



*Inspiring the leaders of tomorrow to think for themselves and act for others*

## MESSAGE FROM MR LAWLOR

Several school events and activities so far this academic year have highlighted and demonstrated key values, which any community would be proud to promote and cherish. Student-run assemblies, Enrichment Day 1, Culture Fest, the Year 11 Leadership Conference, the STEM Roadshow, Black Excellence Fest, to name but a few, were living testaments to a host of the values we prize at CCHS:

**CITIZENSHIP** – inspire future citizens to think for themselves and to act for others. (Amplification of School Vision: 'Developing the leaders of tomorrow')

**DISTINCTION** – students will be provided with an outstanding education and we expect them to do their best in all endeavours. (Amplification of School Aim 1: 'The pursuit of excellence')

**CHALLENGE** – students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (Amplification of School Aim 2: 'Fulfilling individual potential')

**DUTY** – students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (Amplification of School Aim 3: 'Contributing to the community')

**IMAGINATION** – enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (English, Sport and Arts subjects)

**ENLIGHTENMENT** – equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (Mathematics, Computer Science and Natural Sciences subjects)

**DIVERSITY** – provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (Humanities, Languages and Social Sciences subjects)

These values, which drive and direct our work, form our educational covenant with our school community.



# SPOTLIGHT

A graphic of a spotlight beam shining down onto a circular spot on a dark blue background.

*Each week, a member of staff provides a brief outline of their work in the school in our 'Spotlight' feature. This will enable the CCHS community to appreciate the nature, importance and impact of the industrious and talented staff who work at our school. Allied with our wonderful students, encouraging parents and supportive governors, our school community is blessed with people who are committed to excellence in girls' education and empowerment.*

*Mr Lawlor*

Having now been part of CCHS for just over a year, this seems like an excellent time to reflect on my journey so far. In my role as Subject Leader for Psychology, I am fortunate to teach a large number of students in Year 12 and Year 13. I have enjoyed the enthusiasm I have found in many students and their keenness to achieve highly. I was particularly pleased with a student in the recent cohort who found the subject difficult throughout her studies but succeeded in achieving an A grade in the final exams. It reminded me of the importance of valuing the journey that every student is on and never giving up hope. Observing Year 12 students developing and conducting their own psychological research demonstrated the range of interests and skills our students possess. Listening to their presentations is an enjoyable experience and one I am looking forward to this year.

My other role as Global Citizenship Coordinator is developing. So many of the systems and events so well embedded here were completely new to me. My role involves monitoring and supporting the Global Citizenship Officials, getting the lower school representatives participating in events, responding quickly to communities around the world who need our support, communicating across the school and attempting to get everybody involved. It is incredible rewarding seeing the school community come together and donate time and money to a wide range of important causes. Most recently the amazing number of spooky cakes baked by Year 7 was a beautiful sight, we raised almost £300, demonstrating the enthusiasm and empathy our students have. I look forward to developing this role further and bringing many more exciting events to CCHS.

Ms J. Porter  
Subject Leader of Psychology





# Chelmsford County High School for Girls

## Keep on swimming!

### Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

### Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.

### Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>





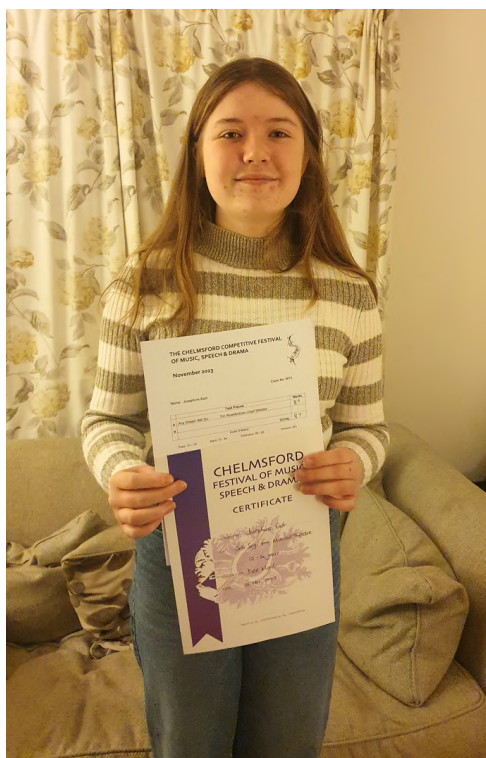
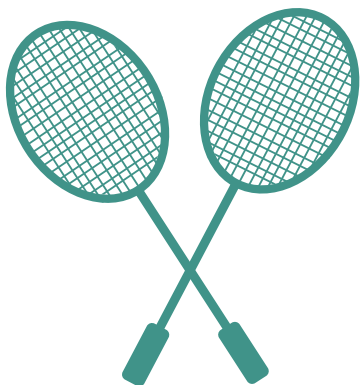


# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.

At the weekend Sarah, (10A), played at the Berkshire U15 Silver and Sussex U15 Bronze Badminton Tournaments, winning Gold Medals at both events.

Well done, Sarah!



Josie, (7S), took part in the Chelmsford Competitive Festival of Music, Speech & Drama on Saturday 4th November.

She competed in the Solo song from Musical Theatre or Film (age 12-14 age group) singing 'Any Dream Will Do' from Joseph and his Amazing Technicolour Dreamcoat.

It was a large class, with 25 entrants, and she achieved a distinction grade.

Well done, Josie!



# Student Achievements

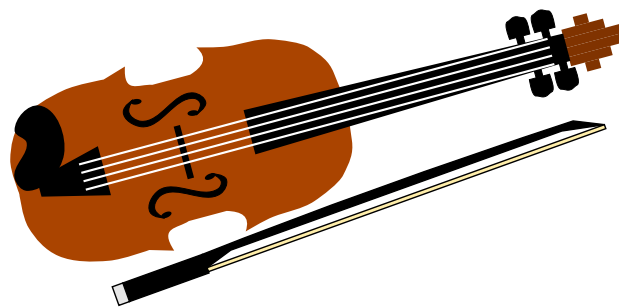
Have you got some news to share?  
If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.

Amy and Kate, (9C), played exceptionally well in the Chelmsford Festival, winning the St Cedd's Trophy with honours.



They presented a beautiful performance of Corelli's opus 6 no.2 trio sonata.

Well done, Amy and Kate!



After a gruelling selection process, Amy, (12RTH), has been awarded a place with London Pulse Netball Under 17s Development hub.

Well Done, Amy!





# Student Achievements

Have you got some news to share?  
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.



ROYAL COMMONWEALTH SOCIETY

Amelia, (7G), has received a Silver Award for the Queen's Commonwealth Essay Competition 2023.

Congratulations, Amelia!



THE QUEEN'S  
COMMONWEALTH ESSAY  
COMPETITION 2023



Athlete of the Week is Lottie, (10G).

This is for her outstanding efforts with her recent cross-country running. Finishing 2nd in the 1st round of the cross-country cup, 4th at Districts. Also gaining a Mid-Essex vest, and was part of the bronze medal winning team at the National Cross-Country relays last weekend.

Well done, Lottie!



Please follow our CCHS PE Department Twitter account to keep up to date with our sporting news

@CCHS4GPE



Please follow our PE Instagram account for everything PE & Sport.

@pe\_cchs





Please check SchoolPost for any requests for updates from our principal First-Aider Mrs Sheldon.

If you have not received a request but believe your child's healthcare plan needs updating or they no longer requires one, please email Mrs Sheldon: [asheldon@cchs.co.uk](mailto:asheldon@cchs.co.uk), Thank You.



