

# CCHS *Laudatio*

15th July 2022



*Inspiring the leaders of tomorrow to think for themselves and act for others*

## MESSAGE FROM MR LAWLOR

This week provided several opportunities for us to recognise the efforts and achievements of our wonderful students. I met with groups of students from each year group (and will do so with Year 10 on Monday), to celebrate different aspects of their contribution to school life. Each individual story is brilliant in itself. We also had our prize giving events for each year group and were delighted that so many parents could join us - thank you. It is important for us to formally congratulate achievements - there are always so many and across all subjects and areas.

On Wednesday afternoon, we welcomed former students and staff to a garden party. These special guests were not able to have a Speech Day previously, due to the disruption caused by the pandemic, and Dr Palmer suggested this event to provide former students and colleagues with an opportunity to come together, share some memories and see the new buildings. We were blessed with their wonderful company and the glorious summer weather.



**CCHS4G**

**[www.cchs.co.uk](http://www.cchs.co.uk)**



**@CCHS4G**



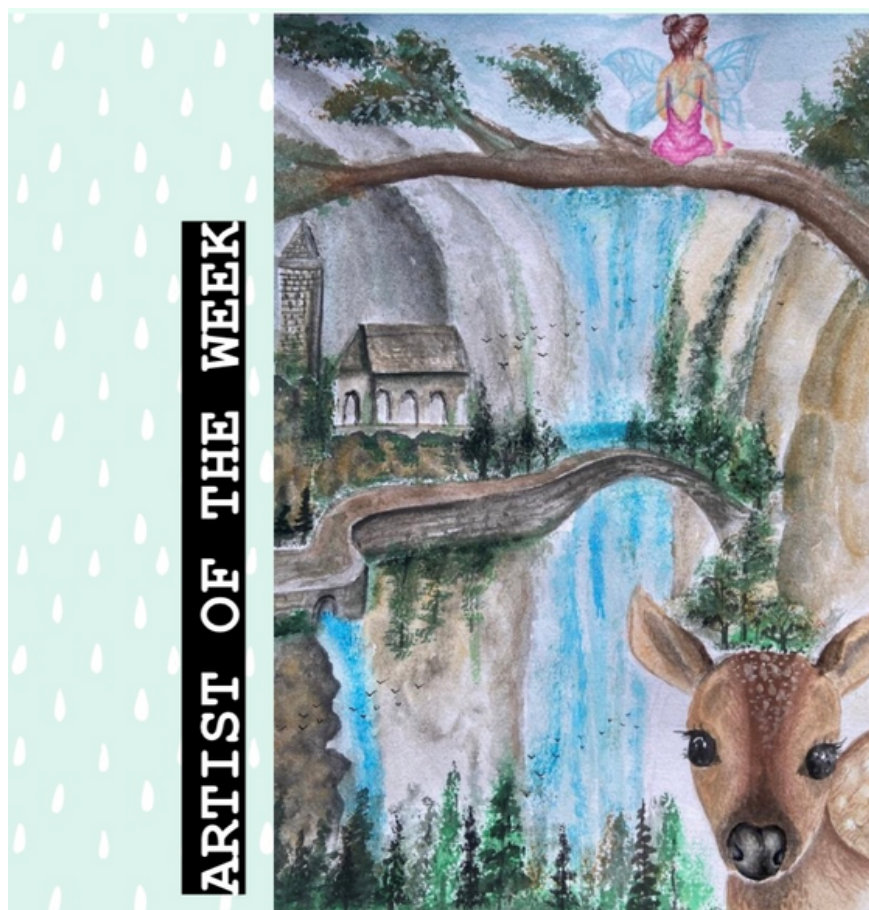
# Student Achievements

Have you got some news to share?

If so, please email Mrs Gross ([jgross@cchs.co.uk](mailto:jgross@cchs.co.uk)) and attach a photo or logo, if applicable.

Mariella (12 VCA) was awarded with her certificate for area winner in the German category. The Anthea Bell Prize for Young Translators is hosted by The Queen's College Translation Exchange.

Congratulations!



ARTIST OF THE WEEK -  
Vaishnavi Year 7 looking at  
magical landscapes.



## International Coalition of Girls' Schools (ICGS)

Last week marked the formal launch of a new organisation - the International Coalition of Girls' Schools (ICGS). We at CCHS were selected as one of eight girls' schools in the country to work on a Regional Advisory Board to help establish this new global organisation, which will bring together girls' schools in the Americas, Europe, Africa and Australasia. Following on from Mrs Cross and Miss Harrison attending and presenting at the Girls' Schools Global Forum in Boston, USA, recently, these are exciting and important times for girls' schools, offering opportunities for student empowerment, staff development and teaching & learning innovation.

