



Inspiring the leaders of tomorrow to think for themselves and act for others

MESSAGE FROM MR LAWLOR

Strong work has been completed across our school community to prepare for the Ofsted inspection which is due. Beyond the policy of school inspection and the politics of educational accountability, I believe we have a responsibility, as a school community, which transcends any of these immediate measures. We are the only selective state girls' school in the mid-Essex area and only one of four selective state girls' schools in Essex as a whole. We have the privilege to work with 1,163 girls and young women at CCHS. Every interaction, lesson, fixture, concert, show and trip creates memories for them, their families and us as staff.

By working in and being part of this school community, I believe we demonstrate our dedication to girls' education. Each of us could work elsewhere or opt for another school for our children; but we choose here. By so doing, we are contributing, significantly, to a cause which cannot be weighed and measured by an inspection process or accountability system.

When Ofsted inspectors visit our school and speak to staff, students and parents, I intend, as the headteacher, to articulate that I am a member of a school community committed to excellence in girls' education and empowerment. Our school motto – we carry the torch of life – is not a passive descriptor; it is a timeless declaration of intent and a vital call to action.

SPOTLIGHT

A graphic of a spotlight beam shining down onto a circular spot on a dark blue background.

Each week, a member of staff provides a brief outline of their work in the school in our 'Spotlight' feature. This will enable the CCHS community to appreciate the nature, importance and impact of the industrious and talented staff who work at our school. Allied with our wonderful students, encouraging parents and supportive governors, our school community is blessed with people who are committed to excellence in girls' education and empowerment.

Mr Lawlor

Since becoming a School Development Leader, my focus has been on monitoring the standards of teaching and learning within the classroom, and identifying areas where we can improve in our already impressive practice. It has been a privilege to visit a number of lessons across the curriculum and gain some insight into the student experience in the vast range of subjects offered to them at CCHS. The quality of our teaching provision is, of course, very high and we look to develop this further by providing opportunities for teachers to visit their colleagues' lessons and reflect on what constitutes best practice, for the ultimate benefit of our students.

Within my role, I have worked closely with Mrs Cross and Mr Selby alongside the other School Development Leaders, and I know we have all appreciated the opportunity to experience the wonderful atmosphere when students and their teachers are working in synergy to develop the class's understanding of a new concept. This was evident most recently in a whole school review of both Year 11 and Year 13 lessons, with these senior students showing such drive to succeed in the run up to their summer examinations.

Mr G Lodge

School Development Leader



Student Achievements

Have you got some news to share?
If so, please email Mrs Gross (jgross@cchs.co.uk) and attach a photo or logo, if applicable.

During half term, Samida, (10C), took part in an Industrial Cadet course titled, 'Routes into STEM', and after completing this 20 hour project and having it marked and assessed by invigilators, Samida has received her Industrial Cadet Bronze Level Award Certificate.

Samida says:

I received an Industrial Cadets Bronze Award as I completed a course named Routes into Stem which consisted of multiple projects. These projects included researching into different universities, colleges and apprenticeships and the main project included a python program which I created using PyCharm. As well as this, I attended 3 webinars: Early Careers in STEM, STEM professionals and Career Skills which helped me get an insight into the career opportunities in the field of STEM. Furthermore, I also had to complete a Careers Workbook which required me to create a personal statement and create a CV, as well as identify the different types of skills I possess (eg. hard skills or soft skills) and include these in my CV and personal statement to display my talents.

Well done, Samida!



Rafi, (7S), has won a national writing competition with PONY magazine, with her short story, 'A Warrior by the Wayside', published in the April edition.

Well done Rafi!





Student Achievements

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ARTIST OF THE WEEK -
Sansitha, (10G), for her
layered painting.

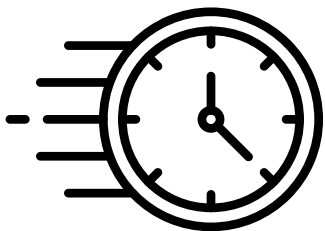
Stunning!



*ARTIST OF
THE WEEK*

Year 11 Reminder

Please note that next Wednesday, 22nd March is the deadline
for Year 11 to submit their A level options.



Thank you.

Magistrates' Young Citizens Mock Trial Competition



'Once again, the Magistrates' Court Competition has proved itself to be a valuable and incredibly enjoyable opportunity available to the Year 8s and 9s at this school.