MID-ESSEX I T T  
INITIAL TEACHER TRAINING



## Careers Event - Thursday 23rd November 4-6pm



For anyone interested in:

- Training to teach
- Completing a PGCE
- Finding an ECT role
- Finding a job as a tutor, cover supervisor, TA or Mentor
- Finding a promotion in teaching
- Exploring other roles in schools

*Joint event with Bridge Academy Trust and Mid Essex Initial Teacher Training*

**Register your interest now!**  
**[Click here](#) or scan the code**



*Event to be held at Notley High School & Braintree Sixth Form, CM7 1WY - 4pm to 6pm, 23rd November 2023*



# **ARTIST OF THE WEEK**



**ARTIST OF THE WEEK- Gioia in, Year 10, for  
her skilled observational drawing of an owl.**

**Very Well done.**



# CCHS Parents' Survey

Thank you to everyone who has already contributed to the 2023 CCHS Parent Survey. Your feedback is appreciated by us and forms an important part of how we develop our provision for your daughters. If you would like to participate, you can access the relevant survey using the links below. Thank you.

[Year 7 Parent Survey](#)

[Year 8 Parent Survey](#)

[Year 9 Parent Survey](#)

[Year 10 Parent Survey](#)

[Year 11 Parent Survey](#)

[Year 12 Parent Survey](#)

[Year 13 Parent Survey](#)



In July 2022, CCHS became one of the founding UK schools of the International Coalition of Girls' Schools (ICGS). ICGS is now the leading advocate for girls' schools globally.

The work of ICGS is to advance the mission of girls' schools. Girls' schools play a vital role in educating and empowering girls, which is essential to overcoming our world's greatest challenges, from climate change to human rights, from global health to sustainable human development. The purpose of ICGS is to nurture the girls who will become the indispensable women leaders of tomorrow. We, at CCHS, will continue our work and commitment to excellence in girls' education and empowerment. When it comes to girls' education, there is always more we can do, together.

This week we explore the research and impact of girls' schools nationally and internationally. Please see below three important statistics which outline the important role of girls' education.

## **Girls' school graduates impact their communities.**

When compared to coeducated peers, graduates of girls' school are more likely to:

- become involved in environmental programs
- deem it essential to participate in community social action programs
- be frequently active in volunteer work

Dr. Tiffani Riggers-Piehl, University of Missouri-Kansas City, *Fostering Academic and Social Engagement: An Investigation into the Effects of All-Girls Education in the Transition to University*

## **Girls' schools empower students to become bold leaders.**

- At girls' schools, girls demonstrate great confidence in female leadership and become increasingly interested in leadership positions themselves. Data suggests that girls at coeducational schools actually become less interested in leadership positions with age.

Dr. Katherine Kinzler, Professor in the Department of Psychology at the University of Chicago and Visiting Professor in the Department of Psychology at Cornell University

- Programs at girls' schools focus on the development of teamwork over other qualities of leadership, while the qualities of confidence, compassion, and resilience also ranked prominently.

Dr. Nicole Archard, *Student Leadership Development in Australian and New Zealand Secondary Girls' Schools: A Staff Perspective*

- 93% of girls' school graduates say they were offered greater leadership opportunities than coeducated peers and 80% have held leadership positions since graduating from high school.

Goodman Research Group, *The Girls' School Experience: A Survey of Young Alumnae of Single-Sex Schools*

## **All-girls learning environments create a culture of achievement.**

- Girls' school graduates are more likely to frequently seek alternative solutions to a problem and more than 2/3 report frequently supporting their arguments with logic, which coeducated graduates are less likely to report doing.

Dr. Tiffani Riggers-Piehl, University of Missouri-Kansas City, *Fostering Academic and Social Engagement: An Investigation into the Effects of All-Girls Education in the Transition to University*

- Females especially do better academically in single-sex schools and colleges across a variety of cultures. ...Single-sex schools help to improve student achievement.

Dr. Cornelius Riordan, *Providence College, Girls and Boys in School: Together or Separate?*

- Nearly 80% of girls' school students report most of their classes challenge them to achieve their full academic potential compared to only 44% of girls at coeducational public schools.

