



Keeping our students safe, supported and empowered

A progressive grammar school community, committed to
excellence in girls' education and empowerment

ETHOS

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: citizenship, distinction, challenge, duty, imagination, enlightenment and diversity.

- Vision - Developing the leaders of tomorrow – **citizenship**: *inspire future citizens to think for themselves and to act for others.*
- Aim - The pursuit of excellence – **distinction**: *provide students with an outstanding education, with students doing their best in all endeavours.*
- Aim - Fulfilling individual potential – **challenge**: *motivate students to acquire new knowledge & understanding and stimulate them to develop new skills & attributes.*
- Aim - Contributing to the community – **duty**: *ensure students conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves.*
- English, Sport and Arts subjects – **imagination**: *enable students to explore new ideas and empathise with the thinking of others, without limitation or risk.*
- Mathematics, Computer Science and Natural Sciences subjects – **enlightenment**: *equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them.*
- Humanities, Languages and Social Sciences subjects – **diversity**: *provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us.*



<p>Leadership</p> <ul style="list-style-type: none"> ➤ Headteacher (Deputy Designated Safeguarding Lead) ➤ Deputy Headteacher (Deputy Designated Safeguarding Lead) ➤ Assistant Headteacher, Pastoral (Designated Safeguarding Lead) ➤ Assistant Headteacher, Sixth Form (Deputy Designated Safeguarding Lead) ➤ Assistant Headteacher, Teaching and Learning and Staff Development (Deputy Designated Safeguarding Lead) 	<p>Safeguarding procedures</p> <ul style="list-style-type: none"> ➤ 'Keeping Children Safe in Education' ➤ Safeguarding briefings (weekly) ➤ Pastoral meetings (fortnightly) ➤ Staff training and updates (termly) ➤ 'MyConcern' records management system ➤ Staff & Student Matters Governor Committee ➤ Safeguard alerts between local schools ➤ Links with external agencies, e.g. Emotional, Wellbeing & Mental Health Service
<p>Pastoral care</p> <ul style="list-style-type: none"> ➤ Form Tutors ➤ Year Leaders ➤ Year Leader 'open door' policy ➤ Assemblies ➤ Regular communications from Year Leader's and AHT (Pastoral) ➤ Wellbeing section of TA discussions (individual discussions with Form Tutors every half term) 	<p>Health care</p> <ul style="list-style-type: none"> ➤ Medical room ➤ First Aiders ➤ Mental Health First Aiders ➤ School Nurse ➤ Counselling service
<p>SEND</p> <ul style="list-style-type: none"> ➤ SENCO ➤ SEND room 	<p>Curriculum</p> <ul style="list-style-type: none"> ➤ Members of PSHE Association ➤ Statutory RSE, with broader PSHE programme, tailored for each year group ➤ Student surveys ➤ Curriculum Governor Committee
<p>Enrichment</p> <ul style="list-style-type: none"> ➤ Enrichment Day activities ➤ Clubs & Societies ➤ Public Speaking competitions 	<p>Leadership development</p> <ul style="list-style-type: none"> ➤ Leadership awards ➤ Prefect system ➤ Sixth Form Officials
<p>Communications</p> <ul style="list-style-type: none"> ➤ Form representatives ➤ Student Voice ➤ Sixth Form Council ➤ pastoralsupport@cchs email ➤ change@cchs initiative ➤ Weekly bulletin (Laudatio) ➤ Termly newsletter (Communitas) ➤ Welcome Meetings ➤ Meet the Tutor Evenings ➤ Parents' Evenings ➤ Reports 	<p>Premises</p> <ul style="list-style-type: none"> ➤ Morning, break, lunchtime and after school duties ➤ Security gates ➤ Fob activated doors ➤ Fire and Lockdown Drills ➤ CCTV