



KS5 Curriculum: German Department

Curriculum Vision

Pearson Edexcel Level 3 Advanced GCE in German (9GN0)

The Languages Faculty aims to provide **our Key Stage 5 students** with language learning skills, equipping them with the tools and confidence to learn new languages in the future. We aspire to prepare students for life in the global community, while recognising that they cannot possibly guess which languages they may require. Therefore, the specific languages they study are less important than the development of skills: such as the ability to make links between the meanings of words, to see similarities in words and patterns, to deduce meaning and analyse structure between languages and an enquiring approach to language acquisition. As such, they are developing skills which are transferrable beyond Languages to improve their capabilities across the curriculum. These are the features which make the CCHS approach to languages different from that of many other schools.

We also offer speaking sessions in small groups with a native speaker throughout Years 12 and 13.

All the topics in Year 12 are in the context of modern-day Germany.

Year 12

Autumn Term 1	Autumn Term 2
<ul style="list-style-type: none"> Media – Television/Books and influence upon society. Influence of music, both modern and classical. 	<ul style="list-style-type: none"> German education system. Role of festivals and traditions.

Spring Term 1	Spring Term 2
<ul style="list-style-type: none"> Environment and renewable energy. A taste of literature: Abridged version of 'die Verwandlung' by Franz Kafka. 	<ul style="list-style-type: none"> World of work. Literature: The play 'Andorra' by Max Frisch.

Summer Term 1	Summer Term 2
<ul style="list-style-type: none"> Year 12 Examinations. 	<ul style="list-style-type: none"> Life in East Germany.

<ul style="list-style-type: none"> Continuation of literature: 'Andorra' by Max Frisch. 	
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Year 13

Autumn Term 1	Autumn Term 2
<ul style="list-style-type: none"> Introduction to IRP. Positive effects of immigration in modern day Germany. 	<ul style="list-style-type: none"> Events leading up to the fall of the Berlin wall.

Spring Term 1	Spring Term 2
<ul style="list-style-type: none"> Year 13 examinations. Challenges of immigration in modern day Germany. The state and society's reaction to immigration. 	<ul style="list-style-type: none"> Film Study: 'Goodbye Lenin!' Directed by Wolfgang Becker. Germany post-unification.

Summer Term 1	Summer Term 2
Revision and Examination technique	Public Examinations

Please note that this timeline may be subject to change.

Assessment and Feedback

All students will:

- Have at least one piece of assessed work reviewed by their teacher per half-term (this increases to two pieces of assessed work if students receive five or more taught hours per fortnight).
- Receive feedback which outlines how they should develop their learning. This feedback should be summative, highlighting both key strengths and key areas for development in students' work.
- Be given the opportunity to act upon their feedback in a structured task. This task should then be reviewed again by the subject teacher. A review of this task can act as the second assessed task.

Resources to support learning beyond the classroom

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/german-2016.html>

All students have the links to padlets which are shared on their class team.

They also have access to Quizlet via these links

Year 12 : <https://quizlet.com/join/EcamvktCH>

Year 13 : <https://quizlet.com/join/msr6txeu5>

Literature phrases: <https://quizlet.com/join/J9PgYAccu>

Pearson A Level Student Guide

https://qualifications.pearson.com/content/dam/pdf/A%20Level/German/2016/Teaching%20and%20learning%20materials/German_AL_student_guide.pdf

Link to a document with useful websites relevant to the study of German

https://qualifications.pearson.com/content/dam/pdf/A%20Level/German/2016/Teaching%20and%20learning%20materials/German_list_of_useful_websites.pdf