Dr. Richard A. Holmgren, Allegheny College, *Steeped in Learning: The Student Experience at All-Girls Schools*

- More than 80% of girls' school grads consider their academic performance highly successful.

Dr. Linda Sax, UCLA, *Women Graduates of Single-Sex and Coeducational High Schools: Differences in their Characteristics and the Transition to College*

- One hour a week of single-sex education benefits females: females are 7% more likely to pass their first-year courses and score 10% higher in their required second year classes than their peers attending coeducational classes.

Booth, Cardona-Sosa, and Nolen, *Do Single-Sex Classes Affect Exam Scores? An Experiment in a Coeducational University*





## CCHS Institute Essay Competition 2023.

We are delighted to announce the launch of a new essay competition. This will be open to all students and prizes will be offered for the best essays from Years 7 to 9, Years 10 to 11 and Years 12 to 13.

Entering this competition will give students the opportunity to think about ideas and issues beyond the curriculum and will be excellent practice for other competitions run by universities and other public bodies.

Years 7 to 9:

- A first prize of a £25 book token will be offered for an essay of 1000 words.
  - **Explain how you think the global climate crisis should be tackled.**
- Or
- **Should the proper use of emojis be taught in schools?**

Years 10 to 11: • A first prize of a £40 book token will be offered for an essay of 1500 to 2000 words.

- **Should the voting age in the United Kingdom be lowered to 16?**
- Or
- **Has social media brought people together or driven them apart?**
- Or
- **Did 'girl power' succeed?**

Years 12 to 13:

- A first prize of a £50 book token will be offered for an essay of 2500 to 3000 words.
  - **Should we have borders?**
- Or
- **Should the internet be regulated?**
- Or
- **Can science solve humanity's problems?**
- Or
- **Should studying Maths and a modern language be compulsory until the end of Year 13?**

Essays (typed, double spaced in 12 point type and printed) should be submitted to Mrs Bernard (upstairs in the Sixth Form House) or Mrs Maslin by 4pm on Wednesday 20th December 2023.  
Winners will be announced in January.

# CCHS Winter Fayre

Saturday 25th November 11am – 2pm

The CCHS Winter Fayre is the Parents' Association's biggest fundraiser in the school calendar; last year raising over £6k, which went to the school to improve facilities

The Winter Fayre is made up of almost 40 stalls, including games to play and things to buy. To help make the fayre a success the PA relies on lots of lovely donations from students, parents and other friends and we would be very grateful for anything that you can offer.

There are different ways you can donate:

- send donations in to school, or
- buy gifts from the Amazon Wishlist: (deadline for orders 21st November)

Link: [https://www.amazon.co.uk/hz/wishlist/ls/15AFOYLFF8OKC?ref=cm\\_sw\\_em\\_r\\_un\\_un\\_k3w3kKoGOkcTy](https://www.amazon.co.uk/hz/wishlist/ls/15AFOYLFF8OKC?ref=cm_sw_em_r_un_un_k3w3kKoGOkcTy)

**Each tutor group running a stall will have prizes to gather, but we also need:**



Small items for Stall Prizes  
Toys, sweets or little gifts.



Items for Christmas Hamper/Raffle  
Good quality hamper-style food



Gifts for the Gift Stall/White Elephant Stall New or 2nd hand, in excellent condition



Chocolate for the Chocolate Tombola  
Selection boxes, gift boxes, large tubs, small bars, multi packs



Cakes for the Refreshment Stall  
home-made or purchased – Bring to the Fayre



Prizes for our Grand Christmas Draw  
Including gift vouchers. You can email gift vouchers to:  
[pa@cchs.essex.sch.uk](mailto:pa@cchs.essex.sch.uk)

Please send in any donations to the school Dining Hall, where PA Representatives will be on hand to collect between 8:00-8:45am on:

Tues 14th November

Thurs 16th November

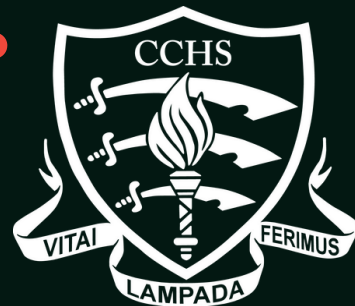
Tues 21st November

And Fri 24th November – for cakes and perishables

Your support is greatly appreciated – Every little helps!



