



## KS4 Curriculum: Religious Studies

### Curriculum Vision

AQA GCSE Religious Studies A (8062)

The purpose of the RS curriculum at CCHS is twofold. Students are encouraged in a safe and rigorous intellectual environment to learn about belief and to learn from belief: this may be religious or non-religious. Our ambition for our students is to cultivate a culture of enquiry in order to enable them to explore how religion, philosophy and ethics form the basis of our culture and influence our behaviours. This understanding will establish the skills required for further exploration of the subject and assist in their understanding of others.

### Curriculum Profile

#### Year 10

Autumn Term 1	Autumn Term 2
Paper 1: Study of Religion Buddhist Beliefs & Teachings.	Paper 1: Study of Religion Buddhist Practices.

Spring Term 1	Spring Term 2
Paper 1: Study of Religion Christian Beliefs & Teachings.	Revision and Examination technique Yr 10 Examinations.

Summer Term 1	Summer Term 2
Paper 1: Study of Religion Christian Practices.	Paper 2: Thematic Studies Relationships & Families.

## Year 11

Autumn Term 1	Autumn Term 2
Paper 2: Thematic Studies God & Revelation.	Revision and Examination technique Yr 11 Mock Examinations.

Spring Term 1	Spring Term 2
Paper 2: Thematic Studies Life Issues.	Paper 2: Thematic Studies Crime & Punishment.

Summer Term 1	Summer Term 2
Revision and Examination technique.	Public Examinations.

*Please note that this timeline may be subject to change.*

### Assessment and Feedback

All students will:

- Have at least one piece of assessed work reviewed by their teacher per half-term (this increases to two pieces of assessed work if students receive five or more taught hours per fortnight).
- Receive feedback which outlines how they should develop their learning. This feedback should be summative, highlighting both key strengths and key areas for development in students' work.
- Be given the opportunity to act upon their feedback in a structured task. This task should then be reviewed again by the subject teacher. A review of this task can act as the second assessed task.

### Resources to support learning beyond the classroom

[AQA | Religious Studies | GCSE | Religious Studies A](#)

[GCSE Religious Studies - AQA - BBC Bitesize](#)

[AQA GCSE Religious Studies A:... by Fleming, Marianne \(amazon.co.uk\)](#)