

KS5 Curriculum: Latin

Curriculum Vision

OCR A-Level Latin H443

Not to know what has been transacted in former times is to be always a child. If no use is made of the labours of past ages, the world must remain always in the infancy of knowledge.

Marcus Tullius Cicero

The study of the Ancient World provides a wealth of culture for investigation. The Latin Department aims to fire students with an enthusiasm for the Latin language, both for its own sake, and to provide the key to accessing the people and customs which have shaped their own society. At KS5, we will build upon the skills and knowledge learned throughout KS4, to provide students with the confidence to tackle the material required for GCSE examination, including unseen translation and comprehension, and analysis of set texts by Roman authors.

Curriculum Profile

Year 12

| Autumn Term 1 | Autumn Term 2 |
|---|---|
| Language study: KS4 consolidation. Advanced noun usage. Verbs – all tenses, voices, moods. Further subjunctive uses. Adjectives. Pronouns. Literature study: Prepare prescribed Prose literature – translation & analysis. Revise prescribed literature for testing. | Language study: Gerunds & gerundives. Infinitives - indirect statements. Participle usages, including ablatives absolute. Literature study: Prepare prescribed Prose literature - translation & analysis. Revise prescribed literature for testing. |

| Spring Term 1 | Spring Term 2 |
|---|---|
| Language practice: | Language practice: |
| Unseen translations - | Unseen translations - |
| Carter & Taylor. | Carter & Taylor. |
| Literature study: | • Literature study: |
| o Prepare prescribed Prose | o Prepare prescribed Prose |
| & Verse literature – | & Verse literature – |
| translation & analysis. | translation & analysis. |
| o Revise prescribed | o Revise prescribed |
| literature for testing. | literature for testing. |
| | |

| Summer Term 1 | Summer Term 2 |
|--|---|
| Language practice: | Language practice: |
| Unseen translations - | Unseen translations - |
| Carter & Taylor. | Carter & Taylor. |
| • Literature study: | Literature study: |
| Prepare prescribed Prose | o Prepare prescribed Prose |
| & Verse literature – | & Verse literature – |
| translation & analysis. | translation & analysis. |
| Revise prescribed | o Revise prescribed |
| literature for testing. | literature for testing. |

Year 13

| Autumn Term 1 | Autumn Term 2 |
|--|---|
| Language study: Verse unseen, including scansion. Prose comprehension, including grammatical comprehension. Literature study: Prepare prescribed Prose & Verse literature – translation & analysis. Revise prescribed literature for testing. | Language practice: Verse unseen - Hyde & Taylor. Prose comprehension - Owen. Literature study: Prepare prescribed Prose & Verse literature - translation & analysis. Revise prescribed literature for testing. |

| Spring Term 1 | Spring Term 2 |
|--------------------|--------------------|
| Language practice: | Language practice: |

- Verse unseen Hyde & Taylor.
- Prose comprehension –
 Owen.
- Literature study:
 - Prepare prescribed Prose
 & Verse literature –
 translation & analysis.
 - Revise prescribed literature for testing.

- Verse unseen Hyde & Taylor.
- Prose comprehension –
 Owen.
- Literature study:
 - Prepare prescribed Prose
 & Verse literature –
 translation & analysis.
 - Revise prescribed literature for testing.

| Summer Term 1 | Summer Term 2 |
|------------------------------------|---------------------|
| Revision and Examination technique | Public Examinations |
| | |

Please note that this timeline may be subject to change.

Assessment and Feedback

All students will:

- Have at least one piece of assessed work reviewed by their teacher per half-term (this increases to two pieces of assessed work if students receive five or more taught hours per fortnight).
- Receive feedback which outlines how they should develop their learning. This feedback should be summative, highlighting both key strengths and key areas for development in students' work.
- Be given the opportunity to act upon their feedback in a structured task. This task should then be reviewed again by the subject teacher. A review of this task can act as the second assessed task.

Resources to support learning beyond the classroom

OCR A Latin (H443) Specification H443

LatinTutorial - Core Vocabulary tester

Hexameter - Scansion practice