



CCHS Citizenship Programme

UN Context

Principles (1 and 4) of the United Nations Convention on the Rights of the Child provide an international inspiration for work relating to young people:

Principle 1

"States parties shall respect and ensure the rights set forth in the present convention to each child within their jurisdiction without discrimination of any kind, irrespective of the child's parents or legal guardian, race, colour, sex, language, religion...national, ethnic or social origin, poverty, disability, birth or other status."

Principle 4

"States parties shall assure to the child who is capable of forming his or her own views the rights to express those views freely in all matters affecting the child, the view of the child being given due weight in accordance with the age and maturity of the child."

CCHS Context

As part of our change@cchs initiative, we work to promote:

- understanding
- co-operation
- respect
- civility

We support our students, through their interactions with each other and with members of staff, as members of CCHS community, to understand the values which animate our school ethos (vision and aims). Those relating specifically to the concept and experience of citizenship are:

Developing the leaders of tomorrow (school vision) – **Citizenship**: inspiring students to think for themselves and to act for others.

Contributing to the community (school aim 3) – **Duty**: ensuring students always conduct themselves with civility and compassion, supporting each other and looking beyond themselves.

Our Objectives

Through everyday behaviour, we are determined to make face-to-face interactions a force for:

- respectful exchanges of ideas
- broadening horizons
- forging lasting friendships

Through online behaviour, we are determined to make social media interactions a force for:

- positive engagement
- supporting one another
- celebrating successes

Our Commitments

How are our students able to have their voices heard?

- Form discussions
- change@cchs initiative
- Student Voice
- Sixth Form Council

How can our students appreciate the variety of cultures and heritages in our school?

- Engagement in lessons
- Assemblies
- Music Concerts, School Productions and Dance Shows

How can our students share their ideas with confidence and dignity?

- 'Stand Up, Speak Out!'
- Assemblies
- House Debating
- Public speaking competitions and the Jack Petchey 'Speak Out' project

How can students listen to and understand different points of view?

- 'Listen and learn' mindset
- The art of disagreement

How can students take responsibility for the predictable consequences of their actions?

- Celebrating role models by understanding their qualities
- A zero-tolerance approach to all forms of discrimination

