



KS4 Curriculum: German

Curriculum Vision

Exam board: Edexcel GCSE [Higher Tier]

The exam board specification is used to structure the knowledge and concepts of our scheme of work and builds on the skills established in KS3. Students are now developing spontaneity including a more intuitive feel for the language. Independence is fostered with the German Exchange in Year 10. Continued focus on cultural awareness of German speaking countries through delivery of the GCSE course. Students work regularly in small groups with a foreign language assistant.

Curriculum Profile

Year 10

Autumn Term 1	Autumn Term 2
Theme 3: School What school is like: Talking about school subjects and clothes. Colours. Talking about what you are and are not looking forward to at school. Describing a school day.	Theme 3: School Discussing school rules. Learning about different types of German schools. School activities: Talking about success and achievement at school. Talking about school exchanges and class trips.

Spring Term 1	Spring Term 2
Theme 1: Identity and culture Cultural life: Discussing leisure activities. Discussing reading habits. Discussing music. Discussing television and film. Discussing sport in Switzerland. Learning about celebrations and festivals.	Theme 1: Identity and culture Who am I? Describing appearances. Talking about what makes a good friend. Describing relationships. Discussing weekend activities. Discussing role models. Comparing your life as a child to your life now.

	Year 10 exams take place in this half-term.
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Summer Term 1	Summer Term 2
Theme 1 Identity and culture Daily life Describing your house and home. Describing food and drink items. Meeting and greeting an exchange partner. Talking about what you do on a typical day. Discussing traditional German meals. Discussing how and when you use social media and technology. Discussing advantages and disadvantages of social media and technology.	Theme 2: Local area, holiday, travel and tourist attractions: Describing forms of transport and making a hotel booking. Discussing ways of travelling and buying train tickets. Describing accommodation and associated problems. Asking for and understanding directions to sights in Vienna. Ordering at a restaurant. Shopping for souvenirs. Describing problems.

Year 11

Autumn Term 1	Autumn Term 2
Theme 2: Local area, holiday and travel Holidays: Talking about popular holiday destinations. Town, region and country: Talking about the weather. Holidays: Discussing different types of holidays. Discussing holiday experiences. Discussing holiday plans.	Theme 2: Local area, holiday and travel Town, region and country: Describing places where people live. Assessing the advantages and disadvantages of where you live. Mock examination in this half-term Feedback from examination and target setting.

Spring Term 1	Spring Term 2
Theme 4: Future aspirations, study and work Work: Describing jobs and places of work. Asking and answering questions about a job.	Theme 5 International and global dimension Bringing the world together: Describing international festivals and events.

<p>Understanding job descriptions. Preparing a personal profile for job applications. Ambitions: Talking about your dream job. Using languages beyond the classroom: Discussing reasons for learning German and other languages. Talking about using German beyond school.</p>	<p>Discussing ways of being involved in a sporting event. Debating the advantages and disadvantages of a global sporting event. Discussing the positive and negative aspects of a global music event. Environmental issues: Explaining what a school does to be environmentally friendly. Explaining what a country can do to be environmentally friendly. Bringing the world together: Understanding texts about international and local campaigns.</p>
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Summer Term 1	Summer Term 2
Revision and Examination technique	Public Examinations

Please note that this timeline may be subject to change.

Assessment and Feedback

All students will:

- Have at least one piece of assessed work reviewed by their teacher per half-term. *This may take the form of a speaking, listening, reading or writing task.*
- Receive feedback which outlines how they should develop their learning. This feedback should be summative, highlighting both key strengths and key areas for development in students' work.
- Be given the opportunity to act upon their feedback in a structured task. This task should then be reviewed again by the subject teacher. A review of this task can act as the second assessed task.
- *Students will also have regular vocabulary tests and tests at the end of each topic which may include some or all of the skills that they will be examined on at GCSE.*

Resources to support learning beyond the classroom

[Pearson Edexcel GCSE German \(2016\) | Pearson qualifications](#)

Students are issued with a Stimmt textbook and asked to purchase a grammar and translation workbook and vocabulary booklet.

Lesson powerpoints and resources are posted according to topic on the class Team under Class Materials. Students are issued with a pack for each topic containing key topic vocabulary and worksheets for lessons.

Vocabulary is organised by topic and teaching class for students to access and practice for free on Quizlet. This can be accessed on a web browser or via the app. Students will have created logins at KS3.

[GCSE German - BBC Bitesize](#)

[Nicos Weg | DW Learn German](#) Deutsche Welle offers a range of interactive tasks covering a range of skills and grammar organised by topic.

YouTube channels : [The Ideal Teacher Language School - YouTube](#), [Learn German with Herr Reid - YouTube](#),