

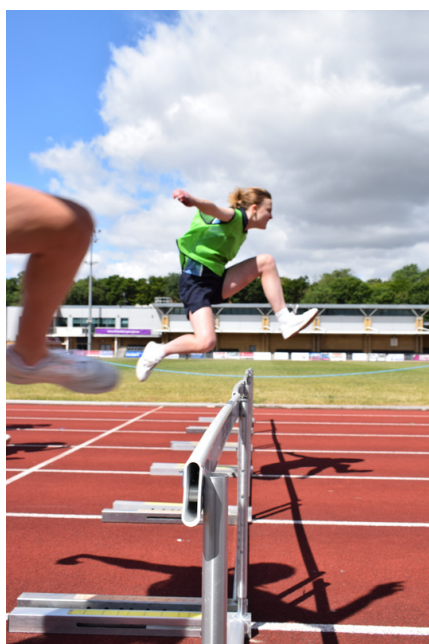


Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

We are looking forward to key end of term events now, including the Charity Afternoon, Cabaret Concert and Sports Day.

Staff and students work hard to prepare for such events and this effort is always clear during the activities. As we move towards the end of term, we continue planning for next year.



SPOTLIGHT

A graphic of a spotlight beam shining down onto a circular spot on a dark blue background.

Each week, a member of staff provides a brief outline of their work in the school in our 'Spotlight' feature. This will enable the CCHS community to appreciate the nature, importance and impact of the industrious and talented staff who work at our school. Allied with our wonderful students, encouraging parents and supportive governors, our school community is blessed with people who are committed to excellence in girls' education and empowerment.

Mr Lawlor

At the start of this academic year, I had the pleasure of becoming Year 12's Year Leader. I remember being in the hall with lots of nervous students leading an assembly about how, far too many years ago to count, I was sat in their position. I encouraged them to enjoy Sixth Form, work hard, grab every opportunity and to talk to everyone. They have certainly done that, maybe a bit too much of the talking in the study area at times though!

The year has passed by quickly and my role changes on a virtually daily basis depending on their needs. I have supported them through the induction period, the prefect application process, and many house events. Explaining to those, new to our school, house decorated classroom was quite a challenge!

Year 12 students have sat their school exams and are all now currently thinking about university courses and attending open days. It has been a pleasure supporting them throughout the year and I am excited to continue adapting my role to suit each stage of their journey at CCHS.

Mrs R. Connolly

Year Leader for Year 12



Chelmsford County High School for Girls

Keep on swimming!

Context

The CCHS swimming pool was built in the 1960s, partly from funds raised by CCHS families. Dedicated upgrading and maintenance work over the years has ensured that the pool has served generations of students and young people across the Chelmsford community.

At the moment, our pool supports the PE curriculum for our 1,162 students, as well as nearly 200 pupils from five local primary schools, and nearly 600 young people from the wider community who use our pool with clubs.

Our swimming pool is truly a community pool.

Fundraising

We estimate that the pool will require up to £250,000 over the next two years to bring it back to a suitable condition to support swimming in our community for the foreseeable future.

Our immediate need is to replace our aged boiler and gas pipework, which will cost approximately £35,000.

We will be organising some sponsored events and other fundraising activities, however if you are able to support us with any amount, we have a fundraising page available at <https://www.totalgiving.co.uk/appeal/Keep-CCHS-Swimming>

Goal

Now is the time to modernise this important community resource to preserve it for future generations of students, pupils and young people. We are asking for your support now, just as the CCHS community rallied in the 1960s to ensure a pool was built, to help us achieve this important goal.





Student Achievements

Have you got some news to share?

If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Izzy, (7S), had a weekend of sporting successes: on Saturday 24th June, winning bronze in the Essex 1 mile athletics track championships at Melbourne Park; and then on Sunday winning silver in the Gymrox gymnastics competition in the 11+ category for her combined floor and vault routine.

Well done, Izzy!



ARTIST OF THE WEEK



ARTIST OF THE WEEK- Isabelle, (7S), for her fantastic impressionist painting.



Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

Charlotte, (10H), became Essex U18 Chess Champion at the weekend.

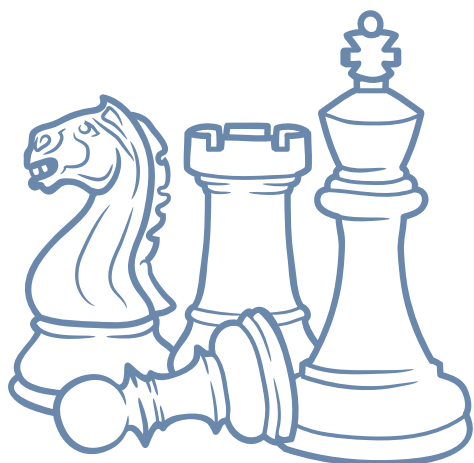
After five rounds of the Grand Prix she came out as top player in the U18s age group.

The trophy has been awarded annually since 1960, and Charlotte is the first female winner.

The picture below shows Charlotte receiving the trophy from Robin Slade of Essex Junior Chess Association.

Congratulations, Charlotte!

Congratulations





Congratulations to Jess, (Year 11), Gini, (Year 10) and Abigail, (Year 9), who received awards for their entries to the competition 'If you were an Engineer what would you do?'. The East of England Celebration Event was hosted by ARU on Tuesday 20th June. Thank you to all the students who participated and Dr Cannon for organising this competition.

