

Keeping our students safe, supported and empowered

A progressive grammar school community, committed to excellence in girls' education and empowerment

ETHOS

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: citizenship, distinction, challenge, duty, imagination, enlightenment and diversity.

- <u>Vision</u> Developing the leaders of tomorrow **citizenship**: *inspire future citizens to think for themselves and to act for others*.
- <u>Aim</u> The pursuit of excellence **distinction**: provide students with an outstanding education, with students doing their best in all endeavours.
- <u>Aim</u> Fulfilling individual potential **challenge**: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.
- <u>Aim</u> Contributing to the community **duty**: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.
- English, Sport and Arts subjects **imagination**: *enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- Mathematics, Computer Science and Natural Science subjects **enlightenment**: *equip* students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.
- Humanities, Languages and Social Sciences subjects **diversity**: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.



Leadership		Safeguarding procedures
A A A A A A	Deputy Headteacher, Pastoral (Designated Safeguarding Lead) Headteacher (Deputy Designated Safeguarding Lead) Deputy Headteacher, Academic (Deputy Designated Safeguarding Lead) Assistant Headteacher, Community, Enrichment and Opportunity (Deputy Designated Safeguarding Lead) Senior Pastoral Leader (Deputy Designated Safeguarding Lead) SENDCO (Deputy Designated Safeguarding Lead) Year Leader (Deputy Designated Safeguarding Lead) Safeguarding Lead)	 'Keeping Children Safe in Education' Safeguarding briefings (weekly) Pastoral meetings (fortnightly) Staff training and updates (termly) 'MyConcern' records management system Staff & Student Matters Governor Committee Safeguard alerts between local schools Links with external agencies, e.g. Emotional, Wellbeing & Mental Health Service
Pas	storal care	Health care
	Form Tutors Year Leaders Year Leader 'open door' policy Pastoral Hub Assemblies Regular communications from Year Leaders and DHT (Pastoral) - weekly Staff Briefing Wellbeing section of TA discussions (individual discussions with Form Tutors every half term)	 Medical room First Aiders Mental Health First Aiders School Nurse Counselling service Art Therapy sessions Young Carer support
SE	ND	Curriculum
A A A A	SENDCO SEND Assistant SEND quiet/sensory room Coffee mornings with parents	 Members of PSHE Association Statutory RSE, with broader PSHE programme, tailored for each year group Student surveys Curriculum Governor Committee
Enrichment		Leadership development
> > > Co	Enrichment Day activities Clubs & Societies Public Speaking competitions mmunications	 Leadership awards Prefect system Sixth Form Officials Premises
A A A A A A A A A A A	Form representatives Student Voice Sixth Form Council pastoralsupport@cchs email change@cchs initiative Weekly bulletin (<i>Laudatio</i>) Termly newsletter (<i>Communitas</i>) Welcome Meetings Meet the Tutor Evenings Parents' Evenings Reports	 Morning, break, lunchtime and after school duties Security gates Fob activated doors Fire and Lockdown Drills CCTV