-type: none"> • Knowledge of God's Existence. <p>Revision & Examination Technique</p>	<p>Yr 12 Examinations</p> <p>Paper 2 - Ethics Applied Ethics:</p> <ul style="list-style-type: none"> • Utilitarianism. • Business Ethics. <p>Paper 3 - Developments in Christian Thought Foundations:</p> <ul style="list-style-type: none"> • The Person of Jesus Christ.

Year 13

Autumn Term 1	Autumn Term 2
<p>Paper 1 - Philosophy Theological and Philosophical Developments:</p> <ul style="list-style-type: none"> • The Nature or Attributes of God. <p>Paper 1 - Philosophy Religious Language: Negative, Analogical and Symbolic:</p> <ul style="list-style-type: none"> • Apophatic Way - Via Negativa. • Cataphatic Way - Via Positiva. • Symbolic Language. 	<p>Paper 1 - Philosophy Religious Language: Twentieth Century Perspectives:</p> <ul style="list-style-type: none"> • Logical Positivism. • Language Games. • Falsification Symposium. <p>Paper 3 - Developments in Christian Thought Development:</p> <ul style="list-style-type: none"> • Religious Pluralism and Theology. • Religious Pluralism and Society.

Spring Term 1	Spring Term 2
<p>Paper 2 - Ethics Ethical Language (Meta-Ethics):</p> <ul style="list-style-type: none"> • Meta-Ethical Theories (Naturalism, Intuitionism, Emotivism). <p>Paper 2 - Ethics Significant Ideas:</p> <ul style="list-style-type: none"> • Conscience (Aquinas and Freud). <p>Paper 3 - Developments in Christian Thought Development:</p> <ul style="list-style-type: none"> • Religious Pluralism and Society. 	<p>Paper 2 - Ethics Developments in Ethical Thought:</p> <ul style="list-style-type: none"> • Sexual Ethics. <p>Paper 3 - Developments in Christian Thought Challenges:</p> <ul style="list-style-type: none"> • The Challenge of Secularism. • Liberation Theology and Marx.

Summer Term 1	Summer Term 2
Paper 3 – Developments in Christian Thought Society: <ul style="list-style-type: none"> • Gender and Society. Revision and Examination technique	Public Examinations

Please note that this timeline may be subject to change.

Assessment and Feedback

All students will:

- Have at least one piece of assessed work reviewed by their teacher per half-term (this increases to two pieces of assessed work if students receive five or more taught hours per fortnight).
- Receive feedback which outlines how they should develop their learning. This feedback should be summative, highlighting both key strengths and key areas for development in students' work.
- Be given the opportunity to act upon their feedback in a structured task. This task should then be reviewed again by the subject teacher. A review of this task can act as the second assessed task.

Resources to support learning beyond the classroom

AS and A Level - Religious Studies - H173, H573 - OCR

I Think Therefore I Teach – Tips for A level students. Lesson ramblings for teachers (helpful ideas too!)

Oxford A Level Religious Studies for OCR Revision Guide: Get Revision with Results: Amazon.co.uk:

Ahluwalia, Libby: 9780198423751: Books