Student reflection – Abigail (Year 9)

I joined Secondary Engineering Leaders Awards hoping to learn more about STEM, specifically engineering, and to try to create an idea myself. I was lucky enough to interview Mr Crane (an engineer at BAE systems) and a CCHS alumni (who has now joined BAE systems). I learnt about their journey into engineering and different sectors of engineering. To complete the project, I needed to write a letter about my designs and draw a diagram of my idea with annotations. This helped me think about the science behind the idea and to think of who could use my product. I enjoyed learning and understanding the key parts of engineering. This project has made me more confident in my skills and knowledge of STEM.





As part of our sixth form enrichment offering we encourage students to pursue avenues of interest within the wider discipline of economics. Part of this remit is to take part in essay competitions to undertake further reading and research and to flex their academic knowledge. Whilst it is still early in the annual calendar for of these competitions, as many of them open during the latter part of the summer term we are excited to celebrate the success of two Y12 Economics students, Manya, (12 AHN), and Emily, (12 DMI).

Manya was one of four thousand five hundred students who entered a competition run by Northeastern University London. Her choice to enter was driven by the question 'What are the most likely implications of the economic sanctions imposed on Russia?' Her research led her to conclude 'having not yet recuperated from a global pandemic, the toll of an economic war is felt by the broad swathe of countries who participate in it, due to the market interrelatedness of Eurasia. Whether the "besieged fortress" conceptual framework of Russia's economy is a factor that alters these implications, it is certain that the imposed sanctions are a driving force in causing less incomes, productivity, and growth. Manya received a commendation for her essay and was invited to a prize winner day at the university, which included a presentation of a medal and certificate by the university's CEO followed by an insightful discussion about studying economics at university.



Emily received a commendation for her entry in the inaugural Gerald O'Connell essay competition, launched by Fitzwilliam College Cambridge. She was one of only ten recipients of a commendation for her essay titled, 'In recent decades, the objective of UK monetary policy has been to deliver price stability and, subject to that, to support the government's economic objectives including those for growth and employment. In view of the challenges posed by climate change, should the remit of the Bank of England be amended?'

Emily's closing argument was: 'Extending the remit of any major governmental agency is not a decision to be taken lightly, however, in light of the unique challenges posed by climate change, the remit of the Bank of England should be altered to address them. Not only have other governmental agencies failed to effectively do so, facing the climate change emergency benefits the BoE directly. It is prudent for the BoE to minimise the number of climate-related shocks to maintain price stability and low and stable rates of inflation, as well as being able to achieve its objectives well into the future.' For her prize Emily has been invited to Cambridge to have a meeting with the Director of Studies for Economics Dr Anna Watson and to collect a certificate in acknowledgement of achievement.

Well done to both of you for such an inspiring achievement!

Mrs J Dixon
Teacher of Economics

Jack Petchey's "SPEAK OUT" Challenge!

On Tuesday 20th June, Mayumi, (12AHN), presented at the Jack Petchey Speak Out Challenge event in central London.

Mayumi, who won the competition two years ago, gave a short speech and presented an award at the event, which celebrated the Speak Out Challenge having reached 250,000 young people and supported them in their public speaking.

Well done Mayumi!



On Tuesday 20th June, Year 12 attended an assembly celebrating this year's Mary Kenyon Poetry Prize.

The assembly welcomed guest speaker Caroline Kenyon, Mary's daughter-in-law and one of the judges of the prize. Caroline spoke eloquently and with enthusiasm about our students' fantastic work and about Mary's life and times.

This year's winners, Fedora, (Year 12) and Kavya, (Year 11) gave beautiful readings of their poems 'Don't Spill the Tea' and 'Time', and were presented with their certificates and prizes of £100 each, donated by the Kenyon family.

Well done Fedora and Kavya for your wonderful writing!



Setting Up for Success

We're excited to announce that Elevate Education's final free webinar of the year will be taking place on Tuesday 11th July.

Elevate Education works with our students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. By tuning into their webinar series you will learn how you can help better support your children at home through reinforcing the skills they learn at school:

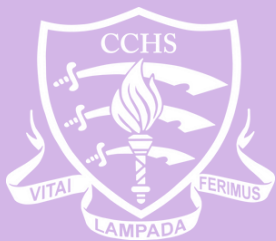
Tuesday 11th July @ 6:00pm

Setting Up for Success

In this webinar, Elevate will guide you through the foundational study skills required to hit the ground running next academic year – skills such as:

- ✓ Effective Note Taking
- ✓ Deliberate Practice and Implementing a System of Review
- ✓ Extra Reading, and How to Read Around a Topic

[Click here to register for free](#)



CCHS PARENTS' ASSOCIATION

The CCHS PA are looking for volunteers for the 6th form festival on the 7th of July between 11 am to 1.30 pm. We will be providing refreshments at this event. If you can spare a few hours to help out at this event, then please complete the short form via the link below, and the CCHS PA will be in touch with you with further details.

Here is the link for the form for volunteers:

<https://forms.office.com/r/vvMzFeGCFA>



School Uniforms

If you still have any unwanted school uniform items, then please place them in the 2 green bins outside of the canteen.