Below is an extract from Amelia, Year 9, who participated as a Defence Lawyer. We'd like to thank Mr Summers for his support, as well as Mr Carter, for his ongoing assistance, and the teachers who came with us on the day.

We would also like to strongly encourage you all to audition for both Bar Mock and Magistrate's when the opportunity arises next academic year, as it really is so much fun!

Matilda and Khalen- Magistrates' Leaders

How I Found Magistrates – Amelia Ball

I found magistrates loads of fun, I have made many new friends and learnt tons about law. It was great to have an insight into a field I didn't know much about as well as being able to improve my public speaking skills. The day of the competition was so much fun and although, we didn't win, I'm still really happy that I signed up and got to be a part of it. It was lovely to be able to represent CCHS and I would certainly recommend trying out to anyone who is Year 8 or 9 next year. Also, thank you to Matilda and Khalen (Year 12) who have been there to help every step of the way!



Upcoming webinar for parents: Exam Room Skills - Minimising Stress and Maximising Marks

We are excited to announce that Elevate Education's final free webinar of the Spring Term will be taking place on Tuesday 21st March.

Elevate Education work with our students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. By tuning into their webinar series you will learn how you can help better support your children at home through reinforcing the skills they learn at school:

Tuesday 21st March (6-7pm)

Exam Room Skills - Minimising Stress and Maximising Marks

[Click here to register for free](#)

Here's what Elevate will be covering:

- ✓ What to do in the final days before any test or assessment
- ✓ How to establish a good routine for the night before
- ✓ How to optimise exam-room performance

[Click here to register for free](#)

Jack Petchey's "SPEAK OUT" Challenge!

Jack Petchey Speak Out Challenge CCHS Final

On Thursday the English Department hosted the CCHS final of the Speak Out Challenge.

Nine speakers from Year 10 were invited to perform a three-minute speech to a packed school hall on a subject of their own choice. Topics were diverse and included lost teeth, the importance of learning different languages and CDs from the 90s.

The quality of all speakers was absolutely superb. After some very tough deliberation, Riya, (10S), was pronounced champion, with Chiara, (10H), runner-up and reserve. Together they will go on to represent CCHS in the regional final next month.

A huge well done to everyone who took part today!



CCHS PARENTS' ASSOCIATION

*Thank
You*

Many thanks to our helpers at the recent Dance Shows.

These events raised over £500 for the PA.

To celebrate the UK's World Book Day on the 2nd March, the English Department hosted a Book Cover Design Competition. KS3 students were invited to design an original cover for their favourite book, including a blurb which highlights what makes it so special.

Entries are currently on display in the Anstee building foyer which showcases the high standard of the entries. The judges had a difficult task, but these were our winners:

Year 7 winner: Lilia, 7H

Year 8 winner: Arniva, 8H

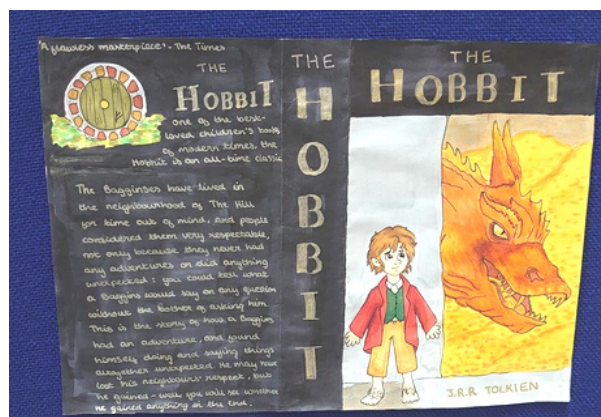
Year 9 winner: Keerthi, 9S

Year 7 runner-up: Avika, 7G

Year 7 runner-up: Katia, 7A

Best digital design: Vrisha, 7A

Best use of colour: Tanmayi, 7A





The Krispy Kreme doughnut sale is back!

When: Thursday 23rd March at lunchtime

Where: Hall

Price: £1 each

Please bring coins. Large notes are hard to change.

All proceeds to the Parents' Association, which raises funds for
YOU!

- Krispy Kreme Original Glazed Doughnuts are vegetarian but not vegan
- Contains: Gluten (Wheat), Egg and Milk
- As we make our doughnuts fresh daily and use many ingredients and shared equipment we cannot guarantee that any of our products are free from allergens (including wheat and other cereals containing gluten, milk, eggs, soya, nuts, peanuts and sulphites). Please be aware that some of our doughnuts do contain peanuts and other nuts as specified in our allergen matrix.