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### Key Dates

19th July 2022 - Last day of term  
School finishes at 13:00

1st & 2nd September 2022 -  
INSET Days

5th September 2022 -  
First day for Y7 and Y12 students only

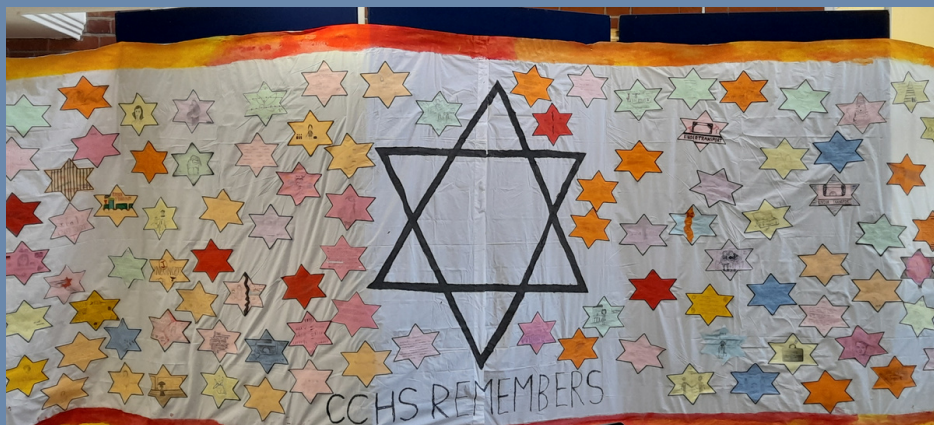
6th September 2022 -  
First day for the whole school

19th September 2022 -  
INSET Day



To provide some cooling relief to the hot temperatures forecast for Monday 18th, JB Ices will be on the field at lunchtime, to serve staff and students. Please bring cash with you if you would like to purchase an ice cream.

[cchs.co.uk/parents/general-information/calendar](https://cchs.co.uk/parents/general-information/calendar)



On the 12th July CCHS History and Religious Studies Departments invited Mrs Susie Bennett from the Holocaust Education Trust to give a talk about her life and Kindertransport.

Mrs Bennett spoke eloquently and passionately to the whole of Year 10. The students were told the story of her families suffering, death and devastation due to the rise of the Nazis. Mrs Bennett also spoke about hope and related her story to current world affairs. The students were shocked by her story and impressed with the dignity of how she now recalls those dark days. In the afternoon, the student body created a display to represent their emotional response both through poetry and artistic representation.

This display will be shown in the school to help educate the rest of the student body. CCHS would like to thank Mrs Bennett and hope to invite her again next year.



# George Orwell's Animal Farm - Year 7

This Wednesday, in our English lesson, the students from 7G were recreating an event from George Orwell's Animal Farm. In the novella, the animals living on the farm take on the bold task of building a windmill to reduce the toil of their work. The idea and design for the lesson came from two 7G students: Anika and Isabell.

It was a joy to see the students cooperating and enjoying the task at hand, taking the full ownership of the process. The students were not discouraged by the heat and came well prepared for the task at hand. The boxes brought in by the students represent boulders that the animals in the novella used to construct their windmill. We do not have a picture of the completed constructions due to our photographers being a bit too "trigger happy", which resulted in the cameras running out of batteries! We do have a detailed record of the process and the fantastic cooperation among the students.

What's more, the students' effort inspired some of our Year 10 students walking past to design their own lesson next academic year, which is something we all look forward to. In essence, the young people that took part are the ones we so proudly refer to as the Leaders of Tomorrow.

Below you can read some of the comments made the students from 7G:

*Holly*

*It was a really fun experience and classes should do more things like this. Everyone was very lively and we all had a lot of fun.*

*Chloe*

*It was lovely to see everyone relaxed and enjoying themselves.*

*Tavisha*

*I loved how everyone was just working together! It was really fun and a great way to enjoy ourselves.*

*Akshadha*

*It was a great opportunity to work together as a class and make even more wonderful memories for the years ahead.*





## Industrial Cadets Bronze Project (previously known as Go4Set)

As part of the programme run by Engineering Development Trust (EDT), some of our Year 9 students had the opportunity to work on real life STEM projects. We are grateful for the excellent support provided by the industry experts from Leonardo. The students have now graduated as Bronze-level Industrial Cadets, a nationally recognised award, which they can use as evidence of their experience and take forward to complement their future applications and career journeys. Please find below reflections from the Team Leaders about their experiences and feedback they received from the assessors:



Year 9 -Samia, Olivia, Melisa, Sansitha, Sara, Likhita, Nana-Ayeyi, Divija, Roshni, Charvi, Sneha

"Project Harmony have demonstrated great project management skills and I can see from the way the report is written that the team worked hard and had very good presentation, entrepreneurial, organisation and planning skills. In the real world these are foundations of Project Management at professional level so to display these skills at such a young age is impressive."

"It is obvious that you enjoyed working as a team and had great fun learning and researching this project. I enjoyed the interactive session and all the answers showed you all were involved in the project. From your answers at the interactive session and the report, it is clear you learnt new skills along the way which will be very useful for you in future endeavours"



Year 12 - Hazel, Marian, Avani, Amelia, Ivet, Sofia, Lily, Manaal, Erika, Rithika, Erin