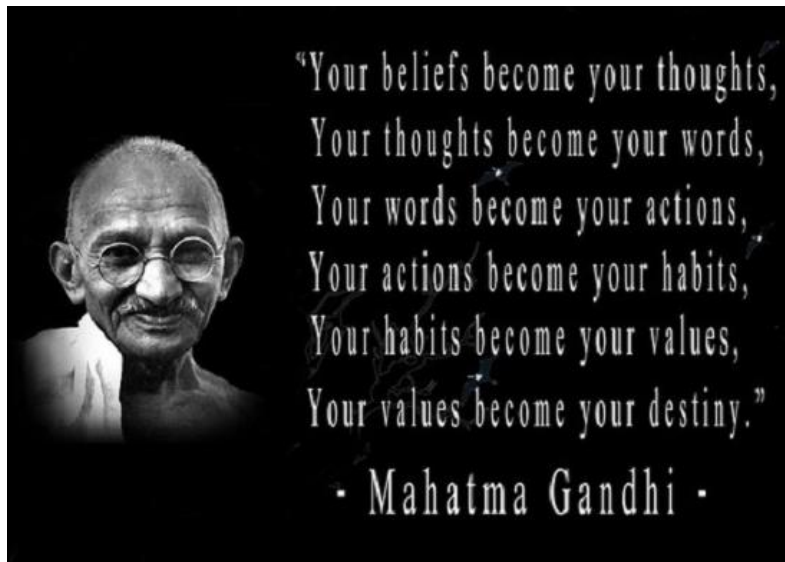


Monday 8<sup>th</sup> June 2020 - Community Assembly

### *Values*



A number of us, including senior colleagues, the Site Team and members of the support staff, have been in School since the start of term, as part of our ongoing work to prepare for the partial reopening later this month. It has been wonderful to see the progress of our building project, which will allow us to welcome more students to join our community. And what a community – founded in 1906, growing through the twentieth-century, during tumultuous times, and now on the cusp of a new phase of innovation. And what must, and will, remain at the centre of this dynamic activity is our ethos. The characteristic spirit of the CCHS community has been manifested in its vision and aims for some years. We chose, this year, to amplify and so fortify this vision and these aims, as well as pursuing links between Faculties, to cultivate core values, all in the service of helping to direct and drive our work: citizenship, distinction, challenge, duty, imagination, enlightenment and tolerance.

Developing the leaders of tomorrow – citizenship: inspire future citizens to think for themselves and to act for others.

The pursuit of excellence – distinction: provide students with an outstanding education, with students doing their best in all endeavours.

Fulfilling individual potential – challenge: motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.

Contributing to the community – duty: ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.

English and Creative Faculties – imagination: enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.

Mathematics and Science Faculties – enlightenment: equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.

Humanities and Languages Faculties – tolerance: provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.

As a culturally diverse and socially inclusive school community, our students, and their families, bring with them an enriching variety of backgrounds and traditions. This is our strength, which will empower us to move forward, together, as we face the challenges and embrace the opportunities that await us.

*Mr Lawlor*