CCHS PA 2023



# Christmas Pudding Sale

FINAL FEW PUDDINGS AVAILABLE

TRADITIONAL PLUM PUDDING, SERVES 4 £7

SPONGE PUDDING, SERVES 3/4  
(LEMON OR TOFFEE ) £6.50

NEW - INDIVIDUAL TRADITIONAL PLUM PUDDING  
£3.50

AVAILABLE ON PARENTPAY UNTIL SOLD OUT OR  
23RD NOVEMBER  
NO REFUNDS OR RETURNS  
DELIVERY MID DECEMBER

DONT  
MISS IT

Senior Maths Kangaroo  
and Olymiad

15th November

Year 12 Parents' Evening

16th November  
16:30 - 19:30

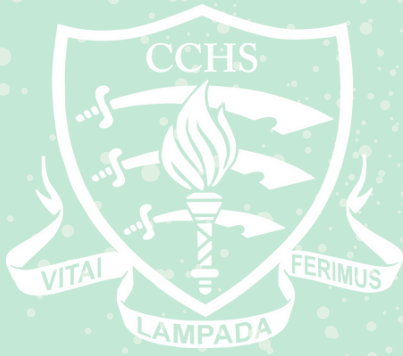
Year 13 Parents' Evening

23rd November  
16:30 - 19:30

CCHS PA Winter Fayre

25th November





# 2023 Winter Fayre

crafts, games, food, fun

**11-2PM SATURDAY 25TH NOVEMBER  
CHELMSFORD COUNTY HIGH SCHOOL  
BROOMFIELD RD  
CM1 4RW**

## Everyone is Invited!

### SUPPORT YOUR SCHOOL

Fill your inner child's curiosity at our annual fayre, where you'll find an endless variety of trinkets and curios.

Here's what to expect:

Toys and Gifts

Games

Raffle

Cakes

Tasty Treats

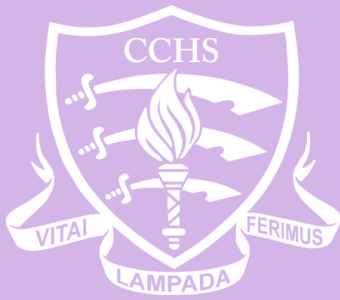
Fun Activities

Live Music

For inquiries, contact us:  
[pa@cchs.essex.sch.uk](mailto:pa@cchs.essex.sch.uk)

£1 admission  
students free entry  
card machine available





# CCHS PARENTS' ASSOCIATION

CCHS PA need your help please. We have several events coming up during the rest of this term where we'd be grateful of your help. You can opt to help at just these events or join the mailing list to hear about future ones too. Events range from school shows to the big winter event of the Fayre. Many pupils will be involved in the Fayre and it would be lovely to have your help alongside them.

Please use the link below to let me know of your availability.

<https://forms.office.com/r/SPLXiLx2Gc>

The events are:

Event - House recycling

Date - Monday 20th November

Timing - 8am/8.45am

Event - Dance show

Date - Thursday 30th November

Timing - evening

Event - Dance show

Date - Friday 1st December

Timing - evening

Event - Christmas concert

Date - Wednesday 13th December

Timing - evening

Event - Christmas concert

Date - Thursday 14th December

Timing - evening

Event - Winter Fayre Working bee

Date - 23rd Nov

Time - 10am-2pm

Event - Winter Fayre Donations collections

Date - Various dates

Event - Winter Fayre Set up evening

Date - Friday 24th Nov

Time - 4pm-8pm

Event - Winter Fayre - morning set up

Date - Saturday 25